



JOHNSON GRAMMAR SCHOOL[®]

ICSE, ISC & IBDP

Expressions

The Annual School Magazine

Vol. - 30

SEZONA

Prismatic Spectrum of Change

Rays of Sunshine



Shining Snowflakes



Little drops of joy

Kaleidoscopic Lives

Perseverant Seekers



Think of the long haul, don't let the trees fall!!

Trees have been in existence for millions of years. People started wasting papers thereby, cutting down trees for it. We've come across many heroes both reel and real. The real heroes are the ones who work for a cause. JGS has put a step ahead in saving the environment through the school magazine. Wondering how?? It is through this e-magazine that we've introduced this year to save our mother Earth. I'm sure we all enjoy making paper rockets and boats and throwing it around. We've been listening to news about the number of trees being cut down for various purposes. One of the principle purpose is manufacturing paper. Hence, this magazine is designed with the initiative of saving trees and to maintain the balance in the environment.

G Sai Vineeth Reddy
6B



Each One, Teach One, How to Plant One...

The Colossal Accolades



JGS is ranked Telangana's No.5, Hyderabad's No. 5 & All India No. 28, Co-ed Day school in the Education World Indian School Ranking 2019-20. On behalf of the school, this esteemed award was received by Mrs. B. Chandana Chandrasekhar, Trustee member and Mrs. D. Saraswathi Rao, Principal Habsiguda on 29.09.2019 in Gurgaon.



JGS also received the prestigious School Jury Award "Great Legacy in Education" among deserving schools in India by the Education Today on 14.09.2019 in Mumbai. The Principal Mrs D. Saraswathi Rao represented the school on this unforgettable day.



The Prestigious Education Today award for being the 2nd best among the top 20 ICSE schools in the country and the 1st best school in the state of Telangana and Hyderabad was received by the Principal, Mallapur Mr. Anil Israel, received this award on behalf of the school in Bangalore on the 14th of December.





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ADVICE & SUPPORT

ENGLISH

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MRS. D. SARASWATHI RAO

MRS. POONAM AGRAWAL

MS. M.RISHIKAA & MS. DEEPMALA MARAK

MRS. MADHU MISHRA

MRS. CHAMUNDESHWARI

ART DEPARTMENT

MRS. KUMUD EMANI

MRS. JYOTHI ADEPU

MRS. P. ARUNA

MRS. HINA

MRS. K. KAVITHA

MRS. KARUNA ADEPU

MRS. NANDANA BODDU

MRS. DEEPA GOKUL SOMA

MRS. DEEPA KRISHNAN

ADDITIONAL SUPPORT

The seasons are what a symphony ought to be- Four perfect movements in harmony with each other Arthur Rubenstein

It is delighting to acclaim that we are geared up with all new hopes and hues to bring out another issue of the Expressions which will surely unfold the unravelled world of the most unforgettable and precious moments of the school. Embracing the birth of every new season, the enthusiastic write-ups of our young writers are undoubtedly sufficient to hold the interest and admiration of the readers. The children's creativity blossomed euphorically, as it had set the budding minds free, allowing them to transport into a realm of imagination, to create a world of enchanted beauty with their alluring words. The positive attitude, hard work, persistent efforts, and innovative ideas exhibited by our young talents will surely stir the mind of the readers and take them to the surreal world of joy and pleasure. Unyielding efforts have been put to bring finesse to this precious treasure trove. We are thankful to all our dignitaries and colleagues who dipped their oars into the turbulent waters of the journal and have helped sail it through the journey.



MS. M.RISHIKAA



MS. DEEPMALA MARAK



MRS. MADHU MISHRA



MRS. CHAMUNDESHWARI

AN ENCOMIUM TO THE VISIONARY



**Shri S.R.N
Mudiraj**

Brick by brick,
dipping each in your blood,
you raised a temple of learning,
with Samuel Johnson as its High Priest.
As your neighbour, I saw it rise
like a phoenix from the ashes.
What kept you striving forward
Was your will to work miracles
With sand, and write oracles on water.
“Each dawn – break is a gift from God,”
you always said. “No time for regrets.
Despondency
and angst are for unbelievers only.
The strong-willed can even chew stones,
See through granite walls,
For they seek their abode only on hill-tops,
like eagles that can confront lightning
And thunder.”
You have not gone the way of other
mortals-
bone, flesh and ashes,
for your message of hope will always be
a clarion call for others to follow you.

Great Spirits are not wood or mortar,
but candles that shine like glow-worms
in a dark forest.

Fare thee well! But I'll always conjure up
Your spirit, flapping its resplendent wings
above the steeples
of your citadel of learning.

Keep Guiding others, You Spirit Benign!

**Prof. Shiv K.Kumar
Awardee Padma Bhushan**



In **CONVERSATION** ***with the*** **ADMINISTRATOR**

We would like to hear from you Sir, in your own words, the meaning and interpretation of the JGS logo.

The JGS logo encompasses the entire philosophy of what according to me a school should aim at viewing in its students. The logo itself has had a transformational journey from a rigid triangle to a flexible one which you all see today. The logo initially comprised of a rigid triangle denoting the process of education. Later, I changed it to a flexible triangle because the entire process of education is flexible and child centric. The human figures moving into the triangle symbolize that the first purpose of a human life is to receive education through experiential learning and aim to get enlightened. The figures rise high to show development in their personalities and finally move out of the triangle. It conveys a message that the sky is the limit' for any child who acquires education. Once they get educated, they should pass on this wisdom and serve their purpose in the society.

'Joy of Being', was very carefully chosen as JGS always aims at making the children learn to be happy. When a child wants to be happy, he strives for excellence and understands the true values of life.

Who has been your inspiration?

My father is my primary source of inspiration. He is also the Founder of JGS. He not only taught me several life lessons but also showed me how to dream big and work hard to turn your vision into a reality. Along with him, many pioneers, teachers and students at various points in my life have continued to inspire me.

We would like to hear more about our Founder Chairman, his convictions, his ideologies, his aspirations that served as the driving force to lay the foundation of JGS.

I personally feel, my father belonged to a generation that we will not see again. He belonged to a time when people never searched for short cuts to succeed. They struggled hard to achieve their vision, took pride in their struggle and never shied away from sharing their failures that became important learning lessons for their successors.

My father started his career as a government school teacher and retired as a Headmaster. He wanted to do something for the society and felt that education is the key to development for any nation. He had a strong conviction that every teacher should be given utmost respect. With his vision to provide 'quality education to all', JGS, Habsiguda was established in 1983. Dedicated to the pursuit of excellence, JGS is a comprehensive system with an inspiring and dynamic curriculum that will help students to realise their full potential, encourage them to pursue new interests and equip them with the skills required for success in the competitive 21st century.

Have you ever felt the weight of the legacy vested upon you?

Yes, because I always understood the gravity of the responsibility vested upon me. At that time, I was focusing on building a career for myself in the field of genetics which was also my passion so I was reluctant to be an Administrator. My father tried to pass on all his wisdom to me but it took some time for me to detach myself from what I was pursuing and realise that I had to abide by my responsibility as the eldest son and take this legacy of JGS forward. Of course, today when I look back I feel that I have devoted my life to a very meaningful cause. My students' love and gentle support has given me a strong will to carry forward my responsibilities.

What is the USP of Johnson Grammar School?

The school at any point of time and for any major decisions believes in involving all its stakeholders. The basic principle is to have transparency in all processes and I always strive to have a democratic culture in the organisation which makes people feel that they are very much a part of the institute and are just not the employees. Apart from this, the staff that is working with me since the inception of the school, the loyalty and dedication of the people who are a part of the JGS fraternity and the visionaries who at all times have ensured to implement strategies that are practically feasible and beneficial FOR THE STUDENTS.

In the last 40 years, the school has definitely seen a lot from a humble beginning of 6 students to an ever growing family. How does it feel?

'From humble beginnings, come great things.' One feels short of words when asked to describe his/her journey. I feel very happy and thankful when I reflect upon the growth graph of the school. The teachers who have invested their time, energy and their youthhood for years. and all the staff members has worked with perseverance, their innovative thinking and hard work have turned the hopes and dreams of every Johnsonite into a shining reality.



With everything available at the click of a button, how important do you think is the role of a teacher?

A teacher is the most important interface between the school and home who can interact with the children at an emotional level. Technology should be used as a support to enhance the teaching learning process. It should not usurp human values. Human emotions are very dynamic in nature, so the teachers should be more involved to nurture the students with care. The habits and character of the child should be developed. The teachers should make the child accountable and responsible. Empathy is another trait that every teacher must possess. Being able to put oneself in somebody else's shoes and perceive the world from their perspective can have a humongous impact in a child. Each child thinks differently, a teacher must understand and act accordingly.

In this ever-changing world, how important is the role of the parents according to you?

Parent is the first teacher in a child's life. Teaching children with diligence requires investment of time. Nobody can substitute a parent. There is a very subtle difference between being friendly and being friends. Parents should focus on building a learning process wherein a child can learn on his own. In the end, parents should always remember that both the teacher and they are educating the child. When a child sees that they both are on the same page, they do better in school.

What according to you is examination and why is it important?

It is an integral part of the teaching learning process. It enables the students to identify whether they have understood the concepts and the subject matter. The student should express his / her thoughts and ideas in a manner which others can understand. A child needs to master the art of meaningful learning which is long-lasting. This process emphasizes the importance of deeper understanding over recalling factual information. Rote learning doesn't allow a deeper understanding of the subject and besides, it is short lived.

What would you have chosen as your career, other than becoming a teacher?

I was never into teaching. Administrating, organising and developing institutions are my forte. If not into the field of teaching, I would have pursued research in Genetics and would have qualified as a Scientist.

Co-curricular activities rejuvenate our mind.

What is your take on this statement?

Co-curricular activities essentially take you outside the confines of a classroom. They act as a catalyst, where every student has the opportunity to learn beyond the subjects taught. When students involve themselves in activities like sports and other cultural fields,, they enhance their intrinsic human values and imbibe in themselves team spirit and the ability to pursue their dreams. They become confident and are able to experiment and discover their strengths and capabilities which are not yet explored.

What is your take away lesson from your school days?

My school and teachers played a major role in my life in laying a strong foundation not just academically, but also in shaping and moulding my personality and character. I feel teachers are the visionaries who dream for their students even before the student himself understands his/her calibre. One such teacher in my life was my Science teacher, Mr.Subramanyam, who always inspired me. He had changed my complete vision towards pursuing education. Later, in my life, when I understood that I was destined for a role of an Educationist, I also understood the impact that a teacher can have on the lives of his/her students.

Which is your favourite book?

The Alchemist by Paulo Coelho. It is a about a young boy's voyage and his quest to pursue his dreams. With each passing obstacle and hurdle he encounters, there is a lesson to learn. When we are determined to achieve something the entire universe conspires in helping us achieve it.

What is success according to you? How can one achieve it?

Gaining knowledge and have an attitude to learn comes before benchmarking success. The more knowledge and skills we acquire, the better we become. The benchmark of success varies from person to person. We have to choose between a successful life and a satisfied life. The answer according to me for this question would be to love what you do. If we love what we do, we strive for excellence and every effort and episode then gets personified as a success story.

Hard work and dedication are the keys to success. We should set up habits in the early stages of our life that will help us follow our dreams in the later stages of life.



Do you think, the value systems are floundering amidst the youngsters as it is often claimed?

Every child is a reflection of his parents and teachers. School and parents are equally responsible to inculcate moral values among the students. Every child should walk out of his home, with all his concerns resolved by the parents and should walk out of the school with his worries resolved by the teacher. The values and principles flourished in early childhood will become rituals in a child's life much more powerfully, when both the teachers and the parents are involved in tending to the growth of these values. Every child, when born is like a soft clay that can be moulded by the adults around. As a society, we cannot give up on our children. In fact, every single day, we should dedicate our efforts in making them a better version of ourselves and themselves.

I am very optimistic in my approach and always believe in my students who have and will continue to do great things.

With regards to school, what was the proudest moment for you?

Every single day is a moment of pride for me. When I look at the students, I marvel at their achievements, when I look at the teachers, I bow down to their relentless and selfless efforts, when my support staff works with such dedication and my admin staff acts as a pillar of support for everyone, I am filled with a deep sense of satisfaction and pride and admire the unity and a sense belongingness among the people around me.

Definition of a leader in your own words.

I do not have a definite definition of a leader. I quote, 'Never have I thought that I'm the owner of the school.' The teachers should think that they're the owner of the school.

I believe in the idea of leadership through service. We have to create many leaders. The key of the leadership should not be kept to oneself. The work is supposed to be delegated among the staff. Teachers should take decisions in the interest of the child. A leader should work as a servant of the organisation. A leader should identify what should he/she do best, where his/her weaknesses are, and how people are reacting to him/her. By exhibiting high degrees of self-awareness, transparency, and integrity, they motivate employees to believe in their vision and make it a reality.

What motivated you to start Shri Mudiraj Memorial School for the underprivileged children?

It was the Founder Chairman's dream. He believed that an institution should be affordable to all the parents. Many children are born talented, have immense capacity for understanding, and are naturally bright but poverty has deprived them of education. I tried my best to abide by the responsibilities being vested upon me. Our hard work is bearing fruit and we are looking forward to many such endeavours.

Your message to the entire family of JGS- the students, parents and the entire staff fraternity.

While academic excellence is our major thrust, the school should devote to prepare the students for life, groom them to face the challenges of tomorrow, and encourage them to be socially relevant. We should constantly make an effort to live up to this ideology and include it into everything we do, with the aim that we will be able to ensure that the children grow to their full potential, while constantly being groomed to pass out as men and women competent to bear responsibilities in all walks of life.

**ROHITH VISHWANATH
8G
APARAJITHA VEPA
7F**



My Seasons of Experience

PRINCIPAL'S DESK



The glowing rays of the sun and the wisps of the cool breeze kick start my day. Watching the gleaming faces of the students who pass by me wishing me a sweet 'Good Morning Ma'am", while a few, way too busy in their conversation, suddenly realize and turn back to wish, keeps me in awe as to how years have just flown by and I have grown so much, moulding every little child who has stepped into the threshold of the school. Over the years, the warmth that I have received seems to ultimately rejuvenate me. A thirst to bring in something new, be it in the teaching techniques or understanding our pupils, is always unquenchable like that of parched lands which welcome the rains as the showers of relief. The short-lived rainy season is like the gloominess which makes me ponder over the ways to instill the much needed warmth; the motherly tenderness to the ones who are so eagerly looking up to the sky to have a glimpse of the rainbow. Such a remarkable gift of nature which reminds us that all the colours of life are hidden behind the clouds which soon give way to a bright and promising day.

The words that come to my mind during such moments are those of William Wordsworth from his poem "The Daffodils"-

For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude;
And then my heart with pleasure fills,
And dances with the daffodils.

Winter soon makes way to the much needed festivity. The turning of a new leaf, the calmness which one looks forward to after the busy year that has just passed by is what makes this season special. A brief vacation energizes every nerve in me. The spring of my life is this joy of being, which constantly accentuates the need for longer strides for a better tomorrow.

Mrs.D.Saraswathi Rao
Principal

School Annual Report 2019-2020

With loads of aspirations since the very existence of the school and an ambition of marching forward till excellence is achieved in all our endeavours. We at Johnson Grammar School believe in being committed with a lot of zeal to take up every challenge.

The Annual Report showcases the accomplishments and accolades of our school and at the same time set the path for greater accomplishments in the years to come. JGS, has always been dedicated in creating a learner-centered environment which helps the young minds to blossom full-fledged. We provide each one of them a platform for distinctive thinking which in-turn leads to an all-round development of the child's personality. Our standards and goals are set in a way that helps us aspire to achieve them – be it in the areas of academics, sports, discipline, leadership and many more.

Hallmark Achievements

The school prides itself in winning awards year after year which is an acknowledgment of its enduring nature and dependability.

- Johnson Grammar School is ranked No. 2 in India, No.1 in Telangana and Hyderabad in the category of “India’s Top 20 ICSE Board Schools” in a survey conducted by Education Today. The awards were received by Mr.T.Anil Israel, Principal of JGS Mallapur.
- The Education World, India ranked our school as Telangana's No. 5 & Hyderabad's No. 5 among all the Co-ed Day Schools for the year 2019-2020. The awards were received by Mrs.D.Saraswathi Rao, Principal of JGS Habsiguda.
- Our school has been awarded with ‘The Great Legacy in Education Award’ by the Education Today, for being one of the best among the deserving schools in India (Jury’s Choice Award).
- We proudly put forth that Johnson Grammar School had the HS & CP PSI Audit and scored 98%.

Academics

“Success is the sum of all the small efforts repeated day in and day out.” At Johnson Grammar School, the achievements are numerous, be it in academics or co-curricular activities. We take immense pride in congratulating all our students for having achieved 100% results in board examinations.

The Crowning Glorifiers

- Massarath Fathima of Class X secured 97.4%
- Sri Shreya Volety of Class XII (Science Stream) secured 97 %
- Aishwarya Christie Thiparala of class XII (Commerce Stream) secured 96%.
- These students proved that relentless effort gives flying colours.

Teacher Enrichment Programs

As part of mentor enhancement programmes, there were various teachers who were selected to attend subject related workshops. This was to help them better their understanding of the subject and make modifications to the teaching methodology in order to stay on par with the latest learning requirements.

- Mrs.Manu Sandhya had attended the Master Training for ‘History and Civics’ for classes VI to VIII at New Delhi from 21.05.2019 to 25.05.2019. She learnt various techniques for easy understanding of the subject with the help of hands on activities.
- Mrs. K. Neelima Reddy attended the Council’s Training for Biology at the Upper Primary Level at Kolkata on 18.06.2019, 19.06.2019 & 20.06.2019. She shared her learning of how the subject had to be fine-tuned for the students of today.
- Mrs. Gold Mary had attended the Council Training Programme for the CISCE curriculum of the Upper Primary Level for Chemistry at Kolkata from 10.07.2019 to 12.10.2019.
- Mrs. Bindu Muralidharan attended the CISCE Annual Conference held at Chennai from 27.11.2019 to 29.11.2019. It was a gathering to familiarize the heads, of the schools from across the country, on the curriculum.

- A team of 5 staff members, attended a session on ‘School Quality – School Safety’ conducted by Mr.P.Seshadri, Management Consultant & Trainer at Hotel Mint Ebony, Banjara Hills, Hyderabad on 23.11.2019.
- A few teachers attended the session on ‘Psychology’ conducted by Dr.Diana Monteiro.
- A few teachers attended the session on ‘Positive Discipline’ conducted by L’avenier.

Students Enrichment Programs

In an attempt to have an all-round development of the learners, a few of our students were selected to represent the school at various events and programmes. These were to help them get familiar to the other perspectives which in turn could help them make choices in their learning curve.

- Shreya Vemu of class 8A attended the ‘Times NIE Summer Internship 2019-2020’ from 15.04.2019 to 19.04.2019 at Times House, Banjara Hills. She had an insight on the nuances of writing.
- K. Sarath Chandra Mouli of Class 8G has attended the ‘CSIR-CCMB Young Innovators Program’ organized by CCMB from 31.12.2019 to 13.01.2020. It helped him know the various breakthroughs made in the field of molecular biology. Being a part of a team of young innovators gave him a better outside the classroom environment.
- Adithishree Kalyanaraman (8I) Rohit Viswanath Tadikonda (8G) participated in the Times NIE ‘Newsmakers Meet on 01.11.2019 at Roots Collegium. They got an opportunity to speak on topics related to media and its impact on the younger generations.
- Prajith Pradeep (8F) had the opportunity to meet and interact with one of India’s most loved writer, Ruskin Bond. He recited a poem written by Ruskin Bond and asked him to share his experiences as a writer. The programme was organized by Ratna Sagar Publications at Park Hyatt.

Literary Achievements

As Ken Robinson rightly said-“Creativity is as important in education today as literacy and we should treat it with the same status.” The learners of the 21st century do not delve in pure education but are also paving their way into a whole new type of education which focuses on reasoning, psychomotor and emotional learning. Here are a few of our achievers who made us proud with their performances.

- Gnanadeep Sai Manam of Grade 7D secured the 1st position (99.32%) in the ASISC - ICSE Skill Olympiad Exam 2018-2019.
- Sanjeevani Reddy Dharma of class 8H had represented the Telangana Region for the Nationals at the ASISC Drawing & Painting Competition.
- Sri Priya Mamidi (8H) had secured the 3rd position in the ‘Aikyatha’ Competition (Telugu Recitation) conducted By Abhyasa School.
- ‘Tirangaa’ – An Inter School Fest had Riddhiman Gangele of 5O, securing the 1st position in the Elocution Competition, Mancherith Ramadugu of 8B, Sahas Reddy Billa of 8A & Sruthi Boora of 7G secured 2nd position in ‘The Champions of Change’
- Namitha Vuppala (8H) secured the 3rd position in the Drawing & Painting Competition organised by NRSC.
- Silvia Bhattacharjee (7E) secured the 3rd position and Sowmya Ponna (8E) secured Consolation prizes in the Wildlife Quiz and Drawing Competition held on 25.10.2019 at CCMB.
- Silvia Bhattacharya (7E) and Divyesh Munnuru Singamshetty (7F) were shortlisted for the final round (Junior Category) of the ‘Colour Splash’ competition conducted by the Times NIE.
- Adithishree Kalyanaraman (8I) & Namitha Vuppala (8H) secured 1st position in the ‘Young Chef Competition - No Fire Cooking’ conducted by the Times NIE.
- Anirudha K Chitta (1F) and Shaik Ameen Rehmaan (4C) won the cash prize of Rs.5000/- each in the Global Art Competition.
- Nikhilesh Yeligala (6F) and Neha Reddy Dasari (8J) received Lenova Tab 7 Essential and a bag each, Nikshipt Katikineni (4B), Harshith Mattewada (5P), Puneeth Sai Kurakalva (7L) received bags for participating in the ‘School Super League 2019-20 - A National Aptitude Test conducted by the Times NIE in association with Byju’s Learning App and Paper Times of India

Sports Achievements

Sports and athletics is also a much needed element for better learning. It brings in that extra dose of learning to work in a team, helps in better reflexes and strengthens them to learn better. Just as great players inspire others, we have some great achievers who are motivating others too. As a sign of recognition, we have offered the S.R.N.Mudiraj Scholarship to the budding sports achievers for representing the school at the National Level, in the A.P. and Telangana Regional ICSE and ISC Schools Sports Meet / Literary Events for the year 2019.

- Hemanth Vasam (7I)
- Akshay Sandupatla (7J)
- Srikari Chopperla (7K)
- Hansika Aredda (8B)
- Akshara Dopathi (8J)
- Siddharth Varma Mantena (8E)
- Hanock Mallampati (8E)
- Advait Juluri (6L)
- Sanjeevani Reddy Dharma (8H)

A special mention of Hemanth Vasam of class 7I who participated in the SGFI Taekwondo (U-14 Boys & Girls Category) from 02.01.2020 to 05.01.2020 at Alwar, Rajasthan.

Callido

The co-curricular activities organized by the school are venues for students to bring out their talents in various activities. This leads to higher academic scores and also helps build a stronger and healthier social behaviour. Callido is one such programme which helps the learners of today to thrive in the most unpredictable world that they might have to face in their future. It makes the students future prepared by equipping them with skills that are necessary to navigate in the rapidly moving and changing world of today. With a global peer group and fun engaging activities, the students get to apply and develop their skills in various real world scenarios. At the end of the academic session the students are awarded with certificates.

Certificate of distinction was issued by Dr. Fruzzetti of Brown University, USA to the following students:

Sreeya Anne (8I), Sampreeth Reddy (8I), Trinethra (8J), Advith Reddy (7F), Ananya S Krishna (7E), Anvesh Sargam (7G), Haasini Bingi (7A), Jagruthi Vadlamudi (7C), Pratheek Kasulabadha (7G), Sai Akkala (7E), Satvik Bhukya (7C), Skandarchit Srikanth (7F), Sravan Dontha (7J), Thipparthi Deekshita (7K), Venkata Gorantla (7J), Eekshith Reddy (6H), JahnabiBoreddy (6K), Kanak Gupta (6C), Rishika Pammi (6C), Rithvik (6H), Shourya Saxena (6E) & Sushaini Podduturi (6K)

Certificate of merit was issued by Dr. Fruzzetti of Brown University, USA to the following students:

Sudish Reddy (8J), Ajay Samanth (8A), Bhavik Reddy (8E), Arudeep Pandey (8G), Bhavya Peta (8I), Adithishree Kalyanaraman (8I), Siddharth Mantena (8E), Akshay (8I), Nagarutwik (8D), Obaid (8I), Greeshma (8I), Atulit Reddy Pathi (7L), Devansh Lingala (7J), Dhruva Thirupathi (7G), Kshiraj Sai (7K), Puneet Aggidi (7K), Sai Podila (7A), Sharan Kamineni (7F), Hanshith Reddy (6A), Harika Reddy (6D), Karthikeya Kantheragandla (6F), Sathvik Reddy (6B), Sharavana Vaka (6H), Viraj Chennaboina (6C) & Yatin Reddy (6B)

Certificate of recognition for having met the criteria of the performance in the assessment were awarded to the following:

Harshit Kulkarni (8E), Shrey Dwivedi (8G), Chetan Sunkara (8H), Noah Binu (7K), Prayudh Gade (7K), Vruthikesh Pallerla (7J) & Ananya (6B).

Curriculum-based School Trips

School trips and picnics are the best memories that the students have of their school days. These trips when are based on the curriculum increases the inquisitiveness of the learners. They become creative and are show enthusiasm during the learning process. Keeping in mind the need to have fun and a break from the routine, the school had organized picnics / field trips for the students at all levels.

- L.KG. & U.KG. visited the Sim & Sams Play Station.
- Classes III, V & VI visited Agro Farms at Ramoji Film City.
- Classes VII & VIII had fun in the water rides at Jalvihar.
- Classes I & II were taken to the movie 'The Lion King'.
- Class IV went for a movie 'Cosmic Journey & A Journey to the Space'

- Classes VII & VIII were also taken to the movie ‘To the Arctic’ - 3D and ‘Antarctica on The Edge’- 3D. this movie was a documentary on how the ice sheets are melting due to global warming and the water levels are increasing at a shocking rate.
- The students of Class VI visited the Archeological Museum.
- The students of Class VIII visited the ‘Telangana Legislature’, DO Science Center.
- Class VIII visited M/s. Accurate Rings Pvt. Ltd., and Modern Bread Factory, Ramanthapur.
- 58 students of classes V and VI and 45 students of classes VII & VIII went to the Times NIE Film Fest at Hari Hara Kala Bhavan, Secunderabad.

Community Service

We believe that- “We prosper by helping the society prosper”, this led to the formation of the **Social Responsibility League (SRL)**. The initiative was flagged off by Ms.Akhila an NGO worker who addressed the students during the assembly on the need to develop a better society for a better tomorrow.

Each student got an opportunity to help contribute to the society in their own creative way. It was a team effort and very rewarding to see students put in their best foot forward when it came to being socially responsible. The following gives us a glimpse of the activities carried out by the various grades:

- Students of class 8 visited ‘Zilla Parishad School’ at Habsiguda and donated the booklets made out of unused papers along with the story books. Students performed a skit to explain the various ways to manage the waste.
- Sruthi Boora (7G), Aparajita Vepa (7F), Ankit Reddy Yellanur (7F) & Gnanadeep Sai Manam (7D) along with Mrs.Deepa Gokul and Mrs.Y.Neelima had an opportunity to speak live on 91.1 FM on 13.08.2019 from the Radio City Studio at Banjara Hills, Hyderabad as a part of the ‘Social Responsibility League’ that the school has initiated. They visited the home of the underprivileged students ‘Sofkin’ at Rampally.
- The students of class 6 entertained the inmates of ‘The Home for the Aged’ at Bhoiguda on 13.08.2019 and also gave in their contributions bountifully as a part of the ‘Social Responsibility League’ (New bedsheets, towels, blankets, shawls, etc).
- The students of class 5 spread awareness on ‘No Plastic’ and made cloth bags. The cloth bags were sold and the amount collected was used to buy food items for the inmates of the ‘Rainbow Orphanage’.
- 28 students of class 3 performed a Mime Act at the Arts College, Osmania University on 06.09.2019 as a part of Social Responsibility League and created awareness regarding the ‘Road Safety’.
- 7 students of class 2 along with 4 teachers went to donate books to The Government School, Seethaphalmandi.
- Students of class 1 visited Aganwadi at Sitaphalmandi and donated books and teaching aids. They also performed role plays based on their curriculum.
- Students of Pre-Primary displayed a campaign on ‘Limited use of gadgets’. It was performed to help parents realize the value of time and that they spend with their children.

Internal Complaints Committee

It was formed on 15.07.2019. The members involved are -

Internal Members

Mrs. D. Saraswathi Rao, Mrs.Y.Neelima, Mrs. Anjamma G., Mr.B. Ashok, Mrs.Lavanya Paul & Mrs. Apyaeni B.

External Member

Mrs.Archana Guduru [P/o Trisha Kottakonda-6C]

Cricket Coaching for Girls after school hours.

Cricket coaching exclusively for the girls of grades IV to VIII was commenced after school hours.

Vertical Gardening

In an effort to help our school be a nature friendly school, Vertical Gardening was introduced by the Science Department of the Middle School. There was very good response and the school kitchen seems to be only too happy to use the herbs grown so in their daily cooking.

E-magazine

The yearly magazine of JGS, comes in a new package this year. Yet another initiative taken to save the environment, it is in the form of an e- magazine, taken up to cut down on the usage of paper.

Water Bell after the lunch recess

An initiation to ensure that the students have sufficient intake of water on a daily basis and to keep them hydrated, the school has a water bell after the lunch break. Keeping in mind the need to take an appropriate amount of water to keep various diseases at bay, the school has come up with this initiative.

School Cinema

The School Cinema is a unique program which aims at integrating life skills and ethics – both the need of the hour. This is done through the medium of cinema. This program was introduced within the school hours as a Club Activity for the students who had enrolled. The classes were held on Fridays for Grades 6 to 8 and on Saturdays for Grades 1 to 5. The students got hands-on experience on the making of cinemas.

Mindfulness

To improve the students' concentration and the ability to sustain attention, mindfulness classes are being conducted for Pre-Primary, I & II.

Change in assessment pattern

To make learning more effective, no Unit Tests are conducted for classes I & II. Formative assessments / surprise tests are being conducted. Rubrics have been introduced to assess the students' performance of Pre-Primary.

All India Radio, Akashvani

13 students from classes 7 & 8 participated in the Balavinodam Programme conducted by the All India Radio, Akashvani, Hyderabad on 23.12.2019.

Radio City

54 students of classes 6, 7 & 8 participated in the Block Buster Katha – Revival of Story Telling Form. The show was aired in the school for all the students to hear and understand the need for storytelling.

Online Olympiad in Social Studies was conducted for class VIII.

Cubs and Bulbuls for classes 1 to 5

The school has introduced 'Cubs and Bulbuls' which is an infant wing of the Scouts and Guides movement. The scouting experience enhances the all-round development of students moulding them into disciplined human beings and responsible global citizens. 128 students of classes 1, 2 & 3 (Cubs and Bulbuls) attended the Investiture Ceremony at the District Head Quarters on 15.02.2020.

NCC

The National Cadet Corps training was introduced for the students of class VIII of the Habsiguda branch.

A World Record Feat

To commemorate the occasion of Children's Day, the students of **Johnson Grammar School, ICSE, Habsiguda** had organized "**Global Family Tree**", on 16th November 2019. It was an awareness campaign to propagate the importance of being united. The humongous 40x60ft canvas which depicted a verdant tree bearing flags of various Nations of the World was put together by 771 students. The flags bore resemblance to the sweet fruit of Unity. Each branch of the tree had a different Nation and all the branches were joined at the end to form a Global Family Tree. This High Range Vision and thought of propagating the strength of being united has received many accolades.

ISO Accreditation

It is a matter of pride that our school has been certified for ISO 9001 : 2015, ISO 45001 :2018 and ISO 21001:2018. It is an important tool that helps us streamline our activities both academically and activities wise. This accreditation paves our way to better teaching learning both nationally and globally.

Mrs. D.Saraswathi Rao
Principal



HM Speaks

Dear Readers,

I feel amazed at the progress made by technology and the newer gadgets that fill the shops. Tasks once unimaginable are now accomplished at the flick of a finger. Distance and boundaries are all dissolved into one device in everyone's hand. Apps for everything, from shopping to grooming, from medical consultation to interior designing, from banking to bookings, from cooking to eating and much more have flooded the scene. So many facilities making life so simple and yet I find more sad faces, more broken homes and broken relationships, friendships limited to number of likes on a post or superficial and made up stories that are published to please the public eye. Observations made on a day to day basis and witnessing many incidents, sometimes drain one of all the hope; future at times looks grim and the spirit seems heavy.

Then, when I reflect, I think amidst all this what is it that a school can do? Our little contribution in making a difference. I have understood this with conviction that no matter what, how impossible a situation may appear, it is always worth giving a try. Dear children, always remember that no matter how glamorous the world of technology looks, there is no substitute for human emotions and interactions. Just close your eyes and try to reflect upon and remember your most memorable moment. I am sure, it will not be the number of hours spent on your favourite game online or the number of profile visitors you had, instead it will be the happiest times spent with your family and friends. The like graph on social media is just like an addiction. The way a person gets a caffeine kick on drinking a cup of coffee, the same is the effect when you receive likes on your posts. That instant gratification that gives you happiness is very short lived. In life, what matters are the moments that leave a significant positive impact on your personality and character. You can learn from these moments and the lessons learnt are blissful and eternal.

Remember one thing that you can learn things only when your mind is in a state of readiness to receive, you must learn to enjoy solitude, relax your mind, smile more often and be keen observers. Detox yourself from technology at times. Your physical, emotional and spiritual make is not to become a climber by leaning onto technology but to discover the wonders of the world by being conscious and alert to your surroundings like a tree that is both independent and dependable. Use technology as a support but do not live your life in a virtual world because you are real, you are amazing, you are a wonderful creation who possesses the power and capability to achieve. Spend time on expanding your capacities, make attempts to discover your strengths, fuel them so that each time when you reflect on your lifeit will fill your heart with joy and pride.

May God bless every child of this world, for you are our Hope and Dream...

Poonam Agrawal
Headmistress,
JGS - Habsiguda



Sail on a Sea of Books

I distinctly recollect my last day of school when in class 5. I rushed home in great joy as it was the start of my summer holidays, the holidays that every child waits for. It is that part of the year when I spent time in learning something new, something interesting, something beyond the routine. Not to forget the longer hours that I could spend playing, devouring on a variety of ice creams or sleeping under the stars in my native village. Though the burden of studying was off my shoulders, there was this one activity that I looked forward to the most, which was reading. I loved getting lost in the imaginary world of the author, following the footsteps of the protagonist and forgetting everything around me for hours together.

I read all kinds of books I could lay my handson. Be it the Famous Five series, the Wisdom or the short stories of Chandamama, moral stories from the Panchatantra, or the Aesop's Fables. These books kept me busy while the other kids complained of getting bored.

I would start reading a book and wouldn't let it go until I finished it. I would get all kinds of doubts cleared by my mother who would patiently tell me about the characters and the meanings of words I hadn't heard of before. I loved reading so much that I would sometimes cook up a story to avoid playing with my friends and find a nook so I could read alone.

As I grew older, the choice of my books changed but the habit never left me. When I became a mother, I inculcated this habit in my daughter and she picked it up too. In fact, she was so fascinated by some of the characters that I could see their reflection in her writing too.

But those were olden times, now I hardly find any kid glued to a book, rather I find kids (and adults too) glued to their smartphones, tablets etc. Reading has lost its charm and importance in the rat race of today. A majority of the younger generation lack concentration or rather the patience to read a book. With the onset of technology, they prefer to have more visually entertaining and graphically delightful mediums. The kids today do not know the bliss of being lost in a book and they can hardly relate to the joy of waiting for the release of a new book of one's favourite author or the next edition of a magazine. It is so beautiful to be lost in the world of books and be mesmerized by the smell of a freshly printed book.

Reading is not only a hobby but a habit that aids in all round development. It helps build creativity, concentration and so it is rightly said that-'The journey of a lifetime starts with the turning of a page.'

HSCP COMMITTEE



Mrs. D. Saraswathi Rao



Mrs. Poonam Agrawal



Mrs. Kumud Emani



Mrs. K. Bindu

Mrs. K. Anitha

Mrs. Jeevaratnam

Mr. Ashok

Mrs. T. P. Bhargavi

Mrs. Sowmya.V

Mrs. Veena

Mrs. Jasmeet Kaur



Shreya Vemu



Pushpa Haasith



Sahasra Alle



Ritika Alle



Saketh Krishna

STUDENT COUNCIL & GROUP GUARDIANS

HEAD BOY



Rohit Viswanath

HEAD GIRL



Adithishree
Kalyanaraman

SPORTS HEAD BOY



Jai Aditya Varikuti

SPORTS HEAD GIRL



Keerthana Reddy
Patlolla

Mrs. Afshan Jabeen



Mrs. Manu Sandhya



Rishith Reddy



Ishanvi Yampalla



Navya Boddu



Manya Dubey

Mrs. Mounika G



Mrs. Manju Singh



Deekshitha Mellachervu



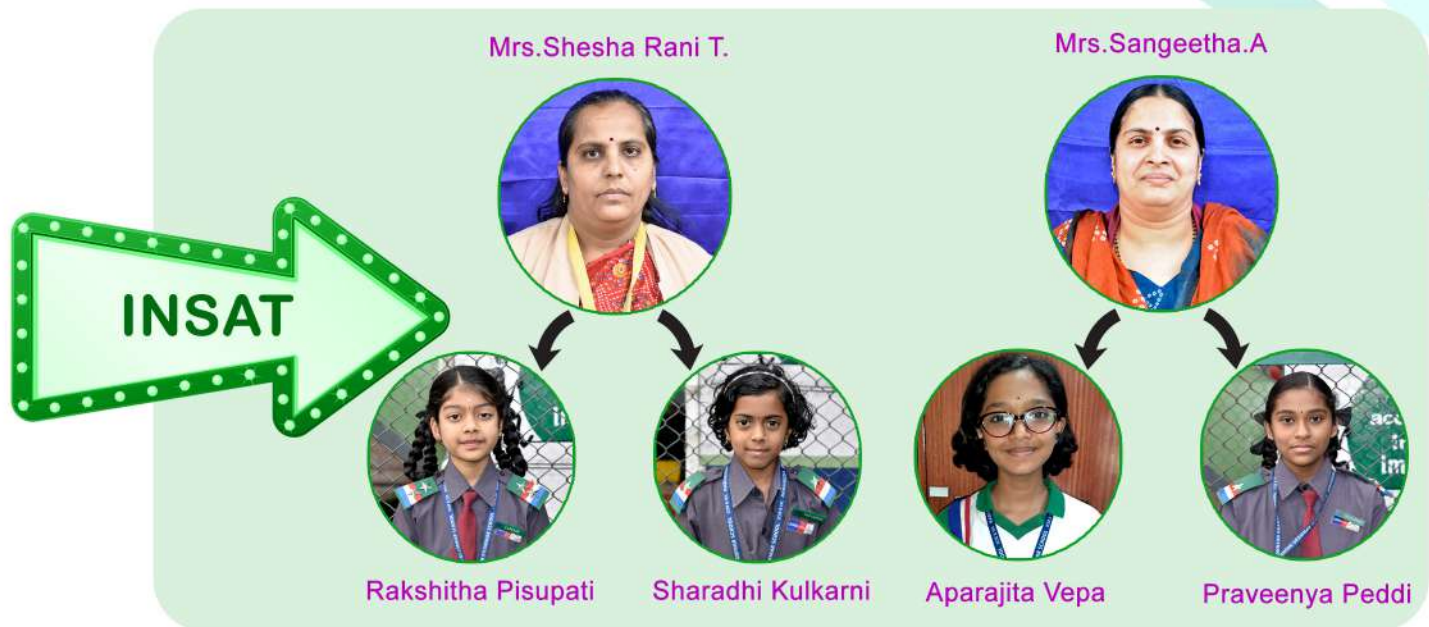
Sanjana P S



Ananya S Krishna



Aditya Marripudi





GLOBAL RESCUE GROUP



Ms. Ayushi Singh



Mrs. Radhika Rao

TELANGANA TOURISM CLUB



Mrs. P. Pavani



Mrs. N. Sridevi

SCOUTS & GUIDES



Mrs. Indumati



Mrs. Rekha Rani

TIMES NIE & CALLIDO



Mrs. R. Shylaja

CUBS & BULBULS



Mrs. Nagamani

PINNACLE



Ms. Samina Amzad



Ms. V. Manasa

ENGLISH CLUB



Mrs. Jaya S Krishna



Mrs. Michelle Parki

FIRE MARSHALS



Mrs. Shalini.K



Mrs. Sudha

ANTIBULLYING COMMITTEE



Mrs. P. Haritha



Mrs. Sravika Siddhi

KALLEDIOSCOPE



Mrs. Nikita Jain



Mrs. D.V. Sudha

CONSERVE MY PLANET



Mrs. M. Lavanya

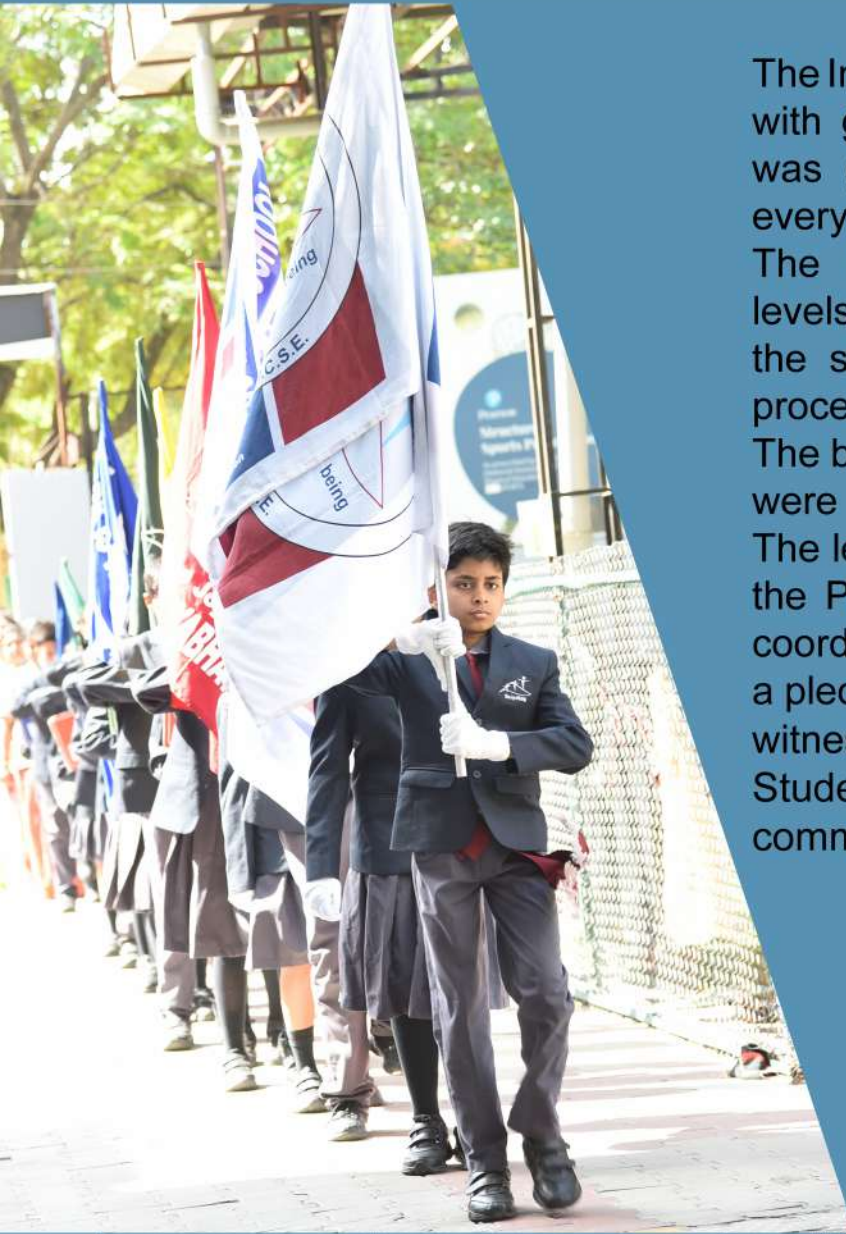


Mrs. J. Sharon

LEADERSHIP IS THE CAPACITY TO TRANSLATE VISION INTO REALITY

WARREN BENNIS

INVESTITURE CEREMONY



The Investiture Ceremony was celebrated with great pomp and show. The school was geared up for the ceremony and everyone was exuberant about this day. The students were tested at various levels. The first round was common to all the students of JGS and the selection process began with personal interviews. The best and the deserving among the lot were selected. The Day finally arrived. The leaders were invested by the Rector, the Principal, the Headmistress and the coordinators of various grades. They took a pledge. Their peers were very happy to witness the Swear-in Ceremony. The new Student Council was excited to commence their odyssey.





VOICE OF THE HEAD GIRL

The tests and interviews were completed and the results were awaited. Finally the results were declared and I was shortlisted as the Head Girl of the school for the academic year 2019-20. I was on cloud nine. I was filled with a myriad of emotions like happiness, surprise and astonishment. I was smiling all day long. An air of excitement surrounded me and did not fade away. I had an important thought in my mind and it was about my responsibilities. I wanted to contribute something to the school that has given me so much to take away. This post was definitely going to teach me many new things. I was looking forward to working along with my friends and teachers to sustain a good environment at school.

- Adithishree K
Head Girl

LEADERSHIP AND LEARNING ARE INDISPENSIBLE TO EACH OTHER

In everyone's life an event takes place which changes them completely. My time to invite change was when I was invested as the Head Boy of the school. I was no longer a sluggish and irresponsible person. This unexpected change was not just bound to the school but it extended beyond the school. The responsibility taught me to step up for others and take charge. I also learnt that one does not wait for a person to come and take charge, sometimes, it is we who should volunteer to take the first step.

-Rohit Tadikonda
8G

- John F Kennedy



NATIONAL FESTIVALS IN INDIA

National Festivals are a representation of the struggle, faith and patriotism of the Indian citizens. It is important to celebrate our national festivals as every citizen must understand and commemorate the sacrifice of our brave soldiers. It marks the worth of being a true citizen.

Rohit Vishwanath 8G
Akshaya 8G



CELEBRATIONS IN THE LAND OF THE FREE AND THE HOME OF THE BRAVE

The uniqueness of this day was it was both The Independence Day as well as Raksha Bandhan; Both in a way talk about being responsible. One to be responsible towards our country and the other to be responsible in relationships. The school was primed for this day and it began with the hoisting of the flag by the lady whom the Johnson Fraternity admires, our beloved Principal, Mrs. D. Saraswathi Rao. Her speech left us thinking about how indebted we are to our mother land, India. The students sang patriotic songs followed by speeches in English, Hindi and Telugu. The feeling of patriotism was ignited in all our hearts and all of us went back with a thought of wanting to do something for our country.

CONSTITUTION DAY

Constitution Day (National Law Day), also known as Samvidhan Divas, is celebrated in India on 26th November every year to commemorate the adoption of the Constitution of India. The occasion was celebrated in the premises of JGS in all its solemnity. A special morning assembly was conducted on the significance of the Constitution Day as well as to reiterate the great work done by the revered members of the Constituent Assembly. Celebrating Constitution Day in school is an effort to urge the students to abide by the constitution and feel proud to be a citizen of a great country. It instils a sense of patriotism among the students.



LET US CELEBRATE THE COURAGE, VALOUR, & SACRIFICE OF OUR SOLDIERS

On the 7th of December 2019, the school observed the Armed Forces Flag Day. This was dedicated to the unsung heroes of the country. The theme behind the celebration is to express the nation's solidarity with the soldiers in recognition of their sacrifices for the sake of their country. We remember on this day the courage and sacrifices of those who preserve the territorial integrity of the country. Collecting funds for the welfare of ex-servicemen, war widows, and recuperation of the disabled servicemen is the principle motive of the Flag Day. A Radio programme was aired to create an awareness among students and teachers about the bravery of the soldiers and the responsibility vested upon the Army men. A contribution box to raise funds for the armed forces was also set up, where students and staff were encouraged to heartfully contribute for the cause of those valiant heroes who guard our country and ensure peace in our lives.



Teacher's Day

Who comes to your mind when you speak of a person who turns that boring history class into a funfilled roller-coaster ride? Who is the one who tries to turn us into human calculators? It is none other than a teacher. This day marks the birth of a legendary teacher, Dr. S. Radhakrishnan and a day when all the teachers feel proud, to have chosen this noble profession. Every student is excited and the teachers feel honoured. We as students shall try our best to never make the teachers feel sad and try to always make their smile brighter and brighter.

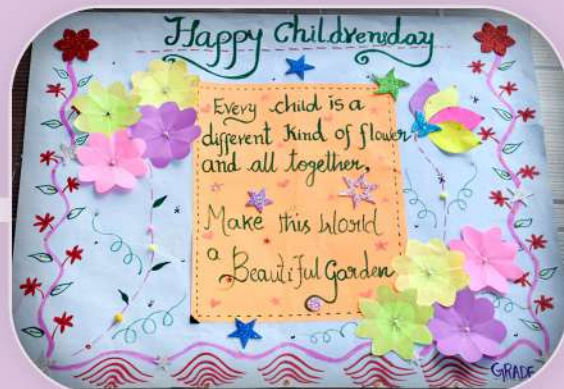
Sahas Reddy Billa, 8A



Children's Day

The colour and joy to the otherwise empty classrooms is brought in by us children. Children's day celebrates the child in each of us when teachers act as children they too seem to re-live their childhood as that is the most joyous part of one's life. As John.F.Kennedy rightly said, 'Children are the world's most valuable resource and the best hope for the future.'

Subashini, 7k





Republic Day



Republic Day, a day of great significance, is the day when India in the eyes of the world became a true independent nation with its own set of rules and regulations. On this day in the year 1950, India became a republic and its constitution came into force. It is a day of national importance in our country and is celebrated throughout India. India has the longest constitution in the world having 444 articles. The Republic Day Parade in New Delhi is a sight to behold. The parade in our school was no less with the scouts and guides, the NCC and the Student Council marching smartly. Our hearts swelled with pride and we indeed felt privileged to be Indians.

Samhitha Reddy K
8H



Get your game on Man of the Match

I was part of the school cricket team and we played a cricket match (under 14) against Oakridge International School. It was the third knock out match that was held on 31st December, 2019. Our opponent team was very strong, nevertheless we were very confident about our strength. The match began and we had to bowl. I took four wickets for our team and also scored thirty runs in fifty nine balls. Our score was 131-9 and we were declared the winner.

