



Student Council Ordained at the Investiture Ceremony



Johnson Grammar School, Mallapur conducted the Investiture for the Student Council on Friday, 28th June 2024. JGS continued its legacy of promoting the development of strong, confident, and righteous individuals.

The Administrator, Dr. B Chandrashekar, and Principal, Ms. Srabanti Basu, received the Chief Guest, Flying Officer Vigneshwaran Sridharan, who is an ex-student of Johnson Grammar School. The young flying officer inspired all the students through his address, which was reminiscent of his journey to becoming a pilot in the Indian Air Force, a journey that started at Johnson Grammar School. He shared that the power of determination can help one achieve their dreams.

The Principal, Ms. Srabanti Basu, shared her excitement in seeing ex-students from Johnson Grammar School emerging triumphant and being role models to future students. Students were not only apprised of the perils of leadership but also of the responsibilities that come with it. Quoting a Latin phrase, "Primus Inter pares," meaning "first among equals," she inspired the student council to work in the best interest of their peers.

The Student Council was headed by President Varun Satyasanjeev and Vice President Aditi Joshi from Class XII (ISC). The council included 35 students representing the entire spectrum of students at all levels from the Senior and Junior wings. The various appointments included the Head Boy, Dev Ankireddy, and Head Girl, Tejansi Thattikonda, from Class X (ICSE), the Cultural Secretary, and Sports Captains from both ISC and ICSE. The Head Boy, Bhuvan Yeokulu, Head Girl, Dara Mrisna, and Sports Captain, Saakshi Joanne Deevi from the Junior wing, were also pipped with glittering stars.

The flag bearers of the four groups, Aryabhata, Bhaskara, Insat, and Rohini, led their teams in full glory with the vice-captains and Junior Captains in tandem.

The student representatives from the HSCP (Health,



Safety, and Child Protection) committee and the ABC (Anti-Bullying Committee) were also given their appointments, emphasizing the JGS culture of safety first.

Johnson Grammar School is committed not merely to the inputs that are necessary for excellent performance but also to education that is designed to enhance maturity and breadth of vision. The SRN Mudiraj scholarships were awarded to two students, and certificates were awarded to students who scored a centum in the ICSE annual examinations.

The council was administered the Oath by the Principal, followed by the Manifesto proposed by the President of the Student Council. The event concluded with the Vote of Thanks given by the Vice Principal and the National Anthem.

Empowering facilitators, Enriching lives !!!



Vice Principal, Mrs. KL Surekha and Headmistress Mrs. Swaroopa Talari led engaging sessions for teachers across all grades, focusing on the essential principles of effective teaching and the vital role educators play in driving positive change.

The sessions enhanced the importance of getting adapted to the present ongoing changes in the students, to be a continuous learner, to be imaginative, developing critical thinking, commitment, ability to manage varied situations and so on. Teachers could relate and reflect themselves and work on for the upcoming new academic year.



“Building Stronger Teams”

Activities conducted for teachers for team building aim to strengthen collaboration and camaraderie. These activities include workshops focused on communication skills, problem-solving exercises, and team-building games that foster trust and unity. By participating in these activities, teachers have developed mutual respect and understanding, creating a supportive environment for effective teamwork and professional growth.



“Back to School: Welcoming Students with Inspiring Bookmarks!”



The first day of school is always filled with excitement, new beginnings, and the promise of a year full of learning and growth. This year, our school made this special day even more memorable by welcoming each student with a bookmark takeaway. As the students entered their classrooms, they were greeted with colourful bookmarks, each thoughtfully designed to inspire a love for reading and learning.

The smiles on the children's faces as they received their bookmarks were heartwarming. It set a positive tone for the day and the entire school year. The bookmarks also serve as a tool for the students to mark their progress in their reading journey, making each book they read a cherished memory.