The HCA declared me the 'Man of the Match'. It was a memorable day and a great way to begin the new year.

Mani Ruthvik
7F

Taekwondo Punjab v/s Telangana

Taekwondo has been a part of my life for the last nine years. I was given a chance to participate in a tournament held at Punjab on 28th December, 2019. The place was filled with many participants from all over the country. It was my turn to prove my talent. My opponent and I took on positions to fight. I won the first round and also the next three rounds. I bagged the gold medal and was very glad. The Telangana team won the runners up trophy. We bid goodbye to Punjab with laurels in our bags.

Bharath Reddy Nalla
6B



The Tiny Champs

Kids have ceaseless energy in them and The Sports Day at the RRC Grounds was the occasion to unleash it. Though young, they proved that with rigorous practice anything can be achieved. The tiny tots exhibited their talents with a lot of zeal and the audience was spellbound. Sportsmanship is a quality everyone needs to possess and it was indeed a treat to see them exhibiting it. It was absolutely entertaining to see the kids at their best.



SPORTS DAY



Behind The Stage

It was time for the Annual day celebrations. The annual day is a school event filled with epic dances, skits, songs and full-on fun. Surely, this time I wanted to be a part of it. I gave my consent the very next day and attended the practices regularly. Our dance master divided us into groups and taught us accordingly. We had less time, so we couldn't waste a moment. We were enthusiastic and devoted in learning new dance moves. Although, it was a bit sunny during the brief-vacation, we practised until every single detail was perfect- to tilt our heads to the right, to not miss a beat, and to have the right expressions. We were anticipating to perform to a audience on a big stage. We worked hard to be perfect and it surely paid off!



- Aparajita Vepa
7F, Insat.



AN ENTHUSIASTIC START TO A FRESH YEAR

The Annual Day of the year 2019 was round the corner. The excitement and the buzz in the air was infectious. All the interested students gave their names for different activities and programs. Selections were done and groups were formed. The serious atmosphere of exams had suddenly transformed into a vibrant and hectic one. Everyone from teachers to the participants seemed very excited. Everyone was seen working very hard. The choreographers put their best foot forward to bring out the best performances from the students. Everywhere we looked, there were students participating, teachers monitoring and excitement all around. This atmosphere helped us to calm down the start-of-the-year nervousness and channel our energy for the upcoming annual day preparations. For the participants, the ongoing practice sessions have made the summer short term holidays even more interesting and entertaining. The beginning of the new academic year combined with the annual day celebrations brought with it loads of positive vibes and a fresh enthusiastic start to a new year. The hard work and the preparation of both teachers and students certainly paid off. The Annual Day a huge success.

- M Advaitamritha
7H, Aryabhata



A Day where the sun rises only to watch the children perform @ JGS



The day finally arrived for which everyone at school had put in great efforts. Just a few days ago the school's aura was no less than that of a film shooting spot. Abhinaya was the Annual Day theme for the year 2018-2019. It was held at the RRC Grounds on 30th March, 2019, an enchanting Saturday evening. The guest of the day was a great inspiration for us as she was our own alumna. We were honoured to have amidst us Dr. Keerthi Talari Bommakanti, a successful Rheumatologist. She was proof enough to indicate the heights a student from JGS could reach. The students showcased their talents through diverse programmes.

The highlight was a movie that had no dialogues. It was directed by a student of JGS and was about equality that is predominant in today's society. The movie was showcased as the National Anthem was being sung, befitting the occasion. The air was filled with elation and none of us wanted the day to end.

Akshith Reddy P
8J Rohini





ART FEST

Art has been a significant phenomenon of the social and cultural environment. Art brings in unity and solidarity and creates awareness of social issues, directly or indirectly. A child being able to express himself/ herself through art is able to develop healthy features of personality, participating in social life actively and becoming beneficial.

The artistic fingers of JGS created marvellous pieces of art which portrayed the rhythm of colours. JGS conducted an array of competitions like Pot painting, Fabric painting, Mehendi Art to extract the intrinsic creativity of the students of classes VI, VII and VIII. The themes of the competition were Fabric painting - scenery, for Pot painting- Madhubani, birds and animals, for Mehendi- peacock designs and Arabic design, Face painting- save water and save trees. Such activities lay the foundation for the emergence of a whole new generation of artists.



PRIMARY DANCE AND SINGING COMPETITION

Children's Day, a very special occasion for children who wait to celebrate it and enjoy it. Johnson Grammar School, Habsiguda celebrated it by organising a Dance and Singing competition for the Primary School. The children of classes 3, 4, & 5 participated with full zeal and vigour. The theme being retro the children of all the four groups performed with great spirit. Aryabhata performed a retro of different songs Bhaskara brought back the memories of the legendary Raj Kapoor, Insat brought in humour and beat from the black and white era to colour, from Mehmood to Anil Kapoor Rohini made us nostalgic with the beats of the female superstar Sridevi. The children of various groups also sang songs in three different languages and mesmerised the judges, teachers and their peers. The rhythmic clap and the call of once more from the peers boosted the performers and the event concluded on a happy note bringing in smiles on their innocent faces and pure hearts.

V. Kavitha
Grade 5 English Facilitator





"Those who educate children well are more to be honoured than they who produce them; for these only gave them life, those the art of living well." -Aristotle

It is an undisputed fact that great teachers help create great students. Research shows that an inspiring and informed teacher is the most important school-related factor influencing student achievement. Hence, training and supporting teachers, whether freshly out of professional courses or veterans in the domain, is critical and should be taken on as a mandatory process in all schools.

Our school gave us an opportunity to attend various workshops like, Positive Discipline, Multiple Intelligence, POCSO, Subject Enrichment, Stress Management etc., which enables us to use these strategies in our teaching process. The implementation of these strategies during the classes helps us enhance the students to learn better and improvise their understanding. One of the workshops on the Art of Story Telling was interesting and captured the view of the audience as it was done through enacting and singing. These workshops help update our techniques and methods of teaching. It also teaches us how to manage our time and effort and bring forth the best results. These methods not only help us in our professional lives, but also have an equal impact on our personal lives as well. It provides us with some strong points in our teaching arsenal and helps us get better at our profession. We thank the management for arranging such workshops and look forward to many more in the coming academic year.

MS. GRACE MICHAEL
Primary Facilitator





Learning from Cinema

CINEMATIC ENLIGHTENMENT

School Cinema is an innovative film based learning taken up at JGS as part of the club activity. It uses cinematic storytelling and encompasses different spheres of a child's holistic growth, skills and character building along with a thought provoking workbook. The students enjoy each and every session and eagerly await the next session.

Children look forward to it as each story that unfolds is simple, humorous and educative with an underlying moral. In every story they learn new words which build their vocabulary. It teaches basic values while reinforcing the importance of family and friendship, increases self-confidence, allows students to express and understand themselves better.

Rakhima Zafar
Facilitator for Grade 1

A Blended Learning Approach

Johnson Grammar School has partnered with Callido Learning to adopt Callido's 21st Century Skills program. The interactive and engaging program aims to equip students with critical thinking and problem solving skills, analytical skills, and higher order skills that reinforce their abilities and competencies. Developed in collaboration with Prof. Lina Fruzzetti, Brown University, the program helps students prepare for their career ahead by aiding them develop their 21st Century Skills.

The blended learning approach helps students learn and acquire skills through interactive online modules, which are followed by facilitated classroom sessions. During these sessions, students engage in collaborative activities that require the application of their acquired skills. The program culminates with a comprehensive assessment of the students' critical thinking and problem solving skills, research skills, and communication skills.

The mind is not a vessel to be filled, but a fire to be kindled

Students' activities are an integral part of a school program. The sole purpose of the extracurricular clubs is to help them grow into well-rounded adults. Club activities are complementary to academic education. In other words, academic education is incomplete without co-curricular club activities. Such activities expand interactions among students, who are likely to interact with others who are different from them. It also provides additional opportunities to extend their learning, build respect, relieve stress, learn real world skills, discover and build self-confidence. The school offers a variety of activities like yoga, creative art, western dance, photography, guitar, carroms, and Callido wherein the students get the opportunity to outshine in something they enjoy and in which they are good at.



A Brew of Telangana Culture

Since 2014, every year the Telangana Formation Day is celebrated on 2nd of June. This year marks the fifth Telangana State Formation Day. This day signifies the sustained Telangana Movement through the years for a separate state. Schools across the state celebrate it with much fervour and present cultural programmes depicting the state's culture and tradition.

FACTS ABOUT TELANGANA:

- Capital : Hyderabad
- Official Language: Telugu
- Area : 1,14,840 sq.km.
- Highest peak : Doli (Deccan Plateau)

Shravya – 5G



Telangana Kaleidoscope at JGS – Reflective Reality

The Telangana Kaleidoscope in our school was set up in the month of June. The traditions and culture of the state were represented through skits. Models of historical monuments like Charminar, Salarjung Museum were displayed. The traditional cuisine of Telangana was also displayed. We were encouraged to know more about our state and its rich heritage..



Deekshita – 5M



Beacon of secular traditions and festive glory CELEBRATIONS @ JGS



Celebrating festivals in schools can help kids explore how people of diverse backgrounds practise similar values and forge a spirit of tolerance and mutual respect. The school years are formative years in the life of every individual and all learning imparted stays with them for a lifetime.

The goal of celebrating festivals is to kindle the child's appreciation of the rhythm of the seasons, the passage of time, and build a sense of community. The events and festivals organized in JGS are often celebrated with pomp and gaiety. Apart from classroom activities, the school also fosters in children the realisation that we are all human, despite differences in how we look or how we dress, or what we eat or celebrate.

JGS encourages students to embrace other traditions and culture just like the way they do with their own. Some festivals celebrated in the school are- Bathukamma, Diwali, Eid, Sankranti, Christmas etc. The school believes that these celebrations mark the cycles of our natural world and strive to develop a sense that there is something bigger than ourselves. Such celebrations bring happiness and love amongst children.





Beacon of secular traditions and festive glory
CELEBRATIONS @ JGS



The Global Family Tree

Johnsonites believe that when their hands come together they can not only aim for the stars, but also reach them. The students of classes 6 and 7, about 775 of them put up a heart stopping show, in perfect synchronization. A synchronization that brought together the 24 humungous frames of 10×10 ft each, covering an area of 40×60 ft depicting a verdant tree bearing flags of various nations of the world. The flags signified the sweet fruit i.e; Unity.

As rightly said, children are the citizens who take the nation ahead. The children at JGS went a step further to unite the world into one Global Family.

One should appreciate the efforts of the students who work with a motive, for, a spirit that is inspired, lights the way for others.

Global unity has been paramount now and always, and the students at Johnson Grammar School gave their best by marching a step ahead to welcome the others to join this initiative of “The Global Family Tree”.

Johnson Grammar School has been judged as a proud record holder in the High Range Book of World Records with this event titled... 'The Global Family Tree'.



JGS is Proud of its Achievers



We at Johnson work not only for academic achievements, but also for sport achievements. Sixty students bagged Gold, Silver and Bronze medals in the National Sports Meet 2019. Eight students out of the sixty students were selected for SGFI, two students secured medals in Literary Events such as Drawing and Painting and Declamation. Nine Students represented the Habiguda branch at the Nationals and were awarded the Sri S.R.N. Mudiraj Sports Scholarship.



The students of Johnson Grammar School, Habsiguda are determined to amaze the world out there with something new. This year the school unveiled a new initiative-the Social Responsibility League. This league is an initiative to inculcate the value systems in the students to make them more socially responsible as they engage in projects designed and planned by their teachers. The idea is to bring the entire School Community (student, parent, and teacher) together and involve them into non - financial or micro – financial tasks giving them a scope to look at a problem, understand it and take measures to do something about it. This initiative makes the children understand the importance of living in a society with humane qualities. The initiative was welcomed by the student fraternity and the school achieved another milestone and proved that many hands coming together will definitely bring out a huge change in the society. Each grade took up various responsibilities and worked sincerely towards achieving it.





THE RESPONSIBILITY TAKEN UP TO BRING ABOUT A CHANGE IN THE SOCIETY

Pre-Primary - Say no to mobile phones and yes to spend some quality time with family. The tots displayed placards and created awareness among their peers and the teaching fraternity. They played games with parents at school and had a good time with them.



Class 1- The class one students were committed towards donating teaching aids to the Aanganwadi and also conducted a few activities.

Class 2 - This set of students visited the ZillaParishad Schools and donated books to inculcate the habit of reading, as reading ignites a mind that works without fear.



Class 3 - The social responsibility they dealt with was creating awareness about traffic safety, road etiquette and preserving monuments -all of which require immediate attention.

Class 4 - The students of class 4 came up with anti-bullying campaign whose motto was to treat everyone equally and the value of not hurting others was imparted by the students among their peers and the society.



The responsibility taken up to bring about a change in the society

Class 5 - The class 5 campaigned for the usage of cloth bags and against the use of plastic. There was a huge collection of cloth bags designed by the students that were available at school for an affordable price.



Class 6 - These students visited the old age home and spent some quality time with the inmates of the house. They donated edible items, blankets and other day-to-day needs. They also entertained them by organizing cultural events.

Class 7 - The responsibility they took up was to create awareness about important things that we don't concentrate on, as we are busy with our daily schedule. They visited the radio station, conducted flash mobs, and contributed to an orphanage in kind.



Class 8 - The class 8 campaigned about waste management and donated note books that were made out of recycled paper to the Zilla Parishad Schools.

Drama and Musical Fiesta

Dramatics is one of the most awaited competitions every year. Many students gave in their names and the group guardian, after strict auditions selected the characters. The students were exceptionally committed, put in many hours of practice, listened to the feedbacks from their teachers and mentors. The talented actors kept the crowd entertained with their creativity as well as their acting, which was spell binding. The round of applause they received from the audience spoke volumes. Every group gave in their best in preparation, stage setting, costumes, make up etc. The Bhaskara group was the winner. This group enacted a play about the four elements of nature “A Tale of an Opossum’s Tail.” The winners were greeted with thunderous applause. Dramatics helps the students to elevate their ability to communicate, eradicate nervousness, and be more articulate.

The students participated in the singing competition with great enthusiasm. It was a treat to the ears to hear the melodious voice of the budding singers. Songs from up north to down south were sung to portray the cultural diversity. The mellifluous voice of the participants rendering beautiful compositions enthralled the audience and the judges. It was a clean sweep by the Bhaskara group as they once again bagged the first position.





DRAMA AND MUSICAL FESTIVAL





Dramatics & Singing





The Joy of being

As a part of HSCP practices at school, a certification & training course was conducted for our HSCP student members and fire marshals. The students completed two modules of the training i.e. 'Keep safe at school' & 'Keep safe around electricity'.



JGS, Habsiguda is awarded with a score of 98 % and a GREEN rating in the PSI (Pearson Schools Internal) Audit for HSCP (Health, Safety & Child protection.)

98%





The Joy of being

HEALTH, SAFETY & CHILD PROTECTION

The word focus might be small, but the meaning is **HUGE** when it comes to safety.

Building a Health & Safety Culture among the children is an important goal that Johnson Grammar School focuses upon. 'Safety Begins with me' and every individual is responsible for his/her safety.

To set the wheel in motion, we organise a set of HSCP focused activities every year. These safe practices help to ensure the welfare of students and teachers and can help prevent damage.

Students are elected as a part of a committee and play a key role in the HSCP activities. This is an important initiative as this paves the way for a student centric and student driven Health & Safety culture at School.

Many activities like poster making, flash mobs, skits, HSCP theme based assemblies, workshops, awareness sessions, fire drills, notice board displays etc. help create not just awareness about Health Safety & Child Protection, but also ensure that the school creates a safe environment for all the stake holders who pass through its portals.

Safety is the engine, and you are the key that starts it.

Kumud Emani
HSCP Coordinator





Sessions & Trainings



FIRE SAFETY WORKSHOPS



HEALTH CHECK UPS

ONLINE SAFETY CAMPAIGN



RANDOM BAG CHECKINGS

STRESS MANAGEMENT SESSIONS FOR STUDENTS



TRAFFIC SAFETY DISPLAYS

Committees Under HS&CP

- Anti- Bullying Committee
- Tobacco Control Committee
- Internal Complaints Committee
- Fire Marshals





MY EXPERIENCE AT AIKYATHA

I was given a chance to participate in the Aikyatha Competition conducted by Abhyasa International School. I chose recitation. I recited a poem about migration. I was eagerly awaiting the results. I secured the third position and received a prize from the Chairman of Abhyasa International School. I was ecstatic. This competition was one of the most cherished moments in my life, and will be etched forever in my heart. My hard work and dedication gave me a fruitful result.

M Sripriya 8H

THE BUDDING CHEFS

To bring out the cooking talent of the students, Times NIE organised Young chef – inter school cooking competition on 22.11.2019 at Somajiguda. Namitha (8H) and I (Aditi 8I) were selected to represent our school at this competition. The venue was filled with nervousness and excitement. We were given an hour to present our dishes. We prepared Cuban Salad with Ricotta bread, coconut cake with chocolate & nuts, Chocolate- Oreo freak shake. The judges tasted our dishes and declared us the winner. We were very happy and were also wondering ‘about our win.’ “ Weren’t we quite simple?” I asked the judge and he said “Fancy stuff doesn’t always work, simple things done well are the best!”. This made me understand that intricate presentation isn’t important, sometimes simple things can be made very well. I am really going to carry this lesson in my life. I was very happy that we won. It was good to have several other smart minds on board along with us.

Aditi- 8I



Time with Times House



14th April to 19th April 2019, was the most wonderful time. I was delighted to represent my school at the Times House. There were participants from various schools. The session was about the backstage preparation of the newspaper that we all read daily. We interacted with many journalists and ignited our passion about reporting and journalism. My cherished and venerated moment was the interaction with the investigative journalist. As he was listing down all his experiences, we were enthralled and in high spirits listening to it. Each day of the session was a new day for me. I had a wide exposure. We were given exciting and intriguing assignments. For the five day session; I truly turned myself into a diminutive journalist. I felt immensely satisfied. Another memorable chapter was added to pages of my life. I am ready for the new one.

V Shreya 8A

In conversation with Ruskin Bond

'Meeting people has helped me weave stories' were the light-hearted words of the 'Wordsworth of India', our very own Ruskin Bond. I was delighted to be a part of this conversation, not just as an audience but I had the honour to recite a poem written by him. The auditorium at Park Hyatt was packed with teachers and Principals from schools in and around Hyderabad. The ambience of the room seemed to brighten up with the cheerful faces of all of us on seeing this legendary writer. He read out a few of his well-known passages and poems and also shared his views as the audience asked him questions. His connect, be it with nature, people or places all seemed to be just as ordinary as most of us yet he saw what most of us ignored and that was what made him such an extraordinary writer. He shared his moments of pride and the most memorable ones were of his childhood days spent at Delhi. What struck me most was, at 85, he could stay on par with people of the next two generations. The writer in me was definitely evoked and I am sure to pen down my thoughts. It was a day that I will always cherish.

Prajit Pradeep, 8F





The Taste of culture

Telangana Tourism Club - A kick start for the student members to trigger their zest in knowing about their state "Telangana" and its culture.

The student members were very inquisitive about their homeland. The initial session was a brief up about Telangana's History and its Government. Their contribution in presenting charts along with relative information was outstanding and was very informative for the peers.

The post-sessions paved the way for the members to dwell on the path of Culture and its tradition. The student's efforts were visible in the 2D and 3D monuments which were made for the display of for gallery walk. As a part and parcel of this club, students were taken to the "Pochampally Village" to help them develop a deeper understanding of the 'Handloom Weavers' of Telangana.

They enjoyed the activities like Food Fest and Special Assembly sessions throughout, which gave them awareness and a glimpse into Telangana's culture.

- N.SRIDEVI & P. PAVANI

School Cinema

School curriculum should be designed effectively to mould students to be able to adapt themselves to the changing environment. JGS never believes in bookish knowledge. The school's vision and mission pronounces in helping students to develop into responsible citizens and be able to lead a life with respect. Bearing this in mind, virtual learning like School Cinema was included as one of the club activities. Cinema is a powerful medium. As an instructional medium, it unifies learning and entertainment, and also captures student interest and highlights issues which they can easily relate to. It is as much ground-breaking as creative. School cinema helps students learn to relate and reflect at a personal level. It helps in the holistic development of students, ensuring that they grow into confident and responsible individuals.

M. KIRANMAYEE

The Word Warriors

Words, words, words...they can change meanings and expressions. Some can write innumerable poems while some can weave stories out of nothing. The students of the English writing club are a group of smart writers who are always ready to prove that the pen is definitely mightier than a sword. With writing skills already up their sleeves they were able to come up with some very good poems and short stories. The students explored the uses of idioms and phrases the fun way and as to how pictures speak a thousand words when they were asked to create a conversation with just a few pictures given to them. Hoping that these budding writers make a mark as famous authors, I wish them good luck.

JAYA S KRISHNA,
TEACHER, ENGLISH

Looking up to the Need of the Hour Global Rescue Group

Global Rescue Group (GRG) is a group which aims to conduct activities and spread awareness about the eco-friendly options around us in several aspects of life. The main idea is to save environment from anything that harms it and thus substitute our tasks with options that preserve nature. An activity on the festival of Diwali in the form of a competition was conducted in which the student members of the GRG were supposed to decorate diyas by making use of eco-friendly colours, construct a biscuit house with just biscuits. Also, 'Google Doodle' was one of the activities which presented a plethora of wonderful eco-friendly thoughts, doodled on the word Google. Our aim was to propagate among all the Johnsonites, the significance of our Earth and the urgent need to take steps in order to preserve it.

- AYUSHI SINGH



English Writing Club

A new learning experience always makes me excited. One such experience was the English writing club. The club brought out the best in me in every way. The English club took up many activities that helped us in every way. The teacher gave us many quizzes, activities, and tips for improving our English. Our chief aim was to enrich our English learning / writing skills.

ANANYA S KRISHNA
7E



MINDFULNESS

How do you get a classroom full of energetic little kids to practice blissful stillness? Believe it or not, it is possible. A novel initiative by the school, 'Mindfulness' is a meditative practice where the object is to bring one's awareness to a singular focus within a sustained amount of time. Every journey begins with a single step. After getting the kids engaged and establishing the right conditions for mindfulness a soothing music is played to invite the children to listen with all their attention. When a room full of small children listen to music intently two things happen without fail: it gets still, and it gets quiet. At the core, mindfulness can be understood as a practice of deep whole-hearted listening. The school sees the practice of mindfulness as part of a larger vision for prioritizing students' social-emotional learning.





Art lives within every soul, and reviving the past is the best.

Art is the language that a layman can understand. Through art we also teach and try to revive the culture and the richness of our tradition. As a part of the Creative Art Club we introduced the Madhubani Art as the revival art form for the year 2019-2020. The students learnt to keep this traditional art form alive through their talent and creativity.

-Y Neelima
Art Teacher



Radio is the theatre of the mind. Indeed, it was for the students of grade 7 got an opportunity to visit the radio station to express their thoughts and views on how grateful they are to the mighty soldiers for sacrificing their lives for the nation. Thus was part of the SRL League initiated by the school.

The students of grade 8 visited the radio station where they recited a poem pertaining to the theme Balavinodam. We also had RJ Shiv visiting our school the following week to interact with the students of grade 6,7 and 8. The fun filled session, Blockbuster Kathalu was intended to evoke the creative spirit of the students by encouraging them to narrate stories based on the given opening line. Storytelling is an art that is slowly fading away, the significance and its effect is increasingly diminishing. Students actively participated in the session by giving their best thereby, making it a memorable day. Students discover the myriad ways in which clear communication can have a positive impact in the society.





SCOUTS & GUIDES

The Scouts and Guides is a fun programme but with a purpose. It directs and helps boys and girls become happy, healthy, useful citizens. The program develops self-knowledge and the need to explore, to discover the world beyond the classroom. It taps into our skills so that we learn and become well- rounded people. The young guides and scouts are trained to help people and are taken to camps to learn about survival and wildlife. They are taught about first aid and how to use it during an emergency. The motto of scouts and guides is to “be prepared.” We are committed to make a positive contribution to our society.





By
Mrs. Sharlene Moss
Primary Teacher

'Cubs and Bulbuls' was introduced for Grades I and II this year (2019-20). It's a journey towards scouting and guiding. Character building is its main aim. The kids are prepared for bigger tasks and helps them in their mental and physical growth.

Children learn to be independent and to lead a disciplined life at a tender age.

There is a lot to learn being a Cubs & Bulbuls member. They learn to make a promise, help others, play games, go on outings/visits, later go camping, gain badges, create things and do what is necessary in any situation that comes along. As this is a Social Service Organization one can join at any age and there are benefits. Scouting gives the children more confidence, responsibilities and a broader set of friends, it helps to develop the child's social skills and encourages self-sufficiency, gives them access to activities and opportunities that may have been otherwise unavailable to them.



So please, oh please, we beg, we pray,

Go throw your TV set away,

And in its place you can install

A lovely bookshelf on the wall, says Roald Dahl.

A book is the best friend anyone could have. The habit of reading is developed both at school and at home. JGS takes up the D.E.A.R. programme term wise to emphasise the importance of reading. The children and the staff are encouraged to read any book of their choice during this time. The school transforms into a colossal library and it nudges every student to delve into the world of books. What a joy, indeed to see them reading!



MOCK FIRE DRILL

“ Safety is not a gadget but a state of mind.”- Eleanor Everet

JGS,Habsiguda considers safety and security of students as one of the major concerns and prepares them to overcome emergencies like fire breakdown,earthquake etc. Keeping this in view, Mock fire and Evacuation drill was conducted at the school. This mock fire drill involved the students, teachers, non-teaching staff and sub-staff of the school. The ‘School Emergency Plan’ was also put up, focussing on activation of the full response system. The “evacuation” operation began immediately after the fire alarm alerted the students. The students were evacuated from their classrooms and asked to gather at the assembly area. The objective of this mock drill was to check the readiness and promptness of the school in case of any emergency and also to make the students and staff aware of the evacuation” procedure.



Quiz-a-thon

- A quiz is a mind sport, in which the players (as individuals or in teams) attempt to answer questions correctly. It's a fun way to test their knowledge and it enhances team work. The General Quiz and the Computer Quiz at JGS are competitions that students look forward to. The eager participants were ready to prove their expertise in general knowledge and computer science. The students thoroughly enjoyed each round and learnt a lot.





SETTING UP THE MOOD FOR THE DAY WITH A FRESH START..

It is common for students at all grades to have trouble staying focused. Home Period brings just the right blend of structure, enjoyment and learning. It is enjoyable to witness the socialization process that happens with ideas and thoughts among the students.

This period gives countless opportunities for the students to learn and interact within the confines of the classroom. It's a circle time between the teacher and the students where students are free to express their ideas and feelings.

There are certain things that one cannot learn from books- like respecting people's views, developing confidence and participation. To learn these, students need to think, talk about them with other students. To encourage these skills, teachers of all grades initiate activities like debate, reasoning, narration, reading an article and critical analysis, quiz, puzzle, word games, story telling, role plays to mention a few.

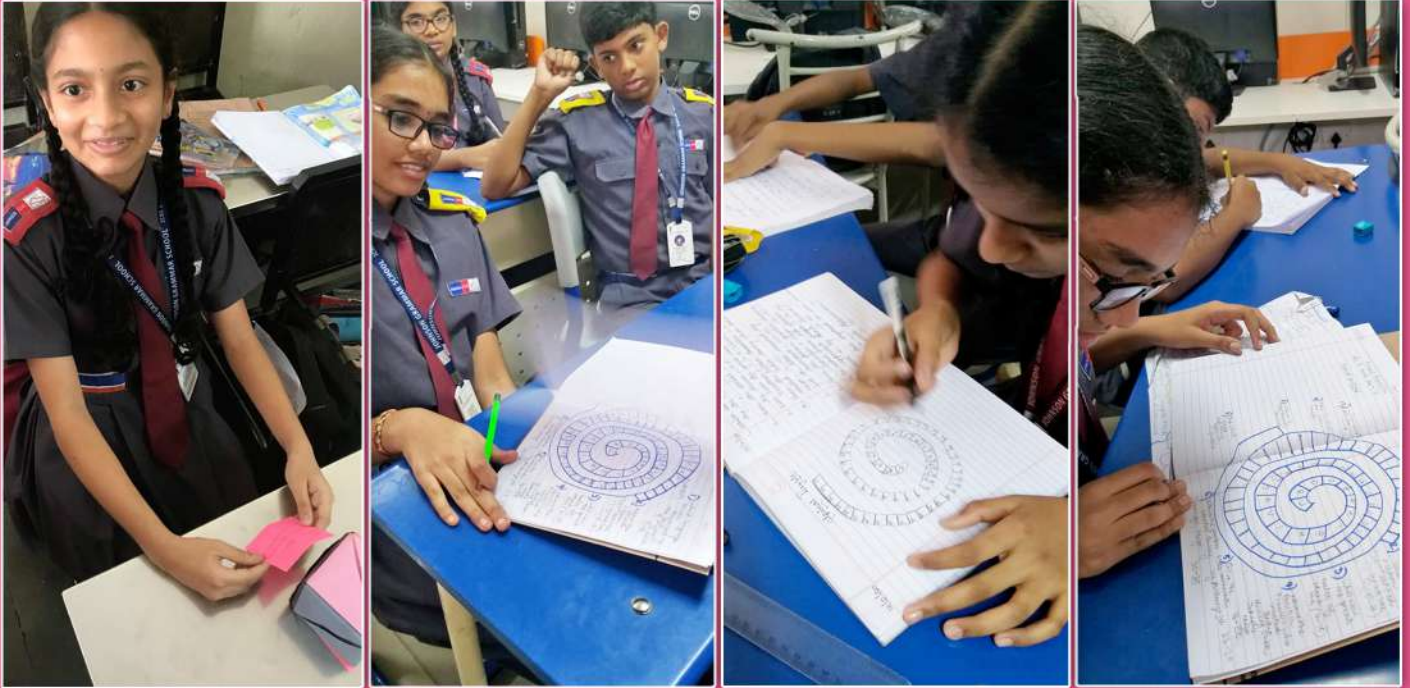
All these activities help students to update themselves with the current events happening around the world, they also learn to interact and pay attention to their peers and teacher.

"What we learn with pleasure, we never forget."

Vasanthi P
Facilitator of English



CREATIVITY COMES FROM A CONFLICT OF IDEAS..



How true is the saying, “Efficiency is doing things right, effectiveness is doing the right things!” In a classroom scenario, both efficiency and effectiveness can be achieved when the children are effectively and efficiently engaged even after they complete their assigned task. The students of grades 3 to 8 were exposed to anchoring activities. What are they?

Anchoring activities are assignments given to the students upon completion of their class work. They are for the ‘Rapid Robbins’ and the ragged time is productively used. The activities that captured the students’ hearts and minds were Spiral puzzle, Think-tac-toe, Wuzzles, Cubing and the Frayer’s model. Most of the students accomplished the given task well in advance and eagerly waited for the bundle of surprises that the teacher gave as anchoring activities. Through such activities, there was a lot of positivity, discipline and their mind and body were tuned for indulging in interesting and innovative tasks.

Mrs. Manju Singh
Geography Facilitator

On an exhilarating journey...

“Success is where preparation and opportunity meet.” When they meet, they bring in many challenges, which need to be welcomed with enthusiasm.

The day I was announced as the House Guardian for the Bhaskara group, I was overwhelmed by the confidence and accountability the school management had placed on me, and I shall be forever indebted to the opportunity given. A journey of thousand miles begins with a single step. Every step of mine was supported and guided by all the students and teachers of the Bhaskara group. It has been a great learning for me in organizing and sequencing things in an orderly manner. This particular responsibility has moulded me as a team leader, motivator and a compassionate teacher. I have learnt many things in the school, but this year’s learning was unique. All that begins well ends well. When it was announced, ‘The Cockhouse 2019-20 goes to the Bhaskara house,’ it indeed gave me a feeling of realising my group’s dream. With the group motto, ‘Knowledge is power’, we shall continue to achieve more in the years to come.

Mrs. Manju Singh
Bhaskara Group Guardian(2019-20)



SAY IT, DO IT, COACH IT ! LIVE IT

Having a belief is having an understanding of your inner power to make a difference. As Kobe Bryant rightly said – “It’s the one thing you can control. You are responsible for how people remember you – or don’t. So don’t take it lightly”.

Facilitating our beliefs is in our hands. A great opportunity for teachers to make a difference and empower their peers to believe in themselves is the Lead By Example contest that is organized every year, providing a platform to the teachers to showcase their initiatives and strategies focusing on students learning.

The hard earned joys are the sweetest. One such joy we experienced was when we participated in the Lead By Example, organized in Bangalore on the 7th of August, 2020. Mrs.Caroline Suguna, Mrs.K Shalini, Ms.Shravanthi and Mrs.Nandana Boddu represented the teaching fraternity of Johnson Grammar School, ICSE, Habsiguda in the nationals. To present a yearlong hard work in a nutshell and convince the judges about the objectives and outcomes within a finite timeframe calls for a substantial preparation. It all started with selecting our case studies and working towards achieving the objectives and goals which were Specific, Measurable, Achievable, Realistic and Time bound.

There were quite a many interesting strategies presented by educators from various schools across the country. It was a great day of learning and evaluating. However, at the end there had to be a winner. The Joy increased manifold when, for the group as JGS, we bagged the second place in the primary and secondary level.

I delivered my speech and the entire audience responded to the ending of my presentation with clapping thunder! It enthused me with confidence and self-belief. I was pronounced the Runner Up, Primary Level at the Nationals of Lead By Example. I did not take my belief light; instead I placed my trust in my innate power of making a difference with the people around me. The energy of the entire team of constants was contagious.

Leading By Example is a continuous journey.....

Nandana Boddu
CL-4 Coordinator &
HOD Social Studies CLS.III to V





Mrs. Jasmeet Kaur
Pre-Primary Coordinator

Pre Primary schooling in the formative years of development where every act and learning of the little ones is a great milestone and enrichment. For this very reason and to encourage the students and for the parents to appreciate their child for the progress in all the domains of development, we at Johnson Grammar School initiated to assess the students on a continuous scale, so that the details of learning or unlearning are captured and addressed.

We believe that the most effective learning takes place when children are indulged in a hands-on experience to understand and explore. We provide them with basic conceptual, literary and social skills which is the need at this stage.

The activities planned are both individual as well as group which help in building their vocabulary, communication and boosts the confidence of the students after each performance. Continuous assessment is conducted after every topic /letter/number, both in written and oral form. Feedback about the child is shared with the parents on a monthly basis during the Parent Teacher Meeting. They check the worksheet and activities along with the rubrics for the same.

With the ideology that each new step of the child is to be acknowledged with an open and positive outlook, these assessments have been planned well in advance. The collaborative efforts of the school and parents will always help in the proper grooming and identification of the student's strengths and interests in multiple fields. So we wish to work as a team for a better all-round development of our students.





Orientation Programme for the Parents, Pre – Primary, Habsiguda

School being the second home for a child, we understand that when parents are involved in the education of their child in positive ways, the children learn better and maximize on their untapped potential. The foundation of a good parent school relationship is, frequent and open communication, mutual respect and a clear understanding of each other's expectations.

Keeping this in mind, Johnson Grammar School, I.C.S.E, Habsiguda, organised a Parent Orientation Programme for the parents of L.K.G. The Principal, Mrs. D. Saraswathi Rao, gave an overview of the School's History, its Vision, Mission and the various Accolades that the school has received. Mrs. Poonam Agrawal, the Headmistress of the school led the parents into the Objectives of Pre School and into the HSCP activities of the school. The session was then taken over by Mrs. Jasmeet Kaur, the Pre- Primary Coordinator who spoke about the various Communication Channels, importance of the Hand Book and the school's expectations from the parents.

The Guest Speaker, Mr. ShanthiSwaroop, an eminent child psychologist threw light on how a 3 year old perceives the world and suggested a few ways to deal with them. This was followed by an engaging and interactive Question - Answer session. Overall, the session was quite fruitful and on this note we were all ready to once again begin the journey of learning...

'A Parent is a teacher at home and a teacher is a parent in school and the child is the centre of our universe.'

A Day Filled With Fun

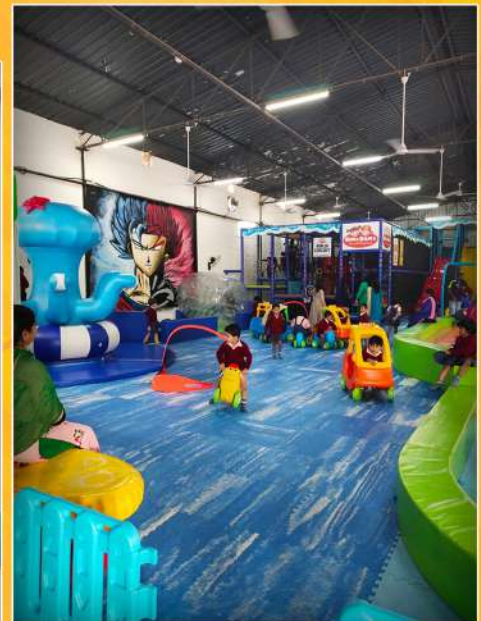


A key component in every child's early childhood education process is the quantum of time that the parents spend with their children outside the classroom. Their involvement with children in a gamut of activities creates a positive experience and helps them perform better when they are in school.

The school facilitated some exciting and fun filled activities in the school premises which saw parents happily participating in a plethora of games. It was a win-win situation for both the parents and children.

Inside every child is a rainbow waiting to shine

Children need the freedom and time to play. Play is not a luxury but, a necessity,” says Kay Redfield. The PP Johnsonites were taken to Sim and Sam’s Party & Playtown, a play zone where they got an exciting opportunity to learn, build and play. It offered them a safe and secure environment and many beautiful memories were created. The children were thoroughly entertained. It energised them physically and mentally and the kids had a blast.



Star of the Week

The soul is healed by being with children

Every individual enjoys celebration, especially kids. The Star of the Week is one such event at JGS. This initiative is to encourage the child to showcase his/her talents. The child overcomes fear and they are trained to aim for the stars. Cheers to all the twinkling stars of JGS!



“POETRY IS A DEAL OF JOY AND WONDER, WITH A DASH OF DICTIONARY”

The poetry recitation competition evokes the flow of language, the expressions and the voice modulation of the child. The aim of the programme is to impart the importance of poetry. As beauty is the realm of poetry, children enjoy the beauty of expression, thoughts, feeling, rhyme, rhythm and music of words. Taking all these facts into consideration, the children got an opportunity to articulate their thoughts and exhibit their talent and confidence. The children came up with different poems on a variety of themes and recited them with great fervour and enthusiasm.



RYTHU BAZAR @ JGS

Rythu Bazar is an event for the Pre Primary kids where the tiny tots dress-up like vegetable vendors. This initiative enriches the kids to come up with varied innovative ideas and display it in the school. They learn nutritional values of different fruits and vegetables and identify their colours. The school turns to be a rythu bazar where the kids become the vendors and witness a bazar at school.



Open Day @ Pre-Primary

“The greatest gifts you can give your children are the roots of responsibility and the wings of independence.”
- Denis Waitlety



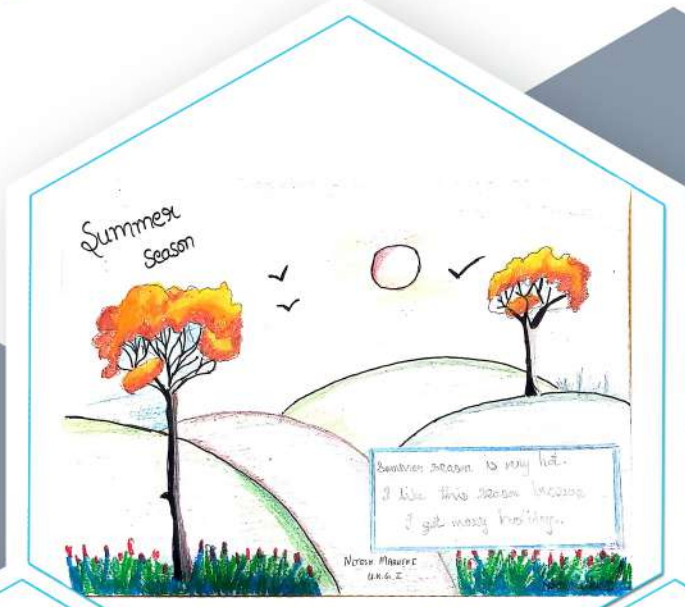
Every day is special at Johnson but the best day of the year is always the Open Day which celebrates the talent of children in various disciplines. The Pre-Primary children came up with many activities that enthralled the parents. The themes varied among the sections.

The Shapes World, Rainbow Parade and Rhyme Day were taken up by the LKG sections.

Activities like the Cooking without Fire, Flower Arrangement and Glimpse of Culture were taken up among the UKG Sections.

Many other fun activities were arranged for the parents and there was an enthusiastic participation from their end too.





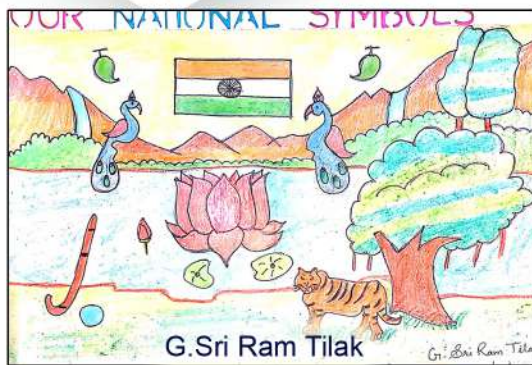
Nitesh Maruthi UKG-I



Adwika UKG-G



Anarga Reddy UKG-A



G. Sri Ram Tilak



The clean India of my dreams. Save India and save life of Teertha Sagar.P UKG-A



Rutvik UKG-C



R. Khushi Reddy UKG-G



SUMMER SEASON

Summer season is very hot. We wear cotton clothes in this season. We like to eat ice creams and have cool drinks in this season. Mangoes and water melons are available in this season.

LarmikaAvula
UKG- K

I love summer season. I like to eat mangoes and ice-creams. I like to go to my grandmother's village.

K. Sudharshan Reddy
UKG J

Summer season is the hottest season. It begins from the month of March and extends upto June. Children get their summer vacation. This is the season of mangoes and watermelons. We wear cotton clothes. We should drink lots of water.

Rutvik
UKG C

Summer season is very hot. I like this season because I get many holidays.

NiteshMaruthi
UKG I

"If you truly love nature, you will find beauty everywhere".

Atirukh
UKG A

MY FAVOURITE SEASON

My favourite season is summer, as there are many holidays. We go to our grandparent's house during the summer vacation. We eat ice-creams and mangoes. We have a garden front of our grandparent's house where we play.

Shryasa Gajam
UKG J

Trees helps to clean the air. They bring in rain thus making the earth a beautiful live-able place. So save trees, save earth.

Hridayaansh Goud
UKG F

VEGETABLES

Vegetables are the parts of plants that are consumed by humans or other animals as food. It is the source of fibre, minerals and vitamins. Those who eat only vegetables are also known as vegetarians. I suggest that you eat green leafy vegetables daily.

B. Dharma Teja
UKG D

SUMMER SEASON

In summer season, the climate is hot. We wear cotton clothes in this season. We like to eat juicy fruits. People like to visit cold places. Children love to swim in pools.

P. Chaithra Reddy
UKG B

MY SWEET HOME

I love my home. It is painted with beautiful colours. I like my study room where I keep my books and toys. It is well ventilated. I have a garden in front of my home where I play.

M. Vihaan Reddy
UKG- H

गरमी का मौसम

गरमी का मौसम मुझे अच्छा लगता है ।
मैं कैप पहनती हूँ । ऑइसक्रीम खाती हूँ ।
मैं बाहर खेलती हूँ ।

डी. दक्षिका
LKG - E

गरमी का मौसम

यह साल का सबसे गर्म मौसम होता है ।
इस मौसम में ज्यादा पानी पीना चाहिए ।
इस मौसम में हल्के रंग के कपड़े पहनना चाहिए ।
इस मौसम में आम का फल खाने को मिलता है ।

जे. रेवांश
LKG - G

ग्रीष्म ऋतु

ग्रीष्म ऋतु के दौरान दिन बड़े
और रातें छोटी होती हैं ।
ग्रीष्म ऋतु में आम, खरबूजा,
खीरा, ककड़ी और तरबूज
आदि उगाये जाते हैं ।

पी. अमृत
LKG - C

शीत ऋतु

नवम्बर से लेकर फरवरी तक हमारे देश में ठण्ड का मौसम रहता है ।
ठण्ड के मौसम में दिन छोटे और रातें लम्बी होती हैं ।

एम. श्रियांश
UKG - L

गर्मी का मौसम है

सूरज दिन भर आग उगलता,
गर्म हवा का झोंका चलता,
दिन भर लगती बैचैनी,
निकला सबका दम है ।

बार - बार लग जाती प्यास
अब बस भाती लस्सी, छाछ,
आईस्क्रीम, कुल्फी खाने को
देखो बड़े कदम हैं ।

गर्मी का मौसम है देखो, गर्मी का मौसम है ।

बिन पंखे मुशकिल है रहना
ए.सी. हो तो फिर क्या कहना
घर में रहना ही अच्छा है
बाहर हवा गरम है ।

वी. आश्रिता
UKG - A

తల్లిదండ్రుల సహకారంతో.....

వేసవిలో విహార యాత్ర

వేసవి కాలాన్ని ఎండాకాలం అని కూడా అంటారు. పిల్లలు వేసవి కాలాన్ని ఇష్టపడుతారు. ఎందుకంటే పాఠశాలకు సెలవులు ఇస్తారు. సెలవులలో పిల్లలు వివిధ ప్రాంతాలకు సంతోషంగా గడపడానికి వెళ్తారు. వేసవిలో ఎండ ఎక్కువ ఉండడంవలన దాహం ఎక్కువగా ఉంటుంది. అందువలన కొబ్బరి నీళ్లు , పండ్ల రసాలు , పండ్లు తీసుకుంటారు. మనము ఎండా కాలంలో నీరు ఎక్కువగా తాగాలి.

జి. ధర్మ తేజ. యు.కె.జి. 'డి'

వేసవి కాలం

మనకు ఉగాది పండుగ తర్వాత వేసవి కాలం ప్రారంభం అవుతుంది. పిల్లలకు వేసవి సెలవుల్లో పాఠశాలకు సెలవులు ఇస్తారు. ఈ కాలంలో మామిడి పళ్ళు, తాటి ముంజలు, సీమ చింతకాయలు మొదలైనవి దొరుకుతాయి. ఈ సమయంలోనే విహారయాత్రలకు వెళ్తారు. నా పుట్టిన రోజు కూడా వేసవి ప్రారంభంలోనే వస్తుంది.

అనన్య బాదం. యు.కె.జి. 'డి'

వేసవి కాలంలో తీసుకోవాల్సిన జాగ్రత్తలు

వేసవి కాలంలో ఎండ చాలా తీవ్రంగా ఉంటుంది. నీళ్లు ఎక్కువగా తాగాలి. పళ్ల రసాలు, కొబ్బరి నీళ్లు ఎక్కువగా తాగాలి. నూలు వస్త్రాలను ధరించాలి. పిల్లలు , పెద్దలు బయటకు వెళ్ళేటప్పుడు టోపీలు ధరించాలి.

కె. శ్రీహిత. యల్.కె.జి. 'కె'



WORDS OF WISDOM- A VOICE FROM THE PAST

A teacher takes a hand, opens a mind, and touches a heart. I would like to share my experience as a teacher in JGS. A voice from the past has always been with me. It is indeed very joyful to see how little kids come running to us as school is a home away from home for them. With the inspiration of our Administrator and our Principal we use many strategies to make learning a delightful experience for the little tots.

Pre-school children develop academic refinement in social environment through language rich activities such as reading stories, using puppets and flash cards. This makes the child enjoy the story. Letter recognition with little sketched pictures on the board helps the child learn faster. All this help the kids to enjoy learning and come to school willingly with a smile.

Gillian Roberts
Pre-Primary Facilitator

EXPERIENCE FROM DAY ONE

The primary reason behind pursuing this career is that I feel the strong desire to positively influence and educate children. I perceive that patience, understanding, compassion and sensitivity are essential to this profession. My experiences have taught me a great deal of discipline and time management which are indispensable. I have also learnt through experience that there is always more than one way to solve a problem. I'd like to use my experience and skills to bloom into a motivating teacher at JGS which provides a platform for exploring new trends in teaching.

Mrs. Maria Violet
Pre-Primary Facilitator

GRATITUDE IS THE SIGN OF NOBLE SOULS

I want to extend my thanks for the Bright Spot Award that was presented to me. Receiving this award is a great honour. This award recognises my work and it gives me an amazing feeling of getting awarded. I can only express my sincere thanks to the management. I am proud to be a member of the JGS fraternity. I will assure that I will put in my best efforts and strive to make JGS proud.

Sunita T
Pre-Primary Facilitator

LITTLE DROPS OF JOY



'Parent-Child Team Activity'

It is said that home is the first school of a child and parents are the first teachers. They help them in shaping their character. School is the best place for children to learn as it helps them to develop social skills. It provides an environment for them to explore, play with peers and build self-confidence. Therefore, it is the responsibility of parents and teachers in guiding children in the right path for a peaceful society.

For this combined effort, an initiative called 'Parent-Child Team Activity' was planned in Johnson Grammar School, Habsiguda. This helped to bring about a remarkable change in a child's learning process.

Parents were invited to participate in various fun activities. Children felt great when parents showed interest in competing with different groups and thoroughly enjoyed the fun activities conducted by teachers. They were filled with sheer excitement as they got an opportunity to play and enjoy with their parents. They also felt encouraged and motivated. Overall, parents' involvement created a positive experience in their children.

We thank each and every parent who willingly cooperated and participated with their children and made this event a memorable one.

Vilasini A
Class 1 Coordinator



Where excitement and memories speak...

PICNIC

I went on a picnic, on 20th November to watch the movie 'The Lion King' at Prasad's Imax. I liked the story very much and enjoyed watching it. Simba is my favourite character as he did justice to his father's death.

I also enjoyed the 3D effects in the movie. We witnessed mirror effects. I was scared while entering the hall but when I entered the maze I could see infinite images which were fun. Later, we saw the 4D effects of a short film. It was amazing. I felt that I was going to space. The day was the most memorable day as I spent quality time with my friends and teachers.

UDHVITHA 1-D



There is no greater power on this earth than story telling.

The best art form that exists even today is story telling. Age is just a number when it comes to listening to a story or narrating one. Stories get etched deep into our hearts and we never forget the learning from any story. The young Johnsonites participated in the story telling competition and they narrated the story in such a way that the audience of the day felt like they were listening to professionals. The children modulated their tone according to the situation of the story and proved their caliber in communication skills.



Story Telling and Recitation

Exploring Creativity

Open Day

The Open Day was a memorable day as the young, nature friendly kids participated in The Clay Modelling Competition. They had to make their favourite cartoon character or insect. They enthusiastically came up with various insects and cartoon characters. The teachers and the children enjoyed the day thoroughly.



DEVELOPING CREATIVE INNOVATORS FOR TOMORROW- HANDS ON ACTIVITIES



Hands on activities are also called experimental learning. The activities may be different based on each subject but the learning outcome is very effective. They become personally meaningful. Activities like assembling the parts of a plant, making a clock, making a model of their favourite things and describing them etc. help the children to experiment with trial and error, learn from their mistakes and understand the concepts thoroughly. It helps children to visually see, connect to prior knowledge, engage or involve themselves actively. It also helps students to improve their motor skills. These types of strategies are used in the teaching and learning process in the school to enhance their learning skills and boost their self-confidence.

By, Mrs. Hilda
Primary Teacher



STAR OF THE WEEK



RAIN....

Rain makes the whole landscape look fresh, green and glistening while people huddle under their umbrellas, trying to work. Children want to throw away their rain gear and enjoy the pin pricks of rain drops on their face and the puddles that follow.

G. GYANAV CHATRESH
1C

MY FAVOURITE SEASON - RAINY SEASON

The rainy season begins right after the summer season. Rainfall gives relief from the heat, which makes me happy. This season helps the farmers in growing crops. I love the rainbow which can be seen only in this season. Watching a peacock dance on a rainy day makes me happy. All the plants turn into a pleasant shade of green. During this season, I love to relish hot onion pakodas prepared by my mother. I love holding an umbrella and going to school on a rainy day and watch the running clouds in the sky during this season.

SRI PARINIKI SURAO
1M

MY COSY SPOT AT HOME

My cosy spot at home is in the hall. I have a free space to play with my toys. I do my homework in the hall, every day. I play snakes and ladders with my neighbourhood friends in the hall. I cut cake in the hall on my birthday. On any occasion or festival all our family members eat together in the hall.

M. TEJONIDH
1L

THE INDIAN FARMER

India is called the land of villages. Farming is the main occupation in the villages of India. The farmers of India are called as 'Annadaata' which means food provider. Farmers feed the whole nation by growing food grains. They are very busy and hardworking. They wake up early in the morning and go to the fields for cultivation. After harvesting they sell it at the nearest Rythu bazaar. So everyone of us should go to the Rythu bazaar and buy vegetables, fruits, food grains directly from them. We should encourage our farmers because farmers are the back bone of the nation.

"Jai Hind"
K. SREEYAAN
1H

MY COSY SPOT AT HOME

My cosy spot at home is the play area. It's my favourite space where I spend my happiest moments and make great memories. I play a lot of games along with my little sister and we have a great time together. After returning from school, I spend some time in the play area with my favourite toys Peppa pig, Winnie the pooh, Minnie the mouse and also play games like snakes and ladders, puzzles and chess. I feel refreshed after spending time at this spot and this boosts my energy. My mom and dad also play along with me. We have lots of funtime together. The wall in the play area has beautiful colours painted on it which makes it even more soothing.

S.B. VANSHIKA
1L

ONE RAINY DAY

One day in July, I got up early and saw that the sky was covered with thick black clouds. The birds were flying in the sky. I was sitting in front of the window, when all of a sudden it started raining. I came out of the house and found many children were floating paper boats and splashing in the water puddles. I joined them and along with me plants, animals and birds also participated in celebrating the joy of rain. A rainbow appeared in the sky which looked all the more beautiful. Indeed rain is a great gift from God after a spell of intense heat. I really enjoyed the day and felt happy.

P. SREEKAR
1-I

THE WELCOME RAINS

Rain is a beautiful experience. It is a blessing from God to mankind. Rain comes after the summer season, bringing relief from the hot summer days. I have many joyful memories of playing in the rain. The most beautiful thing is the rainbow. I enjoy watching the rainbow. I also like playing in the puddles. My mother makes paper boats which I float in the puddles.

Rain is very important for the farmers to grow food. Sometimes with rain there is thunder and lightning which is scary. We have to take few precaution in the rainy season as diseases like malaria, cholera are prevalent during this season. With few safety and health precautions we can enjoy the rain to the fullest.

Abhinav.G
Class 1-I

Drops of Joy

I love the rain. I like to watch the rain from my bedroom window. I play games in the rain and also float the paper boat that my mom makes. I enjoy eating icecream the most with my dad when it rains.

Sometimes a rainbow appears after the rain which looks colourful and beautiful. Many birds come to take shelter in my balcony and I like to watch them. My mother keeps a bucket in the corridor and uses the water later. I simply love and enjoy the rainy season as it brings lots of happiness.

LASYA PRIYA 1-I

Rain Come Today

Rain, rain come today!
Rainy day is a cloudy day,
It makes the day a pleasant day,
Every child likes to play.
Rain, rain come today!
Peacock loves a rainy day,
As it dances all in gay,
Everybody likes a rainy day
Cos it makes nature play.

K. NAITHIK 1-J

Rainy Season

Clouds are bursting
Rain drops are falling
Birds are chirping
Peacocks are dancing
Plants are growing
Flowers are blooming
Gardens are full of greenery
This makes a beautiful scenery
Grounds are wet
Friends have met
Roads have puddles
In the park we all huddle
All the colours live up in the
rainbow
Seeing it our happiness has
its own flow

A.DIVYA J 1-M

प्रदूषण

विज्ञान के इस युग में मानव को जहाँ कुछ वरदान मिला है, वहाँ कुछ अभिशाप भी मिले हैं। प्रदूषण एक ऐसा अभिशाप है जो विज्ञान की कोख से जन्मा है। प्रदूषण का अर्थ है, प्राकृतिक संतुलन में दोष पैदा होना। न शुद्ध वायु मिलना, न शुद्ध जल व खाद्य मिलना न शांत वातावरण मिलना। प्रदूषण के कई प्रकार हैं- जैसे वायु प्रदूषण, जल प्रदूषण, ध्वनि प्रदूषण तथा भूमि प्रदूषण।

हम सभी का यह कर्तव्य है कि इन प्रदूषणों से अपनी धरती माता को बचाए रखें। इसके लिए हम सबको जागरूक होना पड़ेगा। प्लास्टिक का उपयोग तुरंत बंद करना होगा। ज्यादा पेड़-पौधे लगाने पड़ेंगे। सड़को पर वाहनों का कम इस्तेमाल करना पड़ेगा ताकि वाहनों से निकली हानिकारक गैस हवा में न मिल पाएँ। पानी, पीने के योग्य रखने के लिए नदी, पोखर को साफ़ रखना जरूरी है।

प्रदूषण मानव जीवन को खत्म करने के कगार पर आकर खड़ा हुआ है, अगर हम इस विषय पर ध्यान से नहीं सोचेंगे तो, प्रकृति का विनाश होने में ज्यादा समय नहीं बचेगा।

मीता सेनगुप्ता
Class – I हिंदी अध्यापिका

मेरा मनपसंद त्योहार

होली हमारे देश का प्रमुख त्योहार है। यह हिंदु धर्म का त्योहार है, पर इसे सभी धर्म के लोग बड़े धूमधाम से मनाते हैं।

होली के एक दिन पहले होलिका दहन होता है। होलिका दहन रात में होता है। होलिका दहन के पीछे एक पौराणिक कथा है, जो बुराई पर अच्छाई की जीत को दर्शाती है। होली के दिन लोग सभी एक दूसरे से मिलकर होली खेलते हैं।

सुदीप्ति. पी
1 G

टेलीविज़न देखने का लाभ और नुकसान

मुझे टेलीविज़न देखने में बहुत मज़ा आता है। टेलीविज़न देखने से कई विषयों की जानकारी मिलती है। टी. वी. के समाचार से सारी दुनिया की खबरें मिल जाती हैं। ज्यादा टेलीविज़न देखने से आँखें खराब हो सकती हैं। लगातार बहुत समय तक टी. वी. देखने से हम आलसी हो जाते हैं। टी. वी. देखने से आपस में बातचीत भी कम हो जाती है। मैं सभी को यह कहना चाहता हूँ कि टी. वी. के साथ-साथ शारीरिक व्यायाम भी करें जिससे मस्तिष्क और शारीरिक विकास हो सके।

जी. गौतम
1 A

मेरा मनपसंद शहर

मेरा मनपसंद शहर हैदराबाद है क्योंकि मैं यहाँ बचपन से रहता हूँ। हैदराबाद बहुत बड़ा शहर है। यह तेलंगाना राज्य की राजधानी है। हैदराबादी विरयानी मुझे पसंद है। हैदराबाद और सिकंदराबाद के बीच में हुसेन सागर लेक स्थित है जो मुझे बहुत पसंद है। वहाँ बोटिंग करना मुझे पसंद है। लेक के बीच में भगवान बुद्ध की प्रतिमा है जो बहुत सुंदर है। हैदराबाद में चारमीनार और ज़ू पार्क भी है जो मुझे पसंद है। कभी-कभी छुट्टियों में मैं अपने परिवार के साथ इन जगहों पर घूमने जाता हूँ।

विराट नेनावत
1 C

वर्षा ऋतु

वर्षा ऋतु देख मन मचल जाता है,
पकड़ वारि की धारा झूलना चाहता है।
सावन महीना बड़ों को बच्चा बना देता है,
कागज की नाव देखना बड़ा अच्छा लगता है।
वर्षा की बूँदे शरीर को छूने पर नई उर्जा का अनुभव होता है,
सावन में झूले झूलना अच्छा लगता है।
पशु-पक्षी, मानव के मन को तृप्त करदें,
सावन महीना जीवन में फिर-फिर आये।

एम. श्री निधि
1 E

सूरज का महत्व

सूरज रोशनी देता है।
सूरज से अंधेरा दूर होता है।
सूरज के बिना धरती पर विकास नहीं हो सकता।
सूरज से हमें गरमी मिलती है।
हिंदु धर्म में सूरज की पूजा की जाती है।
सूरज उगने के बाद पशु-पक्षी भी अपने काम में लग जाते हैं।
पेड़-पौधों के लिए सूरज की किरणें बहुत जरूरी है।

इशरत
1 K



మన బాధ్యత

నేను అనాధ పిల్లలకి డబ్బులు ఇవ్వకుండా వాళ్ళతో మాట్లాడి వాళ్ళకు ఏమి కావాలో అడుగుతాను. వాళ్ళకు కావలసిన వస్తువులు నేను కొనిస్తాను. అలాగే నా పుట్టిన రోజున వాళ్ళని ఇంటికి పిలుస్తాను. భోజనం పెడతాను. పుస్తకాలు, బట్టలు కొనిస్తాను. మా నాన్నతో ప్రతి సంవత్సరం పుస్తకాలు కొని ఇవ్వమని చెప్తాను.

కుష్ఠిక. 1 'సీ'

పెద్దలకు చిన్నారుల సహాయం

నేను మా అమ్మమ్మకు, తాతయ్యకు భోజనం చేస్తున్నప్పుడు మంచి నీళ్ళు అందిస్తాను. వాల్డర్లకి మందులు వేసుకొనుటకు, కళ్ళ ఊడు వెతకడానికి సహాయం చేస్తాను. చదువు కొనుటకు ఏవర అందిస్తాను. నేను ఏ విధమైన ఫోనుకాల్ వచ్చినా ఫోను తెచ్చి ఇస్తాను.

శ్వేతి తిరణ్. 1. 'డి'

కృషి

నేను బాగా కష్టపడి చదువుతాను. చిన్నతనం నుండి ఒక లక్ష్యం ఏర్పరుచుకుంటాను. నా లక్ష్యాన్ని చేరుకోవడానికి బాగా కృషి చేస్తాను. సమాజానికి సేవ చేస్తాను. నా తల్లిదండ్రులు, గురువులు గర్వపడేలా చేస్తాను.

బి. కృతిక. 1. 'డి'.

ఆదర్శ వ్రాయుడు

మా నాన్నను నేను ఆదర్శంగా తీసుకుంటాను. మా నాన్నే నా నూపర్ హీరో. ఎందుకంటే మా నాన్న చిన్నతనం నుండి వ్యవసాయ పనులు చేస్తూ ప్రభుత్వ పాఠశాల మరియు ప్రభుత్వ కళాశాలలో విద్యను అభ్యసించి ఇప్పుడు సీ.బి గా ఉన్నత స్థాయిలో ఉన్నారు. మా నాన్న మాకు ఎలాంటి ఇబ్బందులు రాకుండా చూసుకుంటారు. మా నాన్న మా హెంజర్స్ చేయుటకు సహాయం చేస్తారు. అందుకే మా నాన్నే నాకు ఆదర్శం.

పి. యశిక. 1. 'బి'

దర్శనీయ స్థలం

నేను దర్శించిన స్థలాలలో నాకు ఇష్టమైనది వైజాగ్ (విశాఖపట్నం). మేము అక్కడ ఉన్న మా బంధువుల ఇంటికి వెళ్ళాము. అక్కడ సముద్రతీరాన్ని చూసి, మేము చాలా సేపు ఆడుకున్నాము. అక్కడ నావికాదళం వారి మ్యూజియములో చాలా రకాల నౌకలు చూశాము. సున్నపు నీటితో తయారైన దొర్రాగుహలు చూశాము. కైలాసగిరి పై నుండి చూస్తే సముద్రతీరం చాలా బాగుంది. అక్కడ గవ్వలు, శంఖములతో చేసిన అనేక వస్తువులను కొనుగోలు చేసి ఆనందంగా రైలులో తిరిగి వచ్చాము.

ఎ. హర్షి. 1. 'బి'

గమ్మం

గమ్మార్ని నిర్దేశించేది గురువు గమ్మార్ని దాలి చూపేది గురువు. అలాంటి గురువును గౌరవిస్తూ వారు చూపిన మార్గాన్ని అనుసరించి కృషితో నా గమ్మార్ని చేరుకుంటాను. కృషి ఉంటే మనుషులు ఋషులౌతారు, మహాపురుషులౌతారని పెద్దలు చెప్పిన మాటలను ఋషువు చేసి చూపుతాను.

ప్రజ్ఞాత్. 1. 'హెచ్'

అరటి పండు

అరటి పండును తినడం వల్ల కండరాలు బలంగా ధృఢంగా మారుతాయి. రోజు ఉదయం తింటే మలబద్ధకం రాదు. ఆహారాన్ని జీర్ణం చేసి వ్యాధుల బాలిన పడకుండా కాపాడుతుంది. ఈ పండులో కాల్షియం, పొటాషియం, మెగ్నీషియం, ఐరన్, ఫైబర్ వంటి పోషకాలు ఉన్నాయి. ఇది గుండె జబ్బులను, రక్తపోటుని అరికడుతుంది.

విష్ణుత్. 1. 'యల్'

వర్షాకాలం అంటే ఇష్టం

వర్షముతువు అంటే విరివిగా వర్షాలు పడును. వాతావరణంలో ఏర్పడే మార్పులను బట్టి సంవత్సరమునకు ఆరు ఋతువులుగా విభజించారు. వాటిలో ఒకటి వర్ష ఋతువు. వర్షం వల్ల మనకు ఎన్నో ప్రయోజనాలు ఉన్నాయి. వర్షాలు పడడం వల్ల చెరువులు నిండి, పొలాలకు నీరు అందుతుంది. ప్రజలకు నీటి కొరత ఉండదు. వర్షాలు పడటం వల్ల పంటలు బాగా పండి ఆహారధాన్యాలకు లోటు ఉండదు. అందుకే వర్షకాలం అంటే నాకు చాలా ఇష్టం.

పై. అశ్విత్ రెడ్డి. 1. 'టి'.

వర్షాల వలన ఉపయోగాలు

వర్షముతువు జాన్ సెస్టెంబర్ మధ్య కాలంలో ఉంటుంది. వర్షాలు కురవడం వలన చెరువులు, నదులు, కాలువలు, బావులు అన్ని నిండుతాయి. త్రాగునీరు లభిస్తుంది. నీరు పుష్కలంగా ఉంటే పంటలు బాగా పండుతాయి. కరువు కాటకాలు ఉండవు. వ్యవసాయం అభివృద్ధి చెందుతుంది. చాలా మంది రైతు కూలీలకు జీవనోపాధి లభిస్తుంది.

వందిత్. 1 'హెచ్'

పుచ్చకాయ

పుచ్చకాయ బయట ఆకుపచ్చగా లోపల ఎర్రగా ఉండును. పుచ్చకాయలో నీరు ఎక్కువగా ఉంటుంది. ఇది తింటే చలువ చేస్తుంది. దీనిలో అనేక విటమిన్లు ఉంటాయి. అందుకే మా అమ్మ రోజూ తినమని చెప్పింది. మా స్నేహితులందరూ దీనిని తినడానికి ఇష్టపడతారు.

అక్షిత్. 1 'యల్'

జామకాయ

పండ్లని ఎక్కువగా తీసుకోవడం వలన ఆరోగ్యంగా ఉంటాము. పండ్లు మన శరీరానికి కావలసిన అన్ని రకాల పోషకాలు అందిస్తాయి. జ్ఞాపకశక్తి పెరుగుతుంది. శరీరంలోని అవయవాల చురుకుగా పని చేస్తాయి. జామకాయలో విలువైన పండ్లలో ఉండే పోషక విలువలు ఉంటాయి. జామపండులో విటమిన్ 'సి' ఉంటుంది. జీర్ణ శక్తిని పెంపొందిస్తుంది. అందుకే జామ చెట్టును పెరటి చెట్టుగా పెంచుకుంటారు.

శశిధర్ చాలి. 1 'యల్'

ద్రాక్ష

జాతా పండ్లు నిత్యం తీసుకోవడం వలన సరైన విటమిన్లు శరీరానికి అందుతాయి. పండ్లు శరీరానికి కావల్సిన రోగనిరోధక శక్తిని అందిస్తాయి. గుండె ఆరోగ్యం పదిలంగా ఉండాలంటే ద్రాక్ష పండ్లను తీసుకోవాలి. ద్రాక్ష పండ్లలో పాలిపీనాల్స్ అధికంగా ఉంటాయి. ఇవి క్యాన్సర్ వంటి వ్యాధులను అరికడుతాయి. ఇందులో యాంటీ ఆక్సిడెంట్ యాక్టివిటీ ఎక్కువగా ఉంటుంది. కొలెస్ట్రాల్ ను తగ్గిస్తుంది. ఇందులో విటమిన్ 'సి', విటమిన్ 'బి' ఉంటాయి.

వెలగవల్లి దక్షిణిమ్ . -1.యల్'

నాకు నచ్చిన ఋతువు

వర్షముతువు మనకు శ్రావణ, భాద్రపద మాసంలో వస్తుంది. నాకు నచ్చిన పండుగలు వరలక్ష్మి, ప్రకం, కృష్ణాష్టమి, వినాయక చవితి, రక్షబంధనము. ఇవన్నీ ఈ ఋతువులోనే వస్తాయి. అందుకే ఈ ఋతువంటే నాకు ఎంతో ఇష్టం.

ప్రత్యయత్. 1 'టి'



Words from Parents PARENT-CHILD TEAM ACTIVITY

We were very happy to be part of the parent-child activity conducted by JGS. It was a joyous day for us as we reminisced our childhood days by going back to school with our tiny tots. It was a great initiative by JGS to involve busy parents in such stress busting activities. We thank the teachers and the management for the extraordinary care given to our kids.

PARENT OF A.S.S ANANYA 1F

PARENT – CHILD TEAM ACTIVITY

I thoroughly enjoyed the parent-child activity day organized by the first grade teachers. It was an exciting day for both the parents and the children. In fact, my son was excited about the event two days before the scheduled day.

The game that was planned for the day was very unique and educational at the same time. It also taught kids the importance of collaborating with their game partner in addition to helping them enjoy spending time with their parents productively. This was a first-time experience for both me and my son @JGS and we thank the whole first grade team for the fun filled day and for executing the event in a very organized manner!

ARCHANA CHITTA
PARENT OF ANIRUDDHA.K CHITTA'S 1F



Teacher's role in Child Protection

The teacher as a leader, as a torchbearer, as a mentor and as a guide must also take on the role of a caretaker, a protector and a catalyst in the protection of Child's Rights. They should ensure that the children are protected from any unsafe environment. The role of schools in the care and protection of children and young people is pivotal. We at Johnson have formed a committee for HSCP (Health Safety and Child Protection) which protects the children from any abuse, hurt, health and safety etc. When a child gets hurt in the class or outside, the incident is immediately attended and reported to the concerned authority. We ensure that all the students are safe from all types of exploitation at JGS.

Mrs. A. V. Vandana Devi
Primary Facilitator

SELF CONFIDENCE

One important key to success is "self-confidence", And an important key to self-confidence is "Preparation."

- "Self-confidence" is the key to success.
- Self-confidence is extremely important in almost every aspect of our lives.
- What is self-confidence? It is a belief in yourself and your abilities. Self-confidence is something that cannot be taught. This must be present within us in order to believe that one has an ability to do anything.
- People who lack self-confidence can find it difficult to become successful. If you do not have self-confidence what you do will never become fruitful at all. Everybody has an ability to make right decisions, but all they need is confidence.
- Self-confidence is a belief of believing in yourself. It helps to accomplish, what one sets out to do, to overcome obstacles and face challenges. The more self-confident you are, the more likely you will succeed.

To become more confident, we all have to follow these mantras, "I can do this", 'I have the ability to do this', with a right amount of confidence you can achieve success in life. Genuine self-confidence is the forerunner of achievements.

Mrs. S.P. MADHAVI
Primary Facilitator



B.Danya Sri 1-B



Ch.Sai Sumedh 1-A



Vineel.B 1-I



M. Tejonidh 1-L



Aradhya Sri Indhu 1-J

Charvik Avula 1-J



A. Tejasvi 1-J



Vinmayi.1-C

NO ONE CAN WHISTLE A SYMPHONY. IT TAKES A WHOLE ORCHESTRA TO PLAY IT.



I would like to congratulate JGS team for having brought out the e-magazine for the academic session 2019-2020. It is a tremendous achievement, worth emulating.

My special accolades go to all those who have worked behind the screen for completing this novel venture.

“Alone we can do so little; together we can do so much,”

Collaborations, in any field, are made for the mutual benefit and betterment of all parties involved. Nothing proves it more than an efficient partnership between a parent and teacher in the education of their wards. “The parent is the teacher at home and the teacher is the parent in the school.” For a teacher, information about a child’s home environment helps structure her teaching methods to suit the child’s needs and for a parent, a clear picture of the child’s school environment helps contribute better to his education and grooming.

Our goal at JGS is to help students learn to ask questions, express themselves, collaborate with others, and take creative risks. We also want them to retain their natural curiosity and to never lose the excitement of learning something new. All these things are achieved by making learning fun for children. But you don’t know what active learning looks like in a classroom, you may think that the kids are “just playing” all day. Since education today is very different from what adults probably remember of their own schooling, holding regular parent activities helps make sure that everyone is on the same page and gives parents a sneak peek into the classroom experience of the methodology and curriculum. The live demonstration by the children and the involvement of parents create magical moments. It charges everyone to participate proactively in bringing out the best in children. Plus, these activities provide an opportunity to show parents how they can support and expand learning at home and when parents are really involved in their children’s lives at school, they’ll be more willing to share information, ask questions, make requests, voice concerns and give constructive feedback.

So, here’s wishing a successful collaboration! Thereby, to build meaningful interactions with school which will enable both parents and teachers to support and enjoy the child’s journey in school.

**Ms Shashi Rashmi
Coordinator-Class 2**



Story telling & Recitation Competition



Story Telling Competition

'Story telling competition' is the best way to enhance a kid's confidence level, voice modulation as well as presentation skills. Keeping this in mind, the Language and English Story Telling Competitions were conducted for the students of class 2 on 25.07.2019 and 31.07.2019 respectively. Many students took part with great fervour and creatively made the props. The stories were different and compelling. The students presented it admirably and the moral of each story motivated us all.

Recitation Competition

Poem is a mode of expression, a medium to reflect the latent talents of the young ones. Poetry helps to express our thoughts. Rhymes are the first interaction a child has with words. It helps in eradicating their fear and motivates them to perform on the stage. The children of grade 2 participated in the English and Language Recitation competitions held on 25.07.2019 and 31.07.2019 respectively. The participants showed their confidence, expression and talent in the competition and the eye catching props were the icing on the cake. Every student's participation was highly appreciated and the judges applauded the winners of the competition.





Once upon a Time....

“The purpose of a storyteller is not to tell us how to think but to give us questions to think upon.”

Storytelling is one of the most effective ways to communicate with students. A story stays with the children much longer than facts or statistics as it is not a seemingly endless download of information but a never-ending journey of learning and understanding of the world around us. To foster the skills of listening and reading, Storytelling and Reading session was organised by Johnson Grammar School, ICSE, Habsiguda for the students of Class II and their parents, on 4th September, 2019. Developing reading, listening, communication skills and expanding the realm of their imagination was the main objective of the session. Overall, it was a great learning experience, which was thoroughly enjoyed by all.



Babies' Day out...

The tiny tots of grades 1 and 2 had a day out with the teachers to Prasad's Entertainment Centre. They watched a 3D movie which they enjoyed immensely. They were also taken to see a 4D car race, which was entertaining and thrilling. They had an amazing experience in the Mirror Maze and were thoroughly delighted with the privilege of viewing the 3D night sky. The day ended with smiles on their faces.

My First Picnic

My first picnic was at 'I MAX' theatre. I was very happy and excited to watch a movie with my classmates and teachers on 19th November.

'I MAX' is a very popular theatre and an entertainment zone in Hyderabad. We saw the "Lion King" Movie on the big screen. It was a 3D movie. I sat with my friend Udhaya while watching the movie and we had popcorn and Maaza. After the movie, we went to the game zone, where we played games and went on a virtual ride. We also had fun in the Mirror Maze. I shared my lunch with my friends. We clicked many photographs to capture the beautiful moments and soon it was time to board the buses and get back to school. Overall, it was an entertaining and fun filled experience.

Ikshitha.B
2 P



A day filled with pleasure

“Creativity is intelligence having fun” – Albert Einstein”

The young creative minds of grade 2 manifested their immense talent in the Drawing, Word building, Language and English Handwriting competitions conducted on 24th June, 2019. The students were totally involved in the event. The blend of colours and their imagination turned an ordinary day into an exceptional one. The various activities planned by the teachers was a welcome break from the routine.





Rain Drops

Raindrops rain drops falling from the sky,
I jump into the puddles as I pass by.
Dripsy dropsy they fall on the ground,
As my friend goes round and round.
Look up in the sky and take a photo,
When you find a rainbow above!
Raindrops rain drops falling from the sky,
Carry an umbrella to keep dry.

N. Aradhaya
2D

Rainy Days

Rainy days are different from any other days. They hold great importance for everyone. Different people have different reasons to wait for the rainy season eagerly. The drops of rain bring joy in our lives. There is no age limit to enjoy rainy days. People of almost every age enjoy it equally. Rainy days bring pleasant weather and uplift the mood of kids. It gives them a chance to step out and play in the rain, jump in the puddles and make paper boats. So rain drops are the drops of joy and happiness for everyone.

Himani
2L

Waiting for the Rain!

Rain, rain, come today!
In my garden you can play.
All the flowers are in their places.
You can wash their petal faces.
Give a drink to the entire tree.
Make some splashy puddles, please.
And rain, rain upon the lawn.
For duck's got his raincoat on!

Sanvika Reddy
2F

Quest for the Net!

My favorite game is basketball. It is a very popular form of sports. The game is played between two teams, each consisting of five players. They play in a rectangular plot also known as the basketball court.

There are two hoops on both the sides of the court. One team has to score a goal in the hoop that is on the side of the opponent team. At last, the team with more points wins. There are of course many health benefits like it keeps us healthy and fit. I love this game as it helps me to be active.

D. Prathik
2 C

A REFLECTION ON MY PAST YEAR

My last year was successful because of various achievements as below:

1. I passed Class I with good marks and entered Class II.
 2. I visited Bangkok and Darjeeling with my friends and parents.
 3. I became a yellow belt holder in karate.
 4. I received an appreciation received for participating in new events such as Unity run / walk, drawing competition etc.
- My year was indeed successful.

Praharsh Chandra
2 G

Fun Riddles

1. I have no life but I can die. What am I?
2. I never ask questions, but always answered. What am I?
3. You can break me easily without even touching me or seeing me. What am I?
4. What can travel around the world while staying in a corner?
5. The more it is, the less you see. What am I?
6. What are the two things that people never eat before breakfast?

Answers: 1. A Battery. 2. A Doorbell. 3. A promise. 4. A Stamp. 5. Darkness. 6. Lunch and Dinner.

Yukta 2K



The Joy of being

अनुशासन

अनुशासन ही आदर्श जीवन जीने की राह है। अनुशासन ही सफलता की सीढ़ी होती है। विद्यार्थी जीवन मनुष्य का सबसे कीमती जीवन है। इस जीवन का एक - एक क्षण बहुमूल्य होता है। विद्यार्थियों को माता - पिता, गुरुजन और अन्य बड़ों का कहना मनाना चाहिए। उनकी आज्ञा का पालन करते हुए अपना भविष्य उज्वल बनाना चाहिए।

बच्चों को पढ़ाई के साथ - साथ खेल कूद भी जरूरी है। उससे उनका शारीरिक विकास होता है। इससे जीवन में अनुशासन भी आता है। आज के बच्चे कल के नागरिक हैं और देश के भविष्य की डोर भी उन्हीं के हाथ में है। इसलिए विद्यार्थियों को अनुशासन प्रियहोना चाहिए।

सारिका टी.

Class - II हिंदी अध्यापिका

बारिश का मौसम

बारिश का मौसम है, बच्चों का प्यारा।
बारिश का मौसम है, सबसे सुहाना।
बारिश का मौसम है, हरियाली वाला।
बारिश का मौसम है, भीगाने वाला।
बारिश का मौसम है, मोर को खुश करने वाला।
बारिश का मौसम है, इन्द्रधनुष दिखाने वाला।
बारिश का मौसम है, बिजली को चमकाने वाला।
बारिश का मौसम है, बच्चों का प्यारा।

प्रीशा
2 A

पेड़ लगाओ

पेड़ लगाओ पेड़ लगाओ
धरती पर हरियाली फैलाओ
पेड़ हमें बहुत कुछ देते हैं।
बदले में कुछ नहीं लेते हैं।
छाया देते, फल देते,
जीवो को आश्रय देते।
प्रदूषण दूर भगाते हैं,
जीवन को जीने योग्य बनाते हैं।

सृजन
2 G

मेरा प्यारा दोस्त

रवि मेरा प्यारा दोस्त,
खाता अंडा मक्खन टोस्ट।
हमेशा जल्दी उठता है,
पढ़ाई अच्छी करता है।
रोज इनाम पाता है,
खुश होकर सब को दिखलाता है।
प्यारा है ना मेरा दोस्त,
खाता अंडा मक्खन टोस्ट।

लावण्या
2 O

अध्यापिकाओं द्वारा प्रस्तुत कार्यशाला

हमारी पाठशाला में अध्यापिकाओं ने एक कार्यशाला प्रस्तुत की। उसमें हमें त्योहारों के बारे में बहुत अच्छी जानकारी दी गई। हमें त्योहारों का महत्व बताया गया। हमारे माता पिता भी आए थे। हमने अपने माता पिता के साथ इस कार्यशाला का बहुत आनंद उठाया। उनके साथ मिलकर बहुत सी वस्तुएँ बनाईं। इससे हमें खुशी मिली। मुझे यह कार्यशाला बहुत अच्छी लगी।

विदुषी
2 K

किताबें

किताबों को हम पढ़ते हैं।
किताबों में हम लिखते हैं।
किताबें हमें ज्ञान देती हैं।
जिसके सहारे आगे बढ़ते हैं।
किताबें विज्ञान से कराती हैं हमारी पहचान।
इनकी मदद से हम बनते हैं योग्य इंसान।

दिविजय
2 G

मित्रता

मित्र हमारा सबसे प्यारा,
लगता हमें सबसे न्यारा।
मित्र हमारे साथ - साथ आता,
मित्र हमारे साथ - साथ कूदता फिरता।
मित्र हमारे साथ नाचता।
और साथ हमारे उछलता।
मुसीबत में वो साथ हमारे।
मित्र हमारे प्यारे - प्यारे।
मित्र हमारा सबसे प्यारा,
लगता हमें सबसे न्यारा।

एन. वैष्णवी
2 I

తల్లిదండ్రుల సహకారంతో...

తెలుగు కార్యక్రమంపై నా అభిప్రాయం

మా అమ్మ నాన్నలతో కలిసి పేరెంట్ ఆర్గివిటీ చేయడం నాకు చాలా సంతోషంగా అనిపించింది. టీచర్ అడిగిన ప్రశ్నలకు మా అమ్మతో కలిసి జవాబులు చెప్పడం నాకు ఆనందంగా ఉంది. టీచర్ పొడుపు కథలు అడుగుతుంటే నేను చాలా ఆసక్తిగా విన జవాబులు చెప్పాను. అక్షరాలను ఒక చోట చేర్చితే పదాలు ఏర్పడినాయి. ఆ ఆర్గివిటీ నాకు చాలా బాగా నచ్చింది ఆ రోజు నేను చాలా సంతోషంగా ఉన్నాను.

శ్రేష్ఠ. 2. 'హెచ్'.

లక్ష్యం

భవిష్యత్తులో ఉన్నత స్థాయికి చేరుకోవడానికి ఒక లక్ష్యాన్ని ఎంచుకుంటాను. ఆ లక్ష్యాన్ని చేరుకోవడానికి నిరంతరం కృషి చేస్తాను. దాన్ని సాధించడానికి ఒక ప్రణాళిక తయారు చేసుకుంటాను. మా అమ్మ, నాన్న, ఉపాధ్యాయుల సహాయం తీసుకుంటాను. ఈ విధంగా నేను నా లక్ష్యం కోసం కృషి చేస్తాను.

విష్ణు శ్రీయాంశ్ రెడ్డి. 2. 'యన్'

సంక్రాంతి పండుగ

సంక్రాంతి పండుగ రోజున భోగి పండ్లు పోస్తారు. పిండి వంటలను తయారు చేస్తారు. ఆవులకు, ఎద్దులకు ప్రత్యేక పూజలను చేస్తారు. నువ్వులు కలిపి అన్నాన్ని వండుతారు. ముగ్గులు వేసి అందులో గొట్టెమ్మలు కుంకుమ, పసుపు, పువ్వులు, నవధాన్యాలతో అలంకరిస్తారు. కొత్త దుస్తులను వేసుకుంటారు. హరిదాసులు, గంగిరెద్దుల వారు ఆట పాటలతో సందడి చేస్తారు.

వి. అదితి. 2. 'హెచ్'



Teacher's Corner

Words with New Insight

Magazines have great educative value. They help us to indirectly encourage students to think and write, thus enabling them to improve their writing skills.

The monthly Pinnacle magazine serves as a face of the school, displaying the monthly events and activities running in the school. By giving a briefing of the achievements and events it serves as a bridge between the parents and management.

The monthly magazine also serves as an outlet to showcase the talents of the young learners. In fact, talented writers find their first exposure through this medium. Moreover, students are filled with immense satisfaction when they see their articles, drawing, poems etc. in print.

To conclude, it is the best medium to showcase the talent and bridge the functions of the school.

Ms. Vasantha
CI – 2 Facilitator

Values

The aim of education is the knowledge, not of facts, but of values.

Values are ideals that guide or qualify our personal conduct, interaction with others and involvement in our career.

For an individual, values are most important. An individual with good values is loved by everyone. A person is able to judge what is right and what is wrong based on the values he imbibes. In life at various steps, it makes the decision making process easier. A person with good values is always likely to make better decisions than others.

If a person wants a strong character, then he should have good values such as honesty, loyalty, efficiency, consistency, determination and courage. Values always help in building our character. If we want a better society then people need to bear good values. Values play an important role in society.

Self discipline is one of the important useful skills everyone should possess. This skill is useful in every area of life and though most people acknowledge its importance, very few do something to strengthen it. Self discipline means self control, which is inner strength and control of yourself, your actions and your reactions.

As a teacher, we should develop good sportsman spirit in students and teach them values such as integrity and patience. Children always look up to their elders as their role models. In order to help them to grow into a responsible and wise human being, it is important to make them realise that values must be given priority in life, there can be nothing better in a society where a majority of people have good values and ethics.

Ms Kabita Burman
CI – 2 Facilitator



BE CREATIVE, THINK DIFFERENT

“Every child is an artist. The problem is how to remain an artist once we grow up.”

It is fascinating to watch children at play. They are fearless, willing to try almost anything, inventive, and exploratory in their outlook. Their lack of formal knowledge and life experience seems to allow them to be free to think and create without boundaries. If asked to try anything – whether intellectual, artistic or physical – they try with abandon and without fear of ridicule. Keeping this in mind, The Parent and Child fun activity was conducted on 1st August 2019, where the parents with their children enjoyed learning through play.

We at Johnson, always believe that children should be encouraged to explore and learn. After this activity it seemed reasonable to say that JGS students have an innate ability to be creative, to think divergently, and to be "OUTSIDE" the so called" box".

Ms.Nirmala Jyothi
CI 2 Facilitator

FUN WITH SHAPES

It was a day of 'Fun with Shapes 'at Johnson Grammar School, ICSE, Habsiguda. The ability to accurately identify shapes is a foundational mathematical skill, and it is quite rewarding for children because their world is full of shapes. Understanding shapes will enable students to be more in tune to the world around them and see the connections between objects, as well as being better able to appreciate artistic works.

This activity encouraged participation of parents along with their children to promote creative and aesthetic skills. The students and parents enjoyed some great ideas and played simple games about learning shapes. They created beautiful things with different shapes. All of them had a great time doing the activity and were amazed to see their work.

Ms.Mary Victoria
CI 2 Facilitator



The Joy of being

Where creativity and imagination come to life..

The right mix of creativity along with the curriculum help students to be innovative and encourages them to learn new things. It is one of the impactful factors during childhood. It involves a cognitive process that transforms one's understanding of, or relationship to, the world. The natural curiosity of a child is something to be admired. On 31st August 2019, the school conducted the Open day. The Puppet making competition was held for the students of grade 2 to encourage the flow of imagination and creativity amongst the students. The themes taken up by the students were Animals and Cartoon characters. The students earnestly participated in the competition by using different materials like colour paper, ice cream sticks, gloves, velvet cloth etc. and made innovative and attractive puppets. The sole objective of this competition was to acknowledge the children's art and creativity that would help them feel valued, and increase their self-worth and confidence. The students developed their visual-spatial intelligence and kinaesthetic intelligence through this competition. The efforts and hard work of the students and the parents were highly commendable. Moreover, the judges diligently judged the performance for each of the acts and accordingly graded the participants. In other words, the event was a grand success.

Ms. V. Bhavana
Facilitator – Grade 2



Inter House Group Singing Competition



Music binds our souls, hearts, and emotions. Music is the best method of relaxation. It cheers the spirit and lightens the heart. In fact, through singing children learn to express their feelings and ideas. To bring out the singing talent of the students an Inter House Singing Competition was organized at Johnson Grammar School, ICSE, Habsiguda on 23th August 2019.

Students of grades I and II participated in the competition. The theme of the competition was Hindi patriotic songs. The students sang songs with a lot of passion, confidence, and patriotic feeling. The melodious songs pulled at the heartstrings of the audience. Each house showed their mastery over voice modulation, pitch, rhythm, and tone. The children showcased a sense of pride and self-confidence as a result of the competition.

The judges thoroughly enjoyed the mellifluous group songs and shared their views about the competition and gave valuable suggestions to help the children to do better in the future.

* FUN IN THE RAIN *

K.Darshan 2-E



Ranvitha 2-J



V.Moukthika 2-F



Ayusri.B 2-P



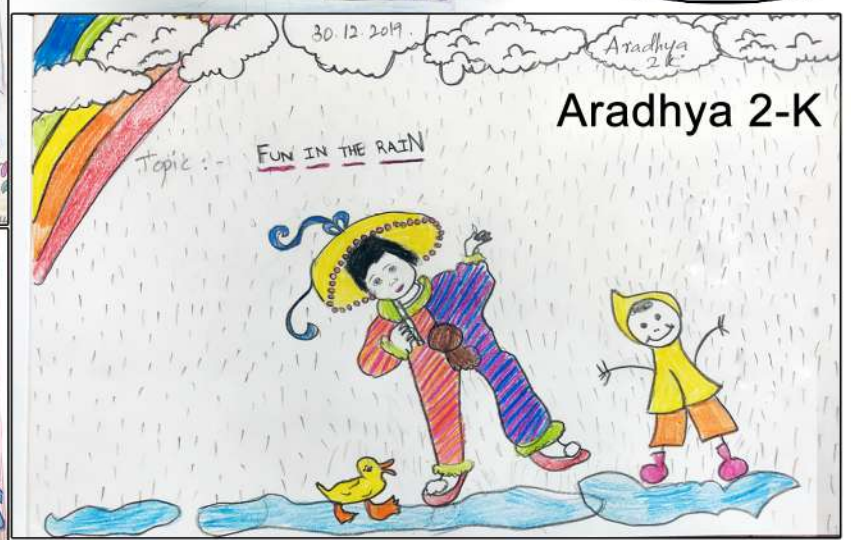
Dorika Eddula 2-O



Siddarth.R 2-K



S.Sanvi Prasad 2-N



Aradhya 2-K



Syed Burhanuddin 2-G

Perseverant Seekers



Preponderance on PTM

Parent Teacher Meet is an effective way for parents and teachers to interact and discuss their child's progress. Parent Teacher Meet is necessary to have parental involvement as it has a vital impact on the child's achievement and attainment at school.

Parent Teacher Meet helps parents to know about the activities and academic progress of the child, evaluated through regular Unit Tests, assessments, home work tasks, etc. Face to face interaction with the teacher helps the parents to plan out the learning process of their child. Parents can also communicate and coordinate with the teacher about the participation of the child in the extracurricular activities or competitions conducted at school.

A Parent Teacher Meet is necessary during the academic year. The Parent Teacher Meetings work as bridges between parents and teachers where they get to discuss the progress of the child, speak about their concerns directly to the teacher, share opinion on various activities such as Annual Day, Sports Day etc.

Teachers take the feedback given by the parents during the Parent Teacher Meet and work on the suggestions/concerns given to enhance learning. They take utmost care of the students in order to improve their performance by conducting acceleration classes and remedial classes for the assisted learners. Apart from academics, there are certain hidden talents a child develops in school through active participation in different activities, communicating with others and working in groups. Parent Teacher Meetings are not only meant for highlighting the concerns related to academics and activities, but also serves as a platform for appreciation and involvement to make the school a better place for their child's upbringing.

Mrs. B. Rajasree
Class 3 Coordinator
HOD Math (Primary Cl 3 to 5)

A Special Day with Friends Outside School

A day out with friends is the highlight of any picnic . The students got a chance to go on an outing from school along with their friends and teachers. The Agro Farms at Ramoji Film City was the venue for the picnic. The students had a good time at the Agro Farms and they learnt about agriculture and the benefits behind them. The students learnt about the durations each crop takes to grow. They explored the uses of the compost pit. The dairy farm was also a part of the visit and the children gathered a lot of information about how they get the milk with which they start their day. They were happy to witness things that they never came across and also learnt a lot of facts relating to dairy farming. It was yet, one of the most special day from which they could carry many memories in their hearts.



A Trip to Spread Awareness

Education doesn't happen only within the four walls, it can happen anywhere and at any time. One such event was a trip to the RTO. The grade 3 students took a pledge to wear helmets. They displayed the road signs and interacted with the officials. The children were very proactive and learnt a lot. The enthusiastic learners began to come up with safety tips to be followed on the roads. They showcased great enthusiasm in talking to the officers at the venue. A day which they would definitely remember!



Safety First is Safety Always

Road safety is a subject of importance that every child should know and grow up with. A child who learns about traffic rules and road discipline will grow up to be a law-abiding citizen. Hence, educating the children is a crucial need since it deals with ensuring the safety of the future generations. .

The school bore the feeling of a huge exhibition set up. The students of Grade 3 displayed exhibits on traffic awareness and road safety on the day of PTM.

We have heard the quote 'Safety First is Safety Always', and indeed safety has become the most expensive commodity. The visitors took home a lot that day.



Learning to Show Gratitude

The activity of making 'Thank you Card' was fun filled and creative one for the students. Such activities definitely enhance the learning where the children can relate the lessons to real life examples that would make more logical sense to students and always give us something to relate to the lessons. It also emphasizes on indebtedness. Cards help to show our gratitude towards our friends and family. It was a delightful moment to see the children articulate their thoughts and show their unique ways of expressing themselves in a thank you card. Such activities would help to bring out their creativity and thoughtfulness.

Maria Selvina
Primary English Facilitator

THANK
YOU



Man, the molecule of society, is the subject of social science

Social sciences activities bring out the zeal within the students. The students prepared greeting cards for community helpers like doctors and the police. They also prepared greeting cards for their friends and family. The students put up charts showing the constitution, fundamental rights and duties. National Symbols and placards were also prepared by the children. The students made replicas of The Red Fort, The Qutub Minar and many other monuments. A model of the earth, solar system was also displayed. The students had an enthralling experience preparing these models. This was a memory they would revere.



From the old sets

The Ramayana is not just a story, but also an educational medium to demonstrate the importance of values such as obedience, respecting elders, keeping up your promises. Based on that, class 3 children enacted few scenes of The Ramayana to depict the values and ethics which we inherit from our rich heritage and culture.



Playing with Mathematics

It was play time for the students of class 3 who had a great time learning multiplication using number line. The play way method was used by using skip counting to get the accurate facts for multiplication. Through this method the class was able to learn that the number line starts from 0 and they have to count the skips and jump to find the product. The students understood the concept clearly and also had fun.

V Rama Lakshmi
Math Facilitator



प्रयास

एक बार हार गया तो क्या,
फिर से प्रयास कर ।
अवश्य मिलेगी सफलता
इस बात का विश्वास कर ।
मंज़िल एक है, रास्ते अनेक हैं ।
बस ज्ञान का प्रयोग कर,
न मन के सुख को नष्ट कर ।
यदि बाद में सुख चाहिए तो,
दुख को अभी बर्दाश्त कर ।
आत्मविश्वास खोना न,
न तू निराश होना ।
कामयाबी चूमेगी कदम,
यदि तू करेगा प्रयास ।

रीना सिंह
अध्यापिका

मेरी प्यारी नानी

मेरी नानी सबसे प्यारी,
लगती मुझको सबसे न्यारी ।
करती मुझको बहुत वो प्यार,
मिलता मुझको बहुत दुलार ।
मुझको रोज़ पढ़ाती वो,
गलतियाँ मुझको समझाती वो ।
अच्छी बातें सिखाती वो,
रोचक कहानी सुनाती वो ।
दुखी जब मैं हूँ, बहलाती वो,
दर्द में मुझको सहलाती वो ।
करूँगा सेवा उनकी हमेशा,
रहूँगा उनके साथ हमेशा ।
मेरी नानी सबसे प्यारी,
लगती मुझको सबसे न्यारी ।

अनिरुद्ध शास्त्री

3 A

प्रयास

मन के आंगन में सौरभ हो, उल्लास हो,
संकल्पों में सफलता का नव विश्वास हो
मौसम बदलते, दिन बदलते साल बदलते रहते हैं
क्यों न हर दिन, नए साल का आभास हो ।
सर्दी, गर्मी, बरसात, हर मौसम दे, जीवन में उल्लास ।
हों हम जीवन में कभी भी न निराश,
हो ऐसा सुखद व सरस आने वाला हर पल
सीख लें हम जीवन के हर पल के संग ।

मीनाक्षी सुराणा
अध्यापिका



ఆకురాలుకాలం

శిశిర ఋతువులో చెట్ల ఆకులు రాలిపోతాయి. ఎందుకంటే చెట్లు ఆహారాన్ని తయారు చేసుకోవడానికి సూర్యరశ్మి సరిగ్గా అందదు. ఈ కాలంలో సకినాలు, నువ్వుల చిక్కిలు మన ఆరోగ్యాన్ని వేడిగా ఉంచుకోవడానికి తింటారు. మనం మాయిష్టరెజర్ వాడి మన శరీరాన్ని కాపాడుకోవాలి. ఈ కాలంలో పసుపు కలిపిన వేడి పాలు తాగాలి. బయట ఆహారాన్ని ఎక్కువగా తినవద్దు. ఈ కాలంలో మనం మనఆరోగ్యాన్ని కాపాడుకోవాలి.

వజ్రాఖ. 3. 'బ'

నాకు ఇష్టమైన ఆట

నాకు ఇష్టమైన ఆట వైకుంఠపాళి. నేను ఈ ఆట నా తమ్ముడితో, స్నేహితులతో ఆడుతాను. ఈ ఆటను ఇద్దరు లేక ఎంత మందినా ఆడవచ్చు. ఆ ఆటను మా అమ్మమ్మ నేర్పించింది. పటం మీద నూరు చదరాలు ఉంటాయి. వాటిని కలుపుతూ కొన్ని పాములు నిచ్చినలు ఉంటాయి. పాచికలమీద అంకెను బట్టి ఎవరైతే పాములను దాటి నిచ్చినలు ఎక్కి మొదట నూరవ చదరాన్ని చేరుతారో వారు విజేత. ఈ ఆట చాలా సరదాగా ఉంటుంది.

అనన్యశ్రియ. 3. 'పాచ్'

రాయాయణంలో నన్ను ఆకట్టుకున్న పాత్ర

రాముడు చాలా తెలివైనవాడు. అతడు ఎప్పుడు ధర్మం తప్పడు. లంకకు వెళ్ళే రావణాసురుడిని సంహరించాడు. అతనికి ముగ్గురు తమ్ముళ్ళు ఉన్నారు. రాముడు పెద్దవాడు. తల్లి పేరు కౌసల్య , తండ్రి పేరు దశరథ మహారాజు. రాముడు చాలా ధైర్యవంతుడు. రాముడు ఒక దేవుడు. నాకు రాముడంటే చాలా ఇష్టం.

వజ్రాఖ సాయి దత్త. 3 'బ'

ఉమ్మడి కుటుంబం

ఉమ్మడి కుటుంబం అంటే ఒక అందమైన కుటుంబం. ఒక కుటుంబంలోని వారందరూ కలిసి ఉంటేదాన్ని ఉమ్మడి కుటుంబం అంటారు. పిల్లలకు కన్న తల్లిదండ్రుల కంటే తాత, మామ్మల సహచర్యమే మనోవికసాన్ని కలిగిస్తుంది. ఉమ్మడి కుటుంబంలో ఉండడం వల్ల కలిసి మెలిసి ఉండటం, ఇతరులకు సహాయం చేయడం వంటి అలవాట్లు నేర్చుకుంటారు. ఏ ఒక్కరికి సమస్య వచ్చినా అందరూ కలిసి పరిష్కరించుకుంటూ ప్రతీ విషయంలో ఒకరికి ఒకరు తోడుగా ఉంటారు.