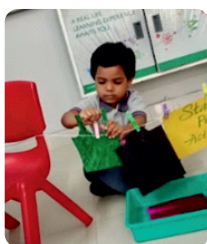


"Senior KG Students Explore Geometry with 2D Shapes Sorting Activity!"

Senior KG students engaged in a 2D shapes activity, sorting various shape cutouts. This hands-on exercise helped them recognize and differentiate between shapes like circles, squares, triangles, and rectangles, enhancing their understanding of basic geometry. The activity was both educational and enjoyable, fostering their cognitive development.



"Pegging Fun: Junior KG Learns Through Hands-On Play"



The Junior KG students participated in a fun pegging activity, hanging colourful clothes cutouts on a clothesline using pegs. This hands-on exercise helped enhance their fine motor skills and hand-eye coordination. The vibrant cutouts and teamwork fostered a joyful and collaborative learning environment.

The children were excited as they carefully pinched the pegs open and closed, fastening the paper clothes securely to the line. The activity also fostered a sense of independence and responsibility, as they practiced handling the pegs and clothes with care. Teachers observed the students working together, sharing pegs, and offering help to their classmates, which promoted teamwork and social interaction.

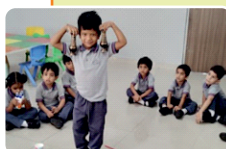
Overall, the pegging activity was a fun and fruitful experience, contributing to the development of the children's fine motor skills, coordination, and social abilities, while also bringing a burst of creativity and joy into their learning environment.



"Spot the Similarities: Junior KG in Action"

Junior KG learnt the concept of "Similarities" through engaging activities. They sorted objects by colour, shape, and size, and played matching games to identify similarities. These activities help develop their observation skills and understanding of the concept.

These activities are designed to be fun and interactive, fostering social interaction and cognitive development. They reinforce their comprehension of the "same" concept in various contexts.



"Senior KG Students Discover Data Handling with Fun Sorting Activities!"



Senior KG students learned about data handling through an engaging activity where the teacher provided various items like toys, dresses, and other objects. The children sorted and categorized these items, helping them understand the basics of organizing and interpreting data. This hands-on approach made the concept of data handling both fun and educational.



"Exploring Descriptive Words: Senior KG Students Share Bag Treasures with Enthusiasm!"



Senior KG students learned about describing words by exploring and describing the items in their bags. This interactive activity helped them understand the concept of adjectives, as they used words to detail the size, colour, shape, and other features of their belongings. Children, initially quiet began to share with enthusiasm. They eagerly described their items with their newfound confidence. This activity encouraged shy students to participate actively, fostering a supportive and engaging learning environment. The exercise made learning about descriptive language fun and personal.

"Exploring the Five Senses: Junior KG's Sensory Adventure"

The Sense Organ Activity for Junior KG featured five interactive stations, each dedicated to a specific sense: sight, hearing, smell, taste, and touch. Children engaged in activities such as identifying colours, matching sounds, guessing scents, tasting different flavours, and feeling various textures. These stations provided hands-on experiences to enhance sensory awareness and vocabulary among the young students making learning fun.



"Senior KG Explores Similarities with a Spider Web Activity, Using Yarn to Connect Ideas!"



Senior KG students engaged in a stimulating Spider Web activity during circle time, using yarn to connect shared similarities among objects or ideas. This hands-on exercise encouraged collaboration and critical thinking as children identified common traits and relationships. The interactive nature of the activity fostered a deeper understanding of similarities while promoting social interaction and communication skills.

HSCP Session



At Johnson Grammar School, Mallapur the health, safety and protection of our students are of paramount importance. Our Health Safety and Child Protection Policy outlines the measures and procedures we have in place to ensure the well-being of our students. The Key aspects included first aid kits, mental health support services, anti-bullying policies, security measures, health and

safety policies, staff training, health services, health screenings, environmental health, disability access, and inclusive policies. Such sessions are continuously reviewed and updated with our comprehensive policies and procedures to ensure that they meet the highest standards of care and protection.