వి.సహస్ర రెడ్డి, 3 ఎల్

అహింసావాది

మహాత్మాగాంధీ పూర్తి పేరు మోహన్ దాస్ కరమ్ చంద్ గాంధీ. ఆయన 1869 అక్టోబర్ 2వ తేదీన గుజరాత్ లోని పోరబందర్ లో జన్మించారు. ఆయన తల్లి పేరు పుతలీబాయి, తండ్రి పేరు కరమ్ చంద్ గాంధీ. ఆయన చిన్నప్పటి నుంచి తన పనులు తానే చేసుకునేవాడు. ఆయన అహింసామార్గంలో మన దేశాన్ని కాపాడాడు. ఆయన జీవితంలో క్రమశిక్షణగా ఉండేవాడు. ఆయన ఎప్పుడూ సత్యమే పలికేవాడు. నేను ఆయనను ఆదర్శంగా తీసుకుని క్రమశిక్షణతో నడుచుకుంటాను.

నిత్యారెడ్డి.ఎ, 3బి

మన రాష్ట్రపుష్పం

మన రాష్ట్రపుష్పం తంగేడు పువ్వు. ఈ పూలు లేకుండా బతుకమ్మ పండుగ జరగదు. ఈ పూలలో ఔషధ గుణాలున్నాయి. పసుపు వర్ణపు తంగేడుపువ్వు తెలంగాణ రాష్ట్ర సిగలో పుష్పమై అలంకరించ బడుతుంది.

ఎం.శ్రీహిత, 3డి

భీముడు

పాండవులలో రెండవవాడు భీముడు. అతను చాలా బలవంతుడు. గదాయుద్ధంలో నేర్పరి. ఆయన చిన్నప్పటి నుండి కౌరవుల పై యుద్ధంలో గెలిచేవాడు. ఆయన భోజన ప్రియుడు. బాగా వంటచేస్తాడు.

గీతక, 3 డి

దాగుడు మూతలు

నాకు దాగుడు మూతలు ఆట అంటే ఇష్టం. దాంట్లో మనము దాక్కివాలి. మనల్ని మన స్నేహితుడు కనిపెట్టాలి. కొన్ని సార్లు మనమే మన స్నేహితులని కనిపెట్టాలి. ఈ ఆట ఆడుతున్నప్పుడు నాకు చాలా ఆనందంగా ఉంటుంది.

మయూక్ష, 3 ఎల్



Gummadi Akshainie
3D



Dhruv Sandhi
3G



Saanvi Jain
3E



Nudhar Nandam
3G



Samanvi G
3G



Ritvika Varshini
3K



THE MORE YOU KNOW ABOUT THE PAST, THE BETTER PREPARED YOU ARE FOR THE FUTURE



Nandana Boddu
Grade 4 Coordinator,
HOD, Social Studies

Man is a Social Animal. He has evolved from being an early human. The essence of the fact is that he has always belonged to a society of some sort. Connecting students with the evolution of mankind to the modern man is an important aspect, as it will help them understand the society in which they live and to learn how it is structured, governed and managed. It also helps them to get an insight of how history, inventions and discoveries in various fields have played a major role in influencing the modern world. Knowledge of every subject is to be given paramount importance as students need to know that they are not learning, just subjects. They are learning for their life.

Everyone is surviving in the society, but, the challenge is how you are surviving and at the same time working on your development as well as the people around you. When I ponder on this thought I believe that it is the responsibility of every parent, teacher, educational institution, the kith and kin of every child to create such circumstances where he / she is exposed to the dynamics of the society.

Social Studies plays a vital role in doing this and I am proud to share that the team has done an extremely wonderful job of taking each concept across various grades, with the help of well thought and designed teaching aids as well as activities this year like the treasure hunt, various models of a time line, book marks of different states and also the community helpers, the spinning wheel, puppet show, brochures of different states, creation of various learning models like the artificial island & life of early humans, pot painting, spiral puzzle, think-tac-toe, Frayers model, display of informative charts, your actions – my responsibilities (sharing of opinions), the Social Responsibility League, mock elections, research on zero rupee concept, fish bone activity to quote a few.

The acknowledgement from parents across all the grades regarding their child's interest in the subject proves that learning for life happens when children are involved. At Johnson we are creating such circumstances where every child feels important for being a part of the society that he / she and the future generations have to live in with all harmony and peace.



Make Everyday Earth Day

The massive technological advancement in the recent days has also brought in negative effects to the environment. Saving the environment is not just an issue anymore. It is a fight for survival. Individuals, schools, organisations and the government need to come together and join hands to protect what is left of our planet so that the future is not wiped out before it's time for a curtain call. The facilitators of Social Studies, grade 4 trained the students to present a skit on the 'Environment' in the assembly. The message was loud and clear reiterating the fact that the responsibility of saving our Mother Earth is entirely in our hands. Great job done by the students and the teachers!



Smiley Challenge

Creativity is always given a warm welcome at Johnson. The Johnsonites are always ready to take up new challenges as we believe in aiming for the stars. Smilies can bring in a lot of happiness in any person, and one such challenge was to win smilies. Are you curious to know more? Read on. This was a challenge where the students of Grade 4 had to maintain discipline. The class that wins the most number of smilies wins the challenge for the month.

An amazing way to inculcate discipline in the classroom.



A TRIP TO WATCH AND LEARN

Picnics are a welcome break in the routine, for both the students and the teachers. Educational picnics are immensely important in the formative years of children.

Students of grade 4 were taken to the Prasads Entertainment Center on 31st October, 2019 for watching educational movies – ‘Cosmic journey through Hubble & Cassini’ and ‘Journey to Space’. Students witnessed the spectacular Universe and the planets and understood how vast our Universe is and our place in it.

Not to miss the fun element, students had a great time participating in the various game zones. All said and done, this picnic created episodic memories in the students and they were immensely thankful for being given an opportunity.



LEARN TOGETHER TO GROW TOGETHER

Get, Set, Go! To a world of learning which allows children to be their own selves, a hub where knowledge is flowing from one thinking pot to the other and encouraging them to understand their surroundings and ponder on how their future is going to be. School is the world where students engage themselves in learning by getting involved in diverse activities. Learning together gives a scope for students to connect or apply concepts by explaining to another student or trying to convince another student. The educators of grade 4 organized activities in tandem with their lessons to make learning fun and enjoyable. The students were anchored with activities like Think-Tac-Toe, A to Z Vocabulary, Your Actions My Responsibility, Models, Burning Minds with Spinning Wheel etc.



Essence of Role-Play in Improving English Language

What I hear, I forget, What I see I remember;
What I do, I understand

The best way to learn something is not to read or hear about it, but do it, even if simulated. 'Role Plays' in English language is the best technique to incorporate the teaching-learning process in a more effective way. Children love to act/imitate characters they read about in the texts. Apart from having fun, playing a character in a play eventually leads the child to learn, explore and experience real life situations in addition to acquiring impressive language acquisition.

Students of class 4 were enthusiastic and actively participated in the 'RolePlay' activity. The joy on their faces and the excitement they exhibited shows their passion for learning.

It's true – Education is not the filling of a pail, but the lighting of a fire. In this context, a role play helps in bringing out values through enactment and improves their speaking skills too.



FROM FARM TO PLATE , MAKE FOOD SAFE- SAY NO TO JUNK FOOD



Good health is an absolute necessity. Everyone needs to maintain a healthy diet and adopt healthy habits throughout life. However, the intake of junk food is increasing day by day, thereby, making the life of our future generations bleak and diseased.

Keeping in view the facts of today's busy life and its consequences, the students of grade 4 displayed charts and exhibits of Healthy food versus junk food. The enthusiasm and hard work of the students made the event a grand success.



बचपन

सभी को बड़े होकर बचपन बहुत याद आता है ।
हँसना तो खुलकर हँसना
रोना तो खुलकर रोना
अपनी ही धुन में मगन रहना कोई चिंता न कोई परेशानी
न कोई दुख न कोई हैरानी
न आगे बढ़ने की चाहत
न पीछे रह जाने का गम
न किसी के रूठने की चिंता
न किसी के मनाने का इंतजार
दिवाली, दशहरा जब थे त्योहार
न कि सिर्फ़ नियमों के हार
जब दिल में जो आये वो करना
बाद में चाहे मार हो पड़ना
सभी को बड़े होकर
बचपन बहुत याद आता है ।

दिवाली

आई दिवाली, आई दिवाली,
आई दिवाली रे ।
दीप जलाओ, खुशी मनाओ,
आई दिवाली रे ।
खूब चले फूलझड़ी पटाखे,
आई दिवाली रे ।
सबको बाँटो खूब मिठाई,
आई रे दिवाली ।

सी. दीत्या रेड्डी. पी

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मेरा भारत

जिसकी सुहानी सुबह है होती,
होती सुनहरी शाम है,
वीर बहादुर जन्मे जिसमें,
मेरा भारत महान है

भारत की माटी के पुतले,
लोहे के माने जाते हैं,
गांधी, नेहरू, सुभाष, तिलक,
इस नाम से जाने जाते हैं

मेरे देश की माटी ऐसी,
जहाँ जन्म लेते भगवान,
मेरा भारत देश महान
मेरा भारत देश महान

दुर्गा जादव
अध्यापिका

सोने के हैं दिन यहाँ,
चांदी की हैं रात,
नदियों में अमृत की धारा,
सुंदर - सुंदर घाट...

फिर बने सोने की चिड़िया,
हम सबका है ये अरमान
मेरा भारत देश महान
मेरा भारत देश महान

ए. अनीशा सेजल

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ग्रीष्म ऋतु

ग्रीष्म ऋतु साल में सबसे गर्म होती है । ग्रीष्म ऋतु के दौरान दिन बड़े और रातें छोटी होती हैं । गर्मी के मौसम में चलने वाली हवा को लू कहते हैं । नदियों, तालाबों और झीलों आदि का पानी सूखकर कम होने लगता है । ग्रीष्म ऋतु में आम, खरबूजा और तरबूज आदि उगाये जाते हैं । गर्मी के मौसम में सभी लोग हल्के रंग के खादी के कपड़े पहनते हैं । गर्मी में ठंडी चीज़े खा सकते हैं ।

इशान्वी

4 '0'



శిశిరం

శిశిర ఋతువు అంటే ఆకులు రాలే కాలం. ఇది మాఘ, ఫాల్గుణ మాసంలో కనిపిస్తుంది. ఈ కాలంలో చెట్ల ఆకులు రాలి మోడుగా మారుతాయి. ఉదయం పూట వాతావరణం చాలా ఆహ్లాదకరంగా ఉంటుంది. ఈ కాలంలోనే అందరు జ్వరాల బారిన పడతారు. ఈ కాలంలోనే సంక్రాంతి, శివరాత్రి పండుగలు వస్తాయి.

ఎ. దేవాంశి. 4. 'డి'

శిశిరఋతువు

శిశిరఋతువులో చెట్ల మీద ఆకులు ఉండవు. ఈ కాలంలో వాతావరణం చాలా వేడిగా ఉంటుంది. ఆకులన్నీ పసుపు రంగులోకి మారి రాలిపోతాయి. వసంత ఋతువు ఎప్పుడు వస్తుందో ఎదురు చూస్తూ ఉండాలి. చెట్ల మీద ఆకులు లేకపోతే మోడుగా ఉంటాయి. .

హంసీని. 4. 'హెచ్'

రామాయణంలో నన్ను ఆకట్టుకున్న పాత్ర

నాకు రామాయణంలో చాలా బాగా ఇష్టమైన పాత్ర శబరి. ఎందుకంటే శ్రీరాముణ్ణి తాను చనిపోయే లోపు చూడాలని అనుకునేది. ఆ రాముని దర్శనంతో తన జన్మ ధన్యమవుతుందని చాలా తపించిపోయేది. రోజూ 'రామ' జపంతో కాలం వెళ్ల దీనేది. కాలం గడుస్తూ ఉండగా ఒకనాడు రామలక్ష్మణులు చాలా దూరం నడిచి పంపా నదివైపు వెళ్ళారు. ఆ నది దగ్గర వారికి ఒక చిన్న కుటీరము కనిపించింది. అక్కడకు వెళ్ళగా తల నెలిసి, నడుము ఒరిగిన ఒక పండు ముసలమ్మ కనిపించింది. ఆమెయే శబరి. రామలక్ష్మణులు ఆమె దగ్గరకు వెళ్ళారు. ఆ అన్నదమ్ములను చూసి శబరి పరమానందపడి "నాయనా ! రామ ! నీ కోసమే ఎదురు చూస్తున్నాను." ఎంత కాలానికి కనిపించావయ్య! నీ అందమైన రూపం చూడగానే నా జన్మ చరితార్థమయ్యింది అని అన్నది. రాముడి గురించి శబరి నిరీక్షణ నన్ను ఎంతగానో ఆకట్టుకుంది.

శ్రీ కృతి. 4. 'జె'

వసుధైక కుటుంబం

వసుధైక కుటుంబం అనగా ఉమ్మడి కుటుంబం. పూర్వకాలంలో అందరు ఉమ్మడి కుటుంబంగా కలిసి ఉండేవారు. అందరు కష్ట సుఖాలు పంచుకునే వారు. ఉమ్మడి కుటుంబంలో బంధాల విలువలు తెలుస్తాయి, ఉమ్మడి కుటుంబంలో అందరు చాలా సంతోషంగా ఉంటారు. ఒకరి కష్ట సుఖాలు ఒకరు తెలుసుకుంటారు. అందుకే 'కలిసి ఉంటే కలదు సుఖం.' అని పెద్దలు అన్నారు.

కాషిక. 4 'డి'.

నదులు

నదులు మనకు జీవనాధారం. ఎత్తైన కొండలు నుండి నీరు ప్రవహించి నదిగా మారుతుంది. నదులలోని నీరు తియ్యగా ఉంటుంది. కాబట్టి తాగడానికి మరియు పంటలను సాగు చెయ్యడానికి ఉపయోగపడుతుంది. నదుల ద్వారా రవాణా జరుగుతుంది. విద్యుత్తును కూడా తయారు చేస్తారు. నదులు పవిత్రమైనవి కనుక నది మార్గాలలో పుణ్యక్షేత్రాలు ఉంటాయి. అందుకే నదులను పూజిస్తారు. నదులు చక్కగా ప్రవహిస్తేనే దేశంలోని అన్ని ప్రాంతాలు సస్యశ్యామలంగా ఉంటాయి. అలాంటి నదులను మనం కాపాడుకోవాలి.

జాగృతి, 4 'జె'

నాకు నచ్చిన ప్రదేశం

నేను సెలవుల్లో వెళ్లిన ప్రదేశం భద్రాచలం. ఇది తెలంగాణలో గోదావరి నది తీరాన ఉంది. పూర్వం ఇక్కడ భద్రుడు అనే భక్తుడు తపస్సు చేయగా దీనికి భద్రాచలం అనే పేరు వచ్చింది. నేలకొండపల్లి ప్రాంతానికి చెందిన కంచెర్లగోపన్న రామాలయాన్ని నిర్మించాడు. సీతమ్మకు ఆభరణాలు చేయించాడు. అవి మ్యూజియంలో ఉన్నవి. ఇక్కడ రాముడికి రోజూ కళ్యాణం చేస్తారు. ఇక్కడికి దగ్గరలో సీతారాములు నివసించిన పర్ణశాల ఉంది. అది చాలా అందంగా ఉంటుంది. ఇక్కడ ప్రతీ సంవత్సరం సీతారాముల కళ్యాణం వైభవంగా చేస్తారు. ఇంతటి గొప్ప ప్రదేశాన్ని చూసినందుకు నాకు ఆనందంగా ఉంది.

అనీష, 4 'జె'



Ved Ashvik 40



Shritanya Thopu 4 D



T. Anjana Deetya 40



E. Deetya 4L



Padmarathy 40



Jyotsna 40

Striking a balance between Scaffolding and Independence

Age, gender, personality, motivation, self-concept, life experience and the cultural background of the students all influence the way in which they go about learning. Teachers should adopt different learning and teaching strategies to achieve the different purposes of learning and to suit the learning styles, abilities, interests and needs of students. There is no fixed rule as to which strategy is the best.

Teachers need to modify the styles of instruction by pacing learning and teaching according to the abilities of students by varying teaching strategies according to students' interests and needs to enhance the independent learning capabilities of students for whole-person development.

Also teachers need to create a pleasurable learning environment by making flexible use of time, space and resources to accommodate diversity.

The emphasis is to try and develop pupil as more creative thinkers, reflective enquirers, and independent learners. Acceleration classes too are adopted in the school to develop more independence in terms of learning.

Some scaffolding strategies that help the students enhance learning and develop independence in terms of learning are:

Show and tell-show or demonstrate to students exactly what they are expected to do.

Tap into prior knowledge-Ask students to share their own experiences, hunches, and ideas about the content or concept of study and have them relate and connect it to their own lives.

Give time to talk-All learners need time to process new ideas and information. Think-pair-share, turn-and-talk, triad teams are some structured talking time strategies to verbally make sense of and articulate their learning. Pre-teach vocabulary-Introduce the words to students using TIP charts, photos or in context with things they know and are interested in, to help students tackle the challenging text.

Use visual aids-Graphic organizers, pictures, and charts can all serve as scaffolding tools that help guide and shape students' thinking, grasp concepts such as sequencing and cause and effect.



T. Swaroopa
5th Class Coordinator
HOD Science (Primary CI 3 to 5)

Pause, ask questions, pause, review-Teachers need to provide opportunities for students to develop their thinking skills through effective questioning.

Scaffolding a lesson may, in fact, take longer to teach, but the end product is of far greater quality and the experience much more rewarding for all involved.

Teachers need to be mindful of the gradual release of responsibility to children.

Teachers should encourage children to practise the following strategies to become more independent- Make connections, Read out loud, Talk about the reading, Write about it- take notes or write a summary, Highlight important points, Re-read, Make a web, Make a picture in your head, Ask questions to yourself and others, Become an actor in the reading (for stories)

Teachers can also help students:

i)develop skills of giving useful and constructive feedback to their peers to reflect on their thinking and build their personal knowledge.

ii)extend their learning by providing a range of life-size learning opportunities outside the classroom to complement classroom learning

Teachers can capitalise on opportunities (e.g. current affairs, school / classroom contexts) to facilitate spontaneity and change in responding to different demands and situations. This widens the exposure of students and helps them to learn in a changing environment.



Without farmers, mankind cannot progress. Agriculture is the backbone of our country. To understand the importance of farming, the students of grade 5 were taken to the Agro Farms. They learnt to differentiate between major and minor crops. This trip helped them to understand the hard work invested by each farmer to grow crops and give us healthy grains. They witnessed organic farming. Organic farming has a lot of benefits and is the need of the hour. The students learnt how favourable organic farming is to mankind and nature. The next pit stop was dairy farming. They grasped how milk was processed and reached our door step. There was a lot of learning combined with fun.

HANDS AT WORK



There's something new always happening in school and this keeps the fire of curiosity burning in the children. Science is one such subject where hands on activities work wonders. Doctors and their instruments fascinate the children and the students of grade 5 were only too happy to experiment with the stethoscope. They went on to check the heart-beat of their peers. This was an activity pertaining to the circulatory system. Energy is available in many forms. How better to learn it than making models of sundials and wind mills? They made a solar cooker model with the use of aluminum foil, glass, black chart. Swacch Abhyaan has become a part of every citizen's life. Cleanliness starts at school and the students learnt about keeping their surroundings clean along with personal hygiene. Nature came alive at JGS when the students learnt about vegetative propagation. They created a nursery at school where the focus was on root vegetables like potatoes, onions, carrots etc. Men love to wonder and that is the seed of Science - Ralph Waldo Emerson. Such activities trigger the inherent scientist in children. Cheers to all the budding scientists!



DISCIPLINE CHART

Motivation keeps you going, but discipline keeps you growing - John C Maxwell. Discipline is an integral part of not just a student's life, it's a virtue which each one of us should possess. Discipline paves the way for us to be good individuals. The initiative taken up by grade 5 was the discipline chart. This chart spoke volumes about the discipline maintained in each class. The class bags a green star for its good behaviour and the class that collects the highest number of green stars was declared the winner of the month. Motivation is the key to get children excited. There was an element of fun which encouraged them to stay disciplined. Well done!!!!



LIFE SKILLS

Life Skill focuses on cultivating personal life techniques such as self-reflection, critical thinking, problem solving and interpersonal skills. It is very important to impart these skills at a young age. This was an initiative taken up by the coordinator of class 5, Ms. Swaroopa. Safety of the girl child has been a matter of concern. The girls of class 5 were given a lot of information about personal grooming. Self Help is the Best Help and they were given tips to defend themselves during an emergency instead of awaiting help. We have the power to create a better future. Treat the Girl child well.

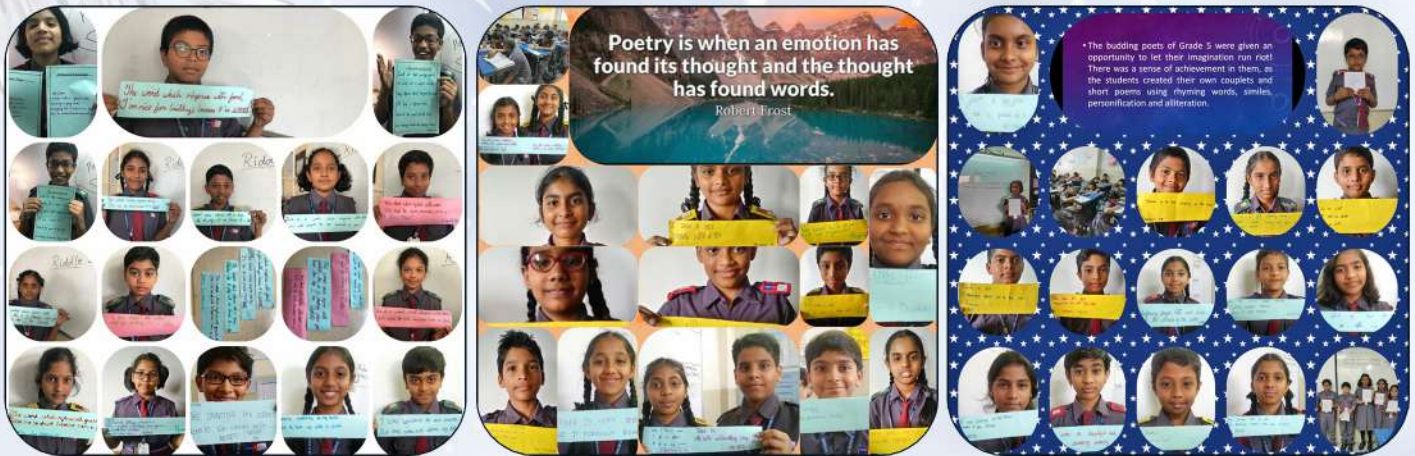




Science and Every Day Life cannot be separated. Science is all around us and is an integral part of life on Earth. The science fair organised by the Grade 5 students was based on 'Eat Healthy and Stay healthy'. Junk food is prevalent and who better than children to create awareness. The students talked about the importance of Body Mass Index (BMI), and checked the BMI of their parents. They focused on the importance of a balanced diet and the dangers of food adulteration. Models of the circulatory system were displayed. The students enraptured the parents and teachers and they were delighted to hear their children taking the effort to explain and in the process develop good eating habits. It seemed as if many young nutritionists had gathered at the Johnson premises.



Poetry-A Spectrum of Emotions



The digital age is booming. Blogs are in vogue and poetry has become obsolete. To create an interest in poetry and help students string words together, get a cognitive understanding of words the 'Budding Poets' Activity was conducted.

Through this activity children entered the realm of creative expression. The couplets and short poems conveyed their ideas and emotions.

Poetry is one of the best outlets for expression. It opens doors to feelings and hidden crevices of the heart and mind.

Phyllis Klein From Woman's Therapy Services said it best, 'Turning to poetry, poetry gives rhythm to silence, light to darkness. In poetry, we find the magic of metaphor, compactness of expression, use of the five senses, and simplicity or complexity of meaning in a few lines.'

Debut Innovators

A true entrepreneur is a doer, not a dreamer. The students of Johnson not only give ideas but they also make the ideas happen. The innovators had come up with new ideas such as Foldable Bags, LAWP, Vayujal, Electronic t-Shirt, Shield Flying Car, Steady Hand Game, SP Watch and Fiction Boat. The innovations of the participants had a commendable response amidst the teachers and students, and their launch was astounding. They had brought out their best and proved their talent. The school is proud of its innovators of tomorrow.



Save the Precious Gift - Health

Have you ever wondered what did our grandfathers and great grand fathers eat during their life time? Definitely it was not Noodles and pasta and Pizza. Nor was it rice and chapatti. It was indeed the humble millets in so many forms. No wonder they never fell sick and never visited any hospitals for any disease.

Last Sunday we had a chance to meet the Millet man of India Dr. Khader Vali. Our Sunday morning was indeed spent usefully with various health tit bits given by him in the two hour talk.

Hailing originally from our own Cuddapah district, Dr Khader has done extensive research in Steroids and its effect on the human body. I was surprised to know the advantages of millets based diet and how can it curb the diseases which are plaguing the world today.

His advice on health mainly revolved around reducing the use of plastic in our daily lives, including more vegetables and fruits in addition to millets in our diet and having an exercise regime for all. He strongly condemned the consumption of chocolates, noodles and chips among all age groups.

So, friends, let us try to be more healthier than we are currently. Let us be and remain disease free by adding more fruits vegetables and millets in our diet. Let us all ensure to concentrate on more physical activity in our daily routine so that we can keep illnesses at bay.

Anagha Udupi
5A



The Joy of being

मेरी माँ

माँ, जब भी मैं दुखी होता हूँ,
आपने मेरे आँसुओं को रोका,
जब मैं सुखी होता हूँ,
आपने मुझे हमेशा खुश रखा।
आपको क्या चाहिए ?
मैं आपको कुछ भी देने के लिए तैयार हूँ।
सभी देने के लिए तैयार हूँ मैं, माँ।
आपके प्यार ने मुझे सच्चाई कि राह दिखाई
आपके दुख ने मुझे ममता का पाठ पढ़ाया।

मोहम्मद यासेरुद्दीन

5 A

बहुत ज़रूरी होती शिक्षा

बहुत ज़रूरी होती शिक्षा,
सारे अवगुण धोती शिक्षा।
चाहे जितना पढ़ लें हम,
पर कभी न पूरी होती शिक्षा।
शिक्षा पाकर ही बनते हैं,
नेता, अफ़सर शिक्षक।
वैज्ञानिक, मंत्री, व्यापारी,
या साधारण रक्षक
कर्तव्यों का बोध कराती,
अधिकारों का ज्ञान।
शिक्षा से ही मिल सकता है,
सर्वोपरि सम्मान।

शिक्षक

आदर्शों की मिसाल बनकर
बाल जीवन संवारता शिक्षक,
सदाबहार फूल सा खिलकर
महकता और महकाता शिक्षक,
नित नए प्रेरक आयाम लेकर
हर पल भव्य बनाता शिक्षक,
संचित ज्ञान का धन हमें देकर
खुशियाँ खूब मनाता शिक्षक,
पाप व लालच से डरने की
धर्मीय सीख सिखाता शिक्षक,
देश के लिए मर मिटने की
बलिदानी राह दिखाता शिक्षक,
प्रकाश पुंज का आधार बनकर
कर्तव्य अपना निभाता शिक्षक,
प्रेम सरिता की बनकर धारा
नैया पार लगाता शिक्षक।

गुरु का जीवन में होना विशेष मायने रखता है। बिना गुरु के जीवन व्यर्थ है।
प्रांगण में उपस्थित सभी गुरुजनों को मेरा शत शत नमन.....

धन्यवाद

शुशी गुप्ता

5C

मेरी आँख (कविता)

आँख ये हमारी आँख,
दी है भगवान ने ऐसी चीज़।
जिस का शुक्रिया जितना भी करें,
वो कम है।
यह एक ऐसी चीज़ है,
जिसके बिना हम देख नहीं सकते।
ये सुंदर दुनिया, ये किताबें,
आँख ये आँख हमारी आँख।
यह तो एक ऐसी चीज़ है,
जिसके बिना हम भी सुंदर नहीं लगेंगे।
यह एक ऐसी चीज़ है,
जो मृत्यु के बाद भी दूसरों के काम आती है।
आँख ये आँख हमारी आँख।

पी. सिमर कौर

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मेरी माँ

मेरी माँ है सबसे प्यारी,
जो है एक सुंदर नारी।
मेरी माँ है घर की रानी,
हर रात सुनाती अद्भुत कहानी।
जो कथा भगवान ने लिखी है,
है उसमें माँ की पहली कविता।
मेरी माँ है मेरा संसार,
इसलिए देखता हूँ उन्हें बार बार।
मेरी माँ है मेरी पहली गुरु,
सिखाती है मुझे कैसे जीवन हुआ शुरु।

प्रथम. पी

5 I

कुत्ता और मगरमच्छ

एक कुत्ता अपने परिवार के साथ नदी के किनारे रहता था। एक दिन उसे नदी के किनारे सैर करने का मन हुआ। वह सैर करने जाता, उससे पहले उसकी माँ ने उसे नदी से सावधान रहने की सलाह दी। माँ ने कहा, 'नदी ऐसे मगरमच्छों से भरी हुई है, जो सभी प्राणियों को खा जाते हैं।' कुछ दूर चलते ही कुत्ते को बहुत प्यास लगी। उसे नदी से पानी पीना था, परंतु उसे अपनी माँ की कही हुई बात याद आ गई। नदी से एक शांति मगरमच्छ कुत्ते को देख रहा था और उसका शिकार करना चाहता था। मगरमच्छ ने कुत्ते से कहा, 'मेरे दोस्त, आओ, पास आकर पानी पीओ।' लेकिन, कुत्ता बहुत चौकन्ना हो गया और नदी के पास नहीं गया। मगरमच्छ ने कुत्ते से कहा, 'क्या तुम मुझसे दोस्ती करोगे?' कुत्ते ने कहा, 'तुम खतरनाक हो, मैं तुमसे दोस्ती नहीं करना चाहता।' यह कहते ही कुत्ता वहाँ से सीधा अपने घर की ओर भागा और अपनी माँ को मगरमच्छ से हुई बातों की जानकारी दी। कुत्ते की माँ ने उसे शाबासी देते हुए कहा, 'अच्छा हुआ तुमने मेरी बात मान ली और तुम उससे दूर रहे।'

सीख - संभलकर रहने में ही समझदारी है।

आश्रिता .के

5 P

पानी का महत्व

पानी अथवा नीर का महत्व किसी भी प्राणी के जीवन में सर्वोच्च होता है। बिना पानी प्राणों का टिकना असंभव है। इस कारणवश पानी को अमृत भी कहा गया है। पानी ने ही धरती को हरा-भरा बनाकर रखा है। पिछले कुछ वर्षों में तापमान में बदलाव के कारण असमय बारिश हो रही है जिस कारणवश पेड़ों को सही मात्रा में पानी नहीं मिल रहा है एवं पक्की सड़कें होने के कारण पानी के सबसे मुख्य स्रोत, भूतल जल की मात्रा तेजी से कम हो रही है। बढ़ती आबादी के कारण पीने के सभी भंडारों में जल कम हो रहा है।

पानी को बचाने तथा पानी के भंडारों में पानी की मात्रा में वृद्धि के लिए हमें एक जुट होकर वर्षा के पानी का रक्षण करना होगा ताकि भूतल जल की मात्रा में वृद्धि हो सके तथा धरती के सभी जल भंडारों में भरपूर जल हो।

रिद्धिमा

5 P



శీతాకాలంలో వచ్చే పండుగలు

మనకు శీతాకాలం అంటే గుర్తొచ్చేవి సీతాఫలాలు. ఈ కాలంలో సీతాఫలాలు ఎక్కువగా దొరుకుతాయి. ఇవి ఎంతో రుచిగా మరియు తియ్యగా ఉంటాయి. ఈ కాలంలో చాలా చలిగా ఉంటుంది. జనాలు ఎక్కువగా గొంగళ్ళను, చలి కోటులను వాడుతారు. తెలుగు పండుగలలో అతి ముఖ్యమైన పండుగ సంక్రాంతి. ఈ పండుగ ఈ కాలంలోనే వస్తుంది. ఈ పండుగకు కుటుంబ సభ్యులందరూ ఒక దగ్గర చేరి ఆనందోత్సాహాలతో జరుపుకుంటారు. అందుకే ఈ కాలంలో వచ్చే పండుగంటే చాలా ఇష్టం.

పి. ప్రసాద్. 5. 'కె'

శీతాకాలపు జాగ్రత్తలు

మనకు ప్రతి సంవత్సరం 3 కాలాలు, 6 ఋతువులు వస్తాయి. అందులో శీతాకాలం ఒకటి. శీతాకాలం నవంబర్ నెలలో మొదలై ఫిబ్రవరి నెలలో పూర్తవుతుంది. వాతావరణం చాలా చల్లగా ఉంటుంది. కొన్ని ప్రదేశాలలో మంచు కూడా కురుస్తుంది. మనం ఈ కాలంలో వెచ్చని దుస్తులు వేసుకోవాలి. బయటకి వెళ్ళేటప్పుడు మన చర్మం పొడిబారకుండా ఉండడానికి క్రీమ్ రాసుకుని వెళ్ళాలి. దాహం వేయకపోయినా నీటిని తాగుతూ ఉండాలి. వేడి వేడి ఆహార పదార్థాలు తినాలి. ఈ కాలంలో వేడి నీటితో స్నానం చేయాలి. ఇలాంటి కొన్ని జాగ్రత్తలనుపాటిస్తే, ఆరోగ్యంగా ఉండవచ్చు.

వై. క్రియ. యమ్. 5. 'ఓ'

శీతాకాలంలో తినే పదార్థాలు

శీతాకాలం చాలా చల్లని కాలం. ఈ కాలంలో అందరూ గజగజ వణుకుతారు. ఈ కాలంలో మనము ఉన్నతో చేసిన వస్త్రాలను ధరించాలి. ఈ కాలాన్ని చలి కాలం అని కూడా అంటారు. ఈ కాలంలో పగటి సమయం తక్కువ, రాత్రి సమయం ఎక్కువ. ఈ కాలంలో వచ్చే సంక్రాంతి పండుగప్పుడు నువ్వుల ముద్దలు, పళ్లీల ముద్దలు, సకినాలు, అరిసెలు, చెగోడీలవంటి వంట పదార్థాలు చేస్తారు. ఇవి తినడం వలన శరీరంలో చలిని తట్టుకునే శక్తి వస్తుంది.

యశస్విని. శివ. 5. 'యన్'

పెద్దలయందు గౌరవం అవసరమా

పెద్దల పట్ల గౌరవంగా ఉండటం చాలా అవసరం. ఎందుకంటే పెద్దలు లేనిదే మనము లేము. పెద్దలంటే మన తల్లిదండ్రులు, మన కుటుంబ సభ్యులు మత్రమే కాదు. మన కన్నా వయసులో పెద్దవాళ్ళని మనం పెద్దలుగా చూడాలి. వారిని గౌరవించాలి. గౌరవించడమంటే వారికి రోజు పూలదండలు వేసి సన్నానించడం కాదు. వారు ఏమి చెప్పినా ఎదురు సమాధానం చెప్పకూడదు. వారి మాటలకి గౌరవం ఇవ్వాలి. పెద్దలు ఏమి చెప్పినా మనం బాగుండాలని మన మంచి కోసమే చెప్తారు. వారు ఏమైనా పొరపాటుగా చెప్పినా మనం దానిలో మంచిని చూడాలి. తల్లిదండ్రులను గౌరవించాలి, గురువులయందు భక్తి భావం కలిగి ఉండాలి.

హాసినీ '5' యల్

మా నాయనమ్మతో నాకున్న అనుబంధం

నేను మా నాయనమ్మతో ఉంటాను. మా అమ్మలా నా కోసం అన్ని చేసి పెడుతుంది. తను రుచికరమైన వంటలు చేస్తుంది. నేను బాధపడినప్పుడల్లా నన్ను ఓదార్చుతుంది. తను అంటే నాకు చాలా ఇష్టం.

పి లాస్య. 5. 'ఎన్'



M. Deekshitha
5M



Sai Vishruth
Grade 5



Vaishriya
5O



Sharmila Reddy
5N



Rithika
5A

STRIKING A BALANCE BETWEEN SCAFFOLDING AND INDEPENDENCE



Surekha Rao
Coordinator Grade VI

Contrary to the general belief, a child usually develops by learning independently, the learning process includes observation and imitation. This process of learning independently is known as 'Inquiry'. In the process, the Parent or the teacher offers help to the child in learning independently. When the child tries to crawl, the Parent often demonstrates the crawling activity or keeps an attractive object at a distance and encourages the child to crawl to grab that object. Here the parent uses the methods of 'demonstration' and 'motivational encouragement' as aids to the child to learn to crawl independently. This process of offering support to the child to learn independently is known as Scaffolding.

The credit of using the word Scaffolding in an educational context goes to the Psychologist and instructional designer Jerome Bruner who used it in the 1960s. In the school environment, the teacher offers certain instructional approach to help the students learn new things. The student attempts to solve a problem independently but often faces difficulty at some stage. Then the teacher tries to use the experience of the student to overcome the difficulty and thereby supports the student to progress further and complete the task. For example, if a child can draw a straight vertical line, the teacher immediately asks the student to draw a horizontal straight line. Now the student on his own may complete a square. Here, the teacher uses the experience of the child to draw a straight vertical line to support the student's inquisition eventually to complete a square. Thus, the teacher uses scaffolding as an aid to learn independently.

Teaching is to systematically build on the experience of the student in a step-by-step process to improvise their learning skills and thereby become independent. Scaffolding can be categorized into motivational, demonstrational and practical. Review is a very good method of scaffolding for the student to enhance independent thinking. Scaffolding helps improve the learning skills, motivates the student to independently attempt to handle more difficult problems, tones up the urge to go for new tasks, sharpens the solving skills etc. It ultimately helps in developing new concepts and in becoming independent.

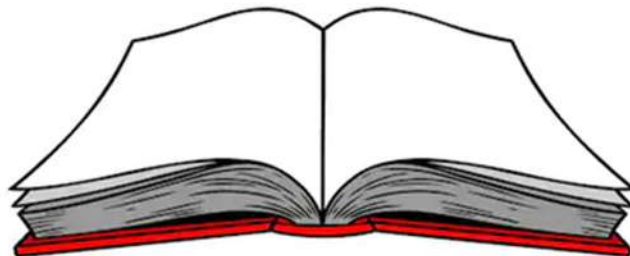


Students are good at grasping things and are always open for suggestions to improvise and polish themselves. The class 6 coordinator spoke to the students about orchestrating themselves. Various habits such as packing bags according to the daily schedule, critical thinking, problem solving to name a few were also discussed with the young lads. They were given words of wisdom about how to take up challenges and be ready to face and conquer them. The students also gave feedback about the session as to how this helped them in being better organised and able to get quality work done in school.



Emotions are the Language of the Soul

I call this book 'The Book of Emotions', as it gives us an opportunity to express our emotions. These emotions could be good or awful, happy or sad. It lets us speak our mind about an incident we witnessed or we came across. It lets us express our feelings and emotions in our own words without any dilution. It gives us an opportunity to reach out to others about what we are feeling or what we are going through. The Store of Feelings is the name given to this book which holds the feelings of our heart.



W J Kalyan Nag
6D



Learning beyond the Walls

The students of Grade 6 were taken to Nandanavanam, Uppal. This trip was aimed at the reinforcement of the study of plants. The students learnt the classification of plants and the environment each of them grow in. The students segregated the plants according to their types. The kind of leaves, their shape and size were observed keenly. The students had a Biology class under the sun. Nature was the textbook with real examples that they could touch and feel.

Exploring History outside School

Children tend to be inquisitive. Field trips play a vital role in kindling and directing this curiosity in the right way. 'A Picture Speaks a Thousand Words' and this was proved true during the visit to the Archaeological Museum. The students observed the display of cultures that existed once in Hyderabad. They got a feel of the life of The Buddha and the paintings that spoke volumes about his preachings. The Egyptian Mummy preserved by the museum authorities was one of the highlights. Who said History is boring? This myth was indeed dispelled.



A Day out to Film City

Picnic - The very word ignites excitement in every student's mind. There is a lot of anticipation about the venue and everyone looks forward to this day. The students of grade 6 were taken to The Ramoji Film City, the biggest film city in Asia. The students explored various film sets. They witnessed the Stunt Show and the Ramoji Show. The children were awestruck with the performance. Their faces beamed with exuberance. It was a rejuvenating trip for the children.



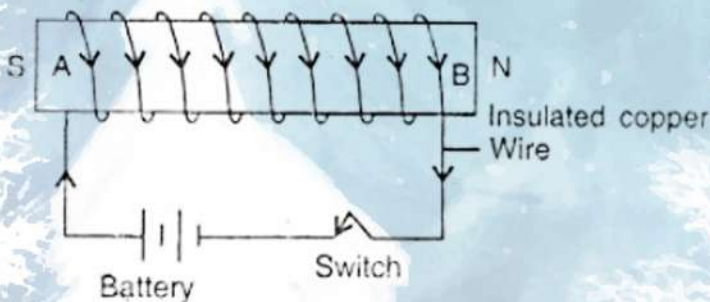
Making of an Electromagnet

During Dussehra vacation as a part of holiday homework, we were asked to construct a working model. I zeroed in on constructing an electromagnet. It consists of a solenoid, a box, three 9V batteries, a switch, a copper wire and a bulb.

Working:

When the switch is turned on the current flows in the circuit from the batteries through the connecting wires to the bulb and iron bar wound with the copper wire. The iron bar acts as an electromagnet and attracts pieces/pins of iron.

The model made by me was appreciated by everyone in the class and the Physics department. It helped us to understand the concept of magnetism practically. I thank my teacher for inspiring us to apply physics in the real world.



Shreyam Bhattacharjee
VI K



गिरना भी अच्छा है - कविता

प्रकृति होगी तेरी आभारी

भ्रष्ट हो गई है मनुज की
' मति '
जो नष्ट कर रहा है
' वनस्पति '
कभी भूकम्प तो,
कभी सुनामी के विलाप से बचाओ - बचाओ
कहती है ' प्रकृति '
अरे न चला तू इनपे
' आरी '
ये पेड़ पौधे होते हैं
' बड़े उपकारी '
रोक ले ये
' कुल्हाड़ी '
प्रकृति होगी तेरी
' आभारी '
जीव जन्तुओं से रख तू
' यारी '
मनु तू बन, जा अब
' शाकाहारी '
प्रकृति होगी तेरी
' आभारी '

अमन
Ayman 6 C

'गिरना भी अच्छा है,
औकात का पता चलता है
बढ़ते हैं जब हाथ उठाने को
अपनों का पता चलता है !

जिन्हें गुस्सा आता है,
वो लोग सच्चे होते हैं,
मैंने झूठों को अक्सर
मुस्कुराते हुए देखा है

सीख रहा हूँ मैं भी,
मनुष्यों को पढ़ने का हुनर,
सुना है चेहरे पे
किताबों से ज्यादा लिखा होता है!

के . महालक्ष्मी

6 C

मेरा प्यारा स्कूल

यह मेरा प्यारा स्कूल,
नहीं सकती मैं इसको भूल ।
माँ ने मुझको जन्म दिया,
और दिया ढेर सारा प्यारा ।

स्कूल ने मेरा ज्ञान बढ़ाकर,
मेरा जीवन दिया सँवार ।
खूब खेलो और पढ़ो तुम,
कहती यह हमारी टीचर ।

बड़े होकर प्रण तुम करना,
देश की सेवा करेंगे मिलकर ।
कोई वकील कोई देश का नेता,
कोई डॉक्टर, इंजीनियर होगा ।

भारत विश्व में बनेगा अब्बल,
हर कोई जब शिक्षित होगा ।
यह मेरा प्यारा स्कूल,
नहीं सकती मैं इसको भूल ।

जैसिका

6 C



శీతలంలో శీతం

చలి కాలం వచ్చిందంటే అందరూ పులకరిస్తారు. చల్లని గాలి వీస్తుంటే ఎంత హాయిగా ఉంటుందో ! మంచును చూస్తూ ఉంటే ఆకాశం నుండి మేఘాలు పడుతున్నట్లు ఉంటుంది. ప్రకృతి కళకళలాడుతుంది. అసలు ఆ అద్భుతాన్ని చూస్తుంటే చెప్పడానికి మాటలు రావు.

చలి కాలం వచ్చింది
తెల్లని మంచును తెచ్చింది
ప్రకృతి పులకరిస్తుంది
ప్రజలకు ఆహ్లాదాన్నిస్తుంది.

కె. బ్రంద. 6. 'ఎఫ్'

చలికాలం

చలి కాలానికి మరో పేరు శీతాకాలం. ఇది వానాకాలం, ఎండాకాలం మధ్యలో వస్తుంది. ఈ కాలంలో వచ్చే పండుగలు క్రిస్మస్ పండుగ, మకర సంక్రాంతి ఇంకా వసంత పంచమి. ఈ రోజులలో పగటి సమయం తక్కువగాను మరియు రాత్రి సమయం ఎక్కువగాను ఉంటుంది. రాత్రి వేళల్లో చలి తీవ్రంగా ఉండటం వలన ప్రజలు చలి మంటలు వేసి చలి కాచుకుంటారు. ఈ కాలంలో ప్రతి ఒక్కరూ తగిన జాగ్రత్తలు తీసుకోవాలి. అవి వ్యాయామం తప్పనిసరిగా చేయాలి. విటమిన్ 'సి' ఉన్న పండ్లను ఎక్కువగా తినాలి, గోరు వెచ్చటి నీటితో స్నానం చేయాలి. చలికోటును ధరించాలి. శీతల హానీయాలు తాగకూడదు. ఇలాంటి జాగ్రత్తలు తీసుకుంటే మనం ఆరోగ్యంగా ఉండవచ్చు. ఈ కాలంలో చర్మం పాడిబారకుండా మాయిశ్చరైజర్లను రాసుకోవాలి. ఇలా చేస్తే మన చర్మం ఈ చలికి సురక్షితంగా ఉంటుంది. ఇలా చలి కాలాన్ని ఆనందంగా గడిపేయవచ్చు .

ఆర్. అక్షిత. 6. 'జె'

నాకు నచ్చిన కవి

నాకు నచ్చిన కవి బమ్మెర పోతనగారు. ఈయన వరంగల్ జిల్లాలోని బమ్మెర గ్రామంలో జన్మించారు. ఈయన తండ్రి కేసన, తల్లి లక్కమాంబ, అన్న తిప్పన. రైతు కుటుంబంలో జన్మించారు. ఆటల్లో ఆరితేరినవాడు, చదువుల్లో అతనికి అతడే సాటి. గొప్ప రామభక్తుడు. రాముని ఆజ్ఞానుసారంగానే భాగవతాన్ని తెలుగులో వ్రాశారు. ఇందులో భక్తుల కథలు, భగవంతుని లీలలను అత్యంత రమణీయంగా వర్ణించారు. ఆయన రాసిన కథలలో నాకు నచ్చినది గజేంద్ర మోక్షం.

యన్. శివాని రెడ్డి. 6 'బి'

ఆటలవలన కలిగే లాభాలు

ఆటలు మనకు చాలా అవసరం. ఆటలు శరీరానికి ఎంతో శ్రమను కలిగించి చెమటను చిందేలా చేస్తాయి. సహనం , ఐకమత్యం వంటి గుణాలు పెంపొందుతాయి. కొన్ని ఆటలు ఆడటంవలన మన మెదడు చురుకుగా పని చేస్తుంది. గొప్ప ఆటగాళ్ళకు అర్జున, ద్రోణాచార్య వంటి అవార్డులు ఇస్తారు. ఆటలు మనకు కీర్తి ప్రతిష్ఠలను, ధనాన్ని ఆర్జించి పెడతాయి.

సాయి రోషన్. 6. 'జె'

రామాయణంలో నన్ను ఆకట్టుకున్న పాత్ర

రామాయణాన్ని రచించింది వాల్మీకి. దీనిలో రాముని గురించి ఎంతో రమణీయంగా వర్ణించారు. కైకేయి కోరిక మేరకు రాముడు, సీత లక్ష్మణులతో కలిసి వనవాసం చేయడానికి బయలుదేరతాడు. భద్రాచలం సమీపంలో ఉన్న పర్ణశాలలో నివాసం ఏర్పరుచుకుని ఉంటుండగా, రావణుడు సన్యాసి రూపంలో వచ్చి సీతను అపహరించుకునిపోతాడు. సీత ఊడ తెలియక రాముడు విచారిస్తుండగా, హనుమంతుడు ఓదాల్చి, నూరు యోజనాల సముద్రాన్ని అంఘించి, అంకా పట్టణాన్ని చేరుకుని, అంకను కాల్చి, సీత ఊడ తెలుకుని రామునికి చెప్పాడు. రాముడు అంకా పట్టణం వెళ్ళడానికి సముద్రం పై వారధి నిర్మించడం లోను, రావణాసురుడిని సంహరించడంలోనూ ఎంతో సహాయంచేశాడు. రామబంటుగా, నిరంతరం రామనామస్మరణ చేస్తూ, రామునికి తలలో నాలుకలా ఉన్న హనుమంతుని పాత్ర నన్ను ఎంతగానో ఆకట్టుకుంది.

ఎ.వి. రుత్విక్. 6. 'జె'

A Day with Old Folks

Every day at school is a new day and this was a day for us to be responsible. The new school initiative "The Social Responsibility League" was taken up enthusiastically across the school. The teachers and the students of grade 6 decided to visit the 'Home for the Aged'. We were given the schedule a few days before the main event by our Coordinator, Mrs. Surekha Rao. On the day of the visit, as we reached, we were greeted by the inmates of the home. I was chosen to play Congo. We performed and received a huge round of applause that spoke volumes. The inmates of the house entertained us by singing, dancing and playing musical instruments. We played games such as Musical Chair, Lemon and Spoon Race. It was indeed, a great experience for all of us. We spent a day with the old people and brought in smiles on their grey faces.

Sreyam Bhattacharjee
6K

Learning from Cinema at School

The School Cinema is an activity for which we wait at the crack of every Friday. I learnt from the movie 'Grace' that valuing each other is very important along with team work and team spirit. I also learnt about hard work, unity, kindness and it is always 'we' not 'I' to succeed. I will definitely use these life skills, values and morals in making others and myself mentally strong. I'll help others to participate in different activities and be kind to everyone.

Ruthwik A.V
6J

Space-an endless maze!

Many people like space,
Because it's a maze.
If you gaze,
Your eyes feel ablaze.

A part of it is a moon,
Which doesn't rise in the noon.
It can't fit in a room,
But in imagination it can fit in a spoon.

Up there are stars,
Which do not relate to cars.
They can reach till mars,
And thus are stronger than jaguars.

And at last it's the sun,
Which weighs a ton!
When we splash it with a water gun,
It goes for a dry run.

Saketh M
6K

Way of the World

The sky is blue
The clouds are white.
The sun is shining with
all its might.
The sunflowers are blooming,
with the sunrise
These are the beautiful ways of the world.

Shanmukha Gnaneshwari 6C

The four seasons!

I was feeling lazy than ever,
As it was summer!
I sat by the sea-side,
For a mid-day ride!
Came spring out of the blue,
I drank coffee with a nice brew!
I saw flowers all bloom,
Spreading happiness, not gloom!
Here comes the season of rain,
The days are of least strain!
It rains day and night,
The season is perfect and right!
Winter's here,
Christmas is near!
Outside is snowing,
The houses are glowing!
Seasons have their own exciting reasons,
And they are the four seasons!

Sreyam Bhattacharjee 6K

My Dear Teacher

My dear teacher,
You are the greatest creature.
You make us laugh when-
We weep.
This is to thank you from the bottom
Of our heart.
Your words are as precious as,
Gold and diamonds.
The days I spent with you-
I can never forget.
Some of my best days were with you,
Even some tests.
You are a child at heart.
Who is better than a preacher?
And that is every teacher.

HithaSree
6F



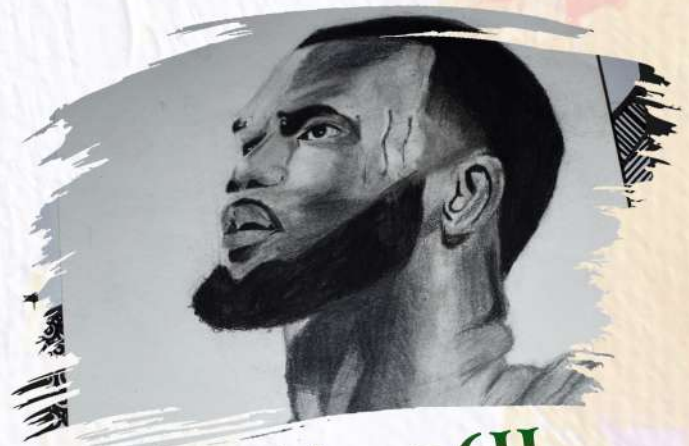
Adhithri 6D



Kanak Gupta 6C



V Siddharth 6L



Abhinav 6H



Karthikeya 6L



Abhinav 6H



Managing Transitional Changes in Students

“How to handle Transitions?” – I hear this ring in the minds of all those who deal with children. As responsible adults, it is imperative that we help children cope with transitions efficaciously. For this, we must, apprise ourselves as to what transition, its timeline and nature of transitional milestones are. Equipped with this insight, we can anticipate and be more heedful. Cushioning this facet is another indispensable side. Also, we need to keep ourselves abreast of the various key aspects that occur when children move from childhood, through adolescence to adulthood. There are five key aspects-1. Intellectual 2. Social 3. Physical 4. Emotional and Psychological 5. Moral

Our school gives ample opportunities to be curious, and at the same time extend and challenge the thinking of the students. Myriad cultural activities and the diversity of the school culture infuse a sense of cultural inclusiveness with tolerance fostering the need to be social. The curriculum caters to the essentiality of being physically active giving them the much needed vent. The teachers play a pivotal role by being alert in capturing changes on the emotional and psychological front of the students. We harbour a strict moral code of conduct and work towards instilling it in our students.

Transitions that have been handled well do a whole lot of good. Good transitions heavily rely on a strong School–Parent connect with the Student at the crux, and manifest in enhancing the student’s sense of purpose, belongingness and commitment. Students begin to feel capable, competent and celebrated.

For successful transitions, children require coping skills. For this, their self-image needs to be sculpted.

Arm them with- 1. An attitude of ‘I can do’ 2. Sense of ‘I am adept’ 3. Inventiveness 4. Grit 5. Tactics to deal with trials 6. Individuality 7. People skills 8. Sense of involvement in school and community affairs.

A happy mind that feels safe n’ sound is the mind that explores and learns, not stopping there- applies, analyses, evaluates and creates! We aspire a healthy transition for all.

Life is well lived when we handle the changes well!

**Deepa Gokul Soma
Coordinator Class VII & HOD Biology**

A NOTE FOR NEURONS- BIO SYMPHONY

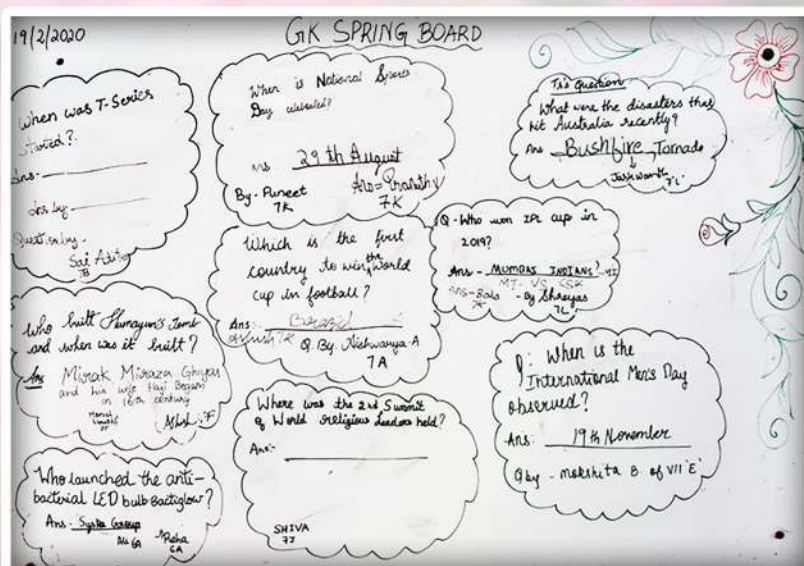
Childhood is a series of fun, study, friends, and what not! However, during exams we are apprehensive of failing. Our fellow classmates Benison, Suyash, Marcus, and Jason of Grade 7E made history by composing a musical melody with a blend of fun and frolic and studies. They played music that was appealing to our ears. The best part was that all the words in the songs were taken from the Biology textbook. Mrs Deepa Gokul Grade 7 Coordinator and Biology HOD introduced this unique concept, which is the best way to memorize a lesson and have fun learning leading to better understanding.

**Neeharika V
7E**



"THE POSSESSION OF KNOWLEDGE DOES NOT KILL THE SENSE OF WONDER AND MYSTERY. THERE IS ALWAYS MORE MYSTERY."

JGS focuses on acquainting the students with the current affairs of the world. Learning should take place beyond the confines of the textbooks. It is an effort to cultivate the habit among the students, to stay updated and hence to stay aware. In order to make the students understand how important it is to be connected to the world and that we do not exist in a vacuum all by ourselves, they were introduced to the GK Spring Board. The student with the roll number pertaining to the current date is asked to come every day equipped with general knowledge questions and write them on the board displayed in the corridor. The combined efforts of the students and the teachers empowered the students with knowledge and created an interest and curiosity to collect information related to different fields and aspects of life. It aims to bring to light something new and interesting every day. It was a delight to see children throng to the board everyday either to pose a question or to seek an answer.



Our thoughts count....

Do you like to keep an eye on your feelings all day long?? Ever wanted to keep a track of your thoughts ?? Well the pioneers of grade 7 came up with a novel notion of giving scope for the young minds to pen down their thoughts, wherein every student shares his/her heartfelt moments in a class album called 'Our Thoughts Count'. They bare their heart sharing their happiest and sad moments. Often we go about with our own struggles without realizing that we are not the only ones facing problems. Writing about the challenges provides a voice not only to share the issues, but also to inspire others who may be facing the same difficulties. It is a platform to pour out their thoughts that are close to their hearts.



Breaking the Shackles of monotony, delving into fun and frolic

One of the pleasant memories of school days is the school picnic. The students of grade 7 went to Jalavihar. It was a bright sunny day and all the students were excited about the much-anticipated picnic. The students enjoyed in the buses, sang, and danced energetically all along. The students' excitement and enthusiasm were infectious. Children had great fun swimming in the pool, dancing in the artificial rain and racing for various rides. The children relished the lunch along with their friends. They clearly enjoyed their day to the fullest creating beautiful memories to be cherished. The picnic was a much needed break that rejuvenated their energy.



AN INSIGHT INTO INCREDIBLE INDIA

India is a vast country with 29 states and 8 Union territories. The roots of the distinctive tradition and rich cultural arena can be found in varied civilisations. One needs more than a lifetime to explore all the states of India as they offer a wide spectrum of information. The inhabitants of a particular state know their customs and traditions. Being a citizen of India it is very essential to know more about various states. Every state of India has a distinctive charm, with a unique history and culture.

Students of JGS get to know more about the different states through the charts displayed in Kaleidoscope. Every month one state is displayed depicting its culture, tradition, handicrafts, varied flavours of cuisines, self-contained political system, architecture, literature etc. The students can explore the different states and gain immense knowledge. The students appreciate the uniqueness of each state which makes it special.





Beauty of our Dear Earth

How beautiful is the earth,
Everything I see is filled with a lot of mirth,
The sun rises in the east,
And sets in the west.

Busy people going to and fro every day,
"Rushing streets they are", I say,
Large and magnificent valleys,
And cheerful and noisy alleys.

When sun shines at the dawn,
Flowers bloom in the lawn,
I see birds on the tree,
Who are ever happy and free.

The church bell rings,
Such a melody it brings,
I see a cicada over the bush,
Breaking the reigning hush.

- N Sushanth
7J

Nature

Nature is a beauty
whether you accept it or not.
Nature created you and you
are a part of it.
It loves you and you should love it.
It's mesmerising and amazing.
Unleashes its secrets and strengths.

Take care of it, it will take
care of you.
But, don't damage it, it will
damage you.
Don't try to quarrel with it,
It will quarrel with you.
But, never forget you are a
part of it

And you are responsible
for everything.
Remember forever that whatever
you do to nature, it will do
the same thing to you.
Whether it is good or bad,
But remember forever
You are a part of it.

- Rushvith
7H

My Best Dad

151

I am so glad,
Because I have the world's best dad.
He gives me many treats
Adding more to it are ice-creams and sweets.
He is grand,
He is vibrant.
Though he has office project
His schedule is totally planned,
He makes it a point to help me always.
When I am in need, he is ever smiling and ever ready.
He helps me in everything,
To make me succeed.

- A Rishitha
7J

Utopia

Find me a place;
Where there is no pollution,
Where the streaming water is crystal clear,
Where we can breathe refreshingly fresh air.
Garbage is thrown on roads,
And is increasing in loads!
The world is full of pollution,
So it's time to find a solution.

- KhushiTyarla
7J

TO THE ONE: TEACHER

To the one who taught me,
English, Math and Science
To the one on whom I completely relied.
To the one who always knew
There's something special in each one.

To the one who told me
How to convert Metric tonnes.
To the one who taught me
Chemical formulae.
To the one who first introduced me to Bacteria,
To the one whose class V never wished to miss.
To the one who calls me 'Ms'
To the one who patiently explained the constitution,
To the one who cleared any of my confusion.
To the one who showed me
Where was, really says 'Practice makes you perfect'
To the one who rightly said, 'Give Respect and take Respect'

To the one who said, "You can do it!
To one who ensured, I did not quit.
It is you, and only you
Dear Teacher.
The reason we grew.
The person who came to school
Despite flu.
We need to tell you, Merci Beaucoup.
You put up with us despite our hoots and woohoos!
Thank you for being my teacher.
And every child's first dream job
They wanted to pursue.
People like you, are only a few.
So, hats off to you!

Aparajita Vepa
7F



कविता - प्यारी वर्षा

मोती जैसे दिखती हैं,
यह बारिश की बूँदें ।
मेघों में से गिरती हैं,
और धरती को हरसाती हैं ।

कागज़ की नाव बनाकर,
इधर - उधर दौड़ लगाकर,
वर्षा में खूब खेलते हैं,
और सुंदरता छिड़कती हैं ।

पीपल पेड़, जो बुजुर्ग है,
वर्षा से झूम उठता है ।
मोरनी जो सोती है,
खुशी से नाचती है ।

प्यारे बच्चों की मुसकान से,
मेघों को शक्ति मिलती है ।
किसान की आशा से,
फ़सल को जल देती है ।

सभी के अंदर होने वाली,
जोश उमंगे लाती है,
यह वर्षा प्यारी ।
मोती जैसे दिखती है,
यह बारिश की बूँदें ।

सैनिकों के लिए

आज अपनी बारी है,
देश की सीमा पर रहने की
दुश्मनों को भगाके हम
झंडा अपना गाड़ेगे,
किसीसे भी नहीं डरेंगे,
दुश्मनों को मारेंगे,
दुश्मन को जाकर
उन्हीं के घर मारेंगे
कश्मीर अपना ही है,
कोई जो उसको हाथ लगाएगा
हाथ लगाया तो हम हाथ को भी काटेंगे,
हम भारतीय हैं, हम भारतीय हैं ।
देश के हम रखवाले हैं,
हम भारतीय हैं ।

हासिनी. बी

7A

मोहम्मद रेहान

7I

हम तो करेंगे

हम तो करेंगे, पुनः करेंगे
अच्छे - अच्छे काम करेंगे,
वजह नहीं बेवजह करेंगे ।
कल भी किया था, आज भी करेंगे,
हार ना मानेंगे, आगे बढ़ेंगे ।
हमें डराओगे, नहीं डरेंगे,
हम तो करेंगे, आगे बढ़ेंगे ।
कल गरमी थी, आज ठंड है,
मौसम की तरह न बदला करेंगे,
पर्यावरण को स्वच्छ रखेंगे,
हम तो करेंगे, पुनः करेंगे ।
हम सच्चे हैं हम नादान,
नन्ही जान में छिपा भगवान ।
आज के बच्चे कल के नेता,
कोई अफसर कोई अभिनेता,
कल न जाने कहीं रहेंगे,
सारी मस्ती आज करेंगे ।
समय पर खेलेंगे, समय पर पढ़ेंगे,
खेल - कूद में अव्वल रहेंगे ।
टीचर की आँखों का नूर बने,
देश परिवार का नाम रोशन करेंगे ।
हम तो करेंगे, पुनः करेंगे,
अच्छे - अच्छे काम करेंगे ।

हमको समझो, हमको जानो,
खुद को हमसे ही पहचानो ।
आओ हमारे साथ, तुम भी जीलो,
थोड़ी मस्ती तुम भी कर लो ।
हम तो करेंगे, पुनः करेंगे,
अच्छे - अच्छे काम करेंगे ।

सित्विया. जे

7E

मेरे सपनों का भारत

भारत, भारत है हमारा देश,
इतना मीठा की फीका पड़े संदेश ।
लोग इधर के हैं बहुत अच्छे,
शरारत करते सारे बच्चे ।
सपनों की दुनिया भारत,
मन जीतने वाला भारत ।
रहते हैं एक साथ भारतीय,
हम सब हैं भाई बहन भारतीय ।
यही है सबकी अपना की दुनिया,
यही है सपनों की दुनिया ।
खुश रहते हैं हम दिन रात,
यही है मेरे सपनों का भारत ।

जाह्नवी

7E

चींटियाँ होती हैं अच्छी शिक्षक

जो चींटियाँ हमारे चारों ओर भागा - दौड़ी करती हैं, हो सकता है कि वे स्कूल जाती हों ।
मादा चींटियाँ भोजन खोजने के लिए हमेशा नई - नई चींटियों को भर्ती करती रहती हैं । नई विद्यार्थी चींटियों को चुपचाप अपने अधिकारी या शिक्षिकाओं का अनुसरण करना पड़ता है । जब ये शिक्षक चींटियाँ रुक जाती हैं, तो विद्यार्थी चींटियों को भी रुकना पड़ता है और जब चलने लगती हैं, तो विद्यार्थी को भी उनके पैरों के निशानों पर अपने पैर रखते हुए चलना पड़ता है । अगर दोनों में फ़ासला बढ़ जाता है, तो शिक्षक चींटियाँ अपनी गति धीमी कर लेती हैं । अगर दोनों के बीच का फ़ासला कम हो जाता है, तब अपने चलने की गति बढ़ाती हैं । चींटियों को मेहनत करना भी सिखाती हैं । दुनिया का पहला उदाहरण है जिसमें शिक्षक और विद्यार्थी दोनों अपने व्यवहार को इस तरह बदल लेते हैं कि विद्यार्थी सीखने की प्रक्रिया को जल्दी समाप्त कर लें इसलिए चींटियाँ भी एक अच्छी शिक्षक होती हैं ।

रुचिता चंद्रा
7K



वर्षा ऋतु

गर्मियों से भूमि तपकर मानों दुःखी हो जाती है। उसे शांत करने के लिए वर्षा ऋतु आती है। इसके आषाढ़ - सावन - भादों महीने होते हैं। पंद्रह जुलाई से पंद्रह सितम्बर तक दिन होते हैं।

सूर्य की किरणों से समुद्र का पानी गर्म होकर भाप बनकर बादल बन जाता है। बादल पहाड़ से मैदानों की ओर जाकर पानी बरसाते हैं। पानी से भरे काले - काले बादल जब घिर आते हैं तो बच्चे खूब नाचते - कूदते हैं, किलकारियाँ मारते हैं। इधर - उधर दौड़ते और गाते हैं - 'मीह बरसावो जोरों जोर'। बादलों को देखकर मोर नाचने लगते हैं। पशु - पक्षी भी आनंद मनाते हैं। वर्षा होने पर भूमि की प्यास मिट जाती है। मिट्टी दब जाती है, पर कीचड़ भी हो जाता है। वृक्षों पर हरे - भरे पत्ते छा जाते हैं। किसान प्रसन्न होते हैं कि अब खेती खूब हरी - भरी होगी।

नदियों, झीलों, तालाबों गड्ढों में पानी भर जाता है। कई बार बाढ़ आ जाती है। बाढ़ से बड़ी हानि होती है। रास्ते रुक जाते हैं। इस ऋतु में हम झूलते हैं। खीर और माल पूड़े खाते हैं। राखी और तीजों के त्यौहार वर्षा ऋतु में होते हैं।

अस्मिता रेड्डी. जी

7K

प्लास्टिक का उपयोग तथा दुरुपयोग

आज मानव की अत्याधिक ज़रूरतों के कारण प्लास्टिक आधुनिक युग की विशेष ज़रूरत बन गया है। टिकाऊपन, मनभावन रंगों में मिलना और विविध आकार - प्रकारों में मिलने के कारण प्लास्टिक का प्रयोग जीवन के हर क्षेत्र में हो रहा है। रसोईघर के बरतन, खेती का सामान, वाहनों तथा इलेक्ट्रॉनिक्स सहित अनेक क्षेत्रों में प्लास्टिक का उपयोग है। प्लास्टिक के इतने उपयोग होने के साथ - साथ इसका सबसे बड़ा नुकसान यह है कि यह नष्ट नहीं होता। इसका नष्ट न होना पर्यावरण प्रदूषण का सबसे बड़ा कारण है।

लोग पॉलिथीन थैलियों का इस्तेमाल करने के बाद इधर - उधर फेंक देते हैं, जिससे ज्ञानवरों द्वारा इसे खाए जाने पर वे बीमार हो जाते हैं। प्लास्टिक के प्रयोग को रोकने के लिए सरकार ने कई नई योजनाएँ बनाई हैं। हमारा भी कर्तव्य है कि हम भी प्लास्टिक से बनी पॉलिथीन थैलियों का प्रयोग न करते हुए कपड़े से बनी थैलियों का प्रयोग करें।

डी. श्रीतजा राव

7 K

समय का सदुपयोग

समय सफलता की कुंजी है। कहावत है कि बीता हुआ समय और बोले हुए शब्द कभी वापस नहीं आ सकते हैं। समय इतना बलवान होता है कि वह राजा को रंक और रंक को राजा बना देता है। जिसने समय का सदुपयोग नहीं किया वह अपने जीवन, परिवार, समाज में उन्नति नहीं कर सकता।

कबीर दास जी ने कहा है कि - 'काल करे सो आज कर, आज करे सो अब। पल में परलय होगी, बहुरि करेगा कब। सच ही तो है किसी भी काम को कल पर नहीं टालना चाहिए क्योंकि आज का काम कल पर टालने से काम अधिक हो जाता है और हम उसे करने में असमर्थ रहते हैं। समय जैसे बहुमूल्य धन को सोने - चाँदी की तरह रखा नहीं जा सकता क्योंकि समय तो गतिमान है।

इस पर हमारा अधिकार तब तक है जब तक हम इसका सदुपयोग करते हैं। जो लोग समय का महत्व समझते हैं वे लोग ही संसार में आगे बढ़ते हैं। अतः हमें समय को बरबाद नहीं करना चाहिए क्योंकि समय से ही जीवन है।

श्रीतजा राव

7 K

मेरी छुट्टियाँ

मेरी दशहरे की छुट्टियों में मैं नागपुर गया था और हम ट्रेन में सफर कर रहे थे वहाँ रेलवेस्टेशन पर काफ़ी भीड़ थी और ऊपर से ट्रेन दो घंटे देर से आई पर वह ट्रेन बहुत ही साफ थी। हम जब ट्रेन में गए तो ट्रेन बारह बजे चली। हम सुबह आठ बजे पहुँच गए। वहाँ जाते ही मेरी आंटी हमें लेने आ गई फिर हमने कूली ले लिया। हम उनके घर गए और नाश्ता कर के कुछ आराम किया और वहाँ पर लगे मेले में गए। वहाँ का दृश्य बहुत ही अच्छा था। हम वहाँ अलग - अलग झूलों पर गए और अलग - अलग खाना भी खाया। अगले दिन हम म्यूजियम गए वहाँ ऐसी - ऐसी चीज़ें थी कि मैं देखता ही रह गया। फिर हमने ग्रहों के बारे में मूवी देखी और पार्क भी गए। वहाँ मैं अपने भाई के साथ गया था। हम वहाँ पाँच दिन थे और हमने बहुत मज़े किए। यह अनुभव मैं कभी नहीं भूल सकता।

मोहम्मद मोहसिन

7 K

कक्षा में मेरा पहला दिन

मेरी कक्षा के पहले दिन मेरे पिताजी मुझे छोड़ने आए। स्कूल आने पर मुझे डर लगने लगा कि यहाँ के लोग कैसे होंगे? हम जब अंदर गए तो वहाँ एक अध्यापिका थीं। जो सारे बच्चों को कक्षा में भेज रही थीं। उन्होंने हमारा स्वागत किया और कहा मेरे पिताजी कक्षा में नहीं आ सकते। मुझे एक बार फिर से डर लगा पर मुझे याद आया कि मेरी माँ ने कहा था कि 'बेटा, अगर तुम मुश्किलों का सामना नहीं करोगी तो यहीं रह जाओगी'।

यह बात याद कर मैं एक अच्छी सी मुसकान से पापा को देखकर कक्षा में गई। सारे लोग मुझसे प्रश्न पूछने लगे तब मुझे घबराहट हुई। तब एक अध्यापिकाजी ने उन्हें शांत करवाकर मेरा स्वागत किया। मैं उनका बहुत आदर - सम्मान करती हूँ। मेरे स्कूल का पहला दिन बहुत प्यारा था।

बी. अनन्या राठोड़

7 I



అమ్మ (కవిత)

అమ్మ దేవుడిచ్చిన దైవ స్వరూపం.
అమ్మ పాదాలే స్వర్గం.
అమ్మతో గడిపిన సమయం కోటి జన్మల పుణ్యఫలం.
తన పిల్లలను శిల్పి వలె తీర్చిదిద్దే విధానం అద్భుతం.
తల్లి వంద మంది ఉపాధ్యాయులతో సమానం.
అటువంటి తల్లి లభించడం, నిజంగా పూర్వ జన్మ సుకృతం.

జె. సాహితీ. 7 'బి'

వసంతం

వసంత కాలం వచ్చింది
చల్లని నవ్వులు తెచ్చింది
పూలు, పండ్లు, కాయలు
పచ్చని లేత చిగురులు
ఆకులు అన్నీ రాలిపోయే
ఎండలు అన్నీ పారిపోయే
పూలన్నీ అందంగా పూసే
ఈ భూమికి పూల మాల వేసే
చల్లని నది గల గలలు
కోకిల పలుకుల కిల కిలలు
దీని తరువాత వచ్చేది గ్రీష్మం
సంవత్సరం మొత్తం ఉంటే బావుండు ఈ వసంతకాలం.

డి. స్వీర్. 7. 'జె'

సంగీతం

జీవితం, సంగీతం రెండు ఒకటే, రెండింటికి సున్నితంబయిన ముగింపులే. సంగీతానికి రాళ్ళు కరుగుతాయి. సంగీతం హృదయాన్ని ద్రవిస్తుంది. మనిషి సంతోషంగా ఉన్నప్పుడు సంగీతాన్ని వింటాడు. మనిషి బాధలో ఉన్నప్పుడు సంగీతం వింటే మనస్సు తేలిక పడుతుంది. మన మనో భావాలను మనం వినే సంగీతమే సరిచేస్తుంది. అందుకే మనం బాల్యం నుండే సంగీతం మీద అభిరుచి పెంచుకోవాలి. దానిని అభ్యసిస్తే మన వ్యక్తిత్వం వికసిస్తుంది.

నటాషా వర్షిణి. 7. హెచ్.

మర్చిపోలేని జ్ఞాపకాలు

మన జీవితంలో ఎన్నో జ్ఞాపకాలు ఉండవచ్చు. కానీ ఎప్పటికీ మర్చిపోలేని జ్ఞాపకమే బాల్యం. బాల్యంలో గడిపిన క్షణాలు ఎంతో అమూల్యమైనవి. అవి ఎప్పటికీ మన మనసులో తిరుగుతూనే ఉంటాయి. స్నేహితులను నవ్వించడం, వారిని తిట్టడం, కొట్టడం, ఇంకా మనం చేసిన ఎన్నో అల్లరి పనులను తలచుకున్నప్పుడల్లా మనస్సుకు ఉల్లాసంగా ఉంటుంది.

కావ్య . యమ్ '7' యఫ్

వసంత కాలం

వసంత కాలాన్ని ఇష్టపడని వారు ఈ భూమి మీద ఎవ్వరూ ఉండరు. ఈ కాలంలో చెట్లు చిగురిస్తాయి. ఎక్కడ చూసినా రకరకాల రంగులతో అందమైన పూలు కనిపిస్తాయి. ఊరంతా కన్నుల పండుగలా ఉంటుంది. వసంత కాలం మొదటి రోజునే ఉగాది జరుపుకుంటారు. ఈ రోజు తెలుగువారి నూతన సంత్సరం ప్రారంభమవుతుంది. అందుకే నాకు ఈ కాలమంటే చాలా ఇష్టం. వచ్చింది వచ్చింది వసంతం ఉగాదితో
తెచ్చింది తెచ్చింది పండుగ సందడిని కోయిల కుహూ.....కుహూలతో !

టి. నిహారిక. 7. 'జె'



Art Corner



Tejasvi 7K



Kshiraj Sai 7K



Tarishi 7C



M.Sujay 7K



B.Sruthi 7G



Rehaan 7I



Susheel Reddy 7B



Silvia Bhattacharjee 7E



Sowmya.Vemu

Coordinator-Class VIII
HOD Computer Science

HANDLING TRANSITIONAL CHANGES IN STUDENTS

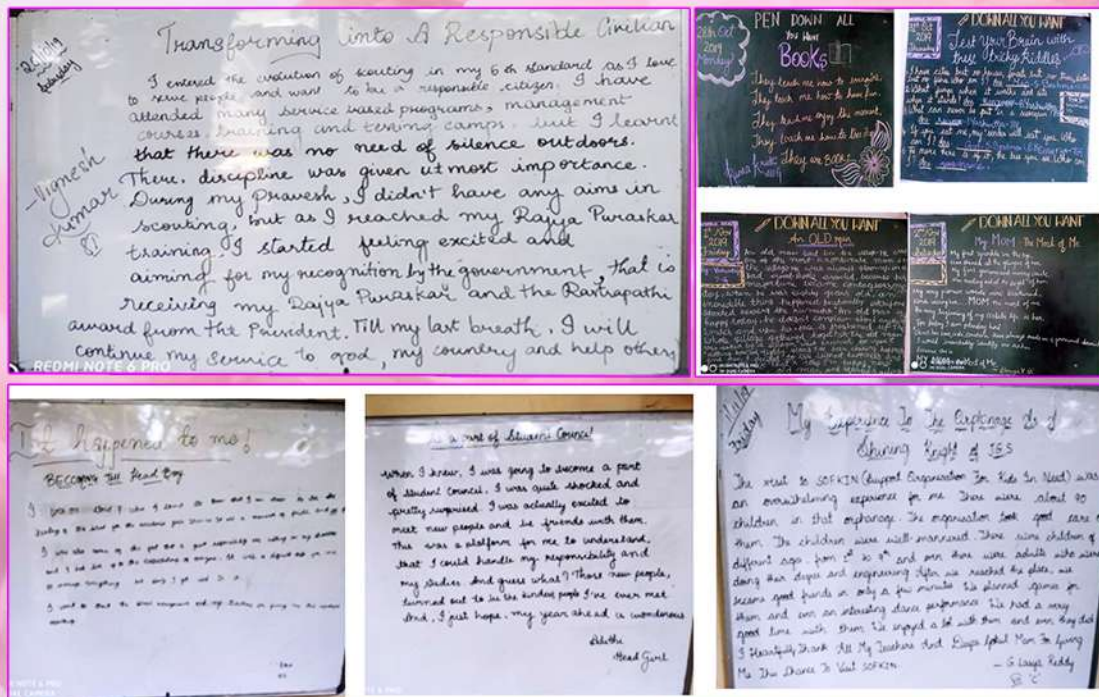
Life occurs in various stages, and one must learn to grow wiser and stronger by making the best use of the available resources. As learners, students play a crucial and an active role in education. They involve and interact with other students and teachers, participate in classroom discussions, and act in a receptive manner. Student's well being and learning must be balanced as they transit from middle to high school. A student's transition is mainly affected by the social, emotional, physical and physiological changes.

In Class VIII WE, as a team constantly focus on preparing the students academically and socially for High school, by coordinating with the students, their parents and the receiving school. The values inculcated, ethical orientation and culture within the secondary school is vital, to decide, how well it welcomes and supports students. Bearing this in mind, students are groomed accordingly. Relationships play a vital role in the transition process. Peer relation and communication with teachers and parents play an active role in this phase. In our classrooms, student's cultural knowledge is valued. Learning is interactive and includes conversation with students and teachers. Relationship and communication with parents are also important during transition. Our Parent orientation sessions and Parent Teacher meetings pave way to work in conjunction with the parents, to deal with the student transitional process.

Our Curriculum also focuses on students' holistic development, encouraging them to expand their horizons of knowledge in their field of interest. As rightly said "True life is lived when tiny changes occur." We ensure that a student's journey through school connects well with the future, thereby paving way to accomplish his/her goals.

Tell your story through words

Creativity is an inept ability to manifest your imagination into something that is visible or tangible for the world to see. To rekindle the creativity among the students, JGS gives manifold opportunities to the students to express themselves. It always caters to the needs of the students keeping in mind their quest for creativity and learning. Everyone looks for a way to express their feelings at any moment in their daily lives. What better way to do it than by writing. Writing is an art and sometimes, it is just expressing ourselves through words. Creativity comes in all forms of expression. The creative corner of Grade 8 was implemented with the goal of bringing out their hidden talents. It became a platform for all the students to express their thoughts and experiences through writing.



Picture Speaks

A picture is worth a thousand words as rightly quoted. A single image is more powerful and efficiently transmits its meaning than a simple verbal description. "Picture Speaks" displayed near the vertical garden, was a unique approach for the budding artists of Grade 8, in which pupils with art and drawing skills express a reflective social message through a picture. Social awareness is a critical component of good learning behaviour, leading to a learning environment. The planet is currently facing increasing number of environmental challenges. It aims at generating awareness among the students on the critical environmental situation of the world. What better way to convey the message than through a picture!!



UNFORGETTABLE MOMENTS

It was that time of the Academic year, which each student looks forward to. Yes, picnic time it was! A picnic is a fun outing that helps one break away from the humdrum of routine life. Everyone needs a day off from the mundane routine to relax and have some quality time with friends. The students of Grade 8, JGS Habsiguda were exhilarated to be a part of it. The bus to Jalavihar, was packed with jubilant students and teachers. On the way, the students enjoyed in the buses, sang songs before they hit their destination. The students had a gala time on the water rides, in the wave pool and rain dance. They splashed into the water to their heart's content. Students' happiness increased by leaps and bounds after taking up the challenging rides. They also relished the lip smacking lunch served to them. The fun and excitement was palpable and it required a lot of cajoling to leave the place. Hearts brimming with happy memories, the students bid adieu to the place. All the students expressed their desire to revisit the place again. It even strengthened the bond between the teachers and the students. The day was full of fun and laughter, and surely, the students wove beautiful memories to cherish forever.



EVERY BRILLIANT EXPERIMENT, LIKE EVERY GREAT WORK OF ART,
STARTS WITH AN ACT OF IMAGINATION



Parent teacher meet is not only a forum for interaction between the teacher and the parent, but also a platform where the students have a prospect of demonstrating their skill. JGS has always encouraged the students to showcase their abilities. The Science exhibition, which was held, was very informative and there were many active participants. Most of the exhibits like geo thermal plant, iron nail bed, rotatory motion, electric circuit and series in parallel circuits to name a few, were not just prototypes but working models. The students could explain eloquently to any question posed to them. The students were highly appreciated by the parents for their efforts.

Field Trip to Legislative Assembly & DO SCIENCE CENTRE

The best of learning happens when virtual learning goes hand in hand with classroom teaching. That is what field trips are all about. JGS strongly believes in giving the best to its learners. Civics came to life when the students of grade 8 visited the prestigious Legislative Assembly of Telangana. The tour guide took us through the entrance meant for the press and media. On entering, we were in awe to see the actual seating arrangement of the various strata of the ministry. It was a breath taking experience. The guide ignited our learning of civics into reality by asking various questions related to the current ministry. The trip answered many a doubt regarding the making of laws suitable to the needs and development of the State. The reality gave a bigger picture to the students who now aspire to be a part of the legislature and serve their State in total honesty and righteousness. The main intention behind taking the students was to inculcate a responsibility towards their fellow citizens and to bring about positive amendments for the development and well-being of the State. Our trip did not end here, we were given a chance to visit the DO SCIENCE CENTRE and the Herbal Botanical garden which gave the science lovers a chance to explore the various working models based on the Principles of Physics. The herbal garden gave us an insight on the variety of species with their botanical names. The students were fascinated and enjoyed the trip which made learning more realistic.





Sojourn to Senatorial

We have studied in books about the parliament and legislation. It is only in pictures that we see the Law making court. Grade 8 students got a chance to witness the Legislature of Telangana. It was the best field trip of my life, as it was a life time opportunity to witness the royal castle of the state. There, we saw a huge court room where law making takes place. The guide gave us details about the procedure which was informative. We penned down all the little pieces of information that we could gather. We were enthralled to visit a place that was meant for politicians and history making men. The royalty of the place triggered among us a sense of responsibility towards the nation at large.

V.Shreya
8A

Reminiscing the best memories of my life

As I entered the premises of my school, I felt the vibrations travel through my body and the contagious energy that struck me. I have experienced some of the best moments of childhood and schooling in this place. It has taught me values that I can never forget. I earned many friends and met teachers who can never be replaced. I am despondent about bidding adieu to the school, but it has taught me never to stop in life. I am looking forward for a great time in the Mallapur campus. I am awaiting to see what it has in store for me.

Samhita Reddy K
8H

Sharing Seasonal Experience

One of the forces which drive life is seasons. Each season has its own effect on every individual. Our lifestyle, food, clothing and many other things depend on them. For students, summer is the most favourite season- we all know 'HOLIDAYS' and it pumps out excitement. Mangoes and ice creams are part and parcel of the season. Then sets in the rainy season, the sky turns out to be a big shower and keeps pouring down. We all love to be drenched in the rain and play while our parents and teachers urge us not to do so. Spring and winter are worth a mention as they are lovely seasons too. We get to see flowers in various colours during spring and yearn to play with snow during winter. Hence, all the seasons play a major role in our lives and complete us in and out.

Prajit P
8F

Courage is what it takes to stand up and speak

I was overwhelmed when I received an opportunity for the first time to comper in the Middle School Inter house Singing and Dramatics Competition. It was a wonderful experience and I felt very proud to deliver a speech before all the teachers and the students. I would like to thank Mrs. Bindu Muralidharan and Mrs. Kiranmayee for guiding me and helping me to represent myself on a humongous platform.

Gayatri Ashritha
8E



The Joy of being

शिक्षण संस्थान का चमकता सितारा
स्व. एस. आर. एन. मुदीराज

मुदीराज जी का जन्म 3 दिसंबर 1930 में आंध्रप्रदेश के हैदराबाद शहर में हुआ था। 13 वर्ष की उम्र से ही अथक परिश्रम शुरू किया और सभी के लिए एक प्रेरणा स्रोत और मार्गदर्शक बन गए। सेम्यूल जॉनसन से मिली प्रेरणा को पाकर उन्होंने जॉनसन ग्रामर स्कूल का निर्माण किया। आज उनकी लगन और परिश्रम ने एक विशाल रूप ले लिया है। हजारों - हजारों विद्यार्थियों ने यहाँ अध्ययन कर अपने सुनहरे सपनों को साकार किया है और कर रहे हैं। आज भी मुदीराज जी के दिखाए मार्ग पर चलकर हम सब जीवन में आने वाली कठिनाइयों से बच जाते हैं क्योंकि उन्होंने इस मार्ग को सभी के लिए सुगम बना दिया है। मुदीराज जी इस संस्थान के चमकते सूरज हैं जिनकी किरणों से हम सभी प्रकाशित हो रहे हैं।

मधु मिश्रा
अध्यापिका

ऋतुओं सा बदलता जीवन

जीवन क्या है - निरंतर उत्पाहपूर्वक और खुशी से जीने की कला। जीवन हर क्षण बदलता रहता है, यह प्रक्रिया निरंतर चलती ही रहती है। जैसे ऋतुएँ निरंतर बदलती रहती हैं, सर्दी ऋतु जैसे शांत रहना सिखाती है, जीवन में स्वच्छता प्रदान करती है। गर्मी में छाया और पानी का महत्व समझ में आता है, वैसे ही जीवन में भी हम किसी को सुख पहुँचा सकें ऐसे हमारे कर्म होने चाहिए। वर्षा ऋतु में चारों ओर हरियाली ही हरियाली छा जाती है उसी प्रकार हमें भी अपने वचनों से और अपने कर्मों से लोगों को सुख पहुँचाना चाहिए। उनके आहत मन को सुख देना चाहिए। अब आती है वसंत ऋतु यानी चारों ओर खुशियों और नव जीवन से भरा वातावरण, जो हमें सीख देता है कि हर पल हर नए क्षण का स्वागत कर सबको खुशियाँ ही खुशियाँ बाँटनी चाहिए।

मधु मिश्रा
अध्यापिका

कलम की आत्मकथा

आप सबको बड़े - बड़े नमस्कार। पहले मैं अपने बारे में कुछ बताती हूँ और उसके बाद आप पहचान लो मुझे। देखती हूँ कि आप मुझे पहचानते हैं या नहीं? मैं तो बड़ी नहीं लंबी होती हूँ, पतली होती हूँ। लोग तो मुझे रोज प्रयोग करते हैं। मेरी प्यारी दोस्त कागज़ है। मैं तो रोज उनसे मिलने जाती हूँ और वो भी लोगों के द्वारा। मेरा शरीर खून से नहीं रंगो से भरा है। अंत में मैं लोगों को धन्यवाद देना चाहूँगी क्योंकि वे रोज मेरी प्यारी दोस्त से मिलने में मेरी सहायता कर रहे हैं। अब बोलो मैं कौन हूँ ?

सौम्या. पी
8E

सिर्फ हमारी माँ है !

उसके होठों से कभी मुस्कुराहट गुम नहीं हुई है।
आँखों की नमी अपने आँखों में ही बसा लेती है।
हर गम को वह चुप - चाप दिल में छुपा लेती है।
खुद वह निवाला खाए या न खाए, पर हमें कैसे भी करके खिला देती है।
ये वो है जिसने हमें जीवन, जन्म दिया है।
जिसकी वजह से हम इस संसार में आए हैं।
शब्द तो बहुत छोटा है !
पर जीवन इसके बिना आधा - अधूरा है।
इसकी ममता का आँचल नहीं तो जीवन - जीवन नहीं कहलाता।
अब तक तो आप समझ ही गए होंगे !
यह और कोई नहीं !
सिर्फ हमारी माँ है!

बिबेकज्योत कौर
8E

प्रकृति

एक छोटे से शब्द प्रकृति में कितना कुछ समाता है कि कोई सोच भी नहीं सकता। प्रकृति के अन्दर वायु, पानी, मिट्टी, पेड़ - पौधे, पशु - पक्षी, नदियाँ, सरोवर, झरने, समुद्र, जंगल, पहाड़, खनिज आदि और न जाने कितने प्राकृतिक संसाधन आते हैं। इन सभी से हमें साँस लेने के लिए शुद्ध हवा, पीने के लिए पानी, भोजन आदि मिलता है। प्रकृति से हमें जीवन जीने की उमंग मिलती है। बसंत देख कर दिल खुश होता है, सावन में रिमझिम बरसात मन को मोह लेती है, इंद्रधनुष हमारे अंतरंग में रंगीन सपने सजाता है। प्रकृति हमें शारीरिक सुख - सुविधाओं के साथ - साथ मानसिक सुख भी देती है, पर हमारे पास प्रकृति को देने के लिए कोई चीज़ नहीं है। यदि कुछ है वो वह सिर्फ इतना कि हम इसका संरक्षण कर सकें। इस धरती पर जीवन प्रकृति के कारण ही सम्भव है। प्रकृति हमें बहुत कुछ देती है इसलिए हमें उसका ध्यान रखना चाहिए और उसे किसी भी तरह के नुकसान से बचना हमारा कर्तव्य है।

दीक्षा जैन
8E

शिक्षक और छात्र का महत्वपूर्ण संबंध

एक शिक्षक वह व्यक्ति होता है जो अपने छात्रों को सर्वोत्तम शिक्षा प्रदान करके सभी के भविष्य को आकार देता है। शिक्षक कुम्हार के समान है, जो मिट्टी के बर्तन बनाते समय, इसे एक हाथ से संभालता है और दूसरे हाथ से उसे आकार देता है। इसी तरह शिक्षक भी हमें भय और अनुशासन के एक मिश्रण के साथ विकसित करते हैं ताकि हम बेहतर भविष्य की ओर बढ़ सकें। अगर हम कभी - कभी गलती करते हैं तो हमें हलक 'डॉट भी पड़ती है, लेकिन डॉट के पीछे हमारी भलाई है उसे भी समझाते हैं। वह हमेशा छात्रों के उत्साह को बढ़ाने की कोशिश करते हैं और उन्हें खेल और पढ़ाई पर भी समान ध्यान देना सिखाते हैं।

'गुरुर्ब्रह्मा गुरुर्विष्णु : गुरुर्देवो महेश्वरः गुरु साक्षात् परं ब्रह्मा तस्मै श्री गुरुवे नमः''
इसका अर्थ है कि गुरु ही ब्रह्मा है, गुरु ही विष्णु है और गुरु ही भगवान शंकर है। गुरु ही साक्षात् परब्रह्मा है। ऐसे गुरु को मैं प्रणाम करती हूँ।

अमृत्या नाल्ता
8E

मेरी अध्यापिका जी

कभी सुनाती एक कहानी
कभी सुनाती एक कविता।
करें कभी जो हम शैतानी
कान पकड़े ऐसे कि याद आए नानी।
अच्छे काम पर मिले शाबाशी
अध्यापिका, बनाती मुझे आत्मविश्वासी।
अध्यापिका होती है एक परी
सिखाती हमको हर चीज़ खरी।

दीक्षा जैन
8E

देश हमारा

भारत देश हमारा है,
सब देशों से न्यारा है।

शीश उठाए खड़ा हिमालय,
करता इसकी रखवाली है।
गंगा, यमुना की धाराएँ,
फैलाती हरियाली हैं।

कल - कल बहते सुंदर झरने,
मीठी तान सुनाते हैं।
झम - झम बरस बरसकर बादल,
धरती की प्यास बुझाते हैं।

भारत देश हमारा है,
सब देशों से न्यारा है।

दीक्षा जैन
8E



व्यक्तित्व ही सब कुछ है ।

दोस्त

दोस्त वो जो बिन बुलाए आए,
बेवजह मेरा सिर खाए,
रोज़ जेब खाली करवाए,
कभी सताए तो कभी रुलाए,
मगर हमेशा मेरा साथ निभाए ।

बिबेक ज्योत कौर

8 E

मैं हूँ जननी

मैं हूँ जननी, जन्मभूमि आपकी,
न करो मेरा संहार ।
वायु, जल और ध्वनि प्रदूषण,
छीन रहे मेरा आभूषण ।

पेड़ - पौधों की हरियाली से ही,
पहचान है मेरे रंग - रूप की ।
न अलग करो उन्हें मुझसे,
जो देते हैं शुद्ध वायु तुम्हें ।

जल ही है जीवन तुम्हारा,
न दूषित करो बहती जलधारा ।
उच्च ध्वनि के स्तर को रोको,
प्रयास करो तुम प्रदूषण रोको ।

सोचो भारतवासियों सोचो
अपने आनेवाले कल की सोचो ।
संकल्प करो यह जीवन का,
प्रदूषण मुक्त पर्यावरण का ।

एस. सिद्धि

8 G

पैसे हमें खाना दे सकते हैं,
पर भूख नहीं ।
पैसे हमें रज़ाई दे सकते हैं,
पर नींद नहीं ।
पैसे हमें दवाई दे सकते हैं,
पर स्वास्थ्य नहीं ।
पैसे हमें सुविधा दे सकते हैं,
पर शांति नहीं ।
पैसे हमें शक्ति दे सकते हैं,
पर सम्मान नहीं ।
पैसे हमें डिग्री दे सकते हैं,
पर ज्ञान नहीं ।
पैसे हमें रक्षा दे सकते हैं,
पर स्वतंत्रता नहीं ।
हमारा व्यक्तित्व ही वह चीज़ है,
जो हमें सब कुछ दे सकता है ।

प्रीतिका ग्यारा

8 G

వక్ర్యుత్వ పోటీపై నా అభిప్రాయం

మరిగి తన స్వభావాలను మనోభావాలను బయట పెట్టేది తన ఉచ్చారణతోనే. అలాంటి ఉచ్చారణ మెరుగుపరచడానికి మన పాఠశాల యాజమాన్యం వక్ర్యుత్వ పోటీ కార్యక్రమాన్ని నిర్వహించింది. ఇందులో సుమారు 25 మంది విద్యార్థులు పాల్గొన్నారు. అందరూ మంచిగా మాట్లాడారు. ఒకరి తరువాత ఒకరు, ఒకరిని మించి మరొకరు అద్భుతంగా మాట్లాడారు. ఇంతకీ అంశము ఏమిటో తెలుసా? కొన్నేండ్లలో మరిగి జీవితాన్నే తిరగరాసు 'కృతిమ మేధస్సు' ఇది ఆధునిక పరిణామాన్ని కలిగించే అంశము. దీని వల్ల కలిగే ఉపయోగాలు వాటి వల్ల మనకీ కలిగే లాభాలు, నష్టాలు, భవిష్యత్తులో ఇది మనుష్యులపై ఎలాంటి ప్రభావాన్ని చూపుతుందో ఇలా జరగకుండా ఉండాలంటే వాటితో ఎంత జాగ్రత్తగా ఉండాలి ఇటువంటి వాటి గురించి మాట్లాడారు. న్యాయనిర్ణేతలుగా వచ్చిన మా ఉపాధ్యాయులు మమ్మల్ని ఎంతగానో అభినందించారు.

అభి. 8 'బ'

నేనే మంజీరా నదినైతే ...

ఒక వేళ నేనే గాని మంజీరా నదినైతే నేను ముందుగా రైతులకు సహాయం చేస్తాను. ఎందుకంటే రైతులు దేశానికి వెన్నెముక, ఎలాగంటే రైతులు పాలములో అవార్డులను కష్టపడి పంటలు పండించి మన అందరి ఆకలి మంటలను తీరుస్తారు. అలాగే నా తీరంలో ఉండే గ్రామాలని సుఖంగా, వచ్చగా, అందంగా, హాయిగా వచ్చని పంటలతో ఉంచుతాను. ఇంకా నేను ఎల్లప్పుడూ తాగునీటిని, సాగునీటిని అందిస్తాను. నేను ప్రవహిస్తున్నప్పుడు, నేను నాతో పాటు ఔషధగుణాలు ఉన్న మట్టిని వెంట తీసుకువస్తాను. నన్ను ఎంత కాలంపై చీనా నేను నదా నా బాధ్యతను నిర్వర్తిస్తాను. నేను ఎప్పుడు నకల ప్రాణులకు ఉపయోగపడుతూ ఉంటాను.

ఎ. హర్షిత్, 8 'బ'

నన్ను కదిలించిన సంఘటన

మనం రోజు చాలా సంఘటనలు చూస్తాము. అలా చూసిన ప్రతి సంఘటన గుంచి ఏదో ఒకటి నేర్చుకుంటాము. అవి మన జీవితంలో ఎంతో ఉపయోగపడతాయి. అవి మనల్ని ఆలోచించవచ్చేస్తాయి. జీవితం గురించి పాఠాలు చెబుతాయి. అలా జరిగిన ఒక సంఘటన నన్ను కదిలించింది. మా అమ్మ మార్కెట్ నుంచి సామాన్లు తెచ్చుంది. అప్పుడు నేను సామాన్లు తీసుకుని తిరిగి వచ్చేటప్పుడు ఒక అంధుడు కనిపించాడు. అతడు రోడ్డును దాటుతూ కనిపించాడు. ఆయన పరిస్థితి చాలా దయనీయంగా అనిపించింది. అతడి జీవితం ఎంత కారుణంగా ఉండి ఉంటుందో! అని అనుకున్నాను. కాని అతడి ఆత్మ స్థైర్యాన్ని అతడి జీవన శైలిని గమనించినప్పుడు నేను నిర్ణాంకపోయాను. అలాంటి పరిస్థితిలో కూడా రోజంతా అతని ముఖం మీద చిరునవ్వు కనిపించింది. అలాంటి స్థితిలో కూడా అంత ఆనందంగా ఎలా ఉన్నాడో అని అనిపించింది. నేను ఆ వ్యక్తిని అడిగాను, అతడు చెప్పిన సమాధానం నన్ను ఎంతో ఆలోచించజేసింది. అతడి మాటలు నన్ను ప్రభావితం చేశాయి. నాకు జీవితం అంటే ఏమిటో నేర్పించాయి. అతడు ఏమన్నాడంటే మన జీవితంలో మనము ఎన్నో మంచి చెడులను ఎదుర్కోవాల్సిన పరిస్థితి తప్పకుండా వస్తుంది. అలాంటి పరిస్థితిలో మనం ఆశను వదులుకోవద్దు. కాని వాటిని ఎదుర్కోవాలి. అప్పుడే జీవితంలో ముందుకు నడవగలము. మన జీవితం ఒక ఇంద్రధనుస్సు లాంటిది. ఇంద్రధనుస్సులో ఎన్నో రంగులు ఉంటాయి కదా! అలాగే మన జీవితంలో ఎన్నో రంగులు ఉంటాయి. వాటిలో మంచి, చెడు రెండూ ఉంటాయి. వాటిలో మంచిని ఆస్వాదించినప్పుడు, అలాగే చెడును కూడా ఎదుర్కోవాలి. మన జీవితంలో కొన్నింటిని కోల్పోవాల్సిన సందర్భాలు వచ్చినప్పుడు మనము ధైర్యంగా ఉండాలి. అప్పుడే మనము సంతోషంగా జీవించగలుగుతాము. మన జీవితమూ రంగులమయం అవుతుంది! మనం ప్రతి చిన్న విషయానికీ నిరాశానిస్సహలకు గురి కాకుండా జీవితంలో అనుకున్నది సాధించాలి. అప్పుడు మనకు తెలియకుండానే ఆనందం మన ఇంటి గడపలోకి వస్తుంది.

సి.వేద్యుక్తి, 8 'హెచ్'.

ఈనాటి రాజకీయాల మీద నా అభిప్రాయం

మన పూర్వీకులు రాజ్యాంగాన్ని నిర్మించేటప్పుడు అనేక అంశాలను దృష్టిలో పెట్టుకుని మనందరి శ్రేయస్సును కాంక్షించి రాజ్యాంగాన్ని తయారు చేశారు. నాయకుడు అను వాడు ముందు చూపుతో అందరి మేలు కోరుతూ నేరాలు జరగకుండా చూస్తూ అందరి మంచి కోసం కృషి చేయాలి. దేశాన్ని అన్ని రంగాలలో అభివృద్ధి చేయాలి. ఒక్క మాటలో చెప్పాలంటే మన దేశాన్ని రామరాజ్యం చేయాలి. కానీ ఈ మధ్యకాలంలో ప్రతిపక్షాలు మరియు రాజకీయ పార్టీల వాదులతో రాజకీయాలుగా మారాయి. ప్రజాసమస్యలను పరిష్కరించటం లేదు. ప్రజల దగ్గర హనూలు చేసిన పన్నులను వ్యధాగా ఖర్చు పెడుతున్నారు. ఎప్పుడో ఒకనాటి ఓ మంచి పని చేస్తే దాన్ని చూసి ప్రజలు ఉప్పొంగిపోతున్నారు. కానీ వారు గ్రహించనిది ఏమిటంటే అది మన దేశం. ఇటువంటి రాజకీయ వ్యవస్థను మన పంటి యువకులే మార్చాలి. తల్లిదండ్రులు కూడా పిల్లలు రాజకీయ నాయకులు అవుతామంటే వారిని తిట్టి ఇంట్లో కూర్చోపెడుతున్నారు. అందరిలో మార్పు రావాలి. అటువంటి మార్పు రావాలంటే మేధావులైన యువకులు రాజకీయాలలోకి రావాలి. మనందరం ఒకటయ్యి చుక్కశుద్ధితో పని చేయాలి. మన దేశాన్ని అభివృద్ధి బాటలో నడిపించాలి.

వి.కె. నవ్వుది, 8 'హెచ్'.

చంద్రుని మీద కూడా ప్రాణి లోటి జీవించగలుగుతుంది. ఆ జీవనదులను కాపాడుకోవడానికి ఆది నుండే చంద్రునిపై జీవించే ప్రాణులు తగిన చర్యలు తీసుకుంటాయి. నీటి బిందువుల్ని ఒక దగ్గర చేర్చి లిజియానుద్గలో నిలువ ఉంచవచ్చు. అందరో శాస్త్రవేత్తలు 2050వ సంవత్సరం వరకు భూమి కాలాన్నంతో నిండిపోతుందని, మనం భూమిపై నివసించలేమని చెబుతున్నారు. అప్పుడు మనం చంద్రుని పై ఉండవచ్చని చెప్పవచ్చు. వివిధ దేశాలు చంద్రుని పై తమకంటూ కొన్ని ఉపదేశాలు ఏర్పరచుకోవచ్చు. చంద్రుని అంతరాళాల్లో గాలిలో నడిపే ఒక వేగమైన రైలు తయారు చేయవచ్చు. ప్రమాదవశాత్తు భూమి మీద ఉన్న ప్రాణిలోటి గనక నడిస్తే, చంద్రుని మీద ఉన్న ప్రాణిలోటి ద్వారా భూమి మీద మళ్ళీ ప్రాణిలోటిని పునరుత్పత్తి చేసుకోవచ్చు. చంద్రునిపై కూడా చెట్లు పెంచు. చంద్రున్ని కూడా భూమిలా వచ్చగా, చూడటానికి రెండు కళ్ళు సరిపోనట్లుగా మార్చవచ్చు. చంద్రునిపై ఉన్న ప్రాణిలోటితో సంభాషించి, వారి సాంకేతిక అభివృద్ధి లాంటి ఎన్నో విషయాలు గురించి తెలుసుకోవచ్చు. వసుధైక కుటుంబ భావనతో చంద్రుడిని శాంతి గ్రహంగా మార్చే అవకాశమూ ఉంది.

త్రి.వే. 8 'బ'.

బాలసాహితీ వేత్తగా నా అనుభవం

తెలుగు మన మాతృ భాష. అమ్మ ప్రేమ ఎంత తీయైనదో తెలుగు భాష అంత తీయైనది. డా. మాడభూషి రంగాచార్య గారి స్మారక సమితిలో మన పాఠశాల నుండి 7 మంది కవి తరగతి విద్యార్థులు పాల్గొన్నారు. తెలుగు మీద ఇష్టంతో తెలుగు భాషాభిమానులతో ఒక వేదికను ఏర్పరచి ప్రాణిహించే దిశగా శ్రీ మాడభూషి లలితాదేవిగారు 15 సంవత్సరాలుగా కృషి చేస్తున్నారు. బాల సాహితీ వేత్తలను ఒక దగ్గర చేర్చి వారిలో బాల సాహిత్యాన్ని పెంపొందించే దిశగా కృషి చేస్తున్నారు. మా ఈ మొదటి ప్రయత్నం మరెన్నో గొప్ప రచనలకు నాంది కావాలని ఆకాంక్షిస్తున్నాను. ఈ కార్యశాల అద్వైతం ఆసక్తిగా జరిగింది. మాలోని రచనలకు మేల్కొని ఎన్నో గొప్ప కథలు వ్రాశాము. ఈ కథలన్నీ సమాజంలో మార్పు తెచ్చే దిశగా ఉన్నాయి.

త్రి. 8 'సి'

ఆమని

ఆమనితో అవని పులకరింత
ప్రకృతికి ఓ పలకరింత
పుడమి పరవశించింది
గుణానోజ్ఞానం అంతటా వెల్లి విరిసింది
కోకిలల కువకువలు
తుమ్మెద రవకులు
చిగురులు తొడిగిన కొమ్మలు
అరవిరిసిన పూబాలలు
పూబాలలపై ప్రసరించు బ్రమరాలు
తొలి ఋతువు రాకతో నిండెను చలవము
తొలి మాసపు రాకతో అంతటా సోయగము
తొలి పర్వము ఉగాది సంబరము
కలిగిన అవని జనులందరికీ సంతనము.

త్రి.హెచ్. 8 'సి'

అపవధ్యుని ఆనందం

"పద్మం వ్రాయడమంటే మామూలు విషయం కాదు". వివిధ కళలలో, నైపుణ్యాలలో విద్యార్థులను ప్రోత్సహించే దిశగా అభ్యాసం ఇంటర్నేషనల్ పాఠశాల వారు నిర్వహించిన "చక్కత" కార్యక్రమంలో అనేక పోటీలు జరిగాయి. అక్కడికి వివిధ పాఠశాల నుండి ఎంతో మంది విద్యార్థులు పాల్గొనడానికి వచ్చారు. బాల కవుల విభాగంలో పాల్గొనే అవకాశం నాకు వచ్చినందుకు ఎంతో సంతోషం వచ్చింది. వారు ఇచ్చిన అంశం ఆధారంగా మనమే సాంకేతికంగా పద్యార్థి గాని, గేయాన్ని గాని వ్రాయుకుని పాడాలి. "స్వదేశీయులు మన దేశాన్ని వదిలి విదేశీయులయ్యారు" అనే అంశం మీద ఒక పద్యార్థి వ్రాసి పాడారు. అక్కడ ఉన్నవారిలో ఎటువంటి ప్రతిస్పందన లేక పోవడంతో కొంత నిరుత్సాహం వచ్చింది. ఫలితంగా ప్రకటించినప్పుడు నా పద్యార్థికి కృతీయ బహుమతి లభించిందనగానే నా ఆనందానికి అపవధ్యేకంగా పోయాయి. ఈ పోటీ నాకు మధురానుభూతిని అందించింది.

మామిడి త్రి.వే. 8 'హెచ్'

వనంకమా! వనంకమా!

చెట్లు చిగులించి, ఉగాది పచ్చడితో నోరూరించే ఋతువు వనంకం. ఇది ఋతువులలో రాజీ. వనంక ఋతువు చైత్ర, వైశాఖ మాసాల్లో వస్తుంది. చెట్లు చిగులించి పూక పూస్తాయి. ఈ వనంక ఋతువులో ఉగాది, హెళి, శ్రీరామనవమి, వైశాఖ పూర్ణిమ, హనుమజ్జయంతి వంటి పండుగలు వస్తాయి. ఈ ఋతువులో రైతులు విత్తనములు విత్తి పంట తోసం వెయ్యి కళ్ళతో ఎదురు చూస్తూ ఉంటారు. వనంక ఋతువులో ఉష్ణోగ్రత క్రమంగా పెరుగుతుంది. ఈ రాజీ ఋతువు సమకీర్తన పరిస్థితులను కలిగి అందరిని పులకరింపజేస్తుంది.

టి. త్రి. 8 'సి'

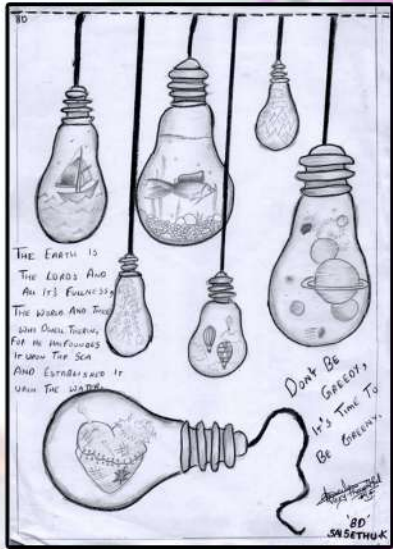
Art Corner



Sreeya 8I



Bhavana 8C



Sai Sethu.k 8D



Bhavya 8I



Bibek Jyothi kaur 8E



Nidhi Thakur 8G



P.Hansitha 8D



Sanjeevani Reddy Dharma 8H



Voting is not only our right, it is our power

Roald Dahl said that, somewhere inside of all of us is the power to change the world. India being the largest democratic country, elections play a vital role. As future citizens, students should have a clear vision regarding the concept of elections before they reach their voting age. The elections give the participants an understanding of democracy, the role of the government and the parliament. JGS Habsiguda conducted various activities in grades 7 and 8 to create awareness that 'the ballot is stronger than a bullet.' The activity was designed to mimic real elections and to teach students about the election process. It was held as a pure teaching learning practice, which provided students with a rich source of information. Students shared their ideas regarding elections and their role in protecting the nation's democracy. Elocution and essay writing supporting the said cause were conducted. Students also participated in the Mock elections to depict how the process of casting a valuable vote takes place, which deepened their understanding of the civic responsibility to vote at the right age.





**Aadi Dhruvansh,
Aakansha Reddy,
Geetashree 7B**

We were delighted and excited when we had the chance to become a part of the floor model displayed during the parent teacher meeting. We are thankful to our Geography teacher Mrs. D V Sudha and our Social Studies HOD Mrs. R Shylaja for helping us. We gathered many things like hot wheels, artificial trees, plants and so on. We shared the work equally among ourselves, and this resulted in a huge success. All the students who were part of this event made a huge model of urbanisation. The teachers appreciated us for our spectacular work. We received a good response from the parents.

“Draw the art you want to see, start the business you want to run, play the music you want to hear, write the books you want to read, build the products you want to use – do the work you want to see done.”- Austen Kleon

Johnson Grammar School encourages students to create new ideas in order to help them develop their imagination and enhance teamwork. The students of Grade 7 and 8 got an opportunity to participate in the product launch where they had to display their ingenuity and come out with an idea for a product and launch it. Actual social experiences are a crucial prerequisite for success in the society, and working as a team is very significant to the success of students both in school and at home. The students not only learn to work together as a team to accomplish their goals, they also demonstrate outstanding creative skills by participating in such competitions. Such events encourage the students to think outside the box, which enables them to draw upon their fundamental values of character and morality. The innovative products such as Smart Jacket, Space ship, Hit the ball, e-vision captivated everyone. The event was a magnificent success.



Reviving the lost art of letter writing...

Email and social media help us to keep in touch, but imagine about seeing a letter on the doormat??In the current age, people want everything to be done at a fast pace; with quick results and responses. The pleasure of receiving letters is no less than a fantasy in this rapidly changing and technologically advanced world. Oh! The joy when we receive a handwritten letter! There is nothing quite, like walking inside, with that little envelope, peeling it and reading it. Letters used to be the only means of communication in earlier days. Unfortunately, now the art of writing of letters is almost a forgotten craft. In order to rekindle the art of writing, the students were urged to write letters to their peers or teachers. The letters were delivered by the teachers of English at school who played the role of a postman. The expressions on the face of the students after receiving the letters was a sight to behold. It portrayed their happiness much better than words could ever do .As Phyllis Theroux rightly said, To send a letter is a good way to go somewhere without moving anything but your heart.





Art for Art's Sake

School is a holistic destination where the children have memories etched in their hearts. The Open Day started with a benediction and the Principal declared the show open after the traditional lamp lighting ceremony. This was one such day where the students displayed their talent in various art forms such as singing, dancing and enacting dual/triple role. The talent of each child who participated in the open day competition was witnessed in the school. The performance stupefied everyone in the audience. The teachers trained the student anchor to perfection. The programme had parents as audience who were glad to witness the talent of their kids. It was a fulfilling day and the school bid a good bye to all the children and parents.



Pearls of Wisdom

LANGUAGE AT ITS BEST

Learning a language is not confined to only reading a text. To facilitate all the categories of learners and act as a springboard for the learner to take off from, an array of activities that appease the palette and showcase the development of the LSRW skills was ingested throughout the academic year and brought out vibrantly by the young learners.

The Spell Bee competition conducted for Grades 3,4,5 brought about the competence of the young learners in vocabulary and spellings.

The story telling competition provided the learners with a window to use their imagination and experience different worlds, traditions etc.

On the other hand, the recitation competition paved the way for vocal expression, enhancing the creative capacity of the learners. The poem recitation not only helped them to develop their memorization skills but also understand pitch, voice inflection, and volume.

To continue, the elocution competition brought out the talent of the students who could be the young speakers of the future. Elocution boosted their confidence and helped hone them from novices to experts in public speaking.

Going further, the Declamation competition saw the young learners set the stage on fire by putting themselves in the shoes of renowned personalities and aping their style. Expecting a class 5 student to speak so confidently and fearlessly was a sight not to be missed. Students quoted the words of revered personalities such as Mahatma Gandhiji, Nelson Mandela, Mother Teresa, Martin Luther King, Swami Vivekananda, A.P.J. Abdul Kalam, James Lebron, Charlie Chaplin, Kiran Bedi and many more.

Furthermore, where there is dearth of Poetry in this digital technology arena, students of Class 5 unleashed their talent in poetry and took us back to an era of Anthology. This activity was conducted to unbridle their cognitive understanding. Not just poems but the couplets were interesting and melodious. The title "Budding Poets" was apt as they were able to bring alive the poet in them. Poetry is a medium to express their emotions and hidden feelings of the heart and mind. Overall, their poems were excellent.

Subsequently, the students of Class IV passionately performed a Role Play in context to their lesson "Crime Never Pays." The role-play was well enacted for us to ponder, 'If only crime ever paid'. Students were ready with their respective roles and the attire was a feather in the cap.

Cognitive learning paid off as the children not only enacted their roles well but also imbibed the value brought out.

So let us agree that learning takes place when activities are interesting and engaging. To conclude all the four skills need to seamlessly blend together

Michelle Parki HOD English Primary

SPLORING SOCIAL STUDIES

Much against the common misconception of Social Studies being a mundane and a boring subject, the department ensured it gains popularity among the students due to its vast scope for research and its inter disciplinary value. It teaches us the essentials about culture, economics, political skills, so when we grow up we will be educated, productive citizens. This is possible only when the class is made interesting and productive by taking the students beyond the book and the chalk and talk method. A myriad of activities conducted by the teachers helped break the monotony of the subject and made the students love the subject as much as they love the other subjects. Few activities or strategies which made the class interesting are as follows: -

- 3-2-1 reflect
- Kahoot Quiz
- Quizziz
- Collaborative learning
- Heads up activity
- Laddering activity
- Mock Parliament
- Online Olympiads
- Research based projects
- Field trips
- Product Launch
- Experiments/Demonstration

In the words of Jenny Arlegde "Technology can become the wings that will allow the educational world to fly farther and faster than ever before - it will allow it". We firmly believe that by bringing variations in our teaching- learning practices, we can bring lots of changes in the mind-set of the student. Technology has played a major role as we were able to involve the children in many online activities. By browsing the right webpage, students can gather enormous information and knowledge pertaining to these subjects. Here are a few websites that the students could really benefit from: -

- icivics
- National congress
- Historical thinking matters
- Hippocampus
- National Constitution center
- Digital History
- Kahoot
- Quizziz
- Admongo for
- National geographic kids
- Global trek

Technology in the right path widens the outlook of the students from being totally textual to the practicality of life. We initiated the first online Olympiad for grade 8 which was highly appreciated by the students and parents. It only helped us further our scope to project the positive side of technology and its use for the students.

Mock Parliament and various field trips further intrigued the students to know the country and politics better. We also brought in the Kaleidoscope of various states through different activities to bring in the unique features of our country.

Thus at the end of the day, History and Geography opened the floodgates of information, interest and passion in students.

"A strong society with a sound technology can fight battles and strive to win"

**Shailaja Ramakrishnan,
HOD Social Studies Middle School**



Knowledge of languages is the doorway to wisdom- Roger Bacon

English is the medium of instruction in most schools. School is the ground where the foundation for learning English is laid. Every parent aspires to see their child speak and write English well.

The students focus on the core subjects forgetting that English is the language connecting everything. To succeed in any field one needs to be able to communicate well.

Reading books is the best way to gain mastery over English. Getting the kids of today to read is a Herculean task. One needs to start, maybe in a small way. The variety available today in the genre of English books is a blessing. Not every child can devour a story book, buy them a comic. Ensure that they read at least a page every day before they sleep.

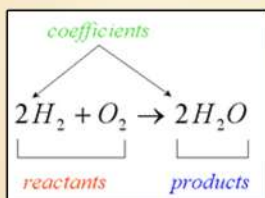
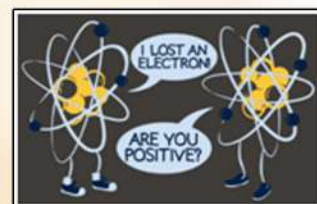
There are some amazing apps which help them learn English in a fun way. Elevate is one app where learning is through games. They can read stories with morals on storyweaver.org. Once they discover the magic in the language there's no stopping them.

Deepa Krishnan
HOD English - Middle School

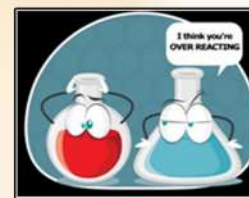
COOL CHEMISTRY



Chemistry addresses topics such as how atoms and molecules interact via chemical bonds to form new chemical compounds. There are four types of chemical bonds: covalent bonds, in which compounds share one or more electron(s); ionic bonds, in which a compound donates one or more electrons to another compound to produce ions (cations and anions); hydrogen bonds; and Van der Waals force bonds.



A chemical reaction is a transformation of some substances into one or more different substances. The basis of such a chemical transformation is the rearrangement of electrons in the chemical bonds between atoms. It can be symbolically depicted through a chemical equation, which usually involves atoms as subjects.



How to learn chemistry

Prepping for Chemistry

Brush up on your math. There are going to be a number of formulas and equations that you need to solve in order to learn chemistry.

Learn to read and understand the periodic table and its trends. Learning the elements is essential to success in chemistry.

Make flashcards. Anytime you learn a new word or concept, make a flashcard for it.

Learn mnemonic memorization techniques. Try thinking of each element as a different symbol, such as an apple or a football.

Think three dimensionally. Use visual aids to help understand the texts.

Make use of songs. You can put the name of elements into songs and then sing it to memorize them.

Gold Mary Winfred
HOD Chemistry

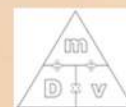
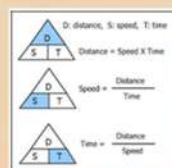


THINK LIKE A PROTON, BE POSITIVE

Physics is a part of your daily life right from the time you wake up in the morning, till you go to bed. To combat the fear they have for Physics here are a few strategies that will help the students-



- Usage of key words is always mandatory while giving an explanation to the reasoning questions, definition and conceptual questions.
 - Relate the concepts to daily life examples so that you are able to develop more interest towards the subject.
 - While solving the numerical, write the given values of known quantities and the quantities to be calculated.
 - When it comes to formulae comprising of 3 variables, a Magic triangle is a remedy to simplify the formula in order to learn it better.
- Let us understand this through the following examples -



Density= mass/ volume
Mass= density x volume
Volume= mass/density

Strong fundamentals of Physics at the grass-root level is instrumental in carving out tomorrow's scientists, engineers, doctors and practitioners of the other physical and biomedical sciences for a better and peaceful world.

Rema Devi
HOD Physics



THREE MATHSKETEERS

Have you ever wondered what's the difference between "Evaluate,Simplify and Solve", the three mathsketeers !!!!
Let's find out what these words exactly mean.

Vocabulary and notation are very important in mathematics. In fact, mathematics is a language by itself, and proper understanding of its terminology is critical to mathematical achievement. A group of words that are often confused are simplify, solve, and evaluate. This is especially true in Algebra classes. Many times one of these words is used when another is required; that switch takes place because of unfamiliarity in the distinction between them. Each of the words evaluate, simplify, and solve is a verb directing its own unique action.

Evaluate: To find the value of an expression, sometimes by substitution of values for given variables.

Example: Evaluate: $x^2(2)+2x$,for $x =3$.

Here the value of the expression is desired.

Simplify: The process of reducing an expression to a briefer form or one easier to work with.

Example: Simplify $x^2(2)+2x-4+7x+9$

From the above example we can say that, to simplify an expression we need, collection of like terms to make the expression easier to read or with which to work with.

Solve: To find a set of values for the variable(s) that satisfy the given equation(s).

Example: Solve (for x) $6x-4=20$

We need to solve the given equation for the value of "x" that makes the equation true.

From the above three examples we can conclude that,Expressions are evaluated or simplified only Equations are solved.

Mary Saroja
HOD Mathematics Middle School

మనం తెలుగు భాషను ఎందుకు నేర్చుకోవాలంటే.....

భగవంతుడు మానవులకు ఇచ్చిన గొప్ప వరం భాష. పసిపిల్లల నుండి వృద్ధుల వరకు తమ మనోభావాలు, ఇష్టాయిష్టాలు ఏది తెలపాలన్న భాష ఎంతైనా అవసరం. మన అనుభూతులు, ఆలోచనలన్నీ మొట్టమొదటగా మాతృభాషలోనే రూపుదిద్దుకుంటాయి.మనం మన భావాల్ని ఇతరులకు తెలియ చేయాలన్న, మనం మన దైనందిన అవసరాలు తీర్చుకోవాలన్న మన మాతృ భాషైన తెలుగు నేర్చుకోవడం తప్పనిసరి. ఒక వ్యక్తిలోపరిపూర్ణ వ్యక్తిత్వ వికాసం జరగాలన్న, ఆ వ్యక్తిసంపూర్ణ జ్ఞానం పొందాలన్న, ఆ జ్ఞాన ఫలాలను సమాజ శ్రేయస్సుకు అందించాలన్నా మాతృభాషకు మించిన వజ్రాయుధం మరొకటి లేదు. అందువలననే గాంధీజీ వంటి మహాత్ములు కూడా 'మాతృభాషలోనే విద్యాబోధన సాగాలి'.అని నొక్కి వక్కాణించారు. ఈ మాటలు మనం చక్కనైన తెలుగు భాషను నేర్చుకోవాల్సిన అవసరాన్ని మరింత ప్రస్ఫుటం చేస్తున్నాయి. భాషా పరంగా చూసిన అచ్చులతో అంతమయ్యేఅజంత భాష మనతెలుగు . ఇటాలియన్ ఆఫ్ ద ఈస్ట్ గా పేరు గాంచిన భాష మన తెలుగు. పద్య రచన తనకు మాత్రమే నొంతం అంటున్న సుమధుర భాష మన తెలుగు, జాతీయాలు సామెతలతో పెద్దల అనుభవసారాన్ని, సామాజిక విలువలను తనలో ఇముడ్చుకున్న గొప్పనైన భాష మన తెలుగు.సామాన్య ప్రజల్లోకాదు,ఎందరోకవులను, శ్రీకృష్ణదేవరాయలు వంటి సాహితీ వేత్తలను, సి.పి బ్రౌన్ వంటి విదేశీయులను సైతం ఆకర్షించి ఎనలేని సాహిత్యపు సేవలను పొందిన సుసంపన్నమైన భాష మన తెలుగు. అటువంటి తెలుగు భాషామాధుర్యాన్ని పొందాలన్నా, మన కార్యకలాపాలు సజావుగా సాగాలన్నా తేనెలోలిక తెలుగు భాషనునేర్చుకోవాలి. అనుభవైకవేద్యమే గాని మాటల్లో చెప్పలేని తెలుగుభాషామృతాన్ని పొందడానికి మనమంతా స్పష్టమైన చక్కనైన తెలుగు భాషను నేర్చుకోవాలి. మనతో పాటు మన చుట్టూ ఉన్నవారికి తెలుగు నేర్పించి తెలుగు భాషా మాధుర్యాన్ని పొందేలా చేసే ప్రపంచ భాషలో తెలుగుకు సుస్థిర స్థానాన్ని కల్పించాల్సిన బాధ్యత మనందరిదీ.

భాగ్యలక్ష్మి

తెలుగు.హెచ్.బి.డి.

अभिभावकों का शिक्षक से जुड़ाव आवश्यक है

अभिभावक और शिक्षक छात्र के जीवन के दो प्रमुख अंग हैं। छात्र के सर्वांगीण विकास के लिए उनका आपस में जुड़े रहना बहुत आवश्यक है। शिक्षक से अपेक्षा होती है कि वे छात्र की प्रगति और विकास के लिए सही सलाह दें। इसलिए आवश्यक है कि अभिभावक - शिक्षक मुलाकात को केवल औपचारिकता न समझकर इस अवसर पर छात्र की अछाइयों व कमियों के बारे में साफ़ - साफ़ चर्चा की जाएँ। उसकी अंदरूनी शक्ति के विकास के लिए आवश्यक कदम उठाए जाएँ ताकि छात्र आत्मनिर्भर बन सकें।

निर्मला भारती
हिंदी विभागाध्यक्षा



The Joy of being

MY TRYST WITH JGS

It was early 2019, when my husband told us, that we had to relocate back to Hyderabad from Bengaluru. It was seven years since we had left Hyderabad- our home. I had mixed feelings - going back to Hyderabad - it meant going back to my husband's ancestral place, reconnecting with my childhood buddies and reliving nostalgic memories. At the same time, leaving Bengaluru seemed difficult - Madhumita, my four year old daughter had made lovely friends. She was studying in one of the best ICSE schools there. I had worked in a wonderful school at Secunderabad before marriage, but my husband's house was too far from there for Madhu to go. We set out looking for a good school and after a lot of research we zeroed in on Johnson Grammar School. It wasn't easy securing a seat here, but Madhu's outgoing and vivacious nature made the process a bit easier during the interview. The Principal listened patiently as my little girl narrated a story and sang songs. Madhu seemed happy and relaxed in this place. We instantly got her admission procedure complete. I put in an application too for the position of a teacher and was glad to get an offer. Once in, I have been in awe of the way things are planned here and I admire the management's efforts in providing quality education to its students. Innovative ideas in teaching are welcome and teachers are encouraged and motivated to do their best. I am assured that my daughter is in safe hands. I am a happy teacher and a happier parent :)

Mrs. Shoba Subramanian
English Facilitator
Primary School

ENGLISH DIGITAL LAB

The English language is so elastic that you can find another word to say the same thing. The main aim of the English digital lab was to establish good communication skills among the children so that it would help them to attain fluency over the language in the young years itself. The lab prepares the student to communicate in English with clarity and confidence.

The lab is equipped with systems loaded with software which helps our students speak English with correct pronunciation of consonants and vowels with correct stress patterns of syllables imparted through phonetics.

Students are taught to speak fluently through different programmes conducted like introducing themselves to others, how to greet each other, etiquettes and role plays.

Content rich audio visual exercises and other listening skills are given to the students to hear and then they are made to pronounce the words in the same way and this helps them to a great extent.

Each student is able to login independently following the instructions of the lab teacher. Online tests and oral tests are conducted by the teacher on a regular basis.

The English digital lab works towards the betterment of communication skills using technology and smartness. The teachers help the children learn how to utilise the given technology to enhance their skills and talents.

Mrs. B Pooja
English Facilitator
Primary School

JOURNEY WITH JOHNSON GRAMMAR SCHOOL

Wondering who I am? I am just 7 months old in this esteemed institution and I am already in love with this organization. I am Sravani Resu from the English Department here by choice and not by chance.

I hold good work experience in a different arena, however I wished to try my hand in teaching. Alas! I had my own apprehensions about the teaching field. Without, a bit of exaggeration, I must admit that my first day at JGS was quite frenzied but definitely not bizarre. As teaching was new and me being a novice, didn't know where I was going despite proper transition. But as days went by I worked on my own fears with the help of some good Samaritans.

Today, I am a proud teacher who has taken the responsibility of shaping young minds for the country. JGS has provided me the platform to work with these budding aspirants and I was super amazed to see how JGS, is overwhelmingly organized in every aspect. Organized in every way and to name a few, the choice of books or publisher or say the kind of importance parents receive. The students are given utmost care in every aspect such as safety, health check-ups, security, food and many more. I bow my head to one of the modest men, I have ever seen and "He" is our Administrator. Running an organization with such fervour is highly regarded.

Finally I must say that each and every person in this organization here is highly valued and I am glad I am associated with this esteemed institution.

Ms. Shravani Resu
English Facilitator
Primary School

TEACHER AS A ROLE MODEL

Role Models are people who set good examples by the words they speak and by the actions they do. Role Models can be the people you know personally or people you have learned about in the news at school or on television.

Students tend to copy the behavior and mannerism of the teachers. A teacher's entire personality is a reflection on the minds of the students.

A teacher should teach the way her heart tells her. She should give each day all that she has got. She should laugh with her students and at herself too sometimes. She should take the time to see each student as an individual, let them compete with their own unique set of strength, weakness and circumstances.

Look for the good in each child, for it is there in them. Listen to both sides of the story and always be fair.

The real success of a teacher being a role model comes from building a positive learning environment and keeping a sense of humor.

Ms. Beryl Lever
English Facilitator
Primary School



नया बसंत

पेड़ों को नन्हे कोमल पत्तों पर,
नन्ही कलियों ने दस्तक दी ।
ओस की बूँदों ने स्वागत कर,
किरणों को रास्ता दिया ।
धरती पर हरियाली की चादर बिछी,
फूल और पत्तियों ने अपनी छाप छोड़ी ।

हर मन खुश हुआ गीतों के शब्द निकले ।
अल्हड़ हँसी से दुनिया गुँजी,
बसंत की आहट से हर जीव की हँसी फूटी ।
पंछी आसमान में उँचा उड़ पंख पसारें,
निश्चल मन अद्भुत रंग निखारें ।

नन्हे - नन्हे बालक अपने सपने सँवारे,
मतवाला मौसम सबको अपनी बाँहों में समेटे ।
नई उमंग और नए मोड़ की चाह,
हर एक मानव की छवि को बदले ।

आनन्द प्रियदर्शनी
हिंदी अध्यापिका

“The price of success is hard work, dedication to the job at hand, and the determination irrespective whether we win or lose, we have applied the best of ourselves to the task at hand.”

One of the best moments in my life was on January 26, 2020, The Republic Day. Celebrations were going on. The Stage was fully decked up. The most awaited moment was the announcement of the 'Bright Spot' award for the teachers. I felt my long cherished dream come true, when my name was announced. The proud moment of wearing the Bright Spot Award made me remember the lines by Wordsworth “Miles to go before I sleep” and many things to do, many more things to achieve.

M. Vasavi
Middle School
Geography Facilitator

SEASONS

My mother used to tell me bedtime stories about how people resemble seasons and how each season influences a person in his/her life. She used to talk about the rainy season a lot where she had mentioned how beautiful it is when a raindrop touches the ground refreshing the surroundings with its petrichor. Next in line, she told me about the winter season, where people share their stories for as long as the bonfire lasts. It also teaches a person to be warm and kind to people. Autumn season tells an individual that it is okay to fall down sometimes in order to face a new challenge. Soon after the fall, the spring season springs up sending a message to the world to enjoy their life to the fullest. Summer is the time when people meet their loved ones and enjoy the good times. No matter what, every season comes up with a message and it is upon us to take it as a lesson and change our perspective towards life.

C Lakshmi
Middle School,
English Facilitator

Pre-budget Musings

Dear Union Budget ,
It's time for you to present yourself,
Before you do, let me tell you,
The salaried ones look up to you,
With baited breath they await,
Pinning hopes on an increase in the
standard deduction,
A Substantial one at that,
Yes not as a mere token,
For their dreams, fly high on the Take-
home pay!
Clipped at the source are they.
After all, the Presumptive tax
Which benefits those who make the
most of it,
Harbours a stark disparity
Between the Salaried and the so called
Consultants.
It is this and much more.
The wait continues.....

Deepa Gokul Soma
Grade 7 Coordinator



The Joy of being

RESULTS OF ENGLISH HANDWRITING COMPETITION [24.06.2019]

S.NO	POSITION	CL/SEC	NAME OF THE STUDENT	GROUP
1	FIRST	1A	NABEELA FATHIMA	I
2	FIRST	1B	VIVAAN REDDY ARRA	B
3	FIRST	1C	NAVTEJ THALARI	I
4	FIRST	1D	HARSHITA KAJA	B
5	FIRST	1E	ADHVAITHA BACHINA	B
6	FIRST	1F	RANITH REDDY NANNURI	I
7	FIRST	1G	MANASWI AMBATI	A
8	FIRST	1H	TATVIKA PENDEM	R
9	FIRST	1I	ARNAV SUKKA	A
10	FIRST	1J	JESHWANTH REDDY KOLLU	I
11	FIRST	1K	GAAYATHRI MADITHATI	R
12	FIRST	1L	TEJONIDH MACHANAPPELLI	A
13	FIRST	1M	SHRUTHIKA CHATLA	B
14	FIRST	1N	NISHITA SINGA REDDY	B
15	FIRST	1O	PRANYUSH JUPALLY	R

1	FIRST	2A	GEYAKRISHNA UDAY KUMAR KALATHUR	A
2	FIRST	2B	SIRI ARADHYA	B
3	FIRST	2C	SRIGOWRI LALITHA GARIMELLA	A
4	FIRST	2D	ANYA REDDY KOMMERA	I
5	FIRST	2E	DHARSHAN K	B
6	FIRST	2F	SRIMOUKTHIKA V V N S	R
7	FIRST	2G	SHIVANK KOTA	A
8	FIRST	2H	SHRESHTA THONUPUNOORI	A
9	FIRST	2I	HEMA VARSHINI LAKKIREDDY	B
10	FIRST	2J	MEGHANA A	B
11	FIRST	2K	MOKSHITHA POLOJU	I
12	FIRST	2L	HEMANYA SARIKONDA	B
13	FIRST	2M	HARSHITHA MOKARALA	R
14	FIRST	2N	VINUTHNA SEESA	I
15	FIRST	2O	PRASHITHA REDDY YELKOTI	A
16	FIRST	2P	YASHIKA NARALA	I

RESULTS OF ENGLISH HANDWRITING COMPETITION [20.06.2019]

1	FIRST	3A	ANIRUDDHA SASTRY SURYA KOLLURU	I
2	FIRST	3B	AVINASH SARGAM	B
3	FIRST	3C	DIVYANSHI SHAGA	B
4	FIRST	3D	ANISH REDDY PAKANATI	B
5	FIRST	3E	CHETANA LAKSHMI KATHULA	R
6	FIRST	3F	SAMEEKSHA EADHA	R
7	FIRST	3G	DHRUVASANDHI AGARWALLA	B
8	FIRST	3H	ABHINAY VARDHAN REDDY PALLE	I
9	FIRST	3I	JESHNA SANHITHA BALABOMMA	I
10	FIRST	3J	KARTHIKA GANJI	A
11	FIRST	3K	SRINIKHA REDDY GOODELLY	I
12	FIRST	3L	DIKSHITHA VEMULA	R

1	FIRST	4A	IRAM MAHLIQA FATIMA	A
2	FIRST	4B	RISHIK REDDY GUJJULA	R
3	FIRST	4C	AARADHYAW E	B
4	FIRST	4D	SAHASRA DUMPALA	I
5	FIRST	4E	GAYATHRI MEDHA BHAMIDIPATI	B
6	FIRST	4F	AKSHITH RANGA	B
7	FIRST	4G	ANANYA UMESH KSHIRSAGAR	B
8	FIRST	4H	JAGATHI SRI ESLAVATH	R
9	FIRST	4I	AVNI K PATEL	B
10	FIRST	4J	TANUSHRI YELIGALA	R
11	FIRST	4K	VENKATA VIDWAT UPPULURI	I
12	FIRST	4L	AKSHAYA MANI PRATTIPATI	A
13	FIRST	4M	NITHYA SRI PANDIRI	A
14	FIRST	4N	NAIMISHA KANCHARLA	I
15	FIRST	4O	ABHAY BADRINAATH SARAVANA RAJA	A

RESULTS OF ENGLISH HANDWRITING COMPETITION [04.04.2019]

1	FIRST	5A	RITHIKA ALLE	I
2	FIRST	5B	SANTOSH SATVIK KARIPE	B
3	FIRST	5C	TATHAGATA PRADHAN	R
4	FIRST	5D	SHRESTA GOLI	B
5	FIRST	5E	MANASA BATTI	A
6	FIRST	5F	AKSHARA TATA	A
7	FIRST	5G	DEVYANI REDDY KATTULU	R
8	FIRST	5H	HARINI DEVULAPALLI	R

9	FIRST	5I	ADITYA RAJ SINGH	A
10	FIRST	5J	JWALANTH REDDY EMMADI	A
11	FIRST	5K	MOHANA PRIYA INDURTHY	I
12	FIRST	5L	AKSHITH THONUPUNOORI	B
13	FIRST	5M	DURGA SHRAVIKA BALLARI NALLARI	I
14	FIRST	5N	YASHASVINI SIVA	B
15	FIRST	5O	VAISHRIYA MAMIDI	I
16	FIRST	5P	ADITI BUNDE	I

1	FIRST	6A	THRISHITHA KALAPALA	I
2	FIRST	6B	HASINI VARRE	A
3	FIRST	6C	K MAHA LAKSHMI	R
4	FIRST	6D	KALYAN NAGARJUNA ACHARYA W	B
5	FIRST	6E	K LAASYA	B
6	FIRST	6F	DHRUVA ADIREPALLY	R
7	FIRST	6G	MAITHREYI V	A
8	FIRST	6H	SRI SAI NIDHI NAIK	R
9	FIRST	6I	SAI CHAKRIKA	R
10	FIRST	6J	AKSHAYA BATHINI	B
11	FIRST	6K	K V SUMITRA	R
12	FIRST	6L	DEEPIKA VEMULA	I
13	FIRST	6M	SAI KRUTHI	B
14	FIRST	6N	T HANSINI	A

1	FIRST	7A	HAASINI BINGI	R
2	FIRST	7B	B. PARINITHA	A
3	FIRST	7C	K. YOSHITA	I
4	FIRST	7D	G. SAHASRA	I
5	FIRST	7E	K. SAHASRA	A
6	FIRST	7F	V. ANURAG	I
7	FIRST	7G	RUCHIRA CHINTA	B
8	FIRST	7H	VEDA SRI VARSHITHA G.	B
9	FIRST	7I	MOHAMMED REHAAN UL RUB	A
10	FIRST	7J	KHUSHI TYARLA	I
11	FIRST	7K	ASHMITHA REDDY	B
12	FIRST	7L	MANASVINI S.	R

1	FIRST	8A	LARYA SINGH	A
2	FIRST	8B	SAI AKHILA REDDY TURPU	R
3	FIRST	8C	M.ANANYA	B
4	FIRST	8D	NIKHILA.CH	R
5	FIRST	8E	PARINIKHA NOMULA	A
6	FIRST	8F	SRINITHA CHIKOTI	R
7	FIRST	8G	M.AKSHAYA	B
8	FIRST	8H	MAMIDI SAI PRIYA	A
9	FIRST	8I	GRISHMA,Y	I
10	FIRST	8J	M.SRINIKESH	I

RESULTS OF HINDI HANDWRITING COMPETITION [24.06.2019]

1	FIRST	1A	SAI SUMEDH CHINTAPALLY	A
2	FIRST	1C	AKRRITHI RAVULA	R
3	FIRST	1E	RISHITHA AKUNOORI	R
4	FIRST	1G	RIA SHIREL KANKA	R
5	FIRST	1I	ADITHYA ARNAV KUSUMANCHI	I
6	FIRST	1K	VARUNTEJ GOUD K	A
7	FIRST	1N	RUDHRA TEJA PITTALA	I

1	FIRST	2A	PRAHARSH PASUNOORI	B
2	FIRST	2C	LAKSHMI ARADHYA LUNAVATH	R
3	FIRST	2E	SRIRAM EARISSETTY	B
4	FIRST	2G	SHRIYA PONNAM	I
5	FIRST	2I	AKHILESH NARAYAN	A
6	FIRST	2K	VIDUSHI KUNDRAPU	R
7	FIRST	2O	PRASHITHA REDDY YELKOTI	A

RESULTS OF HINDI HANDWRITING COMPETITION [20.06.2019]

1	FIRST	3A	SHUBHANSHA CHANDEL	I
2	FIRST	3C	DEVANSHI N PATEL	A
3	FIRST	3E	SAANVI JAIN	A
4	FIRST	3G	THIPPARTHI NUDHAR NANDAN	B

1	FIRST	4A	PUJITHA MARRIPUDI	B
2	FIRST	4C	VARNIKA KANDREGULA	R
3	FIRST	4E	DIKSHA KONDRU	B
4	FIRST	4G	AKSHARA SRAVANI DESARAJU	R
5	FIRST	4I	SREE DEETYA REDDY PUTTA	A
6	FIRST	4O	ISHANVI YAMPALLA	A

RESULTS OF HINDI HANDWRITING COMPETITION [04.04.2019]

1	FIRST	5A	SAMANVI YEDDANAPUDI	R
2	FIRST	5C	AKSHAYA TAKKALAPELLY	R
3	FIRST	5E	SANIDHYA TUMKUR	A

4	FIRST	5G	SHRAVYA VEMU	A
5	FIRST	5I	JEET K SHAH	A
6	FIRST	5P	SAI VARSHIKA VEERAMACHANENI	R

1	FIRST	6A	JYOTHIKA CHATRAHI	R
2	FIRST	6C	MRINMAYEE ADEP	A
3	FIRST	6E	HASINI REDDY BONDUGULA	A
4	FIRST	6I	SAI CHAKRIKA	R
5	FIRST	6K	P KEERTHAN REDDY	I

1	FIRST	7K	ASMITHA REDDY	B
2	FIRST	7I	G. KEERTHANA	I
3	FIRST	7A	TANUSHKA GUNDAGONI	A
4	FIRST	7E	NAGA RAJASEE SANTHOSH	I
5	FIRST	7C	G. LAASYA	B

1	FIRST	8A	SAHASRA P.S	R
2	FIRST	8E	M.AMULYA	I
3	FIRST	8G	PREETHIKA GYORA	B
4	FIRST	8H	SAKETH RAM	R
5	FIRST	8I	ADITHI SRI	A

RESULTS OF TELUGU HANDWRITING COMPETITION [24.06.2019]

1	FIRST	1B	HARSHINI SAI ANUMULA	I
2	FIRST	1D	NIHITHA CHANDRA KANUKUNTLA	R
3	FIRST	1F	SREEJA REDDY SAMA	I
4	FIRST	1H	AAROHI GANJI	I
5	FIRST	1J	CHARVIK AVULA	B
6	FIRST	1L	DHAKSHIKA PONUGOTI	A
7	FIRST	1M	DAKSHINYA B	R
8	FIRST	1O	RUTHVIK KURUVA	I

1	FIRST	2B	RAGHINI GUGULOTH	R
2	FIRST	2D	SRI HARSHITHA EMMADI	I
3	FIRST	2E	SREENITHYA R	B
4	FIRST	2H	AMITHA CLARY MOTAMARRY	I
5	FIRST	2J	RANVITHA CHENCHALA	A
6	FIRST	2L	HEMANYA SARIKONDA	B
7	FIRST	2M	SAHANA GANGA	B
8	FIRST	2N	LAASYA KANDUGULA	R
9	FIRST	2P	AKSHAYANI BURAKALA	I

RESULTS OF TELUGU HANDWRITING COMPETITION [20.06.2019]

1	FIRST	3B	JAISHRITHA MAMIDI	A
2	FIRST	3D	SRIHITHA MADIKONDA	I
3	FIRST	3F	SAMEEKSHA EADHA	R
4	FIRST	3H	ABHINAY VARDHAN REDDY PALLE	I
5	FIRST	3I	SHANMUKHA SAI DATTA SIVA	I
6	FIRST	3J	KARTHIKA GANJI	A
7	FIRST	3K	JWALITHA GANTA	R
8	FIRST	3L	VARSHA REDDY PARUPATI	A

1	FIRST	4B	SHREENIK REDDY NARRA	B
2	FIRST	4D	VAISHNAVI UPPALAPATI	B
3	FIRST	4F	GYANADA BHUPATHI	A
4	FIRST	4H	DEEKSHITHA KANTHERAGANDLA	I
5	FIRST	4J	PADMAVATHY MOKKARALA	B
6	FIRST	4K	SAI SRI MAYUKA RAGAMPETA	B
7	FIRST	4L	JAHNAVI PABBATHI	R
8	FIRST	4M	ARYAN KANDUKURI	R
9	FIRST	4N	SREE MANI YESHWANTH DAITHALA	R

RESULTS OF TELUGU HANDWRITING COMPETITION [04.04.2019]

1	FIRST	5B	SANTOSH SATVIK KARIPE	B
2	FIRST	5D	AKSHARA SINGAM	B
3	FIRST	5F	TARASVINI VADAVALLI	A
4	FIRST	5H	SAI AISHWARYA MANOJNA	B
5	FIRST	5J	VISHRUTH SAI CHERUKU	R
6	FIRST	5K	VRINDHA REDDY CHITTIMELLA	R
7	FIRST	5L	SUSHITA CHATAKONDU	I
8	FIRST	5M	DEEKSHITHA MELLACHERVU	B
9	FIRST	5N	SHARMILA REDDY ARUVA	R
10	FIRST	5O	SANVI REDDY BHEEMA	A

1	FIRST	6B	PARINITHA CHEDDUUP	B
2	FIRST	6D	KALYAN NAGARJUNA ACHARYA W	B
3	FIRST	6F	ADITHI KOMMA REDDY	B
4	FIRST	6G	TANISHQA VEMMU	I
5	FIRST	6H	SAI SHARANYA	B
6	FIRST	6J	A V RUTHVIK	B
7	FIRST	6L	V DEEPIKA	I
8	FIRST	6M	SHLOKA REDDY R	B
9	FIRST	6N	HANSIKA CHEERA	I

1	FIRST	7B	P AKANSHA REDDY	B
2	FIRST	7D	SHAMI SIMHA REBELLI	B
3	FIRST	7F	APRAJITHA VEPA	I
4	FIRST	7G	B. YASWITHA	I
5	FIRST	7J	T AKSHITHA REDDY	I
6	FIRST	7L	B. SUPRATHEEK	R
7	FIRST	7H	V. SRIHITH SAI	R

1	FIRST	8B	S.VAISHNAVI REDDY	B
2	FIRST	8C	HARSHITHA	I
3	FIRST	8D	SAI SETHU	R
4	FIRST	8F	SRINITHA CHIKOTI	R
5	FIRST	8G	SARATH CHANDRA MOULIK	R
6	FIRST	8H	SANJEEVINI REDDY DHARMA	A
7	FIRST	8J	T.PRASASTHYA	I

RESULTS OF DRAWING COMPETITION - 24.06.2019

1	FIRST	1A	SAI SUMEDH CHINTAPALLY	A
2	FIRST	1B	DANYA SRI BOMMI	R
3	FIRST	1C	VINMAYI CHERUKU	I
4	FIRST	1D	HARSHITA KAJA	B
5	FIRST	1E	RUTHVIKA MAHANKALI	A
6	FIRST	1F	NISHANTH NALLAPUREDDY	B
7	FIRST	1G	AKSHAYA U KSHIRSAGAR	I
8	FIRST	1H	SAHASRA PENDAM	A
9	FIRST	1I	VINEEL BANDABAVI	I
10	FIRST	1J	CHARVIK AVULA	B
11	FIRST	1K	RAJVEER KOTHARI	A
12	FIRST	1L	JAYANTH SARIKONDA	I
13	FIRST	1M	NIHAL PATTIPATI	I
14	FIRST	1N	NAKSHITH REDDY KANDHAKATLA	I
15	FIRST	1O	SUHITH REDDY PEASARLA	R

1	FIRST	2A	SAI ANIRUDDH PRASATH	I
2	FIRST	2B	MEDHA KASTURI	B
3	FIRST	2C	ARYANSAI	A
4	FIRST	2C	NAGAVEDHA PAMPATI	R
5	FIRST	2D	DEEKSHITHA SARRAF	A
6	FIRST	2E	DHARSHAN K	B
7	FIRST	2F	SIRI MEDHASWINI PADIDALA	A
8	FIRST	2G	VISHWA VIRAT CHARY MAROJU	R
9	FIRST	2H	SRI THARUNI KRISHNAPURAM	B
10	FIRST	2I	HEMA VARSHINI LAKKIREDDY	B
11	FIRST	2J	RANVITHA CHENCHALA	A
12	FIRST	2K	DEV KIRTI PATEL	A
13	FIRST	2L	BHAVESH KUMAR M	R
14	FIRST	2M	VAIBHAV YANNA	B
15	FIRST	2N	AARNAV PARIPALLI	R
16	FIRST	2O	DORIKA EDDULA	R
17	FIRST	2P	YASHIKA NARALA	I

RESULTS OF DRAWING COMPETITION - 26.06.2019

1	FIRST	3G	DHRUVASANDHI AGARWALLA	B
2	SECOND	3I	SHANMUKHA SAI DATTA SIVA	I
3	THIRD	3H	SAHASRA THIMMAPURAM	I
4	FOURTH	3D	SUDHIKSHA BUSHPALA	R

1	FIRST	4E	GAYATHRI MEDHA BHAMIDIPATI	B
2	SECOND	4C	SHAIK AMEEN RAHMAAN	R
3	THIRD	4H	SHRUTHIKA GAJAM	B
4	FOURTH	4F	SHRI VARDHAN REDDY DARGA	B

1	FIRST	5A	DIVJA VALLAPANENI	B
2	SECOND	5C	TATHAGATA PRADHAN	R
3	THIRD	5D	ANANDHI BETHI	R
4	FOURTH	5N	YASHASVINI SIVA	B

RESULTS OF DRAWING COMPETITION - 10.04.2019

1	FIRST	6J	AKHIL RAJ GUMMADI	B
2	SECOND	6L	SRI VIDYA BOBBA	B
3	THIRD	6G	BRINDHA POBBATI	A
4	FOURTH	6A	SAKSHAT MAHESH NAYAK	I



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1	FIRST	7A	D. SHRUTHI	A
2	SECOND	7G	RUCHIRA R. CHINTA	B
3	THIRD	7K	ASHMITHA REDDY GUDA	B
4	FOURTH	7C	K. YOSHITHA	I

1	FIRST	8J	PRATHIKA PATEL	A
2	SECOND	8C	CHATUR VASIREDDY	A
3	THIRD	8B	ARUSHI	I
4	FOURTH	8A	SAHASRA P.S.	R

RESULTS OF CHESS TOURNAMENT- BOYS - 25.06.2019

1	FIRST	3I	AARUSH REDDY MECALA	A
2	SECOND	3J	NIDHISH MAKAPATI	R
3	THIRD	3D	ANISH REDDY PAKANATI	B
4	FOURTH	3C	SAI NEERAJ MADISETTI	I

1	FIRST	4A	SAI SIDHANTH DARA	R
2	SECOND	4L	JASHITH VIRAT NUGURWAR	B
3	THIRD	4J	ABHINAV REDDY VANGALA	I

1	FIRST	5P	TOSHITH ANAND M.R.	A
2	SECOND	5C	RAMKARTHIKEYA REDDY CHITYALA	I
3	THIRD	5N	SAI SHREYAS MAROJU	R
4	FOURTH	5L	AKSHITH THONUPUNOORI	B

RESULTS OF CHESS TOURNAMENT- BOYS - 25.06.2019

1	FIRST	6A	MOHAMMAD AKMAL	A
2	SECOND	6K	KEERTHAN REDDY PALREDDY	I
3	THIRD	6E	SANDESH REDDY GOBBUR	A
4	FOURTH	6N	JAI VARDHAN REDDY BOBBA	B

1	FIRST	7C	AKHIL PULLA	I
2	SECOND	7J	AKSHAY SANDUPATLA	I
3	THIRD	7D	GNANADEEP SAI MANAM	B
4	FOURTH	7I	MOHAMMED REHAAN UL RUB	A

1	FIRST	8G	ROHIT VISWANATH TADIKONDA	I
2	SECOND	8H	TARUN YEPURI	A
3	THIRD	8I	KARTHIK SRIRAMOJU	B
4	FOURTH	8J	RITVIK RAO PATHIPAKA	R

RESULTS OF CHESS TOURNAMENT- GIRLS - 25.06.2019

1	FIRST	3H	AMAIRA GUNDALA	I
2	SECOND	3E	K S KRITI KOSGI	B
3	THIRD	3I	SAHASSRA REDDI KODEDHALA	R
4	FOURTH	3J	KARTHIKA GANJI	A

1	FIRST	4B	TANVI VADTHIYA	B
2	SECOND	4N	NAIMISHA KANCHARLA	I
3	THIRD	4G	AKSHARA SRAVANI DESARAJU	R
4	FOURTH	4M	ANWITA SHANMUKHA PRIYA SHARMA	A

1	FIRST	5I	GRACE ROSELIN MADANU	A
2	SECOND	5G	SUNAINA BENNURI	I
3	THIRD	5F	SAI ADITHI REDDY TURPU	R
4	FOURTH	5B	SHLOKA PHALGUNA REDDY BOMMANA	B

RESULTS OF CHESS TOURNAMENT- GIRLS - 25.06.2019

1	FIRST	6N	AISVARYA PATHIPAKA	A
2	SECOND	6B	HANSINI VARRE	A
3	THIRD	6J	KARUNYA MARY PEDDAKOTLA	A
4	FOURTH	6G	MANASVENI NAYLATLA	A

1	FIRST	7K	SRIKARI CHOPPERLA	R
2	SECOND	7A	ADWITA REDDY KOMMIDI	A
3	THIRD	7H	ADVAITHAMRITHA MALAPAKA	A
4	FOURTH	7E	MOKSHITA BHATIA	A

1	FIRST	8H	SAMHITA REDDY KOMMIDI	B
2	SECOND	8C	VYSHNAVI GADAM	I
3	THIRD	8B	SAI AKHILA REDDY TURPU	R

RESULTS OF SKIPPING COMPETITION - 24.06.2019

1	FIRST	3H	PATEL ANJALI REDDY	I
2	SECOND	3A	SRISHMA PENCHALA	B
3	THIRD	3K	HASSIKA REDDY KESARY	R
4	FOURTH	3F	SHANAYA NANDAGIRI	A

1	FIRST	4C	SRINIKHA PAREDDY	B
2	SECOND	4B	SATWIKA THALAKANTI	I
3	THIRD	4B	NEHA VARMA VEGESNA	A
4	FOURTH	4A	NETHRA KOMMIDI	R

1	FIRST	5E	FARHA NAAZ HUSSAIN	R
2	SECOND	5O	MOKSHITHA RAO SURABHI	A
3	THIRD	5E	SRISHTI PALLA	B
4	FOURTH	5D	YESHASWINI SAMBIDI	I

RESULTS OF SKIPPING COMPETITION - 24.06.2019

1	FIRST	6C	POORNIMA APPINENI	B
2	SECOND	6M	SHLOKA REDDY REGATTE	B
3	THIRD	6I	SHRESHTA AINDLAWAR	R
4	FOURTH	6N	AISVARYA PATHIPAKA	A

1	FIRST	7C	LASYA REDDY GANTA	B
2	SECOND	7H	TANMAYI ARUVANDI	R
3	THIRD	7F	HARI PRIYA GUNDA	I
4	FOURTH	7I	SRI LASYA ANNADANAM	B

1	FIRST	8E	SREE DIVYA LEDALLA	R
2	SECOND	8A	LARYA SINGH	A
3	THIRD	8J	JOSHIKA REDDY KANKANALA	B
4	FOURTH	8D	POOJA VUNNAM	I

RESULTS OF CARROMS DOUBLES- GIRLS - 28.06.2019

1	FIRST	3B	VANSHIKA CHEKOORI SAHASRA KALLU	B
2	SECOND	3I	AKSHARA REDDY MALLELA RITHIKA ANANTHA	I
3	THIRD	3K	JWALITHA GANTA HASSIKA REDDY KESARY	R
4	FOURTH	3C	KRUTHIKA REDDY KANUGANTI DEVANSHI N PATEL	A

1	FIRST	4A	IRAM MAHLIQA FATIMA MUKTI KUMARI	A
2	SECOND	4C	VARNIKA KANDREGULA SRI SAHASRA AVADHANAM	R
3	THIRD	4G	LAKSHITHA CHOWDARY KILARI SANJANA P S	B
4	FOURTH	4N	VRINDA YERUKALA NAIMISHA KANCHARLA	I

1	FIRST	5G	SUNAINA BENNURI SAI SRIJA NIMMALA	I
2	SECOND	5D	DHATRI REDDY GUTHA RITISHKA REDDY KOMATIREDDY	A
3	THIRD	5J	CHAYA REDDY VEERAREDDY DIKSHA REGONDA	B
4	FOURTH	5O	MAHJABEEN AKSHITHA THATIPARTHY	R

RESULTS OF CARROMS DOUBLES- GIRLS - 28.06.2019

1	FIRST	6H	HARSHINI PODICHETI SRI SAI NIDHI NAIK	R
2	SECOND	6C	JAISICA KEJRIWAL MAHA LAKSHMI KARUKONDA	R
3	THIRD	6F	JYOSHITHA REDDY ALLA ADITI KOMMA REDDY	B
4	FOURTH	6L	CHARVEE KONDI DEEPIKA VEMULA	I

1	FIRST	7I	YUKTHA SRI INDURI KEERTHI CHINTALA	R
2	SECOND	7C	MANASVI DHARNAMONI SHARANYA VADYALA	A
3	THIRD	7E	SAHASRA PANYALA SILVIA BHATTACHARYA	I
4	FOURTH	7K	SRITHAJA DUGYALA SRUTHI CHANDRA PULIPATI	I

1	FIRST	8B	HANSIKA AREDLA VAISHNAVI REDDY SOLIPURAM	B
2	SECOND	8E	JAASHIKA SAI SATYA CHINTAGUNTA AMULYA NAALLA	I
3	THIRD	8J	AKSHARA DOPATHI TRINAYANI VADDAVALLI	A
4	FOURTH	8G	ABHIGNA INAMDAR RITHIKA REDDY NAKKALA	R

RESULTS OF CARROMS DOUBLES- BOYS - 28.06.2019

1	FIRST	3L	ADITYA SAYAM SATHVIK KYATHIKA	I
2	SECOND	3D	SATHVIK REDDY R L N S SRI RAMA SASTRY JANDHAYALA	B
3	THIRD	3C	SARVAK AMOGH BIKKUMALLA RITVIK REDDY BOBBALA	A
4	FOURTH	3J	ANVESH RAMASAHAYAM SRIKARTHIKEYA EDINTIPALU	R

1	FIRST	4H	RITHVIK SAI CHANDRA DUNUKA SRISHANTH REDDY YEDLA	I
2	SECOND	4M	YASHWITH SRINIVAS CHANDRA THIVITI MOKSHITH REDDY GUMMITHA	A
3	THIRD	4D	JITHIN CHANDRA KOUSHIK DEVISSETTY KOUSHIK ANNU	B
4	FOURTH	4O	KESHAV KULKARNI SATHVIK RAI SAPELLY	R

1	FIRST	5B	SANTOSH SATVIK KARIPE SHREYAS ALLADI	B
2	SECOND	5G	MOHD. ATIQU UL RUB NITESH DAYAL BOYINI	R
3	THIRD	5A	AARUSH K VARSHITH NAKKALA	I
4	FOURTH	5J	SAMANVITH KAMEPALLY ASHRAY REDDY VANGALA	A

RESULTS OF CARROMS DOUBLES- BOYS - 28.06.2019

1	FIRST	6M	NIKHIL REDDY PAREDDY RAMCHARAN ANAGANI	I
2	SECOND	6G	HARSHAVARDHAN REDDY BOKKA LOKESHWAR REDDY KOKONDA	A
3	THIRD	6I	SOHAN T SHREYAS REDDY VANGALA	R
4	FOURTH	6C	YATHARTH SUDATT TAMBE MOHAMMAD AYMAN SHAIK	R

1	FIRST	7J	HARSHADITYA GOLLAVILLI VIKRANTH REDDY KAITHI	B
2	SECOND	7C	PRANAV PRAVEEN SHENOY SHREYAS TEJ GAUDE	R
3	THIRD	7I	SOURISH BENNURI VIRAT NETHIKAR	B
4	FOURTH	7D	GNANADEEP SAI MANAM AVIKSHITH REDDY SARASAM	B

1	FIRST	8I	PRANIT KAMAL KANDULA AKSHAY PANDULA	R
2	SECOND	8D	SAI SIDHARTH CHERUPALLI SAI PRANAV REDDY THODIMA	B
3	THIRD	8G	BHAVYA SETHIA ROHIT VISWANATH TADIKONDA	I
4	FOURTH	8A	SAI MANISH GOUD VAZEER AKHIL RAMANATHAN GANESH	R

RESULTS OF TENNIKOIT DOUBLES- GIRLS - 26.06.2019

1	FIRST	5A	ANAGHA UDUPI HAIQA BEGUM	B
2	SECOND	5D	SAHASRA MEDISHETTY NIRVEILLI SRIRAM	I
3	THIRD	5G	MANHA BEGUM KRUTHI REDDY PANABADI	A
3	FOURTH	5J	SRESHTHA DASARI PUSHPA VEERLAPATI	R

RESULTS OF TENNIKOIT DOUBLES- GIRLS - 26.06.2019

1	FIRST	6M	SAHASRA ALLE SHLOKA REDDY REGATTE	B
2	SECOND	6G	SAANVI REDDY GATLA ADVITHI VOORKONDA	B
3	THIRD	6I	SHRESHTA AINDLAWAR VIDISHA BHAT MANJESHWAR	R
3	FOURTH	6A	THRISHITHA KALAPALA VAISHALI KANNOJU	I

1	FIRST	7C	SAI TANUSHA GURAJA MANASVI DHARNAMONI	A
2	SECOND	7J	VEDA POTLURI HARSHINI KUNTA	A
3	THIRD	7I	SRI LASYA ANNADANAM TARISHI KUNDRAPU	B
3	FOURTH	7F	MEDHASWI GOLLA ALEKHYA KETHARAJU	B

1	FIRST	8C	SRI VYSHNAVI BHAVANA NAIK AMGOTH HARSHITHA REDDY PADAMATI	I
2	SECOND	8A	M.SREE MADHULIKA REDDY SAHASRA P S	R
3	THIRD	8G	PREETIKA GYARA MUSKU AKSHAYA REDDY	B

RESULTS OF TENNIKOIT DOUBLES- BOYS - 27.06.2019

1	FIRST	5C	RAMKARTHIKEYA REDDY CHITYALA PRAJEET REDDY ANANTHULA	I
2	SECOND	5P	SRINESH REDDY GANTA RIDDHIMAN GANGELE	B
3	THIRD	5N	ANUDEEP ADAPA ADHITYA BOPPIDI	A
3	FOURTH	5B	AMARTYA REDDY MALREDDY SAI SUNEETH PARIMI	R

RESULTS OF TENNIKOIT DOUBLES- BOYS - 27.06.2019

1	FIRST	6E	ROHITH KELAM AKHIL AUSULA	I
2	SECOND	6H	JASHWANTH REDDY CHAMALA VIVEKANANDA REDDY CHARABUDLA	B
3	THIRD	6D	ANIKETH REDDY PATLOOLA VENKAT RAHUL REDDY SAMA	I
3	FOURTH	6N	TANAY RAPOLU KRISHANTH REDDY NANDYALA	A

1	FIRST	7C	AKHIL PULLA VENKATA ASRITH UPPULURI	I
2	SECOND	7J	VASANTH JASWANTH MANI TALARI SIVA KRISHNA PHANI KUMAR SEELAMSETTI	R
3	THIRD	7F	ADVITH REDDY GARLAPATI MONISH SAI PANUGANTI	A
3	FOURTH	7H	RISHITH REDDY YANNAM ADVAITH REDDY VEMULA	B

1	FIRST	8H	SATHVIK REDDY PARIGI PUNEET MANOHAR RAYAPUDI	B
2	SECOND	8D	SATHVIK REDDY GADDAM KASHYAP REDDY MEKALA	R
3	THIRD	8C	NUTHAN ANAND RAJAPURAM SAI KOWSHIK REDDY KATAPALLY	R
4	FOURTH	8J	SHREYAS REDDY KUNCHARAM SHRIYAN THOPU	I

RESULTS OF SPELL BEE COMPETITION- SPELL BEE CHAMPIONS- 05.08.2019

1	FIRST	3K	VARDHAN POTTABATHINI	A
2	FIRST	4J	JAGRUTHI ESLAVATH	R
3	FIRST	5B	ADITI DURGABALA CHITTA	A

RESULTS OF SPELL BEE COMPETITION- SPELL BEE CHAMPIONS

1	FIRST	6B	SHIVANI REDDY NAREDDY	R
2	FIRST	7A	MAHEEN BEGUM	R
3	FIRST	8I	VIGNESH KUMAR PONNA	I

RESULTS OF ENGLISH PROJECT WORK - RECITATION

1	FIRST	6M	SHLOKA REDDY REGATTE	B
2	SECOND	6H	KARTHIKA SAI KOSARAJU	A
3	THIRD	6E	LAASYA KOTAGIRI	B
4	FOURTH	6F	AASHRITHA CHIDURALA	A
1	FIRST	7E	SILVIA BHATTACHARYA	I
2	SECOND	7L	ANAGHA ADVISWAMY MATAM	A
3	THIRD	7E	VIBHI CHATURVEDI	A

RESULTS OF ENGLISH PROJECT WORK - ELOCUTION

1	FIRST	6H	NISHKA REDDY RONDLA	A
2	SECOND	6N	SHREE HAMSINI TADIKONDA	A
3	THIRD	6K	SREYAM BHATTACHARJEE	B
4	FOURTH	6C	KANAK GUPTA	A



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1	FIRST	7L	SRI LAASYA MADDURI	A
2	SECOND	G	RUCHIRAA RAMAKRISHNA CHINTA	B
3	THIRD	7H	KEERTHI TEJ CHIKYALA	A
4	FOURTH	7D	NAMRATHAA BODLA	A

RESULTS OF ENGLISH PROJECT WORK - DECLAMATION

1	FIRST	6M	SAHASRA ALLE	B
2	SECOND	6E	ADITI A	B
3	THIRD	6B	HANSINI VARRE	A
4	FOURTH	6H	HAASINI KAJA	I

1	FIRST	7F	APARAJITA VEPA	I
2	SECOND	7K	ASHMITHA REDDY GUDA	B
3	THIRD	7D	ABSHA KUMARI INJAMURI.R	B
4	FOURTH	7F	ADVITH REDDY GARLAPATI	A

RESULTS OF TELUGU PROJECT WORK - RECITATION

1	FIRST	7F	MEDHASWI GOLLA	B
2	SECOND	7G	RUCHIRAA RAMAKRISHNA CHINTA	B
3	THIRD	7F	NITHYA TANMAYI BOMMAKANTI	A

RESULTS OF TELUGU PROJECT WORK - ELOCUTION

1	FIRST	7L	KRISH DHIROY NAMANA	I
2	SECOND	7L	NAGA MANASVINI SIVA	R
3	THIRD	7J	LAASYA KRUTHI VENEPALLY	B
4	THIRD	7D	SAHASRA GULLAPALLI	I

RESULTS OF TELUGU PROJECT WORK - DECLAMATION

1	FIRST	7H	RISHITH KUMAR KATTULA	I
2	SECOND	7F	ADVITH REDDY GARLAPATI	A
3	THIRD	7B	SAI RISHIK GARIPPELLI	B

RESULTS OF TELUGU PROJECT WORK - MONO ACT

1	FIRST	7L	SRI LAASYA MADDURI	A
2	SECOND	7L	ANAGHA ADIVISWAMY MATAM	A
3	THIRD	7F	MONISH SAI PANUGANTI	A
4	FOURTH	7J	SUSHANTH NANDAGIRI	A
5	FIFTH	7F	AKASH KOPPU	B

RESULTS OF HINDI PROJECT WORK - RECITATION

1	FIRST	7E	SILVIA BHATTACHARYA	I
2	FIRST	7E	VIBHI CHATURVEDI	A
3	SECOND	7I	PRATHIKA KANCHARLA	B
4	SECOND	7I	SINDHUR PRABHAV REDDY DODDIPALLI	A
5	THIRD	7I	VENKATA SHREETEJAA VANGA	B
6	THIRD	7I	RITHEESHA DUMBALA	A
7	THIRD	7E	ASHITA CHANDEL	B

RESULTS OF HINDI PROJECT WORK - ELOCUTION

1	FIRST	7C	PRANAV PRAVEEN SHENOY	R
2	SECOND	7F	SHASHANK MEENA	I
3	THIRD	7I	SHIVAJI GANESH GODGE	R

RESULTS OF HINDI PROJECT WORK - DECLAMATION

1	FIRST	7I	SHASHANK SATULURI	I
2	SECOND	7I	TARISHI KUNDRAPU	B
3	THIRD	7I	BHARGAV ABHIRAM DESHA	I

RESULTS OF HINDI PROJECT WORK - MONO ACT

1	FIRST	7A	ADWITA REDDY KOMMIDI	A
2	SECOND	7I	MOHAMMED REHAAN UL RUB	A
3	THIRD	7I	SRI LASYA ANNADANAM	B

RESULTS OF COMPUTER QUIZ - 26.06.2019

1	FIRST	6I	SAI CHAKRIKA VARMA A	R
2	FIRST	6F	GREESHMA AMRUTHA VEERAGANDHAM	R
3	FIRST	7B	SAI ADITYA THUMMA	R
4	FIRST	7H	SHREEHITH SAI VODAPALLY	R
5	FIRST	8F	RITVIK RAVOORI	R
6	FIRST	8J	AKSHITH REDDY PULLAGURLA	R
7	SECOND	6B	ABHISH SAI MULKALAPALLY	A
8	SECOND	6B	SPOORTHI REDDY TUTIKURY	A

9	SECOND	7E	DHAIRYA	A
10	SECOND	7J	SUSHANTH NANDAGIRI	A
11	SECOND	8D	SAI SANKEERTH RAGAMPETA	A
12	SECOND	8J	THRINETHRA BANDI	A
13	THIRD	6K	KEERTHAN REDDY PALREDDY	I
14	THIRD	6K	PREETHAM REDDY MAMBARAS	I
15	THIRD	7A	SAI ADITHYA MANTHRI	I
16	THIRD	7E	PRANAV NAYAK	I
17	THIRD	8H	RUSHVIK AKULA	I
18	THIRD	8E	SIDDHARTH VARMA MANTENA	I
19	FOURTH	6K	SREYAM BHATTACHARJEE	B
20	FOURTH	6M	SAHASRA ALLE	B
21	FOURTH	7D	GNANADEEP SAI MANAM	B
22	FOURTH	7G	NIPUN SAI LALUKOTA	B
23	FOURTH	8B	RAGHU ADITYA POLAPALLY	B
24	FOURTH	8J	SRI SAI TANUJ BUDARAJU	B

RESULTS OF COMPUTER QUIZ - 15.11.2019

1	FIRST	5B	SREEJAN KUSHAL KOTA	A
2	FIRST	5B	ADITI DURGABALA CHITTA	A
3	FIRST	5E	SANIDHYA TUMKUR	A
4	FIRST	5E	SYED MUHAMMAD NASIRUDDIN	A
5	FIRST	5F	SAI SREEDATTA	A

1	SECOND	5A	KARTHIKEYAN MOGILI	R
2	SECOND	5D	MOKSHAGNA CHILAKALAPUDI	R
3	SECOND	5I	PRATHAM P.	R
4	SECOND	5M	MOKSHA SAI AMBATI	R
5	SECOND	5N	SAI SHREYAS MAROJU	R

1	THIRD	5D	RITHVIK ANANTHA	B
2	THIRD	5E	RONIT PATEL	B
3	THIRD	5E	VARUN SAI SRIPATHI	B
4	THIRD	5M	DEEKSHITHA MELLACHERVU	B
5	THIRD	5M	HIMANISH REDDY BADDAM	B

1	FOURTH	5E	KHUSHI CHOUDHARY	I
2	FOURTH	5M	RAKSHITHA PISUPATI	I
3	FOURTH	5N	NIHAL ASHUTOSH RENDLA	I
4	FOURTH	5N	ESHWAR REDDY BEERAVOLE	I
5	FOURTH	5O	SATYA DHIMAN RAKULAPALLY	I

RESULTS OF WORD BUILDING - 24.06.2019

1	FIRST	1A	KRISHA GUPTA	R
2	FIRST	1B	KRITHIK ANKI REDDY	B
3	FIRST	1C	VINMAYI CHERUKU	I
4	FIRST	1D	EESHWIKA GATLA	R
5	FIRST	1E	KRITHIK VIRAT MANNE	I
6	FIRST	1F	HAMSINI BURRA	I
7	FIRST	1G	ADHVITHA K	B
8	FIRST	1H	SAHASRA PENDAM	A
9	FIRST	1I	LASYAPRIYA BUSA	B
10	FIRST	1J	RIDHI DUVVURI	B
11	FIRST	1K	NIKHIL RAJ GANGADARI	R
12	FIRST	1L	RISHIK GOPU	B
13	FIRST	1M	DIVYAJ REDDY ANDAPALLI	B
14	FIRST	1N	RISHAN BANERJEE	R
15	FIRST	1O	SRINITHYA CHANDRABOTLA	R

1	FIRST	2A	PRABHROOP KAUR SALUJA	A
2	FIRST	2B	DARSHAN SINGAM	A
3	FIRST	2C	NAGAVEDHA PAMPATI	R
4	FIRST	2D	SAI SRUJANA REDDY CHILUKA	I
5	FIRST	2E	SATVIK PENTAPATI	B
6	FIRST	2F	S N PHANI KARTHIKEYA NELATURU	I
7	FIRST	2G	DIVIJA MANTHA	B
8	FIRST	2H	SHRESHTA THONUPUNOORI	A
9	FIRST	2I	REYAANSH PORUMAMILLA	R
10	FIRST	2J	KRISHNA YASHASWI REDDY TALASANI	R
11	FIRST	2K	JAIDEV SANGANABOINA	I
12	FIRST	2L	RISHIKESH KAJAM	B
13	FIRST	2M	SAHANA GANGA	B
14	FIRST	2N	LAASYA KANDUGULA	R
15	FIRST	2O	MIHIRAAMSH TALARI	B
16	FIRST	2P	RUHIKA REDDY YEDLA	R

RESULTS OF ENGLISH ESSAY WRITING COMPETITION

1	FIRST	8A	SAHAS REDDY BILLA	A
2	SECOND	8G	ROHIT VISWANATH TADIKONDA	I
3	THIRD	8A	SHREYA VEMU	A
4	FOURTH	8B	SAI AKHILA REDDY TURPU	R



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RESULTS OF TELUGU ESSAY WRITING COMPETITION

1	FIRST	8B	HANSIKA AREDLA	B
2	FIRST	8C	SREEJA THADISHETTY	R
3	THIRD	8B	SAI AKHILA REDDY TURPU	R
4	FOURTH	8F	SAMANVI CHIDAMBARAM	B

RESULTS OF HINDI ESSAY WRITING COMPETITION

1	FIRST	8G	SIDDHI SUDATT TAMBE	I
2	SECOND	8A	SHREYA VEMU	A
3	THIRD	8G	ROHIT VISWANATH TADIKONDA	I
4	FOURTH	8I	SREEYA ANNE	B

RESULTS OF ENGLISH RECITATION COMPETITION

1	FIRST	1J	KRUTHIKA A.	A
2	SECOND	1L	TEJONIDH MACHANAPELLI	A
3	THIRD	1O	ASHRITH REDDY YENNAM	I
4	FOURTH	1B	KRITHIK ANKIREDDY	B

1	FIRST	2G	SNIGDHA SREE RYALI	R
2	SECOND	2C	NAGAVEDHA PAMPATI	R
3	THIRD	2E	AIRA MALAK	A
4	FOURTH	2H	HARSHIKA KOPELA	A

1	FIRST	3I	SUMUKH GANGILI	A
2	SECOND	3F	AKSHAJ HARINARTHINI	A
3	THIRD	3K	HASSIKA REDDY KESARY	R
4	FOURTH	3D	ANANYA MALLAIAHGARI	A

1	FIRST	4M	SHLOKA BADAM	R
2	SECOND	4B	SHARAN TEJA PENTA	R
3	THIRD	4A	ANVESH DODDAPANENI	R
4	FOURTH	4J	ANISHA SURYA	R

1	FIRST	5M	DEEKSHITHA MELLACHERVU	B
2	SECOND	5J	VISHRUTH SAI CHERUKU	R
3	THIRD	5H	TEJANSI THATIKONDA	A
4	FOURTH	5A	ANAGHA UDUPI	B

RESULTS OF HINDI RECITATION COMPETITION

1	FIRST	1A	KRISHA GUPTA	R
2	SECOND	1C	RISHIT MITRA	I
3	THIRD	1G	RISHITHA NAYAKI	A
4	FOURTH	1N	SREE PARINIKI SURAO	A

1	FIRST	2I	SKANDITHA DANDYALA	I
2	SECOND	2C	AKSHAJ G V N	R
3	THIRD	2A	ISSAARA BANPUR	R
4	FOURTH	2K	MOKSHITHA POLOJU	I

1	FIRST	3G	PRANAVI HARINARTHINI	R
2	SECOND	3C	NETRI AUSEKAR	A
3	THIRD	3A	SHUBHANSHA CHANDEL	I
4	FOURTH	3E	SAANVI JAIN	A

1	FIRST	4C	SHARADHI KULKARNI	I
2	SECOND	4A	HAFSHA SIRAJ	I
3	THIRD	4A	SUKHMEET KAUR TOOR	A
4	FOURTH	4C	SRI SAHASRA AVADHANAM	R

1	FIRST	5I	ATHARV VASUDEVA HANUMAPALLY	R
2	SECOND	5A	LAXMI ANANYA DATRIKA	I
3	THIRD	5G	NITESH DAYAL BOYINI	R
4	FOURTH	5A	DIVIJA VALLAPANENI	B

RESULTS OF TELUGU RECITATION COMPETITION

1	FIRST	1O	VENKATA SREEKAR MUNUKUTLA	I
2	SECOND	1J	VAISHNAVI KOPPISETTI	B
3	THIRD	1O	DEEKSHITH PORENDLA	R
4	FOURTH	1F	SHANMUKHA VENKATA NIHAANTH REDDY GATLA	R

1	FIRST	2H	VISHWA TEJ PANUGANTI	I
2	SECOND	2D	AVIKA GOUD KALAL	I
3	THIRD	2F	SHANVI GOUD PANJUGULA	R
4	FOURTH	2M	YAGNIKA SHRITHA VOROJU	A

1	FIRST	3D	JASMITA VAIBHA BHOGADI	I
2	SECOND	3F	SHRADDHA REDDY GADDAMPALLY	B

3	THIRD	3K	VIVAAN SAI BHATRAJ	B
4	FOURTH	3I	SHANMUKHA SAI DATTA SIVA	I
1	FIRST	4J	SRI KRUTHI PATTAMSETTI	I
2	SECOND	4M	AASHRITHA BOINA	I
3	THIRD	4F	JASHITH CHERUKURI	R
4	FOURTH	4J	TANUSHRI YELIGALA	R
1	FIRST	5M	ANURAG BANDLAMUDI	R
2	SECOND	5O	HARINI SALAGONDA	B
3	THIRD	5H	ATIKSH D.	R
4	FOURTH	5N	YASHASVINI SIVA	B

RESULTS OF GENERAL QUIZ - 22.07.2019- CLASSES III & IV

1	FIRST	4C	DEEKSHA PATWAL	B
2	FIRST	4E	DIKSHA KONDRU	B
3	FIRST	4K	DHARMA TEJ GOUD JAJULA	B
4	FIRST	4O	ISHIKA LADHA	B
5	FIRST	4A	SINDUJASRI BASHABOINA	B
6	FIRST	4C	SHIVA TEJA VADNALA	B
7	FIRST	4G	LAKSHITHA CHOWDARY KILARI	B
8	FIRST	3G	SUHAS REDDY VELDHANDA	B
9	FIRST	3J	MANASVI YADAV MEDAMONI	B
10	FIRST	3B	SAHASRA KALLU	B

1	SECOND	3A	AARAV DASH	A
2	SECOND	3F	SHANAYA NANDAGIRI	A
3	SECOND	3G	RISHIK ADAVELLI	A
4	SECOND	3H	ANANYA SRIYA TANGUTURI	A
5	SECOND	4B	VENKATA CHERITH REDDY CHEELA	A
6	SECOND	4B	SAI SUHAS REDDY SALLA	A
7	SECOND	4F	VASANTH C	A
8	SECOND	4L	SHARINI KONAKANCHI	A
9	SECOND	4O	ISHANVI YAMPALLA	A
10	SECOND	4O	AUGASTHYA SUNKI	A

1	THIRD	4B	SAHASRA SAMUDRALA	R
2	THIRD	4B	CHE THAN SAI CHARAN REDDY CHINTHALA	R
3	THIRD	4B	RISHIK REDDY GUJJULA	R
4	THIRD	4L	SAI PRABHAV TRINESH BANOTH	R
5	THIRD	4L	SAKETH KRISHNA KARTHIK SRIDHARA	R
6	THIRD	4I	GOUREESH SAI MADINENI	R
7	THIRD	3D	AKSHAINIE GUMMADI	R
8	THIRD	3I	NIRAV REDDY SURASANI	R
9	THIRD	3B	NANDITHA SARIKONDA	R
10	THIRD	3C	MOHAMMED ZAHIR	R

1	FOURTH	4H	RITHVIK SAI CHANDRA DUNUKA	I
2	FOURTH	4J	ABHINAV REDDY VANGALA	I
3	FOURTH	4L	YOGITHA JONIBOYENA	I
4	FOURTH	4N	AVANISH REDDY MADDI	I
5	FOURTH	4O	LAXMI MAYUKA MANCHUKONDA	I
6	FOURTH	4I	I.S.S.S. KRISHNA KUMAR CHINTA GUNTA	I
7	FOURTH	3A	SHUBHANSHA CHANDEL	I
8	FOURTH	3C	SAI NEERAJ MADISETTI	I
9	FOURTH	3D	AARADHYA PULIPALLY	I
10	FOURTH	3G	VARA SRICHARAN MALLADI	I

RESULTS OF GENERAL QUIZ - 22.07.2019- CLASS V

1	FIRST	5J	AISHWARYA BADAM	I
2	FIRST	5N	NIHAL ASHUTOSH RENDLA	I
3	FIRST	5C	RAMKARTHIKEYA REDDY CHITYALA	I
4	FIRST	5H	S. CHAITANYA NAIDU KODAVALI	I
5	FIRST	5O	SATYA DHIMAN RAKULAPALLY	I
6	FIRST	5K	DIVYESH GOUD LINGALA	I
7	FIRST	5K	EESHWARA KRISHNA SAI KATKURI	I

1	SECOND	5C	TATHAGATA PRADHAN	R
2	SECOND	5H	AKSHATH SAI GUGULOTHU	R
3	SECOND	5I	PRATHAM AGARWAL	R
4	SECOND	5D	MOKSHAGNA CHILAKALAPUDI	R
5	SECOND	5N	SHARMILA REDDY ARUVA	R
6	SECOND	5O	BRAHMANI MALEMPATI	R
7	SECOND	5O	AKHIL RAJ GANGADARI	R

1	THIRD	5B	ADITI DURGABALA CHITTA	A
2	THIRD	5I	JEET K SHAH	A
3	THIRD	5J	DATHANGARI SREE CHARAN REDDY	A
4	THIRD	5J	TRINAY UDDAGIRI	A
5	THIRD	5K	RISHITH REDDY PABBATI REDDY	A



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6	THIRD	5N	SHARAN RAJ BHATT SARASWATHI	A
7	THIRD	5O	VAISHRIYA MAMIDI	A
1	FOURTH	5I	MEDHANSH PATEL	B
2	FOURTH	5K	VARDHAMAN GOUD SARAYU	B
3	FOURTH	5L	AKSHITH THONUPUNOORI	B
4	FOURTH	5M	SRI DATTA RITHVIK PATWARI	B
5	FOURTH	5H	DHEERAJ CHEEKOTI	B
6	FOURTH	5N	PAVAN RAM SUJITH KANDURI	B
7	FOURTH	5K	PRASOON PASUPULETI	B

RESULTS OF GENERAL QUIZ - 15.11.2019- CLASSES VI & VII

1	FIRST	6D	Y SIRISHA HAMSINI YAMARTHY	I
2	FIRST	6E	K ROHITH	I
3	FIRST	6H	HAASINI KAJA	I
4	FIRST	7H	RUSHVITH REDDY RAMIDI	I
5	FIRST	7D	DARSHIL UGADI	I
6	FIRST	7D	SAHASRA GULLAPALLI	I
7	FIRST	7I	BHARGAV ABHIRAM DESHA	I

1	SECOND	6B	HANSINI VARRE	A
2	SECOND	6B	ABHISH SAI MULKAPALLY	A
3	SECOND	6E	G SANDESH REDDY	A
4	SECOND	7C	VEDANTH MANTHENA	A
5	SECOND	7J	SUSHANTH NANDAGIRI	A
6	SECOND	7K	THIPPARTHI DEEKSHITA	A
7	SECOND	7L	TANVI REDDY KANDURI	A

1	THIRD	6H	LOKESH TANGALLAPALLIWAR	R
2	THIRD	6I	SHRESHTA AINDLAWAR	R
3	THIRD	6I	SAI CHAKRIKA VARMA A	R
4	THIRD	7A	HAASINI BINGI	R
5	THIRD	7H	SHREEHITH SAI VODAPALLY	R
6	THIRD	7H	SHRESTA REDDY LIKKI	R
7	THIRD	7L	JASHWANTH REDDY REGATTE	R

1	FOURTH	6B	K SAI RUTHVIK REDDY	B
2	FOURTH	6D	KALYAN NAGARJUNA ACHARYA W T	B
3	FOURTH	6E	BHUMIT PATEL	B
4	FOURTH	7E	ASHITA CHANDEL	B
5	FOURTH	7H	ATHREYA PATWARI	B
6	FOURTH	7D	GNANADEEP SAI MANAM	B
7	FOURTH	7D	TANAY REDDY VADDULA	B

RESULTS OF GENERAL QUIZ - 15.11.2019- CLASS- VIII

1	FIRST	8B	ARUSHI	I
2	FIRST	8B	MANICHERITH RAMADUGU	I
3	FIRST	8C	SRI VYSHNAVI BHAVANA NAIK AMGOTH	I
4	FIRST	8C	SAI CHARAN REDDY KATAPALLY	I
5	FIRST	8G	DHRUTVAN REDDY REDDIWARY	I
6	FIRST	8G	ROHIT VISWANATH TADIKONDA	I

1	SECOND	8A	TANUSH PAVAN VAKKALAGADDA	A
2	SECOND	8C	CHAKSHU VARMA AKKALA	A
3	SECOND	8F	SRIKAR REDDY VELLANKI	A
4	SECOND	8G	ADITYA P.R.	A
5	SECOND	8H	TARUN YEPURI	A
6	SECOND	8H	VINEETHA SAMMETA	A

1	THIRD	8A	SAI MANISH GOUD VAZEER	R
2	THIRD	8C	SAI KOWSHIK REDDY KATAPALLY	R
3	THIRD	8D	SATHVIK REDDY GADDAM	R
4	THIRD	8F	SRINITHA CHIKOTI	R
5	THIRD	8F	PRAJIT.P	R
6	THIRD	8G	SARATH CHANDRA MOULI KALAVAKOLANU	R

1	FOURTH	8B	RAGHU ADITYA POLAPALLY	B
2	FOURTH	8D	KARUNA BHARGAVI RAPOLU	B
3	FOURTH	8D	MANOGNA CHERUKURI	B
4	FOURTH	8G	MANASWINI CHILLAPPA	B
5	FOURTH	8I	SREEYA ANNE	B
6	FOURTH	8J	NIHAL REDDY SUDINI	B

RESULTS OF ENGLISH STORYTELLING COMPETITION

1	FIRST	1G	SREE SESHASAI RUTHVIKA JOSHI	A
2	SECOND	1J	RIDHI DUVVURI	B
3	THIRD	1F	ANIRUDDHA KASHYAP CHITTA	I
4	FOURTH	1E	SHREE NIDHI MATHYAMALA	I

1	FIRST	2G	DIVJA MANTHA	B
2	SECOND	2P	SHAURYA DENDI	I
3	THIRD	2C	ANANYA NEHAL AITHA	I
4	FOURTH	2O	SHARMILA CHIGURUPATI	B
1	FIRST	3D	SUDHIKSHA BUSHPALA	R
2	SECOND	3I	JESHNA SANHITHA BALABOMMA	I
3	THIRD	3G	DHRUVASANDHI AGARWALLA	B
4	FOURTH	3B	GUNAAGYA SADINENI	I
1	FIRST	4A	PUJITHA MARRIPUDI	B
2	SECOND	4N	AARUSH VIHAAN PADIDELA	A
3	THIRD	4O	VED ASHVIK BONALA	B
4	FOURTH	4K	SAI SRI MAYUKA RAGAMPETA	B

RESULTS OF HINDI STORYTELLING COMPETITION

1	FIRST	1G	SUDEEPTHI POTHUBOENA	I
2	SECOND	1K	RAJVEER KOTHARI	A
3	THIRD	1N	KEDAR GODRIHAL	I
4	FOURTH	1K	ISHRATH FATHIMA AKHTER	A

1	FIRST	2G	AADYA SINGH RAWAT	B
2	SECOND	2A	MOHAMMED SULAIMAN	R
3	THIRD	2O	KUSHAGRA VASHISHTA	A
4	FOURTH	2E	NITYA PRIYA VEERAVAJHULA	R

1	FIRST	3G	SHAIK KHADIJAH	I
2	SECOND	3E	DISHA SUTHAR	B
3	THIRD	3A	NIRVIKAR SRIVASTAVA	A
4	FOURTH	3E	HEMA VALLI KOSURI	R

1	FIRST	4A	MOHAMMED ISMAIL	R
2	SECOND	4C	SIDDHARTH ATREYAPURAPU	R
3	THIRD	4E	GAYATHRI MEDHA BHAMIDIPATI	B
4	FOURTH	4C	SHAIK AMEEN RAHMAAN	R

RESULTS OF TELUGU STORYTELLING COMPETITION

1	FIRST	1O	GOWTHAM KRISHNA SUROJU	R
2	SECOND	1O	NAVNIKHI K JUPELLI	I
3	THIRD	1H	RAJA PRAJWAL PANDRAVADA	B
4	FOURTH	1F	AKSHAR YENNISHETTY	I

1	FIRST	2L	BHAVESH KUMAR M	R
2	SECOND	2H	ADVITH REDDY BADDAM	R
3	THIRD	2B	SAHNITHA AMBATI	A
4	FOURTH	2N	SATHVIK REDDY BAIREDDY	R

1	FIRST	3H	PATEL ANJALI REDDY	I
2	SECOND	3J	KARTHIKA GANJI	A
3	THIRD	3F	SURYA TEJA RAJU BIRUDHARAJU	A
4	FOURTH	3K	SASYA SREE AKAVARAM	B

1	FIRST	4D	SHRESTHA NAGARAM	R
2	SECOND	4F	GYANADA BHUPATHI	A
3	THIRD	4F	HANSIKA PADIGENNAGARI	I
4	FOURTH	4L	SAKETH KRISHNA KARTHIK SRIDHARA	R

RESULTS OF SOCIAL STUDIES OLYMPIAD

1	FIRST	8D	SAI SANKEERTH RAGAMPETA	A
2	SECOND	8D	NAGA RUTVIK MALAPAKA	A
3	THIRD	8C	SAI KOWSHIK REDDY KATAPALLY	R

RESULTS OF FABRIC PAINTING COMPETITION- 27.07.2019

1	FIRST	6N	GOUTHAM KRISHNA YASASVI BULUSU	A
2	SECOND	6L	SRI VIDYA BOBBA	B
3	THIRD	6J	PAVITHRA CHENCHALA	B
4	FOURTH	6L	VENKATA KARTHIKEYA TANGIRALA	R

1	FIRST	8G	MITHIL POKAR	R
2	SECOND	7G	NIPUN SAI LALUKOTA	B
3	THIRD	8J	SHRIYAN REDDY KANCHARLA	R
4	FOURTH	7H	NATASHA VARSHINI POTTI	I

RESULTS OF POT PAINTING COMPETITION- 27.07.2019

1	FIRST	6E	BHUMIT PATEL	B
2	SECOND	6E	ADITI A	B
3	THIRD	6H	SRI SAI NIDHI NAIK	R
4	FOURTH	6B	LASYA MARIGADDI	R

1	FIRST	7H	VEDAMANIKANTA REDDY MOTI	B
2	SECOND	7K	TEJASVI REDDY REDDY	I
3	THIRD	7J	LAASYA KRUTHI VENEPALLY	B
4	FOURTH	7A	ADWITA REDDY KOMMIDI	A



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1	FIRST	8E	SOWMYA PONNA	I
2	SECOND	8H	SRI PRIYA MAMIDI	A
3	THIRD	8F	RISHITHA VASAM	I
4	FOURTH	8C	SREEJA THADISHETTY	R

RESULTS OF MEHENDI COMPETITION- 27.07.2019

1	FIRST	6M	SHLOKA REDDY REGATTE	B
2	SECOND	6C	KANAK GUPTA	A
3	THIRD	6D	RISHIKA AKKALE	B
4	FOURTH	6L	DEEPIKA VEMULA	I

1	FIRST	7A	SAI LASYA VUDAYAGIRI	I
2	SECOND	7L	ANAGHA ADIVISWAMY MATAM	A
3	THIRD	7A	AKSHAYA POLEPAKA	A
4	FOURTH	7B	HASINI CHAMALA	I

1	FIRST	8C	SRI VYSHNAVI BHAVANA NAIK	I
2	SECOND	8H	SANJEEVANI REDDY DHARMA	A
3	THIRD	8C	SRI VAISHNAVI NANDIGAMA	B
4	FOURTH	8E	NEHA GARLAPAD	R

RESULTS OF FACE PAINTING COMPETITION- 27.07.2019

1	FIRST	6J	AKHIL RAJ GUMMADI	B
2	SECOND	6D	MYTHRI LINGALA	R
3	THIRD	6N	SRITHYA REDDY SINGIREDDY	R
4	FOURTH	6L	ABHIRAM REDDY GADE	A

1	FIRST	7B	SAI MANISH RAGI	R
2	SECOND	8I	GRISHMA YATA	I
3	THIRD	8H	SATVIK SANA	A
4	FOURTH	8A	LARYA SINGH	A

RESULTS OF ENGLISH ELOCUTION COMPETITION

1	FIRST	5P	RIDDHIMAN GANGELE	B
2	SECOND	5D	AKSHARA SINGAM	B
3	THIRD	5I	PRATHAM P.	R
4	FOURTH	5B	SANTOSH SATVIK KARIPE	B

1	FIRST	8I	BHAVYA PETA	I
2	SECOND	8A	SAHAS REDDY BILLA	A
3	THIRD	8G	RAMA KRUTHI SARVARAJU	R
4	FOURTH	8G	DHRUTVAN REDDY REDDIWARY	I

RESULTS OF HINDI ELOCUTION COMPETITION

1	FIRST	5G	SHRAVYA VEMU	A
2	SECOND	5G	MOHD. ATIQU UL RUB	R
3	THIRD	5I	ATHARV VASUDEVA HANUMAPALLY	B
4	FOURTH	5I	TANUSHREE SARAFF	A

1	FIRST	8A	SHREYA VEMU	A
2	SECOND	8A	SAANVI MECHINENI	B
3	THIRD	8E	KANAK POKAR	R
4	FOURTH	8A	LARYA SINGH	A

RESULTS OF TELUGU ELOCUTION COMPETITION

1	FIRST	5H	TEJANSI THATIKONDA	A
2	SECOND	5M	DEEKSHITHA MELLACHERVU	B
3	THIRD	5O	BRAHMANI MALEMPATI	R
4	FOURTH	5H	SAI AISHWARYA MANOJNA TIRUMALARAJU	B

1	FIRST	8F	RITVIK RAVOORI	R
2	SECOND	8F	SAMANVI CHIDAMBARAM	B
3	THIRD	8C	SREEJA THADISHETTY	R
4	FOURTH	8J	NIKHIL MATHEWS KOLLAM	A

RESULTS OF OPEN DAY- CLAY MODELLING

1	FIRST	1E	SRIVARDHAN REDDY RAKASI	R
2	SECOND	1O	NIRVAN PEDDAMARU	I
3	THIRD	1M	HARSHIL MADISHETTY	R
4	THIRD	1C	VINMAYI CHERUKU	I

RESULTS OF OPEN DAY- PUPPET MAKING

1	FIRST	2H	SACHIN SRIRAM BHATTU	I
2	SECOND	2C	NAGAVEDHA PAMPATI	R
3	THIRD	2F	HARSHITH REDDY PABBATI REDDY	R
4	THIRD	2O	DOLITHA EDDULA	A

RESULTS OF OPEN DAY- DANCE COMPETITON

1	FIRST	6J	NISHKA SHARANYA SHESHA BATTAR	I
2	SECOND	7A	ADWITA REDDY KOMMIDI	A
3	THIRD	6A	LAASYA ALISHETTY	A

RESULTS OF DUAL/ TRIPPLE ROLE COMPETITON

1	FIRST	6C	KANAK GUPTA	A
2	SECOND	6F	AASHRITHA CHIDURALA	A

RESULTS OF OPEN DAY- SINGING COMPETITON

1	FIRST	7F	ADITYA PANDEY	A
2	SECOND	8G	ABHIGNA INAMDAR	R

RESULTS OF ENGLISH TALENT TEST

1	FIRST	1-F	ANIRUDDHA KASHYAP CHITTA	I
2	SECOND	1-O	PRANAVI PALAKURTHY	I
3	THIRD	1-J	JESHWANTH REDDY KOLLU	I

1	FIRST	2E	SATWIK PENTAPATI	B
2	SECOND	2B	PRANAVI BODEDDULA	A
3	SECOND	2C	TEJAS ARYAN VUDIGALA	I
4	SECOND	2D	SANVI DACHA	A
5	SECOND	2I	LAKSHMI SATHVIKA AKELLA	I
6	SECOND	2I	REYAANSH PORUMAMILLA	R
7	SECOND	2L	RISHIKESH KAJAM	B
8	THIRD	2E	UTKARSH BHUSHAN	R
9	THIRD	2D	ABHINAV TEJ PILLI	A
10	THIRD	2D	SAI SRUJANA REDDY CHILUKA	I
11	THIRD	2D	SUHITHA GUDA	B
12	THIRD	2C	NAGAVEDHA PAMPATI	R
13	THIRD	2F	HARSHITH REDDY PABBATI REDDY	R
14	THIRD	2K	VIDUSHI KUNDRAPU	R
15	THIRD	2M	VAIBHAV YANNA	B

1	FIRST	3H	PATEL ANJALI REDDY	I
2	SECOND	3I	UMIKA REDDY NANNURI	A
3	SECOND	3G	RISHAB A R	A
4	THIRD	3D	SUDHIKSHA BUSHPALA	R
5	THIRD	3F	SAMEEKSHA EADHA	R
6	THIRD	3F	SHANAYA NANDAGIRI	A
7	THIRD	3G	DHRUVASANDHI AGARWALLA	B

1	FIRST	4O	ISHHANVI YAMPALLA	A
2	SECOND	4A	PUJITHA MARRIPUDI	B
3	SECOND	4A	SREE VISHAL BANDABAVI	R
4	SECOND	4G	SHAMVABI SAMANTA	A
5	SECOND	4N	AARUSH VIHAAN PADIDELA	A
6	THIRD	4B	SAHASRA SAMUDRALA	R
7	THIRD	4G	RISHAAN MUKHERJEE	A
8	THIRD	4H	PRASHASTHA REDDY CHALLA	R
9	THIRD	4H	SHRUTHIKA GAJAM	B
10	THIRD	4I	ADITH REDDY GANGANNAGARI	A
11	THIRD	4K	MOUKTHIKA ADIBOINA	R

RESULTS OF INTER HOUSE SINGING COMPETITION- I & II

1	FIRST	1B	SHLOKA SATYA BINNURI	B
2	FIRST	1E	SHRESTA CHITRALA	B
3	FIRST	1F	AADHYA TALLAPALLY	B
4	FIRST	1G	ADHVITHA K	B
5	FIRST	1J	RIDHI DUVVURI	B
6	FIRST	1K	SHAIK AVINA	B
7	FIRST	1L	VANSHIKA SOMAVARAPU BALA	B
8	FIRST	1O	ANUJ DARIPALLY	B
9	FIRST	2A	HANNSIKA BONALA	B
10	FIRST	2D	SUHITHA GUDA	B
11	FIRST	2E	DHARSHAN K	B
12	FIRST	2G	AADYA SINGH RAWAT	B
13	FIRST	2H	RITIKA PISUPATI	B
14	FIRST	2I	UMA SHANKAR BYRAVA	B
15	FIRST	2J	RIDHI REDDY KOMMIDI	B
16	FIRST	2M	SAHANA GANGA	B

1	SECOND	1D	ASHWIKA PILLI	A
2	SECOND	1E	NAVANEETH REDDY N	A
3	SECOND	1F	SHRESTA RAYAPUREDDY	A
4	SECOND	1I	KHYATHI BHUKYA	A
5	SECOND	1J	TEJASVI ARE	A
6	SECOND	1L	TEJONIDH MACHANAPELLI	A



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RESULTS OF INTER HOUSE SINGING COMPETITION- I & II

7	SECOND	1N	HASINI SADHUM	A
8	SECOND	1O	NAGA SHIVA SRI GENTELA	A
9	SECOND	2B	PRANAVI BODEDDULA	A
10	SECOND	2C	KASHVI SINGH RATHODE	A
11	SECOND	2F	SAI MANASA HARIKA PANDITI	A
12	SECOND	2G	SREE VANSHIKHA CH	A
13	SECOND	2L	ASHNUTHA REDDY MUDIGANTI	A
14	SECOND	2M	CHINMAYI VOJJALA	A
15	SECOND	2M	YAGNIKA SHRITHA VOROJU	A
16	SECOND	2P	IKSHITHA BOGHI	A

1	THIRD	1C	SATHWIK RAM BHUKYA	R
2	THIRD	1D	UDHVITHA NALLAMOTHU	R
3	THIRD	1E	MATHIVATHANI	R
4	THIRD	1F	HASINI NELAMANCHA	R
5	THIRD	1J	NAITHIK KODARU	R
6	THIRD	1K	KUSHAL BUDI	R
7	THIRD	1L	NAKSHATRA RAM GANNARAM	R
8	THIRD	1O	SRINITHYA CHANDRABOTLA	R
9	THIRD	2C	LAKSHMI ARADHYA LUNAVATH	R
10	THIRD	2C	NAGAVEDHA PAMPATI	R
11	THIRD	2F	PRANAVI MUDIRAJ GONE	R
12	THIRD	2G	SHUBHAM SABUJ	R
13	THIRD	2J	SAHASRA REDDY NALLORI	R
14	THIRD	2K	VIDUSHI KUNDRAPU	R
15	THIRD	2P	AYUSRI SHASHIDAR DASARI	R
16	THIRD	2P	SHAURYA DENDI	R

1	FOURTH	1A	SHRIYA REDDY SOLIPURAM	I
2	FOURTH	1C	VINMAYI CHERUKU	I
3	FOURTH	1D	SHRESTA REDDY CHAMALA	I
4	FOURTH	1G	SAHASRA JANGITI	I
5	FOURTH	1H	CHARVI KARNAMADAKALA	I
6	FOURTH	1L	SRI KUSHIK BHARADWAJ GUNDU	I
7	FOURTH	1M	KRITHIK TOTAKURA	I
8	FOURTH	1O	NAVNI DHI K JUPELLI	I
9	FOURTH	2G	SRINIKA MANCHANA	I
10	FOURTH	2D	SAI SRUJANA REDDY CHILUKA	I
11	FOURTH	2E	SAHARSHA REDDY CHILUPURI	I
12	FOURTH	2F	SANVIKA REDDY CHEREDDY	I
13	FOURTH	2H	SACHIN SRIRAM BHATTU	I
14	FOURTH	2K	JAIDEV SANGANBOINA	I
15	FOURTH	2N	SNITHIKA SRI BOMMAGANI	I
16	FOURTH	2O	AARAV SHAW	I

RESULTS OF INTER HOUSE SINGING COMPETITION- III, IV & V- 14.11.2019

1	FIRST	3E	SAI RITHISH CHIT REDDY	B
2	FIRST	3E	SRI KRITISH REDDY KASIREDDY	B
3	FIRST	3G	SAHARSH REDDY VENNAM	B
4	FIRST	3J	MANASVI YADAV MEDAMONI	B
5	FIRST	4G	SANJANA P S	B
6	FIRST	4L	SAI SREEVIGNA CHERUKURI	B
7	FIRST	5A	ANAGHA UDUPI	B
8	FIRST	5A	DIVIJA VALLAPANENI	B
9	FIRST	5B	YEGNA SARMADA RANGAVAJHALA	B
10	FIRST	4B	SAHASRA LAKSHMI	B
11	FIRST	5C	SNIGDHA GAYATHRI PILLAMAMARRY	B
12	FIRST	5E	DIVYANSHU DASH MOHAPATRA	B
13	FIRST	5E	VARUN SAI SRIPATHI	B
14	FIRST	5I	ATHARV VASUDEVA HANUMAPALLY	B
15	FIRST	5I	SRITHIRUMALA SRIVATHSA MUDUMBI	B
16	FIRST	5L	KARTHIKEYA REDDY ARJULA	B

1	SECOND	3F	SHANAYA NANDAGIRI	A
2	SECOND	4F	GYANADA BHUPATHI	A
3	SECOND	4H	RAMYASREE CHOWDARY TALASILA	A
4	SECOND	4H	SAI MANVIK REDDY BETHI	A
5	SECOND	4J	GODAA VAISHNAVI PENDYALA	A
6	SECOND	5A	SAI KEERTHANA V	A
7	SECOND	5B	ADITI DURGABALA CHITTA	A
8	SECOND	5E	MANASA BATTI	A
9	SECOND	5E	SANIDHYA TUMKUR	A
10	SECOND	5F	ABHIGNYA MALLELA	A

11	SECOND	5G	SHRAVYA VEMU	A
12	SECOND	5G	SRITHAN THOTA	A
13	SECOND	5H	TEJANSI THATIKONDA	A
14	SECOND	5L	YAMINI SAI CHALASANI	A
15	SECOND	5N	SHARAN RAJ BHATT SARASWATHI	A
16	SECOND	5P	VIKASHINI D G	A

RESULTS OF INTER HOUSE SINGING COMPETITION- III, IV & V- 14.11.2019

1	THIRD	4B	SAI DHRUTHI AKSHAYA	R
2	THIRD	4C	SRI SAHASRA AVADHANAM	R
3	THIRD	4C	VARNIKA KANDREGULA	R
4	THIRD	5A	AKSHAYA ALLAGONI	R
5	THIRD	5A	SAMANVI YEDDANAPUDI	R
6	THIRD	5C	AKSHAYA TAKKALAPELLE	R
7	THIRD	5D	CHARITHA GOOLLA	R
8	THIRD	5D	MANASVI PENDEM	R
9	THIRD	5E	FARHA NAAZ HUSSAIN	R
10	THIRD	5E	VIBHAVARI SRIRAM HARATHI	R
11	THIRD	5G	NITESH DAYAL BOYINI	R
12	THIRD	5G	SREISHA MUKHERJEE	R
13	THIRD	5L	SAI CHAITRA PUTTA	R
14	THIRD	5L	N V S LAKSHMI SAMHITHA KARLAPALEM	R
15	THIRD	5N	MOURYA CHARAN JALA	R
16	THIRD	5N	VARSHITH MANDADI	R

1	FOURTH	3G	PAUL ABHISHEK LEVI SALLA	I
2	FOURTH	4A	HAFSHA SIRAJ	I
3	FOURTH	4E	AMSHU RAO SAGURTHI	I
4	FOURTH	4G	GAYATRI SREE SANDEEP	I
5	FOURTH	5B	VEDHA DINDI	I
6	FOURTH	5C	HANNAH PRIYANKA LEVI SALLA	I
7	FOURTH	5C	NIVEDITA H.V.	I
8	FOURTH	5C	PRATURI LAKSHMI SIVAKARI	I
9	FOURTH	5C	SEJAL SUTHAR	I
10	FOURTH	5D	JATIN SAI MYANA	I
11	FOURTH	5D	NIRVEILLI SRIRAM	I
12	FOURTH	5D	SAHASRA MEDISHETTY	I
13	FOURTH	5D	SAANVI KURAPATI	I
14	FOURTH	5E	KHUSHI CHOUDHARY	I
15	FOURTH	5G	AYUSH SINGH RAWAT	I
16	FOURTH	5H	KRITHIKA MANDHULA	I

RESULTS OF INTER HOUSE SINGING COMPETITION- VI, VII & VIII - 06.12.2019

1	FIRST	6D	LASYA SREE DAMMU	B
2	FIRST	6K	SUSHAINI PODDUTURI	B
3	FIRST	6K	SREYAM BHATTACHARJEE	B
4	FIRST	7C	LASYA REDDY GANTA	B
5	FIRST	7C	JAGRUTHI NADH VADLAMUDI	B
6	FIRST	7E	NILADRI DUTTA	B
7	FIRST	7E	ANURADHA DESAI	B
8	FIRST	7E	ASHITA CHANDEL	B
9	FIRST	7I	SRI LASYA ANNADANAM	B
10	FIRST	7L	PRASHANSA REDDY BOYAPALLY	B
11	FIRST	8A	SAANVI MECHINENI	B
12	FIRST	8A	ABHIRAM PATHURI	B
13	FIRST	8B	HANSIKA AREDLA	B
14	FIRST	8D	LAKSHMI MOHANA BAPATLA	B
15	FIRST	8H	VEDHYA SRI CHEGURU	B
16	FIRST	8I	GOURI SANJANA BEHARA	B

1	SECOND	6D	JYOSHITA VARMA NADIMPALLI	R
2	SECOND	6E	MRUNAL HEMANT GOURKAR	R
3	SECOND	6E	PRANAVI RAMAN KANUGU	R
4	SECOND	6H	VARSHITH REDDY PALLE	R
5	SECOND	6I	SANKEERTH AKELLA	R
6	SECOND	6I	HASYA REDDY VANGALA	R
7	SECOND	7B	VARUN SATYANJEEV DAMARAJU	R
8	SECOND	7D	JABILI CHINTAKINDI	R
9	SECOND	7E	SUSHANTH KAMUTAM	R
10	SECOND	7E	MARCUS MNASON ELLA [TAMBOURINE]	R
11	SECOND	7F	MANASWI GOLLA	R
12	SECOND	7L	SRI MAYI THADURI	R
13	SECOND	8A	SAHASRA P S	R
14	SECOND	8C	SHRUTHI REDDY MALIGIREDDY	R
15	SECOND	8C	SRIHITA PATWARI	R
16	SECOND	8F	RITVIK RAVOORI	R
17	SECOND	8H	SUGANDHI KOTHAMASU	R



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RESULTS OF INTER HOUSE SINGING COMPETITION- VI, VII & VIII - 06.12.2019

1	THIRD	6E	SREE NISA CHINNAM	A
2	THIRD	6H	ABHINAV REDDY ATAVALI	A
3	THIRD	6H	TANVI KARNE	A
4	THIRD	6I	MANYA DUBEY	A
5	THIRD	6J	KARUNYA MARY PEDDAKOTLA	A
6	THIRD	6K	MOHAMMED FAIZAN SHAIKH	A
7	THIRD	7A	AISHWARYA AMARENDER PAKANATI	A
8	THIRD	7D	NAMRATHAA BODLA	A
9	THIRD	7F	ADITYA PANDEY	A
10	THIRD	7I	SHRIKA REDDY GADDAM	A
11	THIRD	7I	RITHEESHA DUMBALA	A
12	THIRD	7L	ANAGHA ADIVISWAMY MATAM	A
13	THIRD	8I	PULKIT GUPTA	A
14	THIRD	8J	AKSHARA DOPATHI	A
15	THIRD	8J	TRINAYANI VADDAVALLI	A
16	THIRD	8J	HASIKA KALESHWARAM	A
1	FOURTH	6A	THRISHITHA KALAPALA	I
2	FOURTH	6J	NISHKA SHARANYA SHESHA BATTAR	I
3	FOURTH	6J	ANKAM BHANU PRASAD	I
4	FOURTH	6K	ALISTER FRANCIS [GUITAR]	I
5	FOURTH	6M	ANUDEEP SAI PARELLY	I
6	FOURTH	7A	VAIBHAV KATTA	I
7	FOURTH	7A	LALITHA SAI HARSHINI BOMPADA	I
8	FOURTH	7H	NATASHA VARSHINI POTTI	I
9	FOURTH	7H	VAISHNAVI GUNTOORU	I
10	FOURTH	7H	SUPATHA GOVINDAPPAGARI	I
11	FOURTH	7I	KEERTHANA GURUDETI	I
12	FOURTH	7I	SHASHANK SATULURI	I
13	FOURTH	7I	MANUSHRI COMALESHWARAM	I
14	FOURTH	7J	SNIGDHA DESARAM	I
15	FOURTH	8B	SAHASRA AMBATI	I
16	FOURTH	8E	MOHAMMED MEEZAN AHMED [KEY]	I
17	FOURTH	8G	SIDDHI SUDATT TAMBE	I
18	FOURTH	8H	SAANVIKA MADURI	I

RESULTS OF INTER SCIENCE QUIZ COMPETITION- 28.08.2019

1	FIRST	6D	KALYAN NAGARJUNA ACHARYA WATTIKOTA TIRUMALA	B
2	FIRST	6A	SRI DHANUSH THOTAKURA	B
3	FIRST	7G	RUCHIRAA RAMAKRISHNA CHINTA	B
4	FIRST	7D	GNANADEEP SAI MANAM	B
5	FIRST	8C	ANANYA MYNUMPATI	B
1	SECOND	6B	LASYA MARIGADDI	R
2	SECOND	6H	EBINEZER PAUL HARSHA TIRUMALLA	R
3	SECOND	7F	I. KARTHIKEYA NAIDU KODAVALI	R
4	SECOND	7L	NAGA MANASVINI SIVA	R
5	SECOND	8D	SAI MANESHWAR REDDY KOKKONDA	R
1	THIRD	6C	SRI KRISHNA SAIABHISHEK BAGGU	A
2	THIRD	6E	SREE NISA CHINNAM	A
3	THIRD	7B	ASHRITHA REDDYSHETTY	A
4	THIRD	7H	NAVYA BODDU	A
5	THIRD	8A	LARYA SINGH	A
6	THIRD	8F	SRIKAR REDDY VELLANKI	A
1	FOURTH	6L	SAHAS REDDY PINGILI	I
2	FOURTH	6F	SAANVI KATTA	I
3	FOURTH	7A	MADHURIMA GOOLLA	I
4	FOURTH	7F	PRANAVESH VIJAYAKUMAR JELLY	I
5	FOURTH	8B	KRUTHIKA REDDY BADDAM	I
6	FOURTH	8D	ABHIRAM P.B.S.	I

RESULTS OF RELAY RACE- BOYS - 11.09.2019

1	FIRST	3L	ADITYA SAYAM	I
2	SECOND	3K	CHIMATA VISHAL YADAV	A
3	THIRD	3I	NIRAV REDDY SURASANI	R
4	FOURTH	3J	DEEPESH TANGALLAPALLIWAR	B
1	FIRST	4D	PRAKHYATH REDDY PARIGI	A
2	SECOND	4B	SHREENIK REDDY NARRA	B
3	THIRD	4N	SREE MANI YESHWANTH DAITHALA	R
4	FOURTH	4O	SIVA SAI NANDAN MUNAGALA	I

RESULTS OF RELAY RACE- BOYS - 03.09.2019

1	FIRST	5M	AKHIL THOMAS KOLLAM	R
2	SECOND	5N	ANUDEEP ADAPA	A
3	THIRD	5B	SANTOSH SATVIK KARIPE	B
4	FOURTH	5B	NAITHIK REDDY ERRA	I

1	FIRST	6I	SOHAN T	R
2	SECOND	6B	SAI RUTHVIK REDDY KATTA	B
3	THIRD	6F	VAMSHI KRISHNA YERRAWAR	A
4	FOURTH	6H	KSHETRAGNA KYAMA	I

1	FIRST	7F	DIVYESH MUNNURU SINGAMSHETTY	A
2	SECOND	7A	DARSH SHANKPAL	R
3	THIRD	7H	ADVAITH REDDY VEMULA	B
4	FOURTH	7K	SUSHANTH POLSANI	I

RESULTS OF RELAY RACE- GIRLS - 11.09.2019

1	FIRST	3D	AKSHAINIE GUMMADI	R
2	SECOND	3E	DISHA SUTHAR	B
3	THIRD	3B	NANDINI BOREDDY	A
4	FOURTH	3F	CHARVI DASARI	I

1	FIRST	4A	NETHRA KOMMIDI	R
2	SECOND	4K	VEDA HANSIKA SRIRAM	B
3	THIRD	4I	SREE DEETYA REDDY PUTTA	A
4	FOURTH	4E	AMSHU RAO SAGURTHI	I

RESULTS OF RELAY RACE- BOYS - 03.09.2019

1	FIRST	5C	SEJAL SUTHAR	I
2	SECOND	5A	SNIGDHA BIKKUMALLA	A
3	THIRD	5C	AKSHAYA TAKKALAPELLY	R
4	FOURTH	5P	BHAVANA KALERU	B

1	FIRST	6A	PRIYA DHARSHINI REDDY PODDUTURI	B
2	SECOND	6I	MANYA DUBEY	A
3	THIRD	6H	SNIKITHA REDDY MALIPEDDI	I
4	FOURTH	6F	GREESHMA AMRUTHA VEERAGANDHAM	R

1	FIRST	7I	PRATHIKA KANCHARLA	B
2	SECOND	7G	SRUTHI BOORA	R
3	THIRD	7B	MONYA SRI SAI SRIRAM	A
4	FOURTH	7L	ANAGHA ADIVISWAMY MATAM	I

RESULTS OF HINDI BHASHA PARIKSHA

1	FIRST	5C	TATHAGATA PRADHAN	R
2	SECOND	5I	PRATHAM P.	R
3	THIRD	5A	MEGHANA TELAPROLU	A
4	FOURTH	5P	V.H. HANSINI MAHANKALI	B

1	FIRST	6C	KANAK GUPTA	A
2	SECOND	6K	NIHITHA GUDA	I
3	SECOND	6A	AKSHIT COMALESHWARAM	I
4	SECOND	6A	SAKSHAT MAHESH NAYAK	I
5	SECOND	6K	KEERTHAN REDDY PALREDDY	I

1	FIRST	7F	ANURAG VANOLKAR	I
2	SECOND	7I	MOHAMMED REHAAN UL RUB	A
3	THIRD	7C	BHANU PRAKASH REDDY SADHU	B

1	FIRST	8G	SIDDHI SUDATT TAMBE	I
2	SECOND	8G	ROHIT VISWANATH TADIKONDA	I
3	THIRD	8G	AKRUTHI REDDY NIMMATI	B

RESULTS OF TELUGU BHASHA PARIKSHA

1	FIRST	5K	LEELA VENKATA NAGA SRI DHEERAJ KONDAPALLI	B
2	SECOND	5O	VAISHRIYA MAMIDI	A
3	THIRD	5B	SANTOSH SATVIK KARIPE	B
4	FOURTH	5H	SUMUKH RAO ROUTHU	A
5	FOURTH	5M	SRI DATTA RITHVIK PATWARI	B

1	FIRST	6D	KALYAN NAGARJUNA ACHARYA WATTIKOTA TIRUMALA	B
2	SECOND	6B	ABHISH SAI MULKALAPALLY	A
3	SECOND	6J	RUTHVIK ADUGANI VANJARI	B
4	THIRD	6L	GOPIKA SREENIDHI VARADARAJ	R
5	THIRD	6N	JAHNAVI BOREDDY	A

1	FIRST	7H	RISHITH REDDY YANNAM	B
2	SECOND	7H	BHAVESH KANKATALA	B
3	SECOND	7H	ATHREYA PATWARI	B
4	SECOND	7G	HARSHITHA DUSA	A
5	SECOND	7D	NAMRATHAA BODLA	A
6	SECOND	7L	NAGA MANASVINI SIVA	R

1	FIRST	8G	SARATH CHANDRA MOULI KALAVAKOLANU	R
2	SECOND	8D	NAGA RUTVIK MALAPAKA	A



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3	SECOND	8D	REETIKA MALEMPATI	R
4	SECOND	8H	SRI PRIYA MAMIDI	A
5	SECOND	8D	NIKHILA CHOWDARI	R

RESULTS OF JGKO- 31.10.2019

1	FIRST	5M	DEEKSHITHA MELLACHERVU	B
2	FIRST	5N	SAI SHREYAS MAROJU	R
3	SECOND	5O	AKSHARA BAYANNA	I
4	SECOND	5K	VARDHAMAN GOUD SARAYU	B

1	FIRST	6D	MANOGNA KALAVENDI	I
2	FIRST	6H	KARTHIKEYA SHREE VARDHAN P	A
3	FIRST	6H	LOKESH TANGALLAPALLIWAR	R
4	SECOND	6N	ANIKETH KULKARNI	B

1	FIRST	7A	MAHEEN BEGUM	R
2	SECOND	7F	APARAJITA VEPA	I
3	THIRD	7K	SRIVATSA VADLAKONDA.G	A
4	FOURTH	7C	BHANU PRAKASH	B
5	FOURTH	7I	JANANI SEENIVASAN	I

1	FIRST	8G	SARATH CHANDRA MOULI KALAVAKOLANU	R
2	FIRST	8H	SRI PRIYA MAMIDI	A
3	FIRST	8H	SAMHITA REDDY KOMMIDI	B
4	SECOND	8A	SHASHANTH REDDY MANNEM	R

RESULTS OF JGKO- 31.10.2019

1	FIRST	5M	DEEKSHITHA MELLACHERVU	B
2	FIRST	5N	SAI SHREYAS MAROJU	R
3	SECOND	5O	AKSHARA BAYANNA	I
4	SECOND	5K	VARDHAMAN GOUD SARAYU	B

1	FIRST	6D	MANOGNA KALAVENDI	I
2	FIRST	6H	KARTHIKEYA SHREE VARDHAN P	A
3	FIRST	6H	LOKESH TANGALLAPALLIWAR	R
4	SECOND	6N	ANIKETH KULKARNI	B

1	FIRST	7A	MAHEEN BEGUM	R
2	SECOND	7F	APARAJITA VEPA	I
3	THIRD	7K	SRIVATSA VADLAKONDA.G	A
4	FOURTH	7C	BHANU PRAKASH	B
5	FOURTH	7I	JANANI SEENIVASAN	I

1	FIRST	8G	SARATH CHANDRA MOULI KALAVAKOLANU	R
2	FIRST	8H	SRI PRIYA MAMIDI	A
3	FIRST	8H	SAMHITA REDDY KOMMIDI	B
4	SECOND	8A	SHASHANTH REDDY MANNEM	R

RESULTS OF VOCABULARY WIZARD- 15.11.2019

1	FIRST	5O	SATYA DHIMAN RAKULAPALLY	I
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RESULTS OF INTER HOUSE DANCE COMPETITION- III, IV & V- 14.11.2019

1	FIRST	3F	HASINI REDDY PULLAGURLA	I
2	FIRST	4B	CHAITRA V	I
3	FIRST	4B	HASITHA MULA	I
4	FIRST	4C	SHARADHI KULKARNI	I
5	FIRST	4G	NAVYA KESHAV	I
6	FIRST	4H	SAHASRA MAZUMDAR	I
7	FIRST	5A	LAXMI ANANYA DATRIKA	I
8	FIRST	5A	SAHASRA GAJULA	I
9	FIRST	5D	YESHASWINI SAMBIDI	I
10	FIRST	5F	MALIPEDDI TRISHANK REDDY	I
11	FIRST	5G	HARSHITH KASAM	I
12	FIRST	5G	SRI CHARAN BANNALA	I
13	FIRST	5H	SIDDHARTHA RALLA	I
14	FIRST	5J	AISHWARYA BADAM	I
15	FIRST	5M	RAKSHITHA PISUPATI	I
16	FIRST	5M	SHREYA DOKURU	I

1	SECOND	3L	NAGA SITA PRANEETHA BULUSU	R
2	SECOND	3K	JWALITHA GANTA	R
3	SECOND	3K	SAI SNIGDA VARMA BEKKAM	R
4	SECOND	4A	SREE VISHAL BANDABAVI	R
5	SECOND	4G	LEKHANA KOTRA	R
6	SECOND	4M	SHLOKA BADAM	R
7	SECOND	5D	SAMHITHA VUNNAVA	R
8	SECOND	5G	DEVYANI REDDY KATTULU	R
9	SECOND	5G	TANISHKHA MAVURAM	R
10	SECOND	5G	MOHD. ATIQU UL RUB	R
11	SECOND	5I	PRATHAM P.	R
12	SECOND	5J	SIRI CHANDANA VEDIRE	R

13	SECOND	5M	KSHERAJA SAGAR N	R
14	SECOND	5M	SHANMUKHA SAI MANDA	R
15	SECOND	5M	MOKSHA SAI AMBATI	R
16	SECOND	5O	AKHIL RAJ GANGADARI	R

RESULTS OF INTER HOUSE DANCE COMPETITION- III, IV & V- 14.11.2019

1	THIRD	3I	SUMUKH GANGILI	A
2	THIRD	4A	CHAITRA REDDY MARAM	A
3	THIRD	4A	IRAM MAHLIQA FATIMA	A
4	THIRD	4A	KEERTHANA CHITRALA	A
5	THIRD	4C	DHRUTHI ARIPIRALA	A
6	THIRD	4I	MEDHA DESAI	A
7	THIRD	4O	ISHANVI REDDY YAMPALLA	A
8	THIRD	5A	HASINI GAANLA	A
9	THIRD	5C	DHRUVIKA CHINTHAKINDI	A
10	THIRD	5D	NAGA PRANAVI BULUSU	A
11	THIRD	5L	BHUVAN ABHISHAY KURAKULA	A
12	THIRD	5K	RISHITH REDDY PABBATI REDDY	A
13	THIRD	5M	BHAVYA SREE MULAKALAPALLY	A
14	THIRD	5M	NIDHI NAIPUNYA PARVATHA	A
15	THIRD	5O	MOKSHITHA RAO SURABHI	A
16	THIRD	5O	SANVI REDDY BHEEMA	A

1	FOURTH	4D	JITHIN CHANDRA KOUSHIK DEVISETTY	B
2	FOURTH	4O	ISHIKA LADHA	B
3	FOURTH	4O	KRISHNA PRANEETH SAISURYA K	B
4	FOURTH	4O	VED ASHVIK BONALA	B
5	FOURTH	5B	SANTOSH SATVIK KARIPE	B
6	FOURTH	5B	SHLOKA PHALGUNA REDDY BOMMANA	B
7	FOURTH	5C	SHRUTHIKA LAKKAKULA	B
8	FOURTH	5D	AKSHARA SINGAM	B
9	FOURTH	5K	ABHINAV GONEPALLY	B
10	FOURTH	5K	AKSHAYA BANOTH	B
11	FOURTH	5K	SRI NAGA ISHITHA CHEERLA	B
12	FOURTH	5L	SATWIKA REDDY VARIKOOTI	B
13	FOURTH	5M	AKSHITHA REDDY PINNAPA REDDY	B
14	FOURTH	5M	DEEKSHITHA MELLACHERVU	B
15	FOURTH	5N	AKSHADA BRAHMANDLA PALLY	B
16	FOURTH	5N	NIHARIKA BHAVANI	B

RESULTS OF JSO- 08.11.2019

1	FIRST	5B	ADITI DURGABALA CHITTA	A
2	SECOND	5M	HIMANISH REDDY BADDAM	B
3	THIRD	5B	SRIPAAD REDDY BUSIREDDY	A
4	THIRD	5I	MEDHANSH PATEL	B

1	FIRST	6C	Kanak Gupta	A
2	SECOND	6N	Gautam Krishna Y.B	A
3	THIRD	6H	Eekshith Reddy	A
4	FOURTH	6F	Vamshi Krishna	A
5	FOURTH	6A	Sakshat Mahesh Nayak	B

1	FIRST	7A	MAHEEN BEGUM	A
2	FIRST	7A	SAHIT RAO PENCHALA	I
3	FIRST	7D	DARSHIL UGADI	I
4	FIRST	7G	KRITHIKA REDDY VEDERE	I

1	FIRST	8C	CHATUR VASIREDDY	A
2	SECOND	8C	ANISH KOPPU	B
3	THIRD	8H	SAMHITA REDDY KOMMIDI	B
4	THIRD	8E	SIDDHARTH VARMA MANTENA	I
5	THIRD	8H	VINEETHA SAMMETA	A
6	THIRD	8H	NAMITHA VUPPALA	A
7	THIRD	8J	AKSHITH REDDY PULLAGURLA	R
8	THIRD	8J	HARSHIL AMITHINENI	A

RESULTS OF JEO 18.11.2019

1	FIRST	5B	ADITI DURGABALA CHITTA	A
2	SECOND	5I	PRATHAM P.	R
3	THIRD	5E	SHRIYANS SAI VORUGANTI	I
4	THIRD	5P	VATSAL KUMAR TODIMELA	I

1	FIRST	6I	SAI CHAKRIKA VARMA	R
2	SECOND	6D	AKSHAY GOTTPAMULA	B
3	THIRD	6E	ADITI A	B
4	THIRD	6F	HITHA SHREE KONUDULA	A
5	THIRD	6H	HAASINI KAJA	I
6	THIRD	6K	NIHITHA GUDA	I
7	THIRD	6N	SHREE HAMSINI TADIKONDA	A

1	FIRST	7G	RUCHIRAA RAMAKRISHNA CHINTA	B
2	SECOND	7A	DARSH SHANKPAL	R



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3	SECOND	7C	HEMANTH VASAM	B
4	SECOND	7E	ADINA ABIA AREF	A
5	SECOND	7F	PRANAVESH VIJAYAKUMAR JELLY	I
6	SECOND	7L	ANAGHA ADIVISWAMY MATAM	A
1	FIRST	8J	DURGA JATIN KARTIKEYA ALURI	R
2	FIRST	8G	DHRUTVAN REDDY REDDIWARY	I
3	SECOND	8G	ROHIT VISWANATH TADIKONDA	I
4	THIRD	8I	BHAVYA PETA	I
5	THIRD	8I	VIGNESH KUMAR PONNA	I
6	THIRD	8J	THRINETHRA BANDI	A

RESULTS OF JCO - 06.01.2020

1	FIRST	6K	SREYAM BHATTACHARJEE	B
2	SECOND	6D	AKSHAY GOTTIPAMULA	B
3	THIRD	6N	ANIKETH KULKARNI	B
4	FOURTH	6L	THARUN PAMU	I
5	FIRST	7I	ANANYA RATHOD BHUKYA	R
6	SECOND	7H	RUSHVITH REDDY RAMIDI	I
7	THIRD	7G	RUCHIRAA RAMAKRISHNA CHINTA	B
8	FOURTH	7A	SAI SAANVI BIKKUMALLA	A
9	FOURTH	7D	SAHASRA GULLAPALLI	I
10	FOURTH	7J	SURYA RAM CHARAN BARAGADA	I
11	FIRST	8H	SAMHITA REDDY KOMMIDI	B
12	FIRST	8D	ABHIRAM P.B.S.	I
13	SECOND	8D	NAGA RUTWIK MALAPAKA	A
14	THIRD	8J	THRINETHRA BANDI	A
15	THIRD	8H	VINEETHA SAMMETA	A

RESULTS OF INTER HOUSE DRAMATICS- 06.12.2019

1	FIRST	7E	ANANYA S KRISHNA	B
2	FIRST	6M	SAHASRA ALLE	B
3	FIRST	7J	HARSHADITYA GOLLAVILLI	B
4	FIRST	7J	LAASYA KRUTHI VENEPALLY	B
5	FIRST	8A	V.S.SUDISH REDDY G.R.	B
6	FIRST	7I	SOURISH BENNURI	B
7	FIRST	7B	GEETHA SREE CHINTAKUNTALA	B
8	FIRST	6N	ANIKETH KULKARNI	B
9	FIRST	7H	RISHITH REDDY YANNAM	B
10	FIRST	8G	PREETIKA GYARA	B
11	FIRST	8H	SAMHITA REDDY KOMMIDI	B
12	FIRST	8G	MANASWINI CHILLAPPA	B
13	FIRST	6M	SHLOKA REDDY REGATTE	B
14	FIRST	6D	AKSHAY GOTTIPAMULA	B
15	FIRST	8H	NIHAL REDDY MALLESH	B
16	FIRST	6D	KALYAN NAGARJUNA ACHARYA WATTIKOTA TIRUMALA	B
17	FIRST	8C	SRI VAISHNAVI NANDIGAMA	B
18	FIRST	6D	ANVIKA DHRUTI CHINCHOLI	B
19	FIRST	8G	MUSKU AKSHAYA REDDY	B

1	SECOND	7F	ADVITH REDDY GARLAPATI	A
2	SECOND	8G	ADITYA P.R.	A
3	SECOND	8E	HARSHIT KULKARNI	A
4	SECOND	7I	MOHAMMED REHAAN UL RUB	A
5	SECOND	7A	ADWITA REDDY KOMMIDI	A
6	SECOND	6B	ABHYUDAYA PULIPALLY	A
7	SECOND	6C	VAISHNAVI PRIYA CHINTALA	A
8	SECOND	6N	AISVARYA PATHIPAKA	A
9	SECOND	7D	MANASA SAI KOSARAJU	A
10	SECOND	7E	VIBHI CHATURVEDI	A
11	SECOND	8B	THARUNI PARAMKUSHAM	A
12	SECOND	8B	VAISHNAVI MALUGARI	A
13	SECOND	7L	ATULIT REDDY PATHI	A
14	SECOND	7B	RAJAVARDHAN ARUKONDA	A
15	SECOND	6N	VISISHTA CHINTA	A
16	SECOND	7B	HARSHITH REDDY YELLA	A
17	SECOND	6A	LAASYA ALISHETTY	A
18	SECOND	8C	ADITHI LAXMI MANDA	A
19	SECOND	8G	ABDUL SHAMAYEL	A

RESULTS OF INTER HOUSE DRAMATICS- 06.12.2019

1	THIRD	8E	AMULYA NAALLA	I
2	THIRD	7F	APARAJITA VEPA	I
3	THIRD	7D	DARSHIL UGADI	I

4	THIRD	6H	SUJITH SAI CALAGA	I
5	THIRD	7E	ASMITA SHARAD WANKHEDE	I
6	THIRD	7D	SAHASRA GULLAPALLI	I
7	THIRD	8E	ARYAN JADHAV	I
8	THIRD	8J	TEJASWI BADAVATH	I
9	THIRD	8H	SANTOSH REDDY KARINGULA	I
10	THIRD	8H	RUSHVIK AKULA	I
11	THIRD	8I	DAIVIK DADU	I
12	THIRD	7B	MONYA SRI SAI SRIRAM	I
13	THIRD	7B	SAHITHI JAJULA	I
14	THIRD	7F	PRANAVESH VIJAYAKUMAR JELLY	I
15	THIRD	7G	MEGHANA THIPPANA	I
16	THIRD	6D	ANIKETH REDDY PATLOOLA	I
17	THIRD	6L	SAHAS REDDY PINGILI	I
18	THIRD	6N	PRAVEENYA PEDDI	I
19	THIRD	6I	TARUNI CHIRVA	I
20	THIRD	6C	SAMHITA DUDIPALA	I
21	THIRD	6C	SHANMUKHA GNANESHWARI MUKTA	I
22	THIRD	7H	SHREHITH REDDY ADDUDODLA	I

1	FOURTH	8D	JAI ADITYA VARIKUTI	R
2	FOURTH	8G	ABHIGNA INAMDAR	R
3	FOURTH	8E	NEHA GARLAPAD	R
4	FOURTH	7B	DOMIKA MEKALA	R
5	FOURTH	8G	RAMA KRUTHI SARVARAJU	R
6	FOURTH	8F	PRAJIT.P	R
7	FOURTH	6A	JYOTHIKA CHATRATHI	R
8	FOURTH	8F	SRINITA CHIKOTI	R
9	FOURTH	6I	SHRESHTA AINDLAWAR	R
10	FOURTH	6I	SAI CHAKRIKA VARMA A	R
11	FOURTH	8C	SREENIJA GANGADARI	R
12	FOURTH	6N	SRITHYA REDDY SINGIREDDY	R
13	FOURTH	6B	SHIVANI REDDY NAREDDY	R
14	FOURTH	6J	MANASVI GANDHI	R
15	FOURTH	8B	SAMRUTH REDDY CHALLA	R
16	FOURTH	6G	SRIHITH REDDY KOTRA	R
17	FOURTH	7I	SRI NANDANA BEKKEM	R
18	FOURTH	7G	SRUTHI BOORA	R
19	FOURTH	7E	PANKHURI DEVIDAS NIKHAR	R

RESULTS OF PRODUCT LAUNCH- 07.12.2019

COMPANY NAME - FUTURE GROUP OF TECHNOLOGIES		PRODUCT NAME - ISMARRT SHIRT		
1	FIRST	7D	MANASA SAI KOSARAJU	A
2	FIRST	7D	GNANADEEP SAI MANAM	B
3	FIRST	7D	AVIKSHITH REDDY SARASAM	B
4	FIRST	7D	JABILI CHINTAKINDI	R
5	FIRST	7D	SAHASRA GULLAPALLI	I
6	FIRST	7D	ADITH REDDY B.	A
7	FIRST	8D	LOUKYA ADEPU	A

PRODUCT NAME - HIT THE BUTTON [FUN GAMES]

1	SECOND	7L	AMISH REDDY GUDUR	A
2	SECOND	7L	ANAGHA ADIVISWAMY MATAM	A
3	SECOND	7L	ANANDASAI BOYA	B
4	SECOND	7L	ATULIT REDDY PATHI	A
5	SECOND	7L	CHINMAYEE BILLAKANTI	A
6	SECOND	7L	DHEEKSHITHA REDDY CHINTHALA	A
7	SECOND	7L	TULASI SRIRAM BANDA	R
8	SECOND	8H	VEDHYA SRI CHEGURU	B

PRODUCT NAME - E-VISION

1	THIRD	7K	ESWAR ADITYA DODDA	B
2	THIRD	7K	SRI RAM ETTIKALA	B
3	THIRD	7K	SRITHAJA DUGYALA	I
4	THIRD	7K	GOUSIGA SIVAKUMAR	B
5	THIRD	7K	TEJASVI REDDY REDDY	I
6	THIRD	7K	ASHMITHA REDDY GUDA	B
7	THIRD	7K	ASHISH GATTINENI	B
8	THIRD	8G	ROHITH VISWANATH	I

RESULTS OF KITE MAKING COMPETITION - 11.01.2020

1	FIRST	6B	HAREASHWAR REDDY MANDADI	I
2	SECOND	6C	KANAK GUPTA	A
3	THIRD	6J	HARSHITH REDDY PALLE	A
4	FOURTH	6N	PARIKSHITH REDDY KANCHARLA	R

1	FIRST	7F	RAHUL ADITYA DASOJU	A
2	SECOND	7I	SOURISH BENNURI	B
3	THIRD	7J	YUVA SAHITH KODURI	A
4	FOURTH	7F	PRANATI RAM MOHAN VELLORE	A



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RESULTS OF KITE MAKING COMPETITION - 11.01.2020

1	FIRST	8H	NAMITHA VUPPALA	A
2	SECOND	8G	UDAYAN J RAVULA	B
3	THIRD	8C	SRI VAISHNAVI NANDIGAMA	B
4	FOURTH	8H	SAMUEL MANAS PARRE	B

RESULTS OF DEBATE COMPETITION-CLASS-8 [10.01.2020]

1	FIRST	8B	VISHWANTH PONUGOTI	B
2		8E	TANVI GUGULOTHU	
3		8H	SAMHITA REDDY KOMMIDI	
4		8I	SREEYA ANNE	

1	SECOND	8B	MANICHERITH RAMADUGU	I
2		8E	SOWMYA PONNA	
3		8G	DHRUTVAN REDDY REDDIWARY	
4		8G	ROHIT VISWANATH TADIKONDA	

BEST SPEAKER - ROHIT VISWANATH TADIKONDA [8G]

RESULTS OF CLASS-5 DECLAMATION COMPETITION-18.01.2020

1	FIRST	5M	DEEKSHITHA MELLACHERVU	B
2	SECOND	5M	RAKSHITHA PISUPATI	I
3	THIRD	5P	RIDDHIMAN GANGELE	B
4	FOURTH	5I	ATHARV VASUDEVA HANUMAPALLY	B

1	FIRST	5M	DEEKSHITHA MELLACHERVU	B
2	SECOND	5M	RAKSHITHA PISUPATI	I
3	THIRD	5P	RIDDHIMAN GANGELE	B
4	FOURTH	5I	ATHARV VASUDEVA HANUMAPALLY	B

1	FIRST	5M	DEEKSHITHA MELLACHERVU	B
2	SECOND	5M	RAKSHITHA PISUPATI	I
3	THIRD	5P	RIDDHIMAN GANGELE	B
4	FOURTH	5I	ATHARV VASUDEVA HANUMAPALLY	B

1	FIRST	5M	DEEKSHITHA MELLACHERVU	B
2	SECOND	5M	RAKSHITHA PISUPATI	I
3	THIRD	5P	RIDDHIMAN GANGELE	B
4	FOURTH	5I	ATHARV VASUDEVA HANUMAPALLY	B

RESULTS OF CLASS-5 SOCIAL PRODUCT LAUNCH COMPETITION-08.02.2020

1	FIRST	5G	DIYA ALLURU	B	STEADY HAND GAME
2	FIRST	5G	SHRAYYA VEMU	A	
3	FIRST	5G	SAI SRIJA NIMMALA	I	
4	FIRST	5G	TANISHKHA MAVURAM	R	
5	FIRST	5G	SANJANA GUDURI	B	
6	FIRST	5G	ADITI GOPISHETTY	R	
7	FIRST	5G	KRUTHI REDDY PANABADI	A	
8	FIRST	5G	MANHA BEGUM	A	

1	SECOND	5H	TEJANSI THATIKONDA	A	SP WATCH
2	SECOND	5H	SHASHANK MAREPALLI	R	
3	SECOND	5H	VINIDHAR REDDY GEGGENAPALLY	I	
4	SECOND	5H	SAI AISHWARYA MANOJNA TIRUMALARAJU	B	
5	SECOND	5H	KRITHIKA MANDHULA	I	
6	SECOND	5H	ATIKSH D.	R	
7	SECOND	5H	BALA SHIVANI PEDDI	R	
8	SECOND	5H	NITHYA KALYA	B	
9	SECOND	5H	AKSHATH SAI GUGULOTHU	R	

1	THIRD	5B	SAI SUNEETH PARIMI	R	BATTERY / AWP
2	THIRD	5B	SANTOSH SATVIK KARIPE	B	
3	THIRD	5B	SHREYAS ALLADI	B	
4	THIRD	5B	SHLOKA PHALGUNA REDDY BOMMANA	A	
5	THIRD	5B	SRIPAAD REDDY BUSIREDDY	B	
6	THIRD	5B	AMARTYA REDDY MALREDDY	R	
7	THIRD	5B	NAITHIK REDDY ERRA	I	

1	FOURTH	5D	SRIVASA KALAKONDA	I	VAGUJAL
2	FOURTH	5D	RITHWIK ANANTHA	B	
3	FOURTH	5D	ROOMIR ANANTHA	I	
4	FOURTH	5D	MOKSHAGNA CHILAKALAPUDI	R	
5	FOURTH	5D	SAIRAM BOMMA	B	

External Competitions Achievements

S.NO	NAME OF THE COMPETITION	NAME OF THE STUDENT	C/S	POSTION SECURED
1	AIKYATHA - CONDUCTED BY ABHYASA SCHOOL	SRI PRIYA MAMIDI	8H	SECURED THIRD POSITION IN THE TELUGU RECITATION COMPETITION
2	TIRANGAA- INTER SCHOOL COMPETITION ORGANISED BY PEARSON SCHOOLS	RIDDHIMAN GANGELE	5O	SECURED FIRST POSITION IN THE ELOCUTION COMPETITION
3		MANICHERITH RAMADUGU	8B	SECURED SECOND POSITION IN THE CHAMPIONS OF CHANGE
4		SAHAS REDDY BILLA	8A	
5		SRUTHI BOORA	7G	
6	DRAWING & PAINTING COMPETITION ORGANISED BY NRSC	NAMITHA VUPPALA	8H	SECURED THIRD POSITION
7	DRAWING & PAINTING COMPETITION ORGANISED BY CCMB- WILDLIFE WEEK CELEBRATION	SILVIA BHATTACHARJEE	7E	SECURED THIRD POSITION
8	YOUNG CHEF ORGANISED BY TIMES NIE	ADITHISHREE K.	8I	SECURED FIRST POSITION IN NO FIRE COOKING
9		NAMITHA VUPPALA	8H	
10	ICSE & ISC AP & TS REGIONAL LITERARY MEET 2019	SANJEEVANI REDDY	8H	SECURED FIRST POSITION IN THE DRAWING & PAINTING COMPETITION

RESULTS OF THE HANDWRITING COMPETITION - U. KG.

S.NO	POSITION	CL/SEC	NAME OF THE STUDENT
1	FIRST	U.KG.-A	NIDHI MAHESH NAYAK
2	FIRST	U.KG.-B	BHAVATMIKA PAGADALA
3	FIRST	U.KG.-C	LAXMI VALLABH KURUHURI
4	FIRST	U.KG.-D	DHARMA TEJA BASAVANNAGARI
5	FIRST	U.KG.-E	JESHWANTH CHOUDHARY BOLLU
6	FIRST	U.KG.-E	ANANYA BELLAMKONDA
7	FIRST	U.KG.-G	JHANVI ADULA
8	FIRST	U.KG.-H	YASHVIN RAM BEKKAM
9	FIRST	U.KG.-I	MEGHANA SRI KADUKUNTLA
10	FIRST	U.KG.-J	RIDUSHNI M
11	FIRST	U.KG.-K	SRESHTAA REDDY GADDAMPALLY
12	FIRST	U.KG.-L	DEEPTHA POTTABATHINI
13	FIRST	U.KG.-M	VISHWATEJ BOLLABATHINI

RESULTS OF ENGLISH RECITATION COMPETITION- L.KG. & U.KG.

S.NO	POSITION	CL/SEC	NAME OF THE STUDENT
1	FIRST	L.KG.-D	ANANYA PASUPULA
2	SECOND	L.KG.-C	VISHRUTH GUPTA MALYALA
3	THIRD	L.KG.-C	DARSH KESHAV
S.NO	POSITION	CL/SEC	NAME OF THE STUDENT
1	FIRST	U.KG.-C	VENKATA NIHAAL VARMA PENUMATSA
2	SECOND	U.KG.-J	AANYA HARINARTHINI
3	THIRD	U.KG.-A	SAANVI TULASI CHINTALA
4	THIRD	U.KG.-E	ADVITIYA MASADE

RESULTS OF HINDI RECITATION COMPETITION- U. KG.

S.NO	POSITION	CL/SEC	NAME OF THE STUDENT
1	FIRST	U.KG.-C	SYEDA QURRAT UL AIN
2	SECOND	U.KG.-E	AZAM ALI MD
3	THIRD	U.KG.-G	KHUSHI REDDY RAMIDI

RESULTS OF TELUGU RECITATION COMPETITION- U. KG.

S.NO	POSITION	CL/SEC	NAME OF THE STUDENT
1	FIRST	U.KG.-J	AANYA HARINARTHINI
2	SECOND	U.KG.-F	KRITHVIK MEESALA
3	SECOND	U.KG.-K	SRESHTAA REDDY GADDAMPALLY

Annual Day- SMMS

Each day ensures to bring in happiness and celebration and the toddlers of the Shri Mudiraj Memorial School had a blast on this day. It is said that each child is unique in its own way and the children brought out their uniqueness and performed beyond perfection. The parents were ecstatic for having found the best place for their children to grow, learn and explore. The students were schooled by their mentors and they were in bliss to see the endowment of the budding talents. The children on the dais displayed immense confidence. The school and the management take pride in having played a part in moulding the tots.





JOHNSON GRAMMAR SCHOOL

ICSE, ISC & IBDP



SRI MUDIRAJ MEMORIAL SCHOOL



JOHNSON PRE PRIMARY SCHOOL



JOHNSON GRAMMAR SCHOOL ICSE, ISC & IBDP

